

# In-tuition

Vol 2 • No 2 • July 2010 • Newsletter of the Faculty of Education

## New development in the Faculty of Education

The Faculty of Education at the University of Pretoria is one of the largest and most diverse facilities in South Africa for the initial and advanced training of education professionals from across the world. In order to ensure that it maintains this reputation, the University continually investigates best practices elsewhere and embarks on quality assurance reviews to identify challenges and to determine whether programme improvements should be implemented to ensure that graduates can make a difference in the education sector.

During a quality audit that was conducted in 2008, concern was expressed about the level of graduates' knowledge of the school subjects that they are trained to teach.

As a result of this finding, it was decided to reallocate the presentation of the academic subject modules in the four-year undergraduate BEd programme to the subject specialists in the faculties. The modules related to teaching methodology will continue to be presented by education specialists in the Faculty of Education. This implies that subjects in the BEd curriculum such as Physical Science, Mathematics, Economics and Accountancy, for example, will in future be presented by specialists in the Faculties of Natural and Agricultural Sciences, and Economic and Management Sciences, respectively – either on the Groenkloof Campus or on the Hatfield Campus, depending on what is most convenient for both students and staff.

Similar subjects will be offered by the Faculties of Humanities, Theology, Engineering, Built Environment and Information Technology.

Before taking this decision, the matter was discussed in principle with various role players, including school principals and the deans of the five faculties that offer school subjects in their curriculums. The idea has received enthusiastic support, particularly from the school principals, who expressed a need to ensure that their teachers are able to provide learners with in-depth knowledge on the subject matter that they are employed to teach.

This new initiative is currently in the development phase, and the input of all affected parties is being obtained to ensure that it can be implemented in the most effective manner. It is envisaged that it will be ready for implementation for the new student intake of 2011. Once this strategy is implemented, the education specialists in the Faculty of Education will be able to expand their capacity in terms of postgraduate supervision, and subsequently increase the Faculty's research output.

"The Faculty of Education wishes to positively impact on social capital development by delivering top quality teachers; therefore we are changing the model in which we educate teachers" – Prof. Irma Eloff, Dean of the Faculty of Education.



In 2010, the University of Pretoria Groenkloof Campus has 3 507 registered students.



Prof. Cheryl de la Rey inaugurated - p 7



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Faculty of Education

# Word from the Dean's Office



Prof. Irma Eloff,  
Dean of the Faculty of Education

The Groenkloof Campus is home to 3 507 undergraduate Education students. From this group, we graduate approximately 500-800 students who can enter the teaching profession per annum.

Since we attract the best and brightest, this cohort of graduates has the potential to impact significantly on the South African educational landscape. They are leaders; they are full of confidence and they are equipped with a set of skills that allows high degrees of knowledge distribution wherever they choose to make their professional home. Their 'set of skills' is, however, not their most important attribute as graduates of the Faculty of Education. Their inclination towards critical scholarship, their subject expertise, their fully engaged citizenship and high scientific literacy are the attributes that will give them the opportunity to make a difference in Education as a field of endeavour.

In a country where some studies have shown that only 7 per cent of matriculants enter public higher education, 12 per cent enter other forms of further and higher learning, 30 per cent get a job and a

total of 51 per cent of our youth are unemployed, it is clear that Education is a high priority.

As a Faculty of Education we take our responsibility to deliver top-quality graduates for the Education sector seriously. We live in a time where the age-old principles of effective education have become even more crucial to progress and development – and our graduates are a vital vehicle to do this.

As we venture into the new delivery model for our BEd programmes we are positioning ourselves to become a primary site for teacher education in South Africa. Subject expertise of Education students will be strengthened significantly through this strategy. This initiative is possible, because of the strong collaboration with our five UP partner faculties: Humanities, Natural and Agricultural Sciences, Theology, Economics and Management Sciences and Engineering, Built Environment and Information Technology. It is also possible, because the Executive of the University of Pretoria has indicated that teacher education is, and will remain, a top institutional priority.

## Editorial



Annalize Brynard  
Editor: *In-tuition*

When I was appointed to the Faculty, just over a year ago, I knew that the staff and students of the Faculty of Education were unique and distinctive. What I did not know, is that my stay would not only be to perform a duty, but it would be about an astonishing experience and a voyage to pursue.

This experience has taken me to the creative world of art and music education; the exploration of Sciences and Mathematics; the world of management; Psychology and that of the Human Sciences.

Through this experience I have met people with a sincere zeal for education, people with a sense of understanding, a sense of dedication and that of integrity, people who guide, develop and assist every person who passes through their hands, without asking anything in return. What I have seen and heard at this Faculty, is supportive of the University of Pretoria's striving towards excellence. Albert Einstein said: "Try not only to become a man of success, but a man of value."

May you enjoy this edition of *In-tuition*, and may your journey into the heart of this Faculty also be a marvelous experience.

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# Sod-turning ceremony launches a new era for Groenkloof Campus

“The University of Pretoria’s most important task is to deliver the graduates which we need for economic growth.” – Prof. Cheryl de la Rey, Vice Chancellor and Principal

The sod-turning ceremony on 11 May 2010, hosted by the Vice Chancellor and Principal of the University of Pretoria, Prof. Cheryl de la Rey, launched a new era for the Faculty of Education and Groenkloof Campus. Through the event, the University of Pretoria was breaking ground to develop the capacity of the Groenkloof Campus to contribute to social capital in South Africa.

Not only is the infrastructure development an investment in education, but a milestone for the 350 staff members, 3 507 contact education and 23 000 distance education students of the Faculty of Education.

The ceremony was attended by Executive staff members of the University, Deans, Directors, Heads of Departments and staff of the Faculty of Education. Prof. Irma Eloff said at the ceremony that our human inclination is towards creation. She referred to the new Gautrain; the upgrading of roads in South Africa as preparation towards the FIFA Soccer World Cup of 2010; the construction of the new Plant Science Building; the construction close to the Aula; plans to develop the Engineering facilities; new lecture halls and many more developments.

In 2008, the Gauteng Department of Education (DoE) approved a proposed infrastructure development grant for the University of Pretoria Groenkloof Campus – home of the Faculty of Education.

The DoE approved the amount of R35 million which then convinced the Executive Management of the University of Pretoria to make an equivalent amount available toward the project.

With the infrastructure development at Groenkloof, the Faculty envisages the reality of three large new lecture halls, able to seat 350-400 students at a time. Comprehensive upgrading of all the laboratories in our Natural Sciences Building will be undertaken. The Information Technology Laboratory capacity will be enlarged; high technology classrooms will be built and an outdoor teaching facility in the form of a boma will be created.



With Prof. Irma Eloff, Dean of the Faculty of Education (left), Prof. Mary Metcalfe, Director General of Higher Education and Prof. Cheryl de la Rey, Vice Chancellor and Principal of the University of Pretoria.



Prof. Cheryl de la Rey, Vice Chancellor and Principal, turning the sod to celebrate the new infrastructure development at Groenkloof campus.

“We build because we want to solve problems; we build because we want to plan for a future which is yet to come; we build because within these structures, once the building is completed, it will hold our memories and it may even encapsulate some of our most extraordinary experiences: moments of delight and insight and moments of learning from one another,” said Prof. Irma Eloff, Dean of the Faculty of Education.



Prof. Antonie de Klerk, Executive Director of Marketing of the University of Pretoria was the Programme Director.

# Vereer vir 31 jaar se onderwysnavorsing

Prof Jan Nieuwenhuis van die Departement Onderwysbestuur en Beleidstudies is onlangs vereer met 'n goue medalje tydens die Jaarlikse Konferensie van die Opvoedkundige Vereniging van Suid-Afrika (OVSA). Die medalje is aan hom toegeken as Erkenning vir sy Jarelange Toegewytheid tot Onderwysnavorsing. Prof Nieuwenhuis is tot op hede 31 jaar lank gemoeid net onderwysnavorsing.

Na sy matriekjaar het die jong Jan Nieuwenhuis as derde klerk in die Staatsdiens begin werk en na-uurs studeer. Hy het 'n BA graad in Sielkunde verwerf en as Personeelbeampte begin werk en ook 'n Hoër Onderwysdiploma verwerf. Sy eerste pos was by die Hoërskool Pretoria Wes. Hy het kort daarna ingeskryf vir die BEd graad wat hy buitemuurs voltooi het. Na die verwerwing van die graad is hy as navorser by die RGN aangestel en het daarna met sy Meestersgraad onder prof Jacqi Pretorius begin.

In 1980 was prof Nieuwenhuis deel van die

RGN se nasionale De Lange Onderzoek wat gehandel het oor Onderwysvoorsiening in Suid-Afrika. Hy het ook in daardie tyd sy DEd graad voltooi. Sy spesialisingsveld was Onderwysbestuur en Opvoedkundige Sielkunde.

In 1994 het prof Nieuwenhuis waardevolle insette gelewer in terme van die formulering van beleidsdokumente rondom transformasie. Hy het ook later 'n dokument ter tafel geplaas wat handel oor die bestuursmodelle vir die Onderwys in Suid-Afrika. Die dokument was een van die dokumente wat gelei het die nuwe Suid-Afrikaanse Skolewet. Hy was ook 'n lid van 'n spesialisgroep van UNESCO wat gewerk het op die operasionele definisie van basiese onderwys.

Die afgelope 10 jaar fokus prof Nieuwenhuis hoofsaaklik op waardes en menseregte in die onderwys. "Om die onderwys in Suid-Afrika reg te kry, moet ons eers die waardes in die onderwys aanspreek. Baie probleme in die onderwys kan herlei word na die afwesigheid van waardebewustheid en die respek vir menswaardigheid", sê prof Nieuwenhuis.



Prof Jan Nieuwenhuis

Vir prof Nieuwenhuis is die soeke van die regte antwoorde deel van sy benadering oor navorsing. Vir hom is daar nie net een regte antwoord op vrae nie. Roger von Oech het op 'n keer gesê: "*There are many right answers – all depending on what you are looking for. But if you think there is only one right answer, then you'll stop looking as soon as you find one.*" Soos prof Nieuwenhuis dit saamvat: "Dit is waaroor navorsing werklik gaan: kyk na dieselfde probleem deur verskillende lense en jy sal verbaas wees wat dit onthul."

## Presidential Scholarship for staff member



Dr Ruth Mampane of the Department of Educational Psychology has been selected as a scholar in the University of Michigan African Presidential Scholars Programme (UMAPS).

The University of Michigan African Presidential Scholars Programme is designed to enhance collaboration between faculties in Ghana and South Africa and

Dr Ruth Mampane

students at the University of Michigan. It focuses on staff and students at the beginning of their careers. It is also designed to support faculty development in Africa and capacity building for African home institutions.

The University of Michigan offers support in cultivating the next generation of African scholars by bringing them to the University of Michigan for periods of two to six months, and it seeks to build and strengthen lasting scholarly relationships with those scholars and their institutions.

## EASA President in our midst



Prof. Liesel Ebersöhn

Prof. Liesel Ebersöhn of the Department of Educational Psychology has been elected as the 2010 President of the Education Association of South Africa (EASA).

In her capacity as a President, she attended the second Council meeting of the World Education Research Association (WERA) in Denver, Colorado, in May 2010.

EASA is a founding member of WERA.

At the end of July 2010, together with representatives of other South African education research organisations, she will participate in a discussion to investigate avenues for unifying scholars in education research in South Africa.

Prof. Ebersöhn heads the Unit for Education Research in AIDS in the Faculty of Education. She teaches postgraduate students in career psychology and has supervised 40 postgraduate students to completion. She has been primary- as well as co-investigator in several funded studies. Her scholarly contributions are in the resilience domain. She uses a positive psychology paradigm as a way of understanding people's ways of addressing adversity. Her most recent work foregrounds how teachers promote resilience in schools. Her research is disseminated in numerous articles and books (editor, co-editor and co-author).

# Faculty of Education achievers honoured

Three Faculty of Education staff members were honoured for outstanding achievements. The University of Pretoria honoured its academic achievers and researchers by recognising their commitment to quality education and research at an Exceptional Achievers Awards event on Wednesday, 24 March. Three staff members from the Faculty of Education were honoured.

The annual Exceptional Achievers Awards event honours academics who are leaders

in their field and also serve as role models to the UP community. The awards are divided into the categories: Chancellor's Award, Exceptional Achievers and Exceptional Young Researchers.

The awards were conferred on the recipients by University of Pretoria Chancellor, Prof. Wiseman Nkuhlu, and the Vice Chancellor and Principal, Prof. Cheryl de la Rey.

Prof. de la Rey congratulated the recipients

of the awards and highlighted the fact that recognition is given to the individuals for their achievements in research. The recognition and rating is based on a thorough peer review process and is a substantial acknowledgement of research achievement.

"It is important to note that only about one tenth of all academic staff employed at South African universities have a rating. Thus, being rated is in itself a significant achievement," said Prof. de la Rey.



**Prof. Kobus Maree – winner of the Chancellor's Award for Teaching and Learning.**

The Chancellor's Award, which recognises exceptional performance by an academic in terms of teaching and learning was bestowed on Prof. Kobus Maree from the Department of Educational Psychology. (He has been awarded Exceptional Achiever status at UP for three consecutive periods.)

His main research interests are career construction counselling for life designing, emotional intelligence and social responsibility and teaching and learning in Mathematics. He has also designed questionnaires to assess students' study orientation and interest profiles and has linked research results to appropriate career choices and to life designing. Prof. Maree has a C1 rating from the NRF.



**Dr Ronél Ferreira received the Exceptional Young Researcher Award.**

Dr Ronél Ferreira, Head of Department of Educational Psychology was recognised Exceptional Young Researcher. Her research interests are positive psychology, resilience, psychosocial coping with vulnerability, community-based intervention and participatory reflection and action methodology.

Dr Ferreira also received the Young Researcher Award of the Education Association of South Africa in 2007 and was awarded the Samuel Henry Prince Dissertation Award by the Research Committee of the International Sociological Association in 2009. She has a Y2 rating from the NRF.



**Prof. Rika Joubert received a C3 rating from the NRF.**

Prof. Rika Joubert, from the Department of Education Management and Policy Studies received a C3 rating from the NRF. She teaches Education Law to Postgraduate students who do research in this field.

Her own research interest is Education Law, especially school safety, discipline and school governance. Prof. Joubert is the Director of the Interdisciplinary Centre for Education Law and Policy (CELP) and she is a founding member of the South African Education Law Association.

# Dean awards staff for BEd curriculum development

During a Faculty Board Meeting, the Dean, Prof. Irma Eloff, presented 12 awards to staff members and departments for their role in the development of the BEd curriculum. The awards were made to the following people:

## **The Senior Professor Award for Undergraduate Teaching:**

Prof. William Fraser of the Department of Science, Mathematics and Technology Education

## **Groundbreaking programme development in Distance Education:**

Department of Early Childhood Education

## **The Award for Excellence in disciplinary training of teachers in the Natural Sciences:**

Department of Science, Mathematics and Technology Education

## **The development of languages and literacy in Teacher Education:**

The language group in the Department of Humanities Education

## **Excellence in Academic Administration Award:**

Ms Melinda Joubert, Head of Student Administration

## **The Exceptional Achievement Award:**

Department of Educational Psychology

## **The Kingpin Award:**

Ms Lucille Weyer, Facilities Coordinator of Groenkloof Campus

## **Exceptional Initiatives Award:**

Ms Lizette de Jager of the Department of Humanities Education

## **Excellence in Theory-to-Practice Award:**

Dr Hanlie Dippenaar of the Department of Humanities Education

## **The Exceptional Academic Award:**

Dr Ina Joubert of the Department of Early Childhood Education

## **The Exceptional Leadership Award:**

Dr Johan Hendrikz, Manager of the Unit for Distance Education

## **The Lifetime-Achievement Award in Teacher Education:**

Prof. Ana Naidoo, Deputy Dean of the Faculty of Education



Seen here with Prof. Irma Eloff is Dr Johan Hendrikz who received the Exceptional Leadership Award.



Seen here with Prof. Irma Eloff is Ms Melinda Joubert who received the Excellence in Academic Administration Award.

# Alumni network strengthened

The Faculty of Education recently invited a group of members of the alumni to a dinner. Twenty alumni members shared their experiences with one another.

The Dean, Prof. Irma Eloff, encouraged alumni to continue their involvement in the activities of the University of Pretoria and the Faculty of Education.

Since the Pretoria branch of the Transvaal University College (TUC) opened its doors in 1908, many staff and students have passed through the lecture halls, residences, laboratories and corridors. Most still treasure their fond memories

of campus life where characters, beliefs, careers, loves and dreams were forged.

Once a student obtains a formal degree or diploma from UP, the individual becomes a lifelong member of the Convocation. Members of the Alumni have the power to negotiate at the highest level in the management of UP as they are represented by members of the alumni on the University Council.

They can participate in the election of these representatives. The University also has a formal association for all graduates called the TuksAlumni Association.



Dr Jenni Gous and Dr Nthlanthla Mojo in conversation at the function.

# Dean lauds Vice Chancellor and Principal at inauguration



Prof. Cheryl de la Rey - inaugurated as the new Vice Chancellor and Principal of the University of Pretoria.

“The University of Pretoria has gained an exceptional academic and leader in the higher education sector,” said Prof. Mary Metcalfe, Director General of Higher Education, speaking on behalf of Dr Blade Nzimande, the Minister of Higher Education and Training during the inauguration of Prof. Cheryl de la Rey as the new Vice Chancellor and Principal of the University of Pretoria on 16 April 2010.

“It is imperative to execute the academic mission of teaching and research in ways that are responsive to changing global and local circumstances,” said Prof. de la Rey in her address. “The University of Pretoria has a strong record of research and has done very well over the past ten years with regard to its research output, especially the number of accredited publications.”

Prof. de la Rey stressed that as a public institution, it is the responsibility of the University of Pretoria to make a positive and direct impact on South Africa’s social and economic development.

“The University’s continuing commitment to quality, relevance and sustainability will keep it on course to further heights of excellence and impact,” Prof. de la Rey stated.

Prof. Irma Eloff, Dean of the Faculty of Education lauded Prof. de La Rey. She mentioned that throughout history we have experienced the rise and wisdom of great women scientists and leaders from Marie Curie to Queen Rania of Jordan. “History has shown where cultures demonstrate respect for female capabilities, as we have in South Africa, we have progress and a rapidly evolving society towards peace and prosperity,” she said.

“Right now,” she said, “we are living in the era of the ascendancy of people-oriented leadership that is primarily relational and participatory. This era requires a commitment to listen and to understand – indeed, these are the strengths of our new Vice Chancellor and Principal, Prof. Cheryl de la Rey,” she said.

Prof. Eloff mentioned that Tom Peters, writing in his book ‘Essentials’, has said that for a long time now, we have recognised



Prof. Cheryl de la Rey with Prof. Wiseman Nkulu, Chancellor of the University of Pretoria.



It was an occasion of splendor.

women’s rights, but we have often ignored their strengths. Women are talented with words – good at communication, emotionally competent, exceptional listeners; they are able to interpret non-verbal behaviour with acuity. Women are excellent at building egalitarian teams and are comfortable with sharing information. They accept ambiguity readily and they prefer cooperating rather than commanding.

Prof. Eloff made it clear that of the 13 055 degrees, diplomas and certificates awarded in 2009, 8 029 were to women students. Fifty-seven per cent of the Honours degrees; 47 per cent of the Master’s degrees and 44 per cent of the doctoral degrees were awarded to women.

In the United States, she reported, women business owners generate more revenue than Germany’s entire GDP – 2.4 trillion dollars and they employ more than 19 million people.

Prof. Eloff quoted Albertina Sisulu who once said:

*“We are required to walk our own road and then to stop, and to assess what we have learned and to share it with others.*

*It is in this way that the next generation can learn from those who have walked before them...*

*we can do no more than to tell our story.”*

“I believe the story that Prof. Cheryl de la Rey will craft for our institution will be a significant story – I believe, it will perpetuate the legacy of excellence and transformation that is the University of Pretoria,” Prof. Eloff said.

# Gilbert Onwu – asset to the work of TESSA in South Africa

Prof. Gilbert Onwu, professor in Chemistry Education in the Department of Science, Mathematics and Technology Education in the Faculty of Education, is also the Teacher Education in Sub-Saharan Africa (TESSA) Coordinator at the University of Pretoria. Prof. Onwu is a great asset to the progress of the work of TESSA in South Africa.

In 2008, a TESSA survey was hosted by the Faculty of Education. The purpose of the survey was to elicit the views on actual classroom experiences of BEd students from the Faculty of Education who had used TESSA activities and resources in their teaching practice.

These students were specialising in Early Childhood Education, Intermediate Education, Senior Education or Further Education and Training. "TESSA emphasises the collaboration between African Universities. It gives staff and students the opportunity to engage in research and development work and therefore TESSA and the African Asian Dialogue provides the forum for actualization of these ideals," said Prof. Onwu.

Prof. Onwu received his BSc and PGCE in Chemistry from the University of London and his MSc and PhD degrees from the University of East Anglia, School of Chemical Sciences in 1977 and 1979, respectively. He is a distinguished member of the Academy of Science of South Africa (ASSAf). His areas of research interest include applied cognitive development science, science education, science teacher education and teacher identity, problem solving in Chemistry, indigenous knowledge systems and the science curriculum, teaching of large under-resourced science classes and socially responsible science education.

He was the recipient of the 2005 South African Chemical Institute's Chemical Education Gold Medal Award, for his publications and contributions to the progress of chemical education, and a 2005 Fellowship Award of the Science Teachers' Association of Nigeria for his contribution to science education globally.

Prof. Onwu is the University of Pretoria representative researcher of the Africa-Asia University Dialogue for Education Development Project with its headquarters



Prof. Gilbert Onwu

at CICE Hiroshima University, Japan. This is a collaborative initiative that is aimed at promoting Educational Development through dialogue and collaboration among African and Asian universities via research and academic and staff exchanges.

He is also Principal Researcher and Project Coordinator at the University of Pretoria of 'Project Sustain'. The project encourages young researchers and students in Zambia, Malawi and South Africa to focus on issues that explore how students from different backgrounds can have access to a more socially responsible science and technology education.

## World-renowned speaker motivates many



Mr Stuart Pennington

Mr Stuart Pennington who is the co-editor and publisher of 'South Africa - The Good News' visited Groenkloof Campus in April to make a presentation on the same topic.

More than 400 people were eager to hear the good news from a man who believes passionately that holding a positive view of the future gives individuals, families and people from the corporate world the ability to handle the present constructively.

Mr Pennington's core competence is assisting organisations in improving their strategic process. Attending the

presentation were staff and students of the University of Pretoria, Unisa, the South Africa Defence Force, the South African Police Service, the South African Government and public service, academics, medical staff, people from the legal profession, businessmen and people who came because they believe that South Africans need to hear the good news.

In 2007 Mr Pennington was awarded the 'Public Service Entrepreneur of the Year Award – 2007' from the African Heritage Society and was nominated for the 'Rhodes Alumni Award 2007'.



# Seconded academic happy to be back where he belongs

“There comes a time in your career when you have to know what you are good at and should stick to it, make it your area of focus. After my three years in government, I have once again realised that the academic life and the University of Pretoria is where I need to serve my country.”

These are the words of Prof. Chika Sehoole of the Department of Education Management and Policy Studies who in April returned to the Faculty after he was seconded to the Department of Education (DoE) for a three-year period.

The DoE requested Prof. Sehoole to fill the position of Chief Director of Education Planning Management Support for a two-year period in 2007, and this was later extended to three years. Prof. Sehoole accepted the position on condition that he continue his academic work as far as his postgraduate students were concerned. During his time at the DoE, he managed to successfully supervise three completed PhD's as well as one Master's student who passed *cum laude*.

In his first year in the DoE, Prof. Sehoole was responsible for three directorates, and his work included planning and funding; the Higher Education Management Information System as well as support to state entities in higher education. This period also coincided with the implementation of the enrolment planning exercise which was aimed at aligning student enrolment in higher education to the existing capacity and infrastructure that institutions could cope with. This was also aimed at redirecting enrolments in higher education to areas of critically scarce skills. The policy was boosted by the release of infrastructure development funds by treasury which were aimed at building additional infrastructure capacity in higher education institutions including fast tracking throughput rates. “The development of funds for infrastructure development at the different institutions became a critical issue and made the investigation rather challenging,” he said.

It was in the context of the allocation of funding for infrastructure development



Prof. Chika Sehoole

and general subsidies of the institutions that the University of Pretoria's Faculty of Engineering, Built Environment and Information Technology and the Faculty of Education benefitted from his work and that of his team. R35 million was allocated for the infrastructure development which is currently taking place on the Groenkloof Campus.

After the first year, Prof. Sehoole was transferred to the Higher Education Policy and Development Support Chief Directorate. There he dealt with internationalization; the analysis of research outputs at the South African public higher education institutions in terms of their Master's and PhD students, research articles and recommendations. His section was also responsible for providing support to the Ministerial Committee on Higher Education Transformation and Social Cohesion which was appointed by the then Minister Naledi Pandor following the Reitz incident at the

University of the Free State. This provided an avenue for him to see challenges to transformation in the sector. The findings of this committee were instrumental in Prof. Sehoole's decision to come back to academia to contribute towards some of the solutions.

Every kind of work has its challenges. One of the areas in which Prof. Sehoole experienced a considerable challenge was that area of submissions, better known as 'governmental red-tape'. The completion of reports and documentation, the submission and the waiting period consisting of a never-ending process of formalities, paperwork, rules and regulations and the to-and-fro of documentation became a serious time consuming process for him.

“In government you are expected to do things in a certain way and if you cannot adapt to the system, you do not belong there. There is little room for innovation or creativity in government as you have to do as your superiors direct. The University of Pretoria and the Faculty of Education allows me to teach, to do research and publish and to supervise and produce postgraduate students. This is my passion and I was blessed to have worked with world class scholars who were committed to my development. Now is the time to plough back,” he made it clear.

Prof. Sehoole regards his three-year absence from the University of Pretoria as a learning curve and said: “This is where I belong. I can relate to Prof. de la Rey's vision for the University. I wish to contribute towards teaching and research. I have a responsibility towards my postgraduate students. The work has just begun. My time at the DoE made me realise how important all of this is to me,” he said.

Since his return to the Faculty, Prof. Sehoole has been involved in the projects which advance the vision and mission of the University. These include the development of a Master's in Higher Education Policy and being invited by Boston College in the USA to participate in a system that compares academic salaries.

# Godson Gatsha – PhD with immense significance

"I was very privileged to have Dr Rinelle Evans as my supervisor for my thesis. Not only did she show immense commitment but she visited the most remote areas in Botswana with me to get insight into the research I did," said Dr Godson Gatsha, a citizen of Botswana, who was recently awarded a PhD degree with specialisation in Education Policy Studies during the Autumn graduation ceremony at the University of Pretoria.

Dr Gatsha did his PhD degree on a relevant topic titled, 'Learning Support: perceptions and experiences of distance learners from marginalised communities in Botswana'.

Dr Gatsha is currently the Director for the Southern African Development Community Centre for Distance Education (SADC-CDE) in Gaborone, Botswana. The Centre, which was established in 2005 by the Commonwealth of Learning and the Ministry of Education in Botswana, is housed at the Botswana College of

Distance and Open Learning (BOCODOL) in Gaborone. The main focus of the Centre is to carry out capacity building in open and distance learning in the SADC region.

After he had completed a BA degree in History and Development Administration at Unisa, Dr Gatsha also did a Higher Education Diploma in History and Business Economics and a BEd in Education Management, at the same institution. He did an MEd in Education Management at the University of Botswana. He also attained a Postgraduate Diploma in Distance Education from the Indira Gandhi National Open University in New Delhi, India, where he is currently studying for a second Master's degree in Distance Education.

"My PhD studies was particularly significant and transformational, as we were privileged to interact with outstanding academics who presented the various educational policy modules. Besides the University of Pretoria academics, we were



Dr Godson Gatsha (left), with his son Dumiso, who is a final year BCom student at the University of Pretoria.

privileged to be resourced by experts from WITS University, Stanford University (USA) and various African Universities.

The grounding in research design and methodology made a big impression on him. "Tapping into the experiences of previous PhD students meant a great deal to me," he admits.

## Kanseliersmedalje aan topstudent



Tydens die Gradeplegtigheid op 13 April 2010, is die Toekenning van die Visekanselier en Rektor aan Annelize Pienaar gemaak.

Sy het 'n silwer medalje asook 'n kontantprys en sertifikaat ontvang vir die beste voorgraadse akademiese prestasie gedurende al die studiejare vir enige baccalaureusgraad in die Fakulteit.

Annelize Pienaar – uitnemende voorgraadse akademiese presteerder.

## Seventeen doctorates for Education

**During the Autumn graduation ceremony, seventeen students were awarded a doctoral degree in Education.**

Dr Baamphata Dinama

Dr Godson Gatsha  
Dr Jenni Gous  
Dr Manuel Guro

Dr Elijah Mashele  
Dr Makunye Pelogae  
Dr Masebala Tjabane  
Dr Hannah Barnes

Dr Marieta de Swardt

Dr Ruth Mampane (staff)  
Dr Magderie Meyer  
Dr Hermien Olivier (staff)

Dr Funke Omidire  
Dr Farivar Rahimi  
Dr Mary Reynolds  
Dr Rose Ruto-Korir

Dr Ramodungoane Tabane

Prof. Juliet Perumal

(Now at UJ) as Supervisor

Dr Rinelle Evans as Supervisor

Prof. Irma Eloff as Supervisor

Prof. Everard Weber

(Now at UJ) as Supervisor

Prof. Chika Sehoole as Supervisor

Dr Estelle Gaigher as Supervisor

Prof. Venitha Pillay as Supervisor

Prof. Sarah Howie as Supervisor,

Prof. Venitha Pillay as Co-supervisor

Prof. Johannes Cronjé

(Now at CPUT) as Supervisor

Prof. Cecilia Boucher as Supervisor

Prof. Kobus Maree as Supervisor

Prof. Liesel Ebersöhn

Dr Ronél Ferreira as Co-supervisor

Prof. Cecilia Boucher as Supervisor

Prof. Johannes Cronjé

Prof. Johannes Cronjé as Supervisor

Dr Carien Lubbe-de Beer as Supervisor

Prof. Irma Eloff as Co-supervisor

Dr Salomé Human-Vogel as Supervisor

# Graduation Ceremony

## Two honorary degrees from Education



Prof. Ralph Mawdsley

During the autumn graduation ceremony many BEd, BEd (Honours), MEd, DEd and PhD degrees were conferred on students of the Faculty of Education. The ceremony was held in the Rembrandt Hall at the Sports Campus of the University of Pretoria.

The degree, DEd (*honoris causa*) was conferred upon Prof. Ralph Mawdsley of the USA. Prof. Mawdsley's 40 years of involvement in law and education resulted in over 500 publications addressing a wide variety of legal issues at all levels of education. He was the President of the United States Education Law Association and received the organisation's 'Marion McGhehey Award' for the lifetime of achievement in education law. Since 2003, he has been a member of the South African Education Law Association and has been enriched by his collaboration with colleagues in this country.

The degree DEd (*honoris causa*) was also conferred upon Prof. Elias Mpofu. Prof. Mpofu is widely regarded as the leading international researcher, scholar and thinker in Rehabilitation Psychology. Prof. Mpofu has published widely in all leading international journals for Rehabilitation Psychology. Prof. Mpofu, an educational psychologist with 12 years of experience in educational and rehabilitation settings, is particularly skilled in the use of the International Classification of Functioning, Disability and Health (ICF) for the development of rehabilitation assessment instruments that can be administered globally.



Prof. Elias Mpofu



At the graduation ceremony were from left Prof. Max Braun, Head: Department of Science, Mathematics and Technology Education; Prof. Johan Beckmann, Head: Education Management and Policy Studies; Prof. Billy Fraser and Prof. Ralph Mawdsley.



# Faculty has first Advisory Board meeting

The Faculty of Education had its first Advisory Board meeting recently. The Advisory Board consists of various experts and stakeholders in the Education sector. The day was spent in discussing the strategic strengthening of the BEd programmes in the Faculty of Education.

In the revised BEd programmes the discipline-specific modules will be taught by UP staff from five partner faculties, i.e. Humanities, Natural and Agricultural Sciences, Theology, Economics and

Management Sciences and Engineering, Built Environment and Information Technology. This means that the subject expertise of teachers graduating from the Faculty of Education will be prioritised. The feedback and comments from members of the Advisory Board were strongly in support of this initiative. Prof. Irma Eloff, Dean of the Faculty of Education, emphasised the intention of the Faculty to mobilise all its resources in order to contribute to delivering top quality teachers to South Africa.



From left: Front: Mrs PA McNair; Ms M Jordaan; Prof. I Eloff; Prof. A Naidoo; Ms N Moosa; Mr A Clarke.  
Back: Mr SM Magengenene; Dr W Green; Mr JH Robertson; Prof. H van der Berg; Prof. S Allie; Dr B Williams.

The members of the Advisory Board are:

Name	Designation
Allie, Prof. S	University of Cape Town
Clarke, Mr A	Managing Editor: School Management and Leadership
Glennie, Ms J	SAIDE
Green, Dr W	Director: Initial Professional Education of Teachers (DoE)
Jordaan, Ms M	Principal: Afrikaanse Hoër Meisieskool
Kuye, Prof. J	Director: School of Public Management and Administration (UP)
Magengenene, Mr SM	Principal: Pretoria Secondary School
McNair, Ms PA	Headmistress: Pretoria High School for Girls
Moosa, Ms N	Erasmia Primary School
Robertson, Mr JH	Principal: Northridge Primary School
Schoeman, Ms M	Inclusive education specialist (private capacity)
Stander, Prof. H	Deputy Dean: Faculty of Humanities (UP)
Van der Berg, Prof. H	University of Stellenbosch
Williams, Dr B	Former Principal: Cornwall College

## Staff and students in action



The Faculty of Education is one of the largest and most diverse facilities in South Africa for the initial and advanced training of education professionals from across the world.



Faculty has a wide range of programmes for any student who intends to embark on education studies.



Dr LD Beukes and Mr Peter Binsbergen of the Department of Humanities Education in discussion.



Staff of Distance Education celebrate the FIFA 2010 Soccer World Cup's first day.

# Maskermaan deur resensente opgehemel

Die drama 'Maskermaan', een van die vyf finaliste in die Nagtegaal-tekstkompetisie, wat by die by die Volksbladfees gedebuteer het, is geskryf deur 'n personeellid van die Departement Geesteswetenskaplike Opvoedkunde, Dr Cecilia du Toit.

Die drama wat ook opgevoer is by die Woordfees in Stellenbosch en by die Klein Karoo Nasionale Kunstefees, het uitstekende resensies ontlok.

Dr Cecilia du Toit wat die skrywer van die verbeeldingryke drama oor 'n fiktiewe ontmoeting tussen die digters-skrywers

Louis Leipoldt en Eugène Marais is, sê Leipoldt se poging om Marais te help in sy stryd teen verslawing word 'n harde skaakspel waarin maskers voorgehou en weggeruk word sodat elkeen verskeie fasette van homself in die oog moet kyk.

Mnr Nico Luwes, Hoof van Departement Drama aan die Universiteit van die Vrystaat is die regisseur. Mnr Gerben Kamper, Dramadoseant aan dieselfde universiteit en mnr Peter Taljaard se kragtige vergestaltung van dié twee figure, asook Babes Mpatseng en Maria de Koker as Leipoldt se huishouers, het groot lof by die fees vir hul vertolkings ontvang.



Dr Cecilia du Toit

## Former SA Deputy President joins students

Several JTK 200 students participated in a training programme on the use of MXit as a teaching and learning tool in education. In this project, Grade 7 learners use MXit to ask consultants questions on Life Skills. This is a pilot project and forms part of research conducted by the CSIR and Ms Phumzile Mlambo-Nguka, previous Deputy President of South Africa. The UP students participate as consultants in this project as part of their community engagement project for the JTK 200 programme.



Ms Phumzile Mlambo-Nguka seen here with Ms Adele Botha (left front) and at the back Dr Hanlie Dippenaar of the Department of Humanities Education and Prof. Irma Eloff, Dean of the Faculty of Education.

## ECE focuses on programme development

The Department of Early Childhood Education (ECE) held a series of three programme development workshops with the South African Institute for Distance Education (SAIDE). These re-circulation workshops form part of the Faculty of Education's restructuring process that aims to meet the needs of a demographic South Africa in the 21st century. In the process they respond to both in-service and pre-service teacher training needs.

The workshops which were highly interactive and productive focussed on the strengthening of the current contact BEd undergraduate programme, the development of a distance education BEd degree and the Advanced Diploma in

Education (ADE). Underqualified teachers are targeted to improve their qualifications in Early Childhood Education.

The goal of the ECE Department is, in the long term, to make it possible for students and teachers to study the programmes by contact or distance. With the new re-circulation the Department of ECE aims to provide an overall strategy for the successful recruitment, retention and professional development of teachers. More specifically the Department aims to ensure that teachers are properly equipped to undertake their essential and demanding tasks and that they are able to continually enhance their professional competence and performance.



Prof. Cencil Hartell (right, front), Head of the Department of Early Childhood Education, with his staff who attended one of the workshops.

## Opvoedkunde student skryf boeke

Nelmarie Smit, 'n finalejaar BEd (Intermediêre fase) student is mede-outeur van drie Afrikaanse handleidings en onderwysersgidse.

Nelmarie wie Afrikaans as hoofvak neem, was deur Best Books genader om sekere modules in die boeke te skryf. 'Piekfyn Afrikaans – 'n Geïntegreerde taaltteks – Onderwysersgidse vir Graad 4, 5 en 6' asook 'Piekfyn Afrikaans – 'n Geïntegreerde taaltteks – Leerdersboek' vir Graad 4, 5 en 6' verskyn in 2010.

'Piekfyn Afrikaans' is gerig op leerders wat Afrikaans as huistaal neem. Dit bevat kontemporêre leerstof en illustrasies wat visuele geletterdheid ontwikkel. Die aktiwiteite in die boek is gerig op die verwerwing van al die taalvaardighede en lewensvaardighede.



Nelmarie Smit – mede-outeur van handleidings en onderwysersgidse.

## Storieboekkompetisie jaarlikse instelling

Die prysuitdeling van die jaarlikse kompetisie van outentieke kinderprenteboeke, geskryf en geïllustreer deur eerstejaars in die module Vroeë Geletterdheid in die Grondslagfase, het deelnemers weer die kans gegee om hul talent te wys.

Die kompetisie word georganiseer deur dr Ina Joubert van die Departement Vroeë Kinderondewys in samewerking met mev Magda Scheepers van Oxford University Press (SA).

Al die studente wat hulle boeke ingeskryf het, het nuttige materiaal soos storieboeke en 'n 'snoepieboek' gekry. Die wenners het woordeboeke ontvang.

Donvé Deacon, die algehele wenner, se storie is geïnspireer deur die hadida voël. Sy het die storie voorgelees vir jong kinders tydens 'n besoek aan Amerika en volgens haar het die storie van die vreemde soort voël die kinders se aandag geboei en wou hulle meer weet van Suid-Afrika.



Dr Ina Joubert (derde van links agter) en mev Magda Scheepers van Oxford University Press (regs van haar) saam met die groep pryswenners.

## Media and information sources in the spotlight

At the end of last year, the Faculty presented a regional Training of Trainers Workshop on the Draft Teacher Training Curricula for Media and Information Literacy in partnership with UNESCO.

UNESCO is dedicated to enhancing media literacy and civic participation in the media. The workshop contributed towards enriching teacher-training curriculums with media and information literacy components on a pilot basis in developing countries, and to synthesise and share the experience with a view to enhancing teachers' abilities to impart media and information literacy to school children

and use this in the teaching-learning process.

Considering the linkage between communication, information and education, the UNESCO project on Media and Information Literacy has enhanced relevant educational theory and practice, through collaborative work and new forms of evaluation.

The overall objective of the training workshop was to provide the opportunity for curricula developers, educational training practitioners and teachers to make informed judgments about media and information sources and broaden civic participation in the media.



Prof. Ana Naidoo: Deputy Dean, addressing the workshop representatives at a gala dinner.

# Top achievers honoured

In June, the Faculty of Education honoured eight final year BEd students of 2009 for their hard work and dedication, at a Top Achievers Function. Each student received a shield as well as a certificate of achievement. The function was attended by the Dean, Prof Irma Eloff and staff of the Faculty of Education as well as guests of the students.

- ★ Annelize Pienaar received the award as Best Achiever in the BEd Early Childhood Development and Foundation Phase Programme in her final year of study. She also received the Chancellor's Award during the Autumn Graduation ceremony.
- ★ Natasha Muller received the award as Best Achiever in the BEd Intermediate Phase Programme in her final year of study.
- ★ Kate Westoby received the award as Best Achiever in the BEd Senior Phase Programme in her final year of study.
- ★ Meggan Kenney received the award as Best Achiever in the BEd FET General Programme in her final year of study.
- ★ Peggy Ramako received the award as Best Achiever in the BEd FET Economic and Management Sciences Programme in her final year of study.
- ★ Eileen Ahlschläger received the award as Best Achiever in the BEd FET Human Movement Science and Sport Management Programme in her final year of study.
- ★ Tian van Wyk received the award as Best Achiever in the BEd FET Natural Sciences Programme in his final year of study.
- ★ Xavier McCreanor received the award as the Best Student in Teaching Practice.



Front from left: Peggy Ramako; Prof. Irma Eloff (Dean); Prof. Adelia Carstens (Head: Department of Humanities Education); Dr Carol van der Westhuizen (Head: Teaching Practice). Back from left: Annelize Pienaar; Kate Westoby; Meggan Kenney; Eileen Ahlschläger; Xavier Mc Creanor; Ms Melinda Joubert (Head: Student Administration); Dr Ronél Ferreira (Head: Department of Educational Psychology), Ms Jeannie Beukes (Head: Student Administration: Postgraduate Students); Prof. Max Braun (Head: Department of Science, Mathematics and Technology Education) and Tian van Wyk.

# Muzi Nhlengethwa – the new name in music



Muzi – sharing is music with staff and students.

When you wait in anticipation for the music performance to begin, a young vibrant man with a very friendly smile appears. Muzi Nhlengethwa has made a name in music in the Faculty of Education not only because of his outstanding performance but also because of the way he rose from his childhood challenges to become a musician in his own right.

“I’m from Orange Farm – my grandmother has been taking care of me since the age of two. When I started at the University of Pretoria, I couldn’t speak English properly. I also struggled with correct academic writing,” said Muzi who registered at the Faculty without a penny in his pocket. “I felt rather insecure and the future seemed gloomy and impossible but the many words of motivation from my lecturers and in particular from Dr Riekie van Aswegen and Dr Dorette Vermeulen who encouraged me to continue my studies and helped me to succeed.” As a result, Muzi received support from the National Student Financial Aid Scheme (NFSAS) to complete his studies.

Muzi is convinced that music has a therapeutic effect on him and that teaching and playing music has strengthened his self-esteem. “I can hardly wait to start teaching music. Music helps me with language acquisition communication skills and discipline and it gave me the opportunity to interact with people from different cultural groups. My dream is to carry on with piano or to do jazz piano.”

## Standing ovation for conductor

Zoliswa Wisani, a third year BEd (Senior Phase) music student in the Faculty of Education has recently passed an audition to be trained by the Black Tie Ensemble voice trainer, Louis Botha. This will enable her to later become an official member of the group.

“I would like to become part of this distinguished music group. The Black Tie ensemble is widely recognised by companies who sponsor these singers.”

Zoliswa is the co-founder and member of the Groenkloof Student Choir and she acted as conductor of the choir during 2009. “My dream is to improve and develop my singing talent, that of talented children and to be the best teacher I can be, making a difference in our country,” she said.

The Groenkloof Student Choir will soon be replaced with the new Edu-Cantare choir. For a number of years the choir has been operating informally on the Groenkloof Campus as a partnership between music lecturers and students.

Driven by the enthusiasm of both parties, and now registered with UP Arts, the choir functions as a fully fledged UP choir. The Edu-Cantare boasts 70 members and a wonderful repertoire of songs. The official

launch will take place on 6 September 2010 at the Groenkloof Auditorium. The choir invites you to join them on this momentous occasion.



Zoliswa Wisani (front), leading the choir.



# Nuwe identiteit vir personeelrestaurant

In Oktober 2009 het 17 derdejaar kunsonderwysstudente van mnr Peter Binsbergen en me Annelise Roos die opdrag gekry om 'n korporatiewe identiteit vir die personeelrestaurant op Groenkloofkampus te skep.

Die projek, wat groot entoesiame by die studente laat posvat het, het 'n nuwe naam en identiteit vir die eetplek met sy eklektiese styl ingehou. Carina van der Heyde wie se ontwerp as wenner aangewys is, het veral gefokus op die interessante versameling van artikels wat mnr Anton Maree, organiseerder van die restaurantjie, van sy verskeie reise teruggebring het. "Vir 'n buitestaander kan die dekor na 'n lukrake kombinasie van items uit Ouma se kombuis, Griekeland en Hawaii lyk, maar elke detail vervul 'n definitiewe doel," sê Carina.

Die ontwerp wat Carina gekies het, verteenwoordig die verskeie ervarings en herinneringe wat Anton met die personeel wat in sy restaurant eet, wil deel.

"Soos met al die ander kunsopdragte by die Fakulteit, het ek hierdie een ook as 'n uitdaging ervaar wat uitmuntendheid op 'n tegniese en konseptuele vlak vereis het," sê sy.

Volgens 'n studie deur George Land is elke mens van nature kreatief, maar

hierdie kreatiwiteit gaan mettertyd verlore. Pablo Picasso het gesê dat elke kind 'n kunstenaar is, maar die probleem is 'how to remain an artist once he grows up'.

"Ek glo een bydraende faktor tot die verdwyning van kreatiwiteit onder skoliere is onderwysers se huiwering om leerders genoeg geleentheid te gee om met kunsmateriale te eksperimenteer sonder om eensoortige prente te verwag. Ek het by mnr Binsbergen en me Roos geleer dat die proses waardeur 'n kunswerk gemaak word, net so belangrik as die eindproduk is omdat dit die proses is wat 'n leerder se kognitiewe ontwikkeling, probleem-oplossingsvaardighede, self-dissipline, deursettingsvermoë en individualiteit toets en versterk," sê Carina.



Carina van der Heyde met haar wenontwerp.

# Student promotes cultural diversity



Megan Howard

Megan Lindsay Howard, a final year Education student, was chosen to represent the University of Pretoria at the first Cultural Diversity and Leadership training event hosted by the Desmond Tutu Diversity Trust.

This historical gathering saw representatives from twenty three different universities in South Africa gather together under the same roof. The awareness of and respect for diversity played an important role throughout the weekend; the highlight being the trip to the Constitutional Court where the students were able to reflect on the past and the present. When asked to comment about the experience Megan said, "This was an eye opening experience and I will never see the world in the same light again."

The training took place over a four day period and saw the likes of Dr Danny Titus, Sean Moodley, David Hendrie and Dr Curtiss de Young, among others, whose motivational messages challenged the group to move out of their comfort zones and to embrace diversity.

Megan represents the Faculty of Education on the Temporary Student Committee (TSC) of the University of Pretoria.

# Soccer celebrations at Proudly Groenkloof Day

On 20 April, Groenkloof Campus celebrated the FIFA Soccer World Cup by creating a 'Proudly Groenkloof Day'. The event was planned to introduce the players of Supersport United to the students; to welcome members of the FIFA team and to encourage participation by Supersport, TUKS FM and Neo Africa.

The fun-packed hour between 09:30 and 10:30 created an opportunity for students to represent their residences and to make a big noise with vuvuzelas and other instruments.

Each residence was tasked with the challenge of exhibiting its excitement for the 2010 Soccer World Cup. Kiaat won the challenge convincingly, which saw them winning a 42 inch plasma flat screen television for the house!



Students from Kiaat Men's Residence won the 42 inch plasma flat screen television.

## Netherland students look into family life

Two students from the University of Amsterdam, Netherlands, who are studying for their Master's degrees, visited the Department of Educational Psychology from February to June. Sjouke Ummels and Laurens Mostert are conducting research under the supervision of Dr Carien Lubbe-De Beer on the perceptions and attitudes on lesbian parenting in South Africa.

Their supervisor back home, Prof. Henry Bos and Dr Lubbe-De Beer have presented numerous seminars at international conferences on lesbian families.



Seen here with Dr Carien Lubbe-De Beer (left) is Sjouke Ummels and Laurens Mostert.

## Academic experience for UP in Sweden

The NUFU 'Productive Learning Cultures Project II' held their annual meeting and doctoral school in Bergen, Norway, in May this year. The doctoral school saw a varied and accomplished group of guest speakers meet with the PhD candidates from the University of Pretoria, Malawi and Zambia in the final year of their studies. The 'learning shops' addressed topics related to the final stages of research, namely analysis and synthesis of research findings, as well as scholarly publications. Each student will submit a journal ready article even before his/her thesis is submitted for evaluation.

Prof. Annemarie Hattingh of the Department of Science, Mathematics and Technology Education and Prof. Philip Higgs from Unisa presented a practical workshop on writing articles.

Prof. Hattingh had also invited special guest lecturers Prof. Rosamund Sutherland and Dr Sally Barnes, both from the University of Bristol in the United Kingdom, who provided excellent feedback and academic advice on the PhD students' articles.

Dr Gunn Soreide and Prof. Rune Krumsvik from the University of Bergen shared their personal experiences of publications with the project participants. These varied perspectives made for very informative sessions, and are indicative of the nature of the NUFU 'PLCII Project' which draws on the wealth of experience and knowledge of a wide range of international academics, whether they be from Mozambique or the United Kingdom. Some time was also made for work of a less academic nature, and time spent together in Bergen.



Prof. Annemarie Hattingh (middle) with her students in Sweden.

## Vroeë Kinderonderwys stal uit

Die wêreld van Grondslagfasestudente is fassinerend. Om die personeel en studente in die Fakulteit Opvoedkunde 'n geleentheid te gee om in blik daarop te kry, is van hul werksopdragte van al vier jaargroepe in die Opvoedkunde Biblioteek uitgestal.

Van die projekte wat uitgestal is sluit in woordkaarte; 'n navorsingsprojek van honneursstudente; plakkate wat studente se leerervaring by die pioniermuseum uitbeeld.

Positiewe kommentaar is deur personeel en studente in die besoekersboek geskryf. Die een student het gesê: "Ek wens ek was met hierdie media onderrig toe ek in die grade was!" Die uitstalling het die Departement Vroeë Kinderonderwys ook die geleentheid gebied om met hul studente te spog.



Prof. Cycil Hartell, Hoof van die Departement Vroeë Kinderonderwys geniet die uitstalling saam met Dr Ina Joubert van dieselfde Departement.



Prof. Teresa Harris, van die VSA het ook die uitstalling besoek.

## Canadian Master's student shares experiences

Gabrielle Breton-Carbonneau who is pursuing a Master's degree in Educational Studies at Concordia University in Montreal, Canada, has recently spent three months at the Faculty of Education.

She worked on a project collecting data from fieldwork for a joint comparative education project entitled 'Complex Language Encounters' undertaken by researchers at Concordia University and Dr Rinelle Evans from the Department of Humanities Education.

Gabrielle received her BA degree at McGill University in kindergarten/elementary school education and Humanistic studies.

Gabrielle is also a primary school teacher and in special classrooms for newly arrived immigrants in Montreal called 'Welcome Classes' (Classe D'accueil). She has teaching experience both locally in Montreal and internationally in Thailand and Guatemala. Her research interests include multiple literacies, social justice and the negotiation of identities in multilingual and multicultural contexts.

"I have learnt a lot about the different cultural groups, how they co-exist and



Gabrielle Breton-Carbonneau – Master's student from Montreal in Canada.

how they unfold in the multi-linguistic classrooms," she said.

Gabrielle mentioned that she has experienced a strong sense of discipline here in South Africa. The classes are much bigger than in Canada. "The South African private school children have more rights compared to the government school children and in Canada children are far more outspoken and assertive than they are here," she said.

## Staff supports SAARMSTE conference in Durban

Staff from the Department of Science, Mathematics and Technology Education represented the Faculty at the annual SAARMSTE conference held in Durban.

The conference was hosted by the University of KwaZulu-Natal at the Edgewood Campus. Dr Rian de Villiers, Dr Estelle Gaigher, Prof. Annemarie Hattingh, Mr Monde Kazeni, Dr Batseba Mofolo-Mbokane, Prof. Gilbert Onwu, Dr Willem Rauscher and Mr Gerrit Stols participated. Others representing the University of Pretoria were Ms Marie Botha from the Department of Early Childhood Education; Ms Kim Draper and Dr Caroline Long from the Centre for Evaluation and Assessment and Mr Joe Peloagae, a PhD student.

SAARMSTE's membership includes chapters representing countries across the Southern African region. The conference theme was 'Improving the quality of

science, mathematics and technology education through relevant research and a continued multi- and inter-disciplinary approach to teaching'. Plenary speakers Cedric Linder, Noah Finkelstein, Ed Dubinsky from abroad as well as local experts Rob O' Donoghue and Catherine Odora Hoppers inspired and encouraged members, once again in expanding horizons. The hot and humid weather in Durban did not impede the energy derived from academic cross pollination.

There was also time for fun. During the conference dinner on the last night, the SAARMSTE choir led by Marissa Rollnick charmed all with an unusual combination of harmony and wit. Then, as usual, the delegates danced non-stop till midnight, in a delightful mixture of styles. This annual conference is a highlight on the academic calendar for all interested in Science, Mathematics and Technology Education.

## Justice and family commitment discussed

Prof. Claudia Dalbert of the Martin Luther University in Halle (Saale) in Germany, visited the Department of Educational Psychology in February. Prof. Dalbert delivered a presentation entitled, 'The meaning of justice at school and in the family'. Prof. Dalbert and Dr Human-Vogel are exploring collaborative research on justice and commitment in a family context.



Dr Salome Human-Vogel (left) with Prof. Claudia Dalbert and Dr Ronel Ferreira, Head of the Department of Educational Psychology.

## Jean McNiff shares her expertise

Prof. Jean McNiff from York St John University in the UK spent time at the Faculty of Education.

Prof. McNiff, who is regarded as one of the best action researchers in the world, was working in the Master's and PhD support group programme of the Faculty of Education.

Prof. McNiff, also presented a seminar to the third year BEd students in preparation for their action research projects next year.

## USA strengthens capacity in rural schools

At the end of 2009, five schools in the Limpopo Province received four-in-one printers. This was the result of the visit from Prof. Sue Books, professor in the Department of Secondary Education at the State University of New York at New Paltz to the Department of Education Management and Policy Studies.



Mr Ben Badenhorst of the Department of Education Management and Policy Studies presents a printer to a staff member at one of the schools.

During her visit, Prof. Books immediately developed an interest in the ACE School Leadership Programme. She and her husband visited five schools in the Limpopo province with the mentor of the group, Mr Ben Badenhorst. They were so touched by the lack of resources at the schools in the rural areas that they decided to give a donation of one thousand USA dollars to help the schools. Back in the USA, Prof. Books wrote an article in Educational Leadership, about her South African experience. Learners at one of the local schools in the USA took note of the situation at the rural schools in South Africa and decided to raise money to support those schools.

Approximately R9 000 was paid over to the University from Prof. Books, her husband and the learners.

Prof. Johan Beckmann, Head of the Department of Education Management and Policy Studies, Prof. Sakkie Prinsloo, ACE: School Leadership Coordinator and Mr Ben Badenhorst, Mentor, visited the five schools to present the printers to them.

## Bloubulle stel vissier op Groenkloof

Weens die FIFA Sokker Wêreldbeker-aktiwiteite is die Blou Bulle Rugby-Unie (BBRU) genoodsaak om alle fasiliteite by Loftus Versfeld te ontruim.

TuksRugby en die BBRU het 'n samewerkingsooreenkoms wat hul toegang gee tot die Universiteit van Pretoria se sportfasiliteite wat veral die UP Sportkampus (voorheen bekend as die LC de Villiers Sportgronde) insluit. Weens die feit dat die Argentynse sokkerspan by die Universiteit se High Performance Centre HPC gesetel is, moes verskeie van die universiteit se sportsoorte van alternatiewe fasiliteite gebruik maak.

Die Bulls Super 14 rugbyspan het in Mei vir oefensessies van die sportfasiliteite by Groenkloofkampus gebruik gemaak. Hulle was vergesel van hul Afrigter Frans Luduke, Spanbestuurder, Wynie Strydom en Kaptein, Victor Matfield.



Me Lucille Weyer, Fasiliteitekoördineerder van Groenkloofkampus by die Kaptein van die Blou Bulle, Victor Matfield, tydens 'n oefensessie.

## Focus on family intervention

Staff and students from the Department of Educational Psychology are involved in a 'Family-oriented intervention Project' in the Mamelodi area.

The project is designed to utilise community engagement as a vehicle for providing MED (Educational Psychology) students with out-of-classroom opportunities to apply their knowledge of family-oriented intervention in service of the Mamelodi community.

The secondary aim of the project is to begin the process of developing their professional identity and competencies as educational psychologists. Over the two year period between 2009 and 2010, partnerships were formed with Stanza Bopape Community



Students and caregivers involved in the project

Development Centre; the Berakah Foundation at their day care centre in Mamelodi, and social workers attached to the South African Women's Federation in Mamelodi.



Story telling at the Mamelodi Family Day

BEd (Hons) and MEd students are placed at one of the three sites to conduct their practical work in family-oriented intervention as part of the OUB 804 component.