



Prof Pillay is Medeprofessor in die Departement Onderwysbestuur en -beleidstudie in die Fakulteit Opvoedkunde. Die fokus van haar navorsing is op feministiese navorsingsmetodologieë en die transformasie van hoër onderwys in Suid-Afrika. Sy gebruik die begrip transformasie as 'n werktuig om die profiel en plek van vroulike akademië in die institusionele raamwerk van hoër onderwys in Suid-Afrika te herkonsepsualiseer. Haar werk is veral toegespits op vroulike akademië en die behoefte aan epistemologiese verruiming wat hulle die ruimte sal bied om te verken wat hulle verkies om na te vors, en waarom en hoe hulle dit doen. In haar boek, *Academic Mothers*, ondersoek sy die ervaring van vroue om die element van self (in hierdie geval moederskap) en intellektuele werk te skei. Die boek was een van 30 boeke wat in 2008 genomineer is vir die *Sunday Times*-letterkundeprys vir nie-fiksie. Dit gaan in haar navorsing oor hoe metodologieë gebruik kan word om epistemologiese geleenthede en moontlikhede vir vroulike akademië te verbreed.

Meer onlangs het haar vermoë om haar politieke ervaring en insigte wetenskaplik te beliggaam internasionale erkenning gekry toe haar artikel "White Women Speak, Black Woman Write: the Politics of Locution and Location in 'The Other Researching the Not Other'" gekies is as leidende artikel in die *International Journal of Qualitative Studies in Education* (November 2010, pp 1-16).

Sy het een akademiese boek met 'n enkele outeur gepubliseer wat op empiriese navorsing gebaseer is, sowel as 20 artikels in vaktydskrifte en hoofstukke in boeke sowel as etlike navorsingsverslae. Sy was promotor vir sewe geslaagde PhD-studente sedert 2006. Prof Pillay was 'n nie-uitvoerende lid van die Raad van die Nasionale Navorsingstigting van 2008 tot 2011.

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Prof Pillay is an Associate Professor in the Department of Education Management and Policy Studies in the Faculty of Education. Her research focus has been on feminist research methodologies and the transformation of higher education in South Africa. She uses transformation as a way into rethinking the profile and place of women academics in the higher education institutional frame in South Africa. More specifically, her work has centred on women academics and the need for epistemological expansions that allow them the space to explore what they choose to research, why they do so and how they research. Her book, *Academic Mothers*, focused on the experience of separating elements of self (in this instance, motherhood) and intellectual labour. The book was one of 30 books nominated for the *Sunday Times* literary award for non-fiction in 2008. Her research is about how methodologies may expand epistemological opportunities and possibilities for women academics.

Most recently, her ability to bring her political experience and insights into scholarship was internationally acknowledged in her article "White Women Speak, Black Woman Write: the Politics of Locution and Location in 'The Other Researching the Not Other'" being the lead article in the *International Journal of Qualitative Studies in Education* (November 2010, pp 1-16).

She has published one single-authored academic book based on empirical research, more than 20 journal articles/chapters in books and a number of research reports. She has supervised seven PhD-students to completion since 2006. She was a non-executive member of the Board of the National Research Foundation between 2008 and 2011.

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Prof Pillay ke mothušapofesa ka Kgorong ya Taolo ya Thuto le Dithuto tša Dipholisi Lefapheng la Thuto. Nepo ya gagwe ya dinyakišišo e bile go mekgwakabo ya dinyakišišo tša bofemenisi le phetošo ya thuto yeo e phagamego ka Afrika-Borwa. O šomiša phetošo bjalo ka tsela ya go naganengleswa profaele le maemo a bafahloši ba basadi ka seemong sa ditheong (diinstitšhušene) tša thuto yeo e phagamego ka Afrika-Borwa. Kudukudu mošomo wa gagwe o itheilwe godimo ga basadi ba bafahloši le tlhoko ya katološo ya filosofi ya ka moo re tsebago dilo ka gona go ba fa sekgoba gore ba utolle seo ba kgethago go se nyakišiša, ka baka la eng ba dira bjalo, le ka moo ba nyakišišago. Puku ya gagwe ya *Academic Mothers* e nepile go maitemogelo a go kgaoganyeng dielemente tša bomotho (bjalo ka go ba mma) le mošomo wa boakademiki. Puku ye e be e le e nngwe ya dipuku tše 30 tšeo di kgethetšwego sefoka sa *Sunday Times* sa dingwalwa tšeo e sego tša boikgopolelo ka 2008. Dinyakišišo tša gagwe di ka ga ka moo mekgwakabo e ka katološago menyetla ya filosofi ya ka moo re tsebago dilo ka gona le dikgonagalo tša basadi ba bafahloši.

Moragonyana mo bokgoni bja gagwe bja go tliša maitemogelo a gagwe a sepolotiki le dikgopolo ka skolašiping bo ile bja lemogwa maamong a boditšhabatšhaba ka athikele ya gagwe ya "*White Women Speak*", *Black Woman Write: the Politics of Locution and Location* ka go *The Other Researching the Not Other*, go ba athikele yeo e di etilego pele ka go *International Journal of Qualitative Studies in Education* (Dibatsela 2010, matl. 1-16).

O phatlaladitše puku ya seakademiki a le tee yeo e itheilwego dinyakišišong tša maitemogelo a gagwe, diathikele/dikgaolo tša ditšenale tša go feta 20 ka dipukung le dipego tša dinyakišišo tše di ntšinyana. O ile a okamela baithuti ba PhD ba šupa go fihlela a fetša ka 2006. E be e le moleloko yoo a sego lelokophethiši la Boto ya Setheo sa Dinyakišišo tša Bosetšhaba (NRF) magareng ga 2008 le 2011.