

In-tuition

Vol 3 • No 3 • November 2010 • Newsletter of the Faculty of Education

Faculty trains top teachers through PGCE

The Postgraduate Certificate in Education (PGCE) programme has opened doors to many students with a Bachelor's degree, such as a BA, a BCom or a BSc degree, who wish to teach.

This one year full-time, professional educational programme that is both innovative and challenging means that students can measure their own personal strength in teaching, while significantly increasing their career opportunities. The programme involves the compilation of a professional development portfolio, while being facilitated by the PGCE lecturers engaging in practice-based learning in schools.

A recent external programme review by a panel of top educationists confirmed the importance of the PGCE programme in the Faculty of Education's vision to deliver more excellent teachers to the system.

The Faculty is looking into strengthening the PGCE programme by building a strong cohesive team, increasing student numbers and persuading more students in their third year of BCom, BSc and BA programmes to enrol for the programme after they have graduated. The aim is also to increase the number of permanent staff members involved in the programme and to optimize staff and student diversity within the programme. The PGCE programme has consistently been commended for its critical, reflective approach. This approach will continue to be strengthened in the years to come. In 2011, international leaders in education will be invited to participate in the programme in order to open up more international networks for staff and students. In addition, the teaching practice of PGCE students will be integrated with the highly effective operations of the B Ed Teaching practice office.

The success of the PGCE programme also means that the Faculty will continue the rich theoretical depth which has been associated with the programme. School-based mentors will be actively prepared so that they can act as role models to the students. Along with the existing network with schools, strong partnerships with a variety of South African schools will also be sought so that students can gain experience of current-day challenges and models of good educational practices. The methodological and didactic aspects of the PGCE curriculum will receive special attention and the quality of the overall support to students is also in the spotlight.



Managing the PGCE programme successfully is a collaborative process between the Dean, Deputy Dean and Heads of departments. They are from left Professor Adelia Carstens, Head: Humanities Education; Professor Cyncil Hartell, Head: Early Childhood Education; ms Melinda Joubert, Head: Student Administration; Professor Ana Naidoo, Deputy Dean; Professor Irma Eloff, Dean; Dr Johan Hendrikz, Head: Unit for Distance Education; Dr Ronél Ferreira, Head: Educational Psychology; Professor Max Braun, Head: Science, Mathematics and Technology Education and Ms Michelle Finestone, General Project Coordinator in the office of the Dean.

The Faculty plans to distinguish clearly between the different phases of the programme. In future, the Department of Education Innovation will also be closely involved in curriculum development.

During the course of the programme students participate in interactive learning workshops on the Groenkloof Campus of the University of Pretoria. PGCE students also spend terms at schools where they engage in practice-based learning and the dynamic application of educational theory.

The Funza Lushaka bursary scheme enables 500 students in the Faculty of Education to each receive a bursary of up to R50 000 annually. Priority is currently being given to PGCE students, Early Childhood Education students, Mathematics and Science Education students and students enrolled for African languages.

In South Africa, there are 12.3 million learners; 386 600 teachers; 26 292 schools including 1 098 registered independent or private schools. Of these, roughly 6 000 are high schools and the rest are primary schools. In government-funded public schools the average ratio of learners to educators is 32.6 to one. In private schools, it is 17.5 to one.



The Faculty hosted a Review Panel for the site visit of the external review of the Postgraduate Certificate in Education (PGCE) Programme at the end of July. Members of the panel were from left: Professor Yusef Waghid, Dean of the Faculty of Education at the University of Stellenbosch; ms Cecile Smit, Teacher; ms Lizette Wasserman, Teacher; mr Bill Schröder, Former Head, Pretoria Boys High; Professor Richard Tabulawa, University of Botswana and Professor Maureen Robinson, Dean of the Faculty of Education at the Cape Peninsula University of Technology.

"The Faculty of Education at the University of Pretoria brings top quality teachers to South Africa through the PGCE programme. We hope to make a huge contribution towards addressing the shortfall of qualified teachers in this country," said Professor Irma Eloff, Dean of the Faculty of Education.



Word from the Dean



Professor Irma Eloff,
Dean of the Faculty of Education

Working in the field of Education is exciting; it is challenging; it is invigorating and it is beautiful. It matters.

As we end this first year of the new decade it is time to reflect on the foundations we are laying in the Faculty of Education at the moment. We are building a Faculty where excellence in teacher education is prioritized and where the knowledge we create through our research activities can make constructive contributions in facing educational challenges.

I am inspired by the level of commitment that has been displayed by colleagues in the Faculty of Education in the last few years: working all hours to write new modules that can be presented in distance education, marking through week-ends to see to it that our students have the very best learning experiences.

In just two years we have restructured an entire Faculty, created vibrant new academic departments, re-aligned all our B Ed programmes, increased the throughput rate of our PhDs and significantly reduced the drop-out rate of our first-year students. We have welcomed exceptional new staff members onto the Groenkloof team and we have celebrated the fact that we have the most NRF-rated researchers of any Faculty of Education in the country.

The foundations we are laying at the moment, however, extend beyond next year and our current achievements. We are laying foundations that will provide platforms for excellence in teacher education for decades to come. We are designing programmes that will give access to tertiary education to many who have not had the opportunity to broaden their horizons academically.

The exciting developments in our academic life are also paralleled in our physical environment on the Groenkloof campus. Every day we see the new lecture halls taking shape as we enter the campus.

It is a privilege to be a witness to it. Every week we see the progress in the new Science laboratories. It is a groundbreaking project within a Faculty of Education. The Normaalsaal project has been completed and the boma structure holds the promise of many future educational events. In the end, the everyday frustrations of numerous building sites on campus are trumped by the dreams we are pursuing for our Faculty.

The foundations we are laying at the moment are solid and meaningful. How well we lay these foundations, determines how the next generation of teachers and educational researchers will respond to the significant challenges they will be facing. None of this, however, would be possible were it not for the exceptional staff on the Groenkloof campus.

- Irma Eloff

Editorial



Annalize Brynard,
Editor: *In-tuition*

The year 2010 was an extremely busy but exciting year in the history of the Faculty of Education.

The Review of the Postgraduate Certificate in Education programme once again put the emphasis on the impact the programme has on the training of quality teachers in South Africa.

The book launch where the books of seven staff members were showcased acknowledged the outstanding work of our academics, their dedication and contribution towards research and publications in the Faculty of Education and at the University of Pretoria.

The Ntataise- and Bafokeng Institute community projects as well as the community engagement day confirmed that staff and students take up the challenge of community engagement in this time of significant changes.

A highlight on the Faculty's cultural calendar was the launch of the Edu-Cantare Choir in September. What a glorious occasion it was! The dazzling performance of the choir, the atmosphere and the enthusiasm of the audience made it an evening to remember.

Staff members were in the spotlight when they brought home seven on the 18 awards that were made at the Education Innovation Awards Ceremony. At another event, the Unit for Distance Education won a national award for the Organisational Management in the Advanced Certificate in Education (ACE).

One of the Faculty's annual highlights was once again the Research Indaba. This year, 37 students presented their research outputs. Awards were made in nine categories and the standard of the work was extremely high. Research will continue to be one of the main focal areas in the Faculty of Education.

Three new National Research Foundation (NRF) ratings were made to staff in the Faculty. The NRF confirmed that our Faculty still has the highest number of rated researchers in the country.

We crown this year with a bountiful harvest. This is without doubt a Faculty to be proud of!

- Annalize Brynard

Contact numbers

Dean's Office: (012) 420 5721
Deputy Dean's Office: (012) 420 5556
Marketing Office: (012) 420 2570
Student Recruitment: (012) 420 5655
Client Services: (012) 420 5596
Student Administration: (012) 420 5695
Distance Education: (012) 420 4670 / 4426 / 5731

Academic Departments:

Humanities Education: (012) 420 5639
Educational Psychology: (012) 420 3751
Early Childhood Education: (012) 420 5568
Science, Mathematics & Technology Education: (012) 420 5659
Education Management & Policy Studies: (012) 420 2902

In-tuition is issued by: The Office of the Dean
Faculty of Education

Fourth Floor, Administration Building, Groenkloof Campus
Leyds Street, Groenkloof. Pretoria 0001
Editor: Annalize Brynard. Tel office: (012) 420 2570
Cell: 082 212 3832

Major book launch confirms staff dedication

The major book launch where seven books by eight staff members were launched was once again a confirmation of the dedication of staff members to research, and to writing and publishing.

Professor Irma Eloff welcomed the authors, the guest speaker and other guests to the event and said that it was with great pride and thankfulness that the Faculty introduced these authors and their publications to the world. "We realise how much work goes into each of these publications and are very proud of each person who contributed toward the end results," she enthused.

Professor Yusef Waghid, Dean of the Faculty of Education at Stellenbosch University, based his keynote address on 'Cosmopolitanism in relation to the self and the other' drawing from Michel Foucault and Stanley Cavell.

Educators are confronted with problems, such as which kind of values one would want citizens to embrace, and to what extent social practices of a particular group may differ from what is generally held. In his talk, Professor Waghid focused on postmodern critiques and, in particular, on the theories of Michel Foucault as these are particularly relevant to the debate on cosmopolitanism. Professor Waghid also said that Foucault's analysis of the self to relation to the 'other' is somewhat contentious, as it seems to invoke an independent ethical self other than a social self. Professor Waghid claimed that a more nuanced position regarding this relation can be found in the work of Stanley Cavell.

Professor Waghid praised the Faculty authors for their outstanding work and accomplishments.

Professor Kobus Maree of the Department of Educational Psychology launched two of his books: *Career Counselling – Methods that work* and *Shaping the story: A guide to facilitating narrative career counselling*.



Professor Yusef Waghid, keynote speaker at the book launch

Dr Ina Joubert's book, *South Africa is my best world*, for which Professor Yusef Waghid wrote the preface was also launched at this event. Dr Joubert is from the Department of Early Childhood Education.

Professor Liesel Ebersöhn's book, *Microscope to Kaleidoscope – Reconsidering Education Aspects Related to Children in the HIV/AIDS Pandemic* is a collection of 13 research articles in the context of the HIV/AIDS pandemic. Professor Ebersöhn is Professor in the Department of Educational Psychology. The two Afrikaans books of Dr Alta Engelbrecht and Ms Maryke Mihai of the Department of Science, Mathematics and

Technology Education are a teachers' guide to Afrikaans language education as well as to Afrikaans as a home language. The publications are *Afrikaans ons taal*, *Onderwysersgids Graad 3* and *Afrikaans ons taal*, *Afrikaans huistaal Graad 3*.

The Brave New World of Education of Professor Johannes Slabbert of the Department of Humanities Education, Professor Thea de Kock of the Department of Humanities Education and Professor Annemarie Hattingh of the Department of Science, Mathematics and Technology Education gets into the heart of transforming education.



Professor Kobus Maree



Professor Liesel Ebersöhn



Ms Maryke Mihai



Ms Johanna van Eeden from Rapport newspaper with Dr Ina Joubert (right)



Professor Irma Eloff and Professor Thea de Kock



Ms Fransi Claassen; Dr Alta Engelbrecht and Professor Johannes Slabbert

Ntataise and UP staff 'lead the child by the hand'

Lecturers of the Department of Early Childhood Education have been involved with the non-profitable organisation, Ntataise, since 2003. Ntataise, meaning to lead the child by the hand, is a national network of independent organisations which over the past 29 years have empowered over 10 000 women who in turn have reached approximately 500 children in South Africa's most disadvantaged areas.

Dr Ina Joubert, Dr Nkidi Phatudi and Ms Annalie Botha of the Department of Early Childhood Education were approached in 2003 to audit the performance of the Early Learning Centres in Rammulotsi, Viljoenskroon. "After writing the report we were asked to become involved in their Enrichment Programme that was developed to improve the quality of teaching and learning," they said.

Ntataise is based in Viljoenskroon in the Free State and offers accredited Early Development training

programmes, courses, assessment and monitoring services. They have been recognised on a national level as they have received numerous awards.

The UP involvement entailed running workshops twice a year with the trainers on topics such as early literacy and early numeracy, presented at their annual National Conference, and doing follow-up audits in the centres to monitor progress in terms of teaching and learning. The trainers train the practitioners who work with the children on a daily basis in this cascade model. The workshops are scheduled at their new training centre in Rammulotsi. Children are called from the nearby centres to visit the Ntataise base in Viljoenskroon and are facilitated in regard to assessment practices and skills development.

In the 2009 Ntataise Annual Report, it is stated that 302 centres or pre-schools benefited from our involvement and 6 036 children benefited from the programme.



Ms Leichen Travers and a learner. Ms Travers did her teaching practice at the school in Viljoenskroon as part of the Ntataise project.



Ms Izelle Mollenteze (centre), who also did her teaching practice at the school in Viljoenskroon, with learners from the school.



Learners benefit from the Ntataise project.

Experiencing rural communities adds value

A new and innovative venture in the Department of Early Childhood Education was the placement of four ECE fourth-year students in rural communities for their teaching practice. With the assistance of the Teaching Practice Unit, two students were placed at an early learning centre in the Rammulotsi Township of Viljoenskroon in the Free State and two at Lebone II, the Royal Bafokeng Institute's school.

The Royal Bafokeng Institute was also responsible for sponsoring another two students, Nadine Govender and Emily Sullivan, who worked in the Lebone II School. The students enjoyed the co-teaching in the Foundation Phase with the teachers, from whom they too gained valuable insight into being a teacher in rural South Africa.

The spin-off was that these experiences enriched the lives of both our students and the learners they worked with. The two partnerships thus proved to be of great value and the Department of Early Childhood Education is looking forward to maintaining a long-standing relationship.



The two students who were sponsored to do their practical teaching at the Royal Bafokeng Institute were Emily Sullivan (fourth from the left) and Nadine Govender (second from the right). Here they can be seen with Emily's family (three ladies on the left); Dr Ina Joubert (middle) and Ms Annalie Botha of the Department of Early Childhood Education; Mr Sean Tunmer, Project Manager: ECE of the Royal Bafokeng Institute and Nadine's mother.

Achievements



She strives towards the best possible facilitating of learning for students

Dr Ina Joubert of the Department of Early Childhood Education has been promoted to Senior Lecturer from January 2011.

Her main research area is citizenship education related to young children and the role that children's literature can play in assisting young children to construct their understanding of their role as active citizens in a democratic South Africa.

Values that underpin her life are her faith in God, her love for her family, and her appreciation of her friends. "Over the years many people have influenced my life positively and I am indebted to them. I believe that you should use all the opportunities that come your way and always seek to be innovative when confronted with challenges," she said.

In terms of learning and teaching, she is striving to facilitate learning in such a way that students will also strive to become the best possible facilitators who will assist young children to optimize their full potential.



Sociology in Education her passion

Dr Miemsie Steyn of the Department of Early Childhood Education has been promoted to Senior Lecturer from January 2011.

Dr Miemsie Steyn was appointed in the Department of Social Studies Education in 2004. Since 2009 she has been a staff member of the Department of Early Childhood Education.

Her research focus is the Sociology of Education. She is interested in how public institutions and individual experience affect education and its outcomes.

"I am also very fortunate that the modules I am responsible for lend themselves to the realisation of my Christian values. I believe that my purpose as lecturer and academic is to assist in producing teachers of excellence who can act as role models to South African learners," she said.



Educational researcher promoted to Associate Professor

Dr Ronel Ferreira, Head of the Department of Educational Psychology who is also an NRF rated researcher (Y2), has been promoted to Associate Professor from January 2011.

Dr Ferreira has published many articles, 11 chapters in books and has a scholarly book soon to be published by a major publication house. In addition, she has guided 20 postgraduate students to completion. She is highly regarded by national and international educational researchers and her work in asset-based psycho-social coping has won her invitations to highly esteemed international fora.

She also has a long track record of excellence in undergraduate teaching. All her work is underpinned by a passion for socially engaged theory and practice.



EASA award for education diversity expert

Professor Saloshna Vandeyar of the Department of Humanities Education, an NRF rated scientist (C3), has been awarded the EASA Research medal by the Executive Committee of the Education Association of South Africa.

With this award EASA gives acknowledgement to the research achievement of Professor Saloshna Vandeyar as demonstrated in her variety of accredited articles (national and international) related to the field of educational research, as well as to her successfully completed funded research projects contributing to the relevance of education in South Africa.

Professor Vandeyar is particularly interested in understanding and creating diverse classrooms in multilingual and multi-racial environments; the implications of teacher and student identities in constructing classrooms inclusive of racial, linguistic, gender and ethnic identities and in promoting interculturalism, cosmopolitanism and social/ cultural justice in education.

Staff and students share in community event

The Faculty of Education celebrated Community Engagement Day on 31 August when students and staff shared their community projects with about 400 people. The Edu-Cantare Choir entertained the guests, and learners from a primary school in Mamelodi gave a stunning performance of song and dance. Different stalls and exhibitions reflected the community work that is being done.

Professor Denver Hendricks, Director of the Department of Community Engagement, was the keynote speaker at the event. He spoke about the changing role of higher education in South Africa. The higher education budget in South Africa is of the order of R20bn annually.

Tough questions are being asked about whether the country is getting an appropriate return on its investment in university education. Our response would always and has always been that higher education provides the qualified graduates that the country needs to drive the economy to ensure not only its survival, but also its competitiveness in an increasingly competitive world," he said.

Professor Hendricks said that the Vice Chancellor and Principal, Professor Cheryl de la Rey, has committed the University of Pretoria to their core business, namely teaching and learning and research which must contribute to producing a special type of graduate who can respond optimally to the specific needs of our developing society within the context of the developmental state in which we are living.

In signing the Talloires Declaration, the University of Pretoria undertook to "listen, understand and contribute to social transformation and development". The current strategic document makes the same commitment. "In some circles, development is considered to be associated with the movement against poverty and hunger, and in our society, I suppose, that is largely what it involves or should involve, because it is where the greatest need lies. We have, however, defined community engagement wider than that to include many other forms of public actions as well, such as engagement with the corporate sector, government and non-governmental organisations," he said.

Professor Hendricks said that transformation was intended to benefit the student by bridging the gap between the theory of the classroom and the real world, improving comprehension of the former, while also providing exposure to the world of work. "It is a different methodology, a paradigm shift that is also intended to benefit the community in the manner I have mentioned earlier. Indeed, it is a part of the University's transformation agenda."

Professor Hendricks concluded by saying that all institutions will, from time to time, make major changes in how they 'do things', and proceed to bring about changes in planned, deliberate ways. The University of Pretoria has entered a time of significant change.

If we move appropriately and deliberately, the change can be led by the academy." Professor Hendricks encouraged the audience to take up the challenge of community engagement. "We must strive to own the community engagement agenda rather than allow others to dictate it to us," he said.



Staff and students turned up in their masses to attend the Community Engagement Day celebrations.



Professor Denver Hendricks, keynote speaker at the event



A drumming item from members of the Edu-Cantare Choir



Students and staff showed their community projects through exhibitions.



Learners from Edendale Primary School in Mamelodi entertained the audience.



Dr Dorette Vermeulen on the contra-bass and Dr Riekie van der Westhuizen on piano



Entertainment on a traditional African musical instrument



Dr Hanlie Dippenaar, Coordinator of the Community Engagement Projects in the Faculty

Edu-Cantare choir celebrates life at launch

The launch of the Edu-Cantare Choir on 7 September was without doubt one of the highlights on the Faculty's cultural calendar. The Edu-Cantare choir, now the official student choir of the Faculty of Education, earned itself a place in the hearts of staff members, students and other guests at its opening concert.

The repertoire included music from many cultures and languages including Xhosa, English and Afrikaans,

with classical musical pieces from Grieg, Andrew Lloyd Webber, Chopin and Gluck. The audience was captivated by the choir's performance on the African drums and by its singing of traditional songs. This was a real celebration through song and music.

After the performance, everyone was still so much part of the singing and dancing that the students kept on

dancing spontaneously and later on moved to the foyer where guests joined in their celebrations by dancing with them.

"The Edu-Cantare Choir is another incredible addition to our Institution's declared commitment to changing the reality of our students, of society and of staff for the better," said Mr Edwin Smith, Director of the Mamelodi Campus of the University of Pretoria.



Professor Ana Naidoo, Deputy Dean, gave the welcoming word.



Afterwards the singing and dancing continued in the foyer of the Auditorium.



Dr Rinelle Evans of the Department of Humanities Education was the Master of Ceremonies.



Edu-Cantare Choir celebrating life



Mr Ferdi Geyer, music lecturer on piano and the students Mr Strijdom Erwee and Mr Jabus Steenkamp gave an outstanding performance of Billy Joel's *Piano Man*.

Stene verewig era in Fakulteit se geskiedenis

Mnr Koos de Swart, 'n afgetrede dosent van die Departement Wiskunde en Toegepaste Wiskunde het onlangs 'n verrassende besoek aan die Fakulteit gebring.

Mnr De Swart het in 1944 die huidige terrein van die Fakulteit toe dit nog as die Kirkness Steenmakery bekend gestaan het, besoek. Hy wou stene koop wat hy kon gebruik om 'n paadjie by sy huis in Groenkloof uit te lê. Die stene was in daardie jare vervaardig vir die restourering van die Raadsaal op Kerkplein.

Redelik onlangs, net voor hy en sy vrou in 'n aftreeoord intrek toe kom die gedagte by hom op om twee van die stene saam te neem en dan amptelik aan die Dekaan van die Fakulteit Opvoedkunde te oorhandig as nagedagte van die 'plek waarvandaan dit kom'.

Die huidige konstruksiewerk op die terrein en die groot ontwikkelings vir die Groenkloofkampus beteken dat die aansig van die kampus heelwat sal verbeter. Vir mnr De Swart hou die stuk grond baie goeie herinneringe in. Die stene sal behoue bly as nagedagtenis van die terrein van ouds.



Mnr Koos de Swart beskryf die geskiedenis van die stene aan Professor Irma Eloff.

World Teachers' Day celebrated in October

The Faculty celebrated the United Nations' (UN) World Teachers' Day on Monday, 4 October, with a programme in the Auditorium. Professor Irma Eloff, Dean of the Faculty of Education, welcomed the students and staff and thanked them for choosing teaching as their career.

She said that the Faculty of Education at the University of Pretoria has always had a broad commitment to teaching, learning and research and she encouraged the students to continue these wherever they go.

Professor Johannes Cronje, Dean at the Faculty of Informatics and Design at the Cape Peninsula University of Technology, spoke on 'How to design your own future' and discussed the role each student who is the teacher of tomorrow has to play to provide quality education at all levels.

The 400 final-year students and staff who attended the celebrations in the Auditorium were entertained by three musicians in the Department of Music.

Mr Ferdi Geyer, Lecturer in Music, and the students Jabus Steenkamp and Strijdom Erwee had the audience filled with excitement with their splendid performance of Billy Joel's 'Piano Man'.

Dr Carol van der Westhuizen, Head of Teaching Practice, encouraged the students to remain focused on the work they do, to prepare well for the examinations and to always remain an ambassador for the Faculty and the University of Pretoria.



An audience of 400 students and staff members attended the celebrations in the Auditorium.



Professor Johannes Cronjé, Dean of the Faculty of Informatics and Design at the Cape Peninsula University of Technology, addressed the students on 'How to design your own future'.

Literacy promoted on campus

Dr Cecilia du Toit and Dr Pam Sheppard of the Department of Humanities Education held an event on 9 September to celebrate National Book Week and International Literacy Day.

Kosie Schoeman of '7de Laan' and cricket legend Fanie de Villiers spoke about the importance of reading in their lives, and both read a piece from their favourite books to the audience. Santino Bol, a well known sports star and autobiographer from Sudan, motivated students and staff members to read and to write through his presentation. The event was sponsored by the US Embassy.

Dr Sheppard, a visiting lecturer from the USA, who has been with the Faculty of

Education over the past two years, functioning from the Department of Humanities Education, has undertaken many outreach projects in rural schools with Dr Du Toit, Dr Hanlie Dippenaar and other staff members in order to promote literacy in rural schools.



Students promoted reading through attending the Literacy Day celebrations.



From left at the Literacy Day celebrations were mr Fanie de Villiers, cricket legend; Dr Cecilia du Toit of the Department of Humanities Education; Kosie Schoeman, Actor in the soap opera 7de Laan; Dr Pam Sheppard, visiting Lecturer from the USA, and mr Santino Ball, autobiographer from Sudan.

Faculty proud of graduates

Only 8 500 of 32 000 applicants were accepted for study at UP this year – Professor Robin Crewe. "Education of the individual is the most important challenge the country faces if it is to alleviate poverty and to stimulate economic growth in future," said Professor Robin Crewe, Vice-Principal: Research, at the Faculty of Education Graduation Ceremonies on 1 and 8 September 2010.

Professor Crewe said that 64 per cent of all learners in South Africa, who enter school when they are young, never reach a point where they can obtain a National Senior Certificate. This results in their not being able

to enrol at a university after school. In 1997, 1.5 million learners enrolled for school for the first time. By now, 983 000 of them have already dropped out. Of the group of 1.5 million, only 10 000 of them have a chance of becoming a doctor, an engineer, a scientist, a business person or a teacher.

"The University of Pretoria today celebrates the successes of our Education students for completing their qualifications," Professor Crewe said. He added that he hopes our graduates will make a significant contribution to increasing the quality of the schooling system so that it addresses the challenges we face

more effectively and that they will gain professional satisfaction from the work they have done and that they will do.

Professor Crewe also mentioned that the University of Pretoria had received 32 000 applications for the 8 500 places reserved for first-year students. If one thinks of the thousands of universities world-wide, it is a significant achievement to be rated among the 500 top universities in the world. "This means that the qualification a student gains from the University of Pretoria gets recognised both in South Africa and in the rest of the world as being of high quality," he stated.



At the September graduation ceremonies of the Faculty of Education, 21 BEd degrees; eight Honours degrees; two Master's degrees and three PhD degrees were conferred upon contact education students.



Dr Ronél Ferreira, Head of the Department of Educational Psychology, and Professor Johan Beckman, Head of the Department of Education Management and Policy Studies, in the procession entering the Rembrandt Hall for the official ceremony.



Professor Robin Crewe, Vice-Principal: Research, was the keynote speaker.



Professor Cencil Hartell, Head of the Department of Early Childhood Education.



A total of 1 822 Distance Education students received qualifications during the September graduation ceremonies in Pretoria, Nelspruit, Polokwane, Durban and East London.



The Faculty of Education has 21 000 registered Distance Education students.



Professor Max Braun of the Department of Science, Mathematics and Technology Education congratulated the students on their achievements.

Personeel leef die tradisie

Die Fakulteit Opvoedkunde se jaareindfunctie by Groenkloof Natuurreseervaat het 'n eg-Afrika tema gehad. Personeel en hul families se tradisionele klere het glans aan die luisterryke geleentheid gebied. Afrika-musiek, kos en kelners in Afrika-uitrustings het 'n unieke atmosfeer geskep.



Me Jeanette Schoeman, haar man Johan en dogter Joné



Me Betty Ncobo van Kliëntediens by twee van die kelners in tradisionele drag



Me Ancois Delport, dogter van me Sonja Delport van die Opvoedkunde Biblioteek, laat haar gesig verf.



Me Maitumeleng Ntho-Ntho en me Pulene Nthabutlane



Me Anita Devchand van Menslike Hulpbronne by haar man Paresch en kinders Mishka en Vittesh



Me Mamello Matima van die Eenheid vir Afstandsonderrig



Professor Gilbert Onwu en Professor Max Braun (regs) van die Departement Wetenskap, Wiskunde en Tegnologie Opvoedkunde



Me Rachel Morgan en me Kezel Barkly.



Me Tashta Mohangi; me Adrie van Dyk en Dr Kesh Mohangi

Students spill the beans

"Teachers are great human 'beans' who help others climb the beanstalk of knowledge in order to slay the giant of ignorance" – Rinelle Evans

A group of Dr Rinelle Evans's students in the Department of Humanities Education was assigned the task of sowing bean seeds and nurturing them into growth. "The process of watering them, caring for them, exposing them to sunshine and then planting them out to become fully grown plants has been an interesting experience which we all benefited from," said one of the students involved, who obviously enjoyed the process.

The idea behind the project was for students to experience the relation between humans and plants. It taught the students to assist learners to climb the ladder of life, step by step, in order to reach their goals.



Nurturing the beans takes a lot of dedication.



Ms Nicolene van Jaarsveld with a bean plant

Seven awards made to all five academic departments

Every second year the Department for Education Innovation brings members of the university community together to celebrate excellence in teaching innovation. A long process of evaluation that included portfolios, oral presentations and moderation culminates in the gala dinner, held on campus to announce the laureates and winners of certificates.

Seven of the 18 awards were made to staff members of the five academic departments in the Faculty of Education. This once again confirmed the high level of academic excellence, innovation and dedication in the Faculty of Education.

Dr Hanlie Dippenaar of the Department of Humanities Education received the overall University of Pretoria Laureate Award for her submission on 'Community Engagement as part of Teacher Education'. Dr Rinelle Evans also of the same department received the 'coveted' Laureate Award for her submission on 'Teaching large classes: Innovative instructional design of a multilingual module'.

Certificates were awarded to Ms Grietjie Haupt of the Department of Science, Mathematics and Technology Education whose submission was on 'The Golden Thread'. The submission of Dr Salomé Human-Vogel of the Department of Educational Psychology was on the 'Mamelodi Family Project'. Staff of the Department of Education Management and Policy Studies were also awarded a certificate for their involvement in a fully collaborative project on the 'Advanced Certificate in School Leadership as implemented at the University of Pretoria'.

Dr Ina Joubert and Dr Nkidi Phatudi of the Department of Early Childhood Education received certificates for their submission on 'Effective Literacy Programme: Teaching and Writing in the Foundation Phase with a self-reflective lens'.



Professor Irma Eloff, Dean (left), Professor Ana Naidoo (front, right), with the winners of the Education Innovation Awards. They were from left Dr Ina Joubert; Dr Salome Human-Vogel; Dr Hanlie Dippenaar; Dr Rinelle Evans; Dr Nkidi Phatudi; Dr Sakkie Prinsloo and ms Grietjie Haupt.

Members of the UP Executive, Deans and Deputy Deans, Heads of Departments, and evaluators from Education Innovation and Faculties joined the nominees and their guests at this prestigious occasion. The keynote speaker was Dr Josef de Beer from the University of Johannesburg, the moderator for the process and one of the winners of the National South African Teaching Award in 2009.

Nominations for the awards were open to academic staff with teaching appointments, and both individual and team nominations were invited. All nominations were peer reviewed and submitted to the nominees' respective Deans for recommendation. The Department for Education Innovation received 19 nominations for 2010: 10 individual nominations and 9 team nominations.

Unit wins award for coherent programme design

The National Association for Distance Education Learning in South Africa (NADEOSA) has made a coursework award to the Faculty of Education. The theme of this year was 'Coherent Programme Design that contributes to the Developmental State'.

The Unit for Distance Education under the leadership of Dr Johan Hendrikz was awarded for their submission of the programme design of the Organisational Management Module from the Advanced Certificate in Education: Education Management (ACE: EM).

NADEOSA also announced that Dr Hendrikz was elected as one of the members of their Executive Committee.



At the NADEOSA awards ceremony were from left Dr Teresa Ogina; Dr Vimbi Mahlangu; Dr Sharon Mampane and Dr Agnes Mohlakwana of the Department of Education Management and Policy Studies, Dr Johan Hendrikz, Head of the Unit for Distance Education, and Dr Ruth Aluko of the Unit for Distance Education.

Danie-mobiel gee dosent hupstoot



Me Alta Niemann met haar vernuftige Danie-mobiel.

nek en rug versoorsoak, het haar man mnr Danie Niemann, dadelik 'n plan bedink.

Hy het vir haar die Danie-mobiel ontwerp en gebou. Die Danie-mobiel is 'n waentjie met drie wiele aan elke kant. Wanneer me Niemann die waentjie liggies trek, klim dit ewe vernuftig sonder moeite die trappe uit.

Die bou van so waentjie neem ongeveer 68 uur en hoewel mnr Niemann al vele versoeke ontvang het om nog waentjies te vervaardig en dit dan te patenteer, is dit net 'n belangstelling en stokperdjie en beskou hy dit nie as 'n moontlike besigheidsonderneming nie.

Ons het al gehoor van 'n sneeu-mobiel of 'n jagtersmobiel – maar 'n Danie-mobiel klink na 'n ongewone verskynsel.

Toe me Alta Niemann van die Departement Geesteswetenskaplike Opvoedkunde opmerk dat om haar tas daagliks teen die trappe in die Aldoel-gebou op te dra 'n stremming op haar

Students create a strong dimension in art and culture

A number of 'Tuks Creative' students, who attended a Creativity workshop in Bela Bela a few weeks ago, shared their views on the workshop and on creativity, in general, during a meeting with the Dean of the Faculty of Education, Professor Irma Eloff.

'Tuks Creative' is a student organisation that promotes creativity. The students, largely drawn from the Faculty of Education, are under the enthusiastic leadership of Ms Annalie Botha of the Department of Early Childhood Education.

The organisation comprises approximately 100 members. Their activities include mime, street theatre, children's theatre, puppet shows, walking on stilts, folding balloons into animal shapes and fantasy face-painting.

The members meet every week to practise new and exciting activities. Ms Botha and her group are often invited to perform at campus and external events.



The group of Tuks Creative students with the Dean, Professor Irma Eloff (centre, back, in white)

Students write fascinating stories



Dr Ina Joubert (second from the left) and Mrs Magda Scheepers of Oxford University Press (centre) with the group of winners of the story book competition

The annual story book competition of the Department of Early Childhood Education (ECE) in collaboration with Oxford University Press was once again a highlight. A ceremony was held in October where the winners received prizes and gift boxes.

The competition, organised by Dr Ina Joubert of ECE and Mrs Magda Scheepers of Oxford University Press inspired students to write and illustrate their own stories.

In the English story category, Danica Moss was announced as the winner with her story *Bowser Bear wins an aeroplane*. In second place, Hilde-Mari Murgatroyd was the winner with *Freddie Frog*. Kendal Klopper received the third prize with *Crazy Monkeys* and Janine Erasmus came fourth with *The blue shoe*.

In the Afrikaans category, the overall winner was Shade Nel with *Mia se potlode*. Her runner-up was Louise Haines with *Kiekie wil nie uitbroei nie*, and Marianda Spies followed in the third place with *Billie die Blob*. Danielle du Plessis received the fourth prize for *Sally die slang* and Rochelle Collinet's *Die goue skoene* was ranked fifth. The sixth prize went to Sani van Niekerk's *Waar is Nellie Naaldekokker?*

Groenkloof het talent

As deel van die assessering in JAF 320 moes studente 'n musiekblyspel beplan. Hulle kan 'n bestaande blyspel gebruik of hulle eie skryf. Die idee is om dit in eietydse Afrikaans te skryf of te verwerk. Hulle oefen dan en bied dit op 'n gegewe dag aan.

Die groepe is deur drie mense beoordeel. Hierdie jaar was die produksies van besondere hoë gehalte. Die studente was entoesiasies en het baie moeite gedoen. Dit saam met die opgewonde atmosfeer wat daar geheers het, is 'n bewys dat hierdie aktiviteit een van die hoogtepunte van die derdejaars se opleiding in die taalklas is.



Die studente maak jaarliks 'n groot sukses van die musiekblyspel en geniet dit net soveel soos die gehoor.



Beoordelaars by die musiekblyspel was van links me Lizette de Jager, dr Alta Engelbrecht en me Dina Cloete.

Research in the spotlight at Indaba

The Faculty of Education presented its annual Research Indaba on Friday, 17 September, in the Auditorium on the Groenkloof Campus of the University of Pretoria. Thirty-five postgraduate students, including students from Uganda, Botswana, Swaziland, Kenya and South Africa, presented their research work to postgraduate students, staff and guests.

Professor Michael Samuel, Dean of Education of the University of KwaZulu-Natal, gave the keynote address on 'Developing Research Coherence', while Professor Mike Wingfield, Director of the Forestry and Agricultural Biotechnology Institute (FABI), spoke on 'Relevance in Research: A Biological Scientist's Perspective'.

Dr Joseph Divala, a lecturer in Philosophy of Education at the School of Education at the University of the Witwatersrand, one of our external participants, gave a presentation on 'Restructuring the Civil Role of African Universities'. Other lectures included those of Mr Anthony A. Essien, lecturer in Mathematics Education also from the School of Education, University of the Witwatersrand, who spoke on 'Dealing with preparing pre-service multilingual Mathematics teachers: The case of South Africa'.

Some students won awards for excellence in their postgraduate work. In the PhD category, Mr Gift Nyanhi received an award in the Novice research category for his study on Physical Science students' reasoning about basic chemical phenomena at a sub-microscopic level. The Best Progress award went to Ms Beverley Buckley Willemse for her study on cognitive emotion regulation and resilience in child sexual abuse survivors. The Best Completed Research runner-up was Ms Jyothi Chabilall for her study on the use of a cultural model to teach adolescents about HIV/AIDS.

Best PhD winner was Ms Andile Dube, who completed a study on the troubled journeys of school dropouts – wastage, redemption and policy considerations. The study was conducted under the supervision of Professor Mokubung Nkomo.

In the MEd category, the Best Progress award went to Ms Hanlie Verwey for her study on the interaction of teachers with learner's mathematical errors. The Best Completed Research award went to Ms Janna Beukes for her study on collaborative partnership trends between teachers and researchers. The Most Methodologically Innovative Presentation award went to Mr Lindelani Mnguni for his study on the correlation between Life Science knowledge and self-reported HIV/AIDS related behavioural preferences of Grade 11 learners.

Best Presentation award was made to Sister Bernadette Duffy for her study on moral and value formation of pre-adolescents.

Mr Akani Mabasa, a second year BEd student, received the Best Scholarly Engagement from the Audience award.



Professor Mike Wingfield, keynote speaker, with Professor Liesel Ebersöhn of the Department of Educational Psychology



Professor Michael Samuel, Dean of the Faculty of Education at the University of KwaZulu Natal (left), with Professor Irma Eloff, Dean, Dr Muavia Gallie, and Dr Keshni Bipath, both of the Department of Education Management and Policy Studies



Ms Janna Beukes and Dr Alta Engelbrecht



Mr Gift Nyanhi and Dr Alta Engelbrecht



Ms Jyothi Chabilall and Dr Alta Engelbrecht



Ms Hanlie Verwey and Dr Alta Engelbrecht



Mr Akani Mabasa and Dr Alta Engelbrecht



Sister Bernadette Duffy and Dr Alta Engelbrecht



Mr Lindelani Mnguni and Dr Alta Engelbrecht



Ms Andile Dube and Dr Alta Engelbrecht

Australian music lecturer shares ideas



Dr Riekie van Aswegen (right) and Dr Dawn Joseph

Dr Dawn Joseph, a Senior Lecturer in Music and Education Studies in the Faculty of Arts and Education at Deakin University in Melbourne, Australia, visited the campus at the end of October.

Dr Joseph, who grew up in South Africa, shared her ideas with staff members and students of Music Education. She is currently responsible for teaching in both undergraduate

and postgraduate courses and is the Course Coordinator of the Bachelor of Teaching/Bachelor of Arts. She researches, publishes and reviews in national and international journals, in the areas of teacher education, music education, African music, cultural diversity and multiculturalism. She is on the National Committee of the Australian Society for Music Education and is Deputy Chair of the Victorian Chapter.

Joint research project in line



Professor William Thro (left) with Professor Rika Joubert and Mr Jean van Rooyen of the Department of Education Management and Policy Studies

Professor William E Thro who is Assistant Professor at the Christopher Newport University, Newport News in Virginia, USA, visited our campus.

Professor Thro was here to explore the possibility of establishing a collaboration agreement between his institution and our Faculty and to initiate a joint research project

between himself and Professor Rika Joubert of the Department of Education Management and Policy Studies, comparing South Africa and the USA regarding the right to education and the Constitution.

Sensible science brought to the Faculty

Professor Michael Gaines of the University of Miami (UM), Florida in the USA, won a supplemental National Science Foundation (NSF) grant to bring his Science Made Sensible (SMS) programme to South Africa.

In August 2010, two UM SMS fellows, three Miami SMS teachers, and Professor



Professor Irma Eloff, left, with Professor Michael Gaines of the USA and Dr Rian de Villiers of the Department of Science, Mathematics and Technology Education

Gaines participated in this year's Miami-South Africa collaboration. The international team worked with Science teachers at Sunnyside Primary School, Oost-Eind Primary School, and Zakhele Primary School, which were selected by Dr Rian de Villiers.

In Miami, SMS pairs UM postgraduate student fellows in the Science, Technology, Engineering and Mathematics disciplines with local primary school Science teachers to improve the communication skills of the former and the inquiry-based teaching skills of the latter.

Before the SMS team was introduced to the students, they visited the Faculty of Education to meet the teachers with whom they would be collaborating. During this meeting, the SMS team discussed how their programme works in Miami, and why they had come to South Africa, as well as what they hoped to learn and share during the South African partnership. They discussed common challenges, class material, and best practices in teaching. SMS team members were assigned to one of the three schools selected by the Faculty of Education. They were joined by a University of Pretoria postgraduate student, who is currently an intern at Sci-Enza.

The SMS team and their South African partners developed lesson plans consistent with the South African National Curriculum Statements. These lesson plans have since been incorporated into both Miami and South African classrooms.

Professor Gaines is applying for an NSF grant to return next year during Science Week. The plan is to have greater participation of Sci-Enza interns and to extend the school visits from one week to two weeks.

MoU creates opportunities between two universities

Professor Hans-Peter Fuessel from Humboldt University in Berlin, Germany, visited the Faculty in October. He is a professor of Governance at Humboldt and a member of the board and the management of the German Institute for International Pedagogical Research, which is based in Frankfurt am Main.

Professor Fuessel and his wife have been visiting South Africa regularly since 1995. Two of the lecturers of the Department of Education Management and Policy Studies, Dr Muavia Gallie and Dr Keshni Bipath, do community outreach work at the Ivory Secondary School to which Anne Fuessel donated money she had collected in Germany.

Professor Fuessel gave a public lecture on the topic 'The Best Interest of the child what does that mean for schools and teachers in Germany?' Professor Fuessel is the Editor of a German Education Law Journal and is also a member of the Executive Committee of the European Education Law Association.

A Memorandum of Understanding (MoU) has been set up between Humboldt University and the University of Pretoria. This has created opportunities for collaboration between the Faculty of Education and the German Institute for International Pedagogical Research.

Stook daai potjie!

Personeel van die Fakulteit het hul potjies, stookgoed en bestanddele in die fynste besonderhede beplan vir die groot potjie-stook op Lentedag op Woensdag, 8 September.

Departemente het spanne vir die kompetisie ingeskryf en met vernuftige resepte en temas vorendag gekom! Afstandsonderrig het 'n biltongpotjie gemaak.

Die Universiteit se Lentedagkomitee was so beïndruk met die disse dat 'n UP Lentedagresepteboek met die beste resepte gedruk is.

Benewens die potjiekos het personeel en studente van die Fakulteit aan 'n verskeidenheid ander sportaktiwiteite deelgeneem. Lank leef Lentedag!



Lentedagviering: die dames van die Studenteadministrasie getooi in tradisionele Afrika-klere om te pas by hul tema van 'Out of Africa'. Hul is van links: Mee Rita Venter; Melinda Joubert; Wiida Stander; Jeannie Beukes en Liza van Baalen en sittend is Thandi Mngomezulu.

CAPS seminar focuses on curriculum changes

A Curriculum and Assessment Policy Statement (CAPS) seminar for Mathematics Further Education and Training (FET) was hosted by the Department of Science, Mathematics and Technology Education in September. The seminar was attended by 58 delegates from the different education districts and schools.

Ms Alison Kitto, a curriculum developer, was a presenter at the seminar. The respondents to Ms Kitto were Dr Gerrit Stols of the Department of Science, Mathematics and Technology Education and Ms Ronel Paulsen of the University of South Africa.

Ms Kitto highlighted the new changes in the Mathematics curriculum.



From left Mr Moses Madau of J Kekana Secondary School in Mamelodi; Dr Batseba Mofolo-Mbokane and Dr Gerrit Stols of the Department of Science, Mathematics and Technology Education; Ms Alison Kitto: curriculum developer as well as Ms Sonja van Putten of the Department of Science, Mathematics and Technology Education

Assessment opportunities utilised

The Methodologies workshop held at the beginning of November was the second staff training workshop of the year that had been organised for the undergraduate programmes. The previous workshop in May this year was on Micro Teaching and the latest one focused on Assessment Practices.

Various staff members discussed their assessment styles and techniques, debated the issue of plagiarism and shared the ways in which they included assessment in micro teaching. The workshop was followed by a two-hour training session in collaboration with Ms Neo Tshello from Education Innovation. Ms Lizette de Jager of the Department of Humanities Education gave a short presentation on the new National Curriculum (CAPS) and outlined how it will affect the teaching content of the Faculty of Education.

The main aim of the workshop was to align subject outcomes with assessment opportunities and tools.



Ms Marietjie Bruwer of the Department of Early Childhood Education



Ms Dina Cloete of the Department of Humanities Education in conversation with staff who attended the methodologies workshop



Ms Annelise Roos and Mr Peter Binsbergen of the Department of Humanities Education

Pancake feast not 'kept under the hat'

Staff of the Faculty wore amazingly creative and innovative hats at the Wild Hat Pancake Feast, held in August. Nothing 'was kept under the hat' and some staff members showed astonishing creativity in their designs and decorative 'hooftooisels'!

The hats of the ladies of Student Administration were exceptionally original and were designed to fit the broad theme of their department which varied from '4 th years, hurry up!' to 'Where, where and how'; 'Applications' and 'Vasbyt'!

Mr Monaheng Sefotho of the Department of Educational Psychology wore a traditional Sotho hat. The pan-and-pancake hat of Dr Pieter du Toit was also one of the highlights of the feast. With the one side of the pancake hanging over the side of the pan, everyone was intrigued by what it was made of because it did not fall apart.

Ms Wiida Stander of Student Administration was wearing a wine box affair, with vine leaves and a 'vernunftige' wine glass on the top! Ms Zelda Botes of the Centre for Evaluation and Assessment had everyone laughing for "having windmills in her head" (being full of fantasies as she is). Her biggest challenge was to keep the windmill up and turning!

Mr Johan Cloete of the Department of Humanities Education made a statement with his unusual



pink cowboy hat, while Professor Tinus Kuhn of the Department of Science, Mathematics and Technology Education wore a Jewish yamaka.

Dr Ruth Alukos's flamboyant traditional hat was just too beautiful. The hat of Dr Johan Hendrikz of the Unit for Distance Education was just as versatile as he is. He showed the staff how one can utilize a piece of cloth that had everyone laughing.

The Wild Hat Pancake Feast was a delightful experience and not only 'a feast for the eye' but a time to get to know one another in an informal manner.



Dr Ruth Aluko



Ms Thandi Mngomezulu and ms Lizzy Mafora



The winners of the Wild Hat Pancake Feast were from left in front: ms Zelda Snyman; Professor Johannes Slabbert; Dr Ruth Aluko and ms Jeannie Beukes. In the middle from left: Dr Rinelle Evans; Dr Ina Joubert and at the back from left: mr Monaheng Sefotho; Professor Annemarie Hattingh; Dr Pieter du Toit; ms Simla Mahadeo and mr Johan Cloete



Ms Zelda Snyman



Dr Pieter du Toit



Mr Monaheng Sefotho and Dr Ruth Mampane



Dr Johan Hendrikz



Dr Ronel Ferreira and Professor Liesel Ebersöhn



Dr Rinelle Evans

Three new NRF ratings for Faculty of Education

The Faculty of Education proudly announces that three more of our academic staff members have received National Research Foundation (NRF) ratings. Professor Kobus Maree of the Department of Educational Psychology has received a B-3 rating while Professor Neil Roos of the Department of Humanities Education a C-2 rating. Dr Carien Lubbe-De Beer has received a Y-2 rating.

The latest statistics from the NRF have indicated that the Faculty of Education at the University of Pretoria has the highest number of rated researchers of faculties of Education in the country.

Professor Kobus Maree has authored and co-authored more than 70 books and book chapters, more than 110 articles and he has been invited as keynote speaker at international conferences across the globe. His research in the fields of career counselling, Mathematics education

and emotional intelligence has impacted on the lives of many – because he always considers the effects of socio-economic contextual factors. While Professor Maree has long enjoyed national recognition for the exceptional quality of his work, this rating now pays testimony to international acknowledgment of his sterling work as well. Professor Maree's commitment to academic work spans more than three decades. Our Faculty certainly is fortunate that he is making us his professional home.

Professor Neil Roos of the Department of Humanities Education researches histories of whiteness in modern South Africa. Author of *Ordinary Springboks*, which looked at the history of white South African servicemen during and after the Second World War, he is now undertaking a study of apartheid culture and the lives of ordinary white people under apartheid. He is also working on a biography of Geoffrey Cronje, a Pretoria

sociologist and major apartheid intellectual. Professor Roos is part of a collective of historians based here and abroad, interested in imagining a new radical history, beyond social history and the cultural approaches of the 1990s and early 2000s. Professor Roos will be joining the University of the Free State in December 2010.

The various experiences of same-gendered families, specifically lesbian families, have been the ongoing focus of the research of Dr Carien Lubbe-De Beer of the Department of Educational Psychology. By continuously exploring the field of same-gendered families, Dr Lubbe-De Beer is not only contributing to the theoretical knowledge base of lesbian and gay psychology, as well as family research, but also to the field of Educational Psychology, as diverse family forms continuously inform current and generally accepted family and parenting theories.



Professor Kobus Maree - rated as a B-3 researcher by the National Research Foundation



Dr Carien Lubbe-De Beer - rated as a Y-2 researcher by the National Research Foundation



Professor Neil Roos – rated as a C-2 researcher by the National Research Foundation

Secretaries celebrate their international day with flair

The secretaries in the Faculty celebrated International Secretaries Day on 1 September. They enjoyed a lunch at Safari Garden Centre in the Willows beside the waterfalls, parrots and plants in the nursery. Each secretary received a gift of appreciation from the Dean, Professor Irma Eloff.

The secretaries in the Faculty of Education enjoyed Secretaries Day out.

They are from left: ms Mamello Matima; ms Rose Tibane; ms Marianne Driescher; ms Marthie Barnard; ms Marieta Niemann; ms Cilie Vos, ms Marina Malan; ms Adrie van Dyk; ms Zelda Snyman; ms Liza van Baalen; ms Yvonne Munro; ms Simla Mahadeo and ms Tebogo Wimmert.





Me Lindie Larney: braaf, optimisties en borrelend oor die lewe

Drie maande in koma stuit Lindie nie

Me Lindie Larney van Studenteadministrasie: Afstandsonderrig se herstel na 'n ernstige motorongeluk in 1999, het haar nie haar lewenslus en dryf ontnem nie.

Op 23 Maart 1999 het me Larney se moeder, me Susan Larney, 'n oproep ontvang wat haar en haar gesin se lewe totaal sou verander. Me Larney, toe 19, was in 'n ernstige motorongeluk en haar kansse oorlewing was baie skraal. Sy het in daardie stadium die BA graad met Wiskunde en Sielkunde as hoofvakke by UP studeer en met lof geslaag.

Sy was vir drie maande in 'n koma en twee weke in 'n semi-koma na 'n diffuse breinbesering. Daarna het 'n moeilik herstelproses van weer leer loop, praat, sit en emosie-toon begin. Sy kon na die ongeluk nie 'n legkaart met vier stukke bou nie.

Me Susan Larney het dit haar lewenstaak gemaak om Lindie by te staan in haar proses na herstel met verstommende resultate. Vandag is Lindie 31 jaar oud, sy is in 'n permanente administratiewe pos in die Fakulteit Opvoedkunde, bestuur self haar motor en sy woon in haar eie meenthuis.

Me Larney se positiewe uitkyk op die lewe en haar begeestering om 'n normale lewe te lei is 'n groot aansporing vir almal om haar.

Die boek 'n Nuwe lewe na 'n breinbesering' wat Susan geskryf het om mense wat in soortgelyke situasies is, te bemoedig is baie goed ontvang. Die ingryping in hul lewe en die kwessies wat hul elke dag moes hanteer, soos me Larney se lang pad na herstel, het haar moeder motiveer om die boek te skryf.

The Postgraduate Certificate in Higher Education (PGCHE): Spot-on programme for academic staff

The Faculty of Education prides itself in the rich history of more than 25 years of this programme. It is a first-level formal education qualification for university lecturers. However, trainers from different fields and development practitioners benefit from the programme.

Since the higher education landscape is continuously transforming, the PGCHE keeps up with new trends in higher education and adult learning theories. A workplace approach is followed. Therefore academic staff members enrolled are offered the opportunity to apply the educational and learning principles they engage with in their own teaching context.

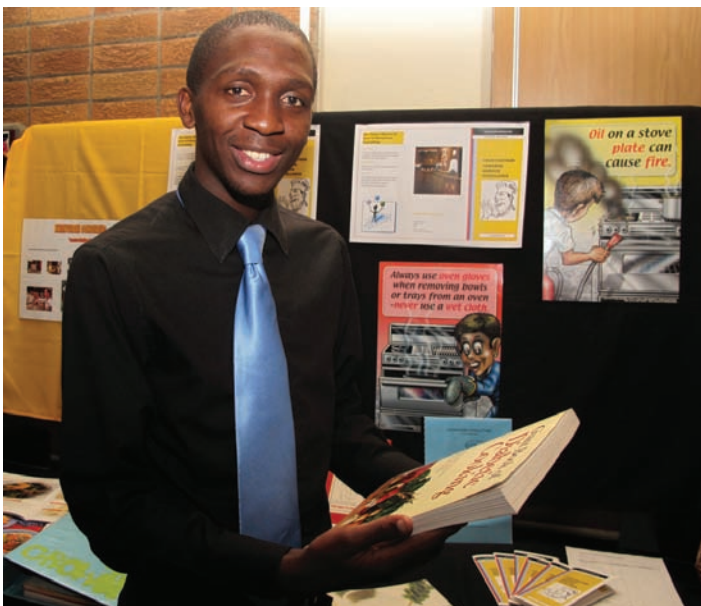
An authentic approach to assessment is followed. Instead of a written examination, the opportunity is created for writing a publication in the form of a journal or conference paper. In this way, the scholarship of teaching is promoted. The programme

is action research driven, which implies that the professional learning of the lecturer is based on his/her investigation of own practice. Promoting innovation and transformation are key to the success of the programme.

Apart from core modules, such as Professional Development, Facilitating Learning, Curriculum Development and Assessment Practice, current aspects such as community service are addressed by the module on Community-based Learning. The UP programme was the first programme of its kind in the country to include such a module. Elective modules include Research Supervision and Educational Entrepreneurship. The final examination for the latter, in the form of an exhibition and portfolio, annually coincides with the gala dinner and prize-giving event as is captured in the accompanying photographs.



Ms Cornelia Hanekom and her husband Robert at her profile on 'Fundraising at the CVO School in Pretoria'. The profile was based on the Netherlands' idiom 'De druppel holt de steen'.



Students showcased their profiles at a Postgraduate Certificate in Higher Education (PGCHE) awards ceremony. Seen here is Mr Khanyaisani Gumede who is a Lecturer at the Ekurhuleni East College and did his profile on 'Safety in the Hospitality Industry'. He was one of the three winners.



Dr Pieter du Toit, Coordinator of the PGHCE programme, with Ms Virginia Khutso Mashego who was also one of the winners. She did her profile on 'Veekay Cybernet' which refers to the Internet café and the technology it offers.

Staff in action



"Are you actually alive?" wonders Dr Rinelle Evans of the Department of Humanities Education, staring at a Tuks Creative student's mime



Dr Carol van der Westhuizen, Head of Teaching Practice during a Teaching Practice session at Sunnyside Primary School



Professor Annemarie Hattingh and ms Michelle Stobie, Accountant of the Faculty, at Professor Hattingh's farewell party. Professor Hattingh joined the University of Cape Town on 1 November 2010.



Ms Selena Davids, Student Recruitment Officer; ms Lorinda Theart of Student Administration: Distance Education and ms Marieta Niemann, Office Administrator of the Deputy Dean



Ms Rita Venter, Head of Student Administration: Distance Education (left), and ms Marna Meyer, with about 1 200 of the approximately 58 000 assignments from distance education students that come to their offices twice a year



Dr LD Beukes of the Department of Humanities Education who is the Coordinator of the Postgraduate Certificate in Education (PGCE) programme

Students in action



The committee of the student house of the Faculty of Education, Jakarandia, with the Dean, Professor Irma Eloff (front) and next to her Professor Ana Naidoo. On the left is Dr Hermien Olivier and on the far right ms Michelle Finestone and ms Sonja Coetzee.



Students in the Faculty take their studies seriously.



A student during Teaching Practice at Sunnyside Primary School



Students have full access to computers in the Education Library. Each student is issued with computer online time during registration which they can replenish during the year.



Mr Gilbert Mphahlele at Pretoria Boys High School during an internship session for Teacher Education for sub-Saharan countries (TESSA)



Students of the Edu-Cantare choir play a huge role in creating a new culture among staff and students.



Students display books at the Literacy Day celebrations.