

In-tuition

Newsletter of the Faculty of Education

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Six staff members in one department complete their doctorates



From left Dr Caroline Long; Dr Barbara Posthuma; Dr Lindelani Mnguni; Prof Max Braun, Head, Department of Science, Mathematics and Technology Education; Dr Batseba Mofolo-Mbokane; Dr Sonja van Putten as well as Dr Hanlie Botha.

Six staff members in the Department of Science, Mathematics and Technology Education recently completed their doctorates.

Dr Hanlie Botha worked with Prof Kobus Maree from the Department of Educational Psychology as supervisor and Dr Gerrit Stols from the Department of Science, Mathematics and Technology Education as co-supervisor on the theme of 'Exploring mathematical literacy: The relationship between teachers' knowledge and beliefs and their instructional practices'.

Dr Lindelani Mnguni worked with Dr Mia Abrie from the Department of Science, Mathematics and Technology Education as

supervisor and Prof Liesel Ebersöhn from the Department of Educational Psychology as co-supervisor on 'The relationship between the Grade 11 Biology curriculum and HIV and AIDS behaviour transformation of students'.

Dr Sonja van Putten worked with Dr Gerrit Stols from the Department of Science, Mathematics and Technology Education as supervisor and Prof Sarah Howie, Director of the Centre for Evaluation and Assessment on the theme of 'Professional Mathematics teacher identity in the context of pre-service training'.

Dr Batseba Mofolo-Mbokane worked with Prof Johann Engelbrecht from the Faculty of

Natural and Agricultural Sciences as supervisor and Prof Ansie Harding as co-supervisor on 'Learning difficulties involving volumes of solids of revolution: A comparative study of engineering students at two colleges of Further Education and Training in South Africa'.

Dr Caroline Long completed her PhD at the University of Cape Town. She worked with Prof Tim Dunne from the Department of Statistical Sciences at the University of Cape Town as supervisor and Dr Tracy Craig as co-supervisor. The title of her thesis was 'Mathematical, cognitive and didactic elements of the multiplicative conceptual field investigated within a Rasch assessment and measurement framework'.

Dr Barbara Posthuma worked with Prof Kobus Maree from the Department of Educational Psychology as supervisor and Dr Gerrit Stols from the Department of Department of Science, Mathematics and Technology Education as co-supervisor. The title of her thesis was 'The nature of mathematics teachers' reflective practice'.

This is a remarkable achievement for academics with full workloads. Prof Max Braun, Head of the Department, congratulated his colleagues on their excellent work and wished them well after a strong start to their careers as researchers and supervisors.

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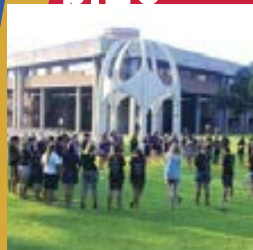
Art Education in the spotlight

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A huge success

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First year students welcomed

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Dr Vanessa Scherman's research makes a difference



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Faculty of Education

Word from the Dean



Prof Irma Eloff,
Dean of the Faculty of Education.

At the beginning of 2012 we set the tone to increase our position as a research-intensive Faculty of Education. We welcomed several Fulbright scholars on campus and the number of NRF-rated researchers increased again. While we have implemented significant curriculum changes in our undergraduate programmes in the past year and a half, we have still retained our level of research output. The contingents of academics in the Faculty who are research-active have also increased significantly – from approximately 30% in 2008 to almost 70% at the moment.

Our international networks have been growing and the first six months of this year have seen visits to the Faculty by esteemed scholars from Yale University, Fordham University, the University of Rochester, Durham University, Twente University, the University of Groningen, the Women's University of Africa and Bindura University.

In July, we hosted a Postgraduate Research Methodology Winter School. The initiative was led by Dr Max Bergmann from the University of Basel, along with a team of superb international scholars in the social sciences. It presented a unique opportunity for our postgraduate students to strengthen their research skills and to share experiences.

This year also marks the 75 year anniversary of the Faculty of Education at the University of Pretoria. As we reflect on the past decades, we can feel proud to be a part of a long history of exceptional educational researchers, scholars and teachers who have made this Faculty their intellectual home.



Annalize Brynard, Editor: In-Tuition.

Editorial

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Dean of Education amongst South Africa's most influential women in business and Government 2012

The Dean of the Faculty of Education, Prof Irma Eloff, is one of the top three *Most Influential Women in Business and Government in South Africa in 2012* – in the Education category. The awards, pioneered by CEO Communications 11 years ago, recognize innovative leadership of women in various sectors of South African society. Annelize Wepener, the Chief Executive of CEO Holdings, highlights the unique business leadership style of South African women and states that during the last decade "they have led with both their hearts and minds". Yvonne Finch, chairperson and facilitator of MIW 2012, says of the finalists for 2012, "Their stories are so varied; they have all had different mountains to climb, and their views from the top form part of the

kaleidoscope that is South African business". At the Award ceremony at Gallagher estate on 26 July 2012 Anne Pratt highlighted some of the criteria for the awards – good governance, ethical leadership, leading with integrity and delivering under challenging circumstances. Finalists were judged by three sequential Judging panels. More than a 1000 nominations were received from across South Africa. Evaluation consisted of initial validation processes and filmed-questions-and-answer sessions.

South Africa's first women police commissioner, General Phiyega, delivered the keynote address at the award ceremony. Kediagetse Mosimane, affectionately known as Sister Bucks, received a Lifetime Achievement Award.

Education Journal welcomed on Groenkloof Campus

On Friday, 16 March 2012, the Groenkloof Campus welcomed the South African Journal of Education (SAJE) at a function that was held in the Education Library on Groenkloof Campus.

The SAJE is a well established journal with an impact factor of 0.632 (ISI – World of Science) and is ranked 95th of 177 academic titles on education. The Faculty of Education will be hosting the SAJE during Prof Liesel Ebersöhn of the Department of Educational Psychology's term as Editor. The SAJE Editorial Committee and Editorial Board include highly acclaimed scholars from across the globe representing various disciplines, research methodologies and education systems.

Prof Liesel Ebersöhn heads the Unit for Education Research in AIDS (ERA) at the University of Pretoria, where she is also a full professor in the Department of Educational Psychology, Faculty of Education. As a National Research Foundation rated researcher she interrogates resilience as collective and sustained transactional-ecological processes within resource scarce

education environments. She has supervised close to 50 postgraduate studies to completion. She has been principal as well as co-investigator in several international and national studies.

She has been appointed as Associate Professor and Research Fellow, respectively, in Yale University's Department of Psychology, Yale Centre for Interdisciplinary Research in AIDS, and Edith Cowan University's Fogarty

Learning Centre. Prof Ebersöhn is a former President of the Education Association of South Africa and she serves on the Council of the World Education Research Association (2010–2013).

Her research is disseminated in more than 40 peer-reviewed articles, several books (as editor, co-editor and co-author) and via invited conference presentations.



Prof Liesel Ebersöhn.



Ms Mieta van Vuuren; Prof Cycil Hartell; Dr Jean van Rooyen and Prof Rika Joubert.



Staff in the Faculty of Education joined in the Celebrations



Ms Marié Botha; Dr Keshni Bipath; Ms Adrie van Dyk and Prof Jan Nieuwenhuis.



Dr Anne-Marie Dicker, EASA Secretary (UNISA); Prof Eldrie Gouws, EASA Chair 2012 (UNISA); Prof Liesel Ebersöhn and Prof Linda Theron, SAJE Associate Editor (SAJE).

Exceptional Achievers honoured

On 25 April 2012, the University of Pretoria's Exceptional Achievers function was held on the Groenkloof Campus, with Prof Cheryl de la Rey, Vice Chancellor and Principal as host.

Five of the National Research Foundation's (NRF) newly rated academic staff members in the Faculty of Education were honoured as Exceptional Achievers. They are Prof Adelia Carstens and Prof Saloshna Vandeyar from the Department of Humanities Education; Prof Venitha Pillay and Prof Jan Nieuwenhuis from the Department of Education Management and Policy Studies, and Dr Vanessa Scherman of the Department of Educational Psychology.



Dr Venitha Pillay



Prof Adelia Carstens



Dr Gansen Pillay, Vice-President of the National Research Foundation congratulates Prof Saloshna Vandeyar.



Dr Gansen Pillay, with Prof Jan Nieuwenhuis.



Dr Gansen Pillay, with Dr Vanessa Scherman.

Faculty of Education – leader in the field of Education

The Faculty of Education's innovative learning programmes serve approximately 23 000 students (about 3500 contact education students and 19 500 distance education students). The well established, residential programme for full time (undergraduate) and part time (postgraduate) students coexists with a distance education programme that trains practising educators in a curriculum that has been internationally benchmarked through independent quality assurance processes.

The Faculty prepares pre-service students for teaching, using the national curriculum, from Grade 1 through to Grade 12 specializing in Science, Mathematics and Technology Education, Early Childhood Education, Humanities Education, Educational Psychology and Education Management.

The Faculty of Education at the University of Pretoria is internationally recognized and qualifications are regularly reviewed and updated to ensure that students are exposed to the latest developments in education. Selective admission is applicable to the newly developed BEd undergraduate programme as well as all BEd (Hons), Master's and doctoral programmes.



Staff members can benefit from risk management

The Department of Risk Management and Internal Audit under the leadership of the Director, Prof Maynard van der Merwe, plays a major role in the risk management activities at the University of Pretoria. The Faculty of Education paid a visit to the Department to find out from Prof Maynard to what extent each and every staff member can benefit from this management approach.

The University adheres to best practice risk management as set out in the King Report on Corporate Governance for South Africa 2009, and complies with the requirements as set out in the Higher Education Act 101 of 1997 (as amended). In order to achieve its goals, UP is required to implement and maintain an effective risk management process.

Risk management is the culture, processes, and structures that are directed towards the effective management of risks across the organization and which are designed to identify potential events that may adversely affect or impact on UP. It involves managing these risks within the parameters of the predetermined risk factors and providing reasonable assurance regarding the achievement of the University's objectives.

UP recognizes the importance of risk management as integral to good corporate governance and is therefore required to systematically manage and regularly update its risk profile at a strategic, macro-operational and operational level. The aim of risk management is to ensure that significant, actual and potential risks facing our institution are identified, assessed, evaluated and managed in an effective way.

The Department of Risk Management's role in this process implies the facilitation of the process of identification of risks in areas of concern; following the processes of addressing the identified risk(s) and to make the Executive of the University more efficient and effective in

their management. This is a value-adding model. Examples of risks which have been identified include the physical security of examination papers; electronic papers which should be password protected; and protection against fraudulent medical certificates.

Internal auditing

The main aim of an internal audit is to add value to the various departments/faculties and the institution as a whole. An assessment of the control environment are made so that problems are identified and corrected in order for the department/faculty to reach its goals.

The Department of Risk Management and Internal Audit is uniquely qualified to assist departments/faculties and has extensive exposure to different departments/faculties, which provides this body with an opportunity to relate its experience to any department/faculty that is being audited.



At the back from left Ms Nonhlanhla Motau, Junior Internal Auditor; Ms Dalene van Dale, Senior Management Assistant; Mr Ronald Ndlovu, Trainee Internal Auditor; Ms Maggie Moleko, Senior Internal Auditor and Ms Carin Erasmus, Senior Internal Auditor. In the front Ms Olga Granova-Mooi, Deputy Director and Prof Maynard van der Merwe, Director.

Distance Education: A decade of extending the impact on education in SA



The Department of Education Management and Policy with the NADEOSA Excellence Award for the ACE: Education Management programme at a Gala dinner at the Northwest University. From left to right: Dr Teresa Ogina, Dr Vimbi Mahlangu, Dr Sharon Mampane, Dr Agnes Mohlakwana, Dr Johan Hendrikz and Dr Ruth Aluko.

The Faculty of Education launched its distance education initiative in April 2002 with Dr Johan Hendrikz as the manager for distance education. The first 1 725 students enrolled in October 2002 and the first examination took place in April 2003. Since 2002 just over 46 000 students were enrolled of which 26 446 have graduated. There are at the moment approximately 19 000 students enrolled of whom 55% are postgraduate students.

The reason why the Faculty of Education delivers distance programmes is to play a constructive role in rectifying the inequities in education that was created by the Apartheid system. In order to address the challenges in education in South Africa the Faculty also recognised that contact tuition will not sufficiently address the challenges. Thousands of teachers who otherwise would never have continued their studies were given the opportunity to equip themselves better through one of the premier universities in South Africa.

The Faculty decided to only focus on special needs education and education management and offers at the moment three programmes via distance education. These programmes are the Advance Certificate in Special Needs Education, Advance Certificate in Education Management and the BEd (Hons) Education Management, Law and Policy. The Faculty phased out the two advance certificates and to in 2013/14 launch a BEd degree in Foundation Phase. This was done in order to align the programme offering with one of the most crucial national priorities in education in South Africa.

Throughout the past ten years the Unit for Distance education established the necessary infrastructure to deliver high quality distance programmes to teachers in South Africa who would like to upgrade their qualifications. All the distance students have at least a three year teacher qualification and almost all of them are teachers. More than 70% are female and over the age of 40 and live and teach in rural areas in South Africa.

The Faculty has developed an extremely flexible open and distance learning model which in many ways make provision for the challenges our distance students experience. Not only can students enrol any time during the year, they can also structure their studies in order to suit their personal circumstances. This student focused delivery model accompanied by quality learning material and



Students during their lunch break at the contact session at Tshdza Comprehensive School in Thohoyandou.

intensive and comprehensive learning support, has led to a dropout rate of less than 4% and a throughput rate of 66% in the ACE Programmes and 50% in the BEd Hons EMLP. This is extraordinary given that dropout is one of the biggest challenges in all distance programmes.

The Faculty has also established 16 contact session venues all over South Africa where we conduct four contact sessions per year with students. In the June /July 2012 holiday almost 6 000 students attended the contact sessions, 145 presenters presented classes in places like Mthatha, Kokstad Durban, Johannesburg, Thohoyandou, Tzaneen and Nelspruit. We use in most cases schools as venues and so support these schools with additional income.

Approximately 85 examination centres were developed throughout South Africa. The distance students have their examinations in April and October. In October 2012 just over 19 000 examination papers will be written at all the various centres. Student Administration: Distance Education not just processes the examination answer scripts annually, but also



The Executive of DEASA met in March 2010 at the Faculty of Education. From left to right: Dr Johan Hendrikz, Dr T Frindt (Namibia), Dr Lephato (Lesotho), Dr Gatsha (Botswana), Prof Kurasha (Chair and VC of Zimbabwe Open University), Prof Irma Eloff, Mr Franque (Mozambique), Dr Jele (Swaziland), Dr Masalela (Botswana) and Mr Lugakingira (Tanzania).



The Programme Coordinators of each distance programme meet every month with Dr Johan and Dr Ruth Aluko to ensure the smooth running of the programmes. From left to right: Dr Vimbi Mahlangu, Dr Ruth Mampane, Dr Jean van Rooyen, Dr Johan Hendrikz, Dr Ruth Aluko and Dr Agnes Mohlakwana.

process more than 90 000 assignments per year. The Faculty over the past ten years develop a support structure of service providers that support the academics in the marking and other academic activities – more than 300 of these supporters are contracted for this purpose. The Unit for Distance Education also use 42 on campus students extensively for administrative functions and in this way support these students financially.

The academic staff involved in distance education has over the years done extraordinary work to not just develop world class programmes but also excellent support structures for their students. Their involvement in the curriculum development process for distance programmes also impacted positively on the contact mode. In 2010 the ACE: Education Management Programme won the NADEOSA Excellence Award for a high quality distance programme in South Africa.

The Unit for Distance Education are continuously monitoring the technology profile of the distance students. At the moment less than 30% of our students have active internet access but almost all students have cell phones. The programmes are therefore predominantly paper-based with limited web presence. However, extensive use is being made of SMSs in our academic and administrative support to distance students –

more than one million SMSs were sent to the students in 2011.

The Unit for Distance Education has over the years built an extensive network within Africa but also abroad. Not just did Dr Hendrikz visit several distance education entities at Universities in several countries in Africa including Ghana, Rwanda, Kenya, Botswana but networks were also strengthened through our membership of and active involvement in the African Council for Distance Education (ACDE), Distance Education Association of Southern Africa (DEASA), the National Association for Distance Education and Open Learning in South Africa (NADEOSA).

The Unit also hosted a number of visitors over the years from the US, UK, Malawi, Rwanda, Uganda and other African countries. The Unit took part in a number of international projects like the Commonwealth of Learning (COL) initiative in India to develop quality Criteria for Teacher Education. The Unit also played an instrumental role in the development of the NADEOSA Quality Criteria for Distance Education in South Africa. Several papers have been presented at local, national and international conferences by the Unit and most of these papers have been accepted for publication in relevant journals.

In 2010 the Northwest University requested Dr Hendrikz to conduct a peer review of their distance education initiative. The Unit has also been invited in September 2012 to conduct a peer review of the distance education operations of the University of the Free State.

The Unit for Distance Education also launched the DETA Conference initiative in 2005. The purpose of this Conference was to create a platform for dialogue between educationists in Africa on teacher education and distance education. Since 2002 four conferences were held in partnership with leading universities in Uganda, Ghana and Mozambique. The fifth DETA Conference will take place in

Kenya in 2013. The Faculty of Education has through its distance education programmes impacted significantly on the education landscape in South Africa. Thousands of teachers have improved their qualifications. The Faculty will in future continue to play its role in improving education in South Africa far beyond what we are doing on the Groenkloof Campus.

The success of the Distance Education initiative in the Faculty of Education was due to the dedicated commitment and hard work of the academics involved and many support staff and structures within and outside of the Faculty.



Students at Kgotso Junior Secondary School in Lusikisiki before the start of their examination.



Mrs Graca Machel was one of the keynote speakers at the DETA 2011 conference held in Maputo.



Graduation ceremony in Durban, one of the four off campus centres where graduation ceremonies take place twice a year.



Approximately 80 000 packages of learning material are packed and dispatched by UP Printers annually.



In 2005 Prof Anita van der Bank and Dr Johan Hendrikz met with the then Deputy Permanent Secretary of Botswana Mr A Makgothi to discuss the programme of distance students in Botswana.

Professor from Utrecht visits Faculty of Education

Prof Gerrit-Jan Koopman recently visited the Faculty of Education at Groenkloof Campus. With Dr Hanlie Dippenaar from the Department of Humanities Education he presented lectures in the Postgraduate Certificate in Education (PGCE). Prof Koopman's lectures focused on the perceptions of teachers-to-be regarding their own teaching.

Prof Koopman has been involved in the Faculty of Education since 2002. His students are also involved in teaching practice in and around Pretoria.

The PGCE is one of the leading programmes in the Faculty of Education. This involves a one year training course, following the three year degree qualification.



Prof Gerrit-Jan Koopman with Dr Hanlie Dippenaar (middle) and Prof Irma Eloff, Dean of the Faculty of Education.

Ties strengthened with UK

Dr Christine Merrell visited the Centre for Evaluation and Assessment (CEA) in February 2012. She is the deputy director for the Centre for Evaluation and Monitoring at Durham University in England. Dr Merrell is also the collaborator on the Value-Added Programme run by the CEA, which is funded by the South Africa Netherlands Research Programme on Alternatives in Development (SANPAD). The purpose of her two-week visit at the centre was primarily to conduct joint research development

work and to explore new research opportunities between the two centres.

During her stay in South Africa, Dr Merrell also had the opportunity to visit a number of schools participating in the South African Monitoring System for Primary Schools (SAMP) project in Gauteng. Some of the schools she visited were Laerskool Eendracht in the Tshwane/Pretoria city centre, Laerskool Constantiapark in Contantia Park and Boikgantsho Primary School in Mamelodi.

CEA staff members present conference papers

Dr Vanessa Scherman and Dr Caroline Long presented papers at the Conference on Education Standards, organized by Umalusi, the quality council for general and further education and training, in May 2012.

Dr Vanessa Scherman, an NRF rated researcher from the Centre for Evaluation and Assessment and senior lecturer in the Department of Educational Psychology at the University of Pretoria's Groenkloof Campus, presented a paper entitled 'Setting standards and teachers' professional development: Unpacking collective learning'. The paper was written by Dr Scherman in collaboration with Prof Sarah Howie, director of the CEA, Dr Lisa Zimmerman, also a senior researcher at the CEA, and Prof Roel Bosker of the University of Groningen.

The main aim of the paper was to explore how standard setting exercises contributed to teachers' professional development, looking particularly at how assessment practices are approached and how these standards are articulated for reporting purposes. The paper is based on a standard-setting exercise conducted with teachers from 43 Gauteng schools participating in a school-based monitoring system known as the South African Monitoring System for Primary Schools (SAMP).

Dr Caroline Long, a senior researcher of the CEA presented a paper entitled 'Accessible assessments: potentially a powerful instrument for classroom teaching and learning mathematics in the South African context' written in collaboration with Prof Tim Dunne, from the Department of Statistical Sciences at the University of Cape Town and Mr Gabriel Mokoena, a junior researcher at the CEA, University of Pretoria.



Dr Christine Merrell in a primary school



Links established with Zimbabwe education

Mr Lovemore Kushure, Lecturer and Chairperson of the Department of Science Education at Bindura University of Science Education (BUSE) in Zimbabwe visited the Department of Science, Mathematics and Technology Education earlier this year.

The purpose of Mr Kushure's visit was to establish collaboration between the UP Faculty

of Education and his institution. Mr Kushure had discussions with several members of our Faculty. He is researching issues in assessment in science education. His Department is also in the process of setting up a new programme in Educational Measurement and Evaluation in conjunction with our national Examinations Council.

Doctoral researchers meet

A group of 20 doctoral students were recently privileged to be invited to participate in a research proposal workshop conducted by Prof Tjeerd Plomp, Emeritus Professor from the University of Twente in the Netherlands.

Prof Plomp, involved as a consultant in establishing the Centre for Evaluation and Assessment (CEA) at the University of Pretoria, as well as in developing the curriculum for the Master's programme in this area, served as Dean of the Faculty of Educational Science and Technology at the University of Twente from 1982 till 1985 and as Chair of the Department of Curriculum Studies (from 1990 until 1998). He was Chair of the International Association for the

Evaluation of Educational Achievement (IEA) for the period 1989 - 1999. In the IEA, he served as Chair of the 'Computers in Education' study (Comped), the Third International Mathematics and Science Study (TIMSS – with the late Dr Derek Gray as the SA Coordinator) and the Second International Technology in Education Study (SITES-Module 1). He was also the study director of SITES 2006 (a survey of schools Mathematics and Science teachers on pedagogical approaches and the use of ICT).

His research interests are educational design and design research, international comparative research, and 21st century skills. In addition, Prof Plomp is the author of many

articles and has made major contributions, both as author and editor, to a number of scholarly books.

The research proposal workshop, conducted early in March this year, invited doctoral students from the programmes of Assessment and Quality Assurance, Early Childhood Development and Science, Maths and Technology Education. During this hands-on workshop Prof Plomp worked through the process of research proposal writing focusing particularly on developing a chain of reasoning for research, drawing on the work of Krathwohl (1998).

The open discussion session gave students the opportunity to discuss their research with their peers and to elicit critique. In addition, there was a question and answer session chaired by Prof Tjeerd Plomp and Prof Sarah Howie.

CEA delegates attend PIRLS meeting

Two delegates from the Centre for Evaluation and Assessment (CEA), Dr Surette van Staden, a senior researcher at the CEA and also the national research coordinator for PIRLS 2011 and Mr Mishack Tshela, the data manager at the CEA attended the 8th PIRLS 2011 National Research Coordinators (NRC) meeting in Singapore during the last week of June 2012.

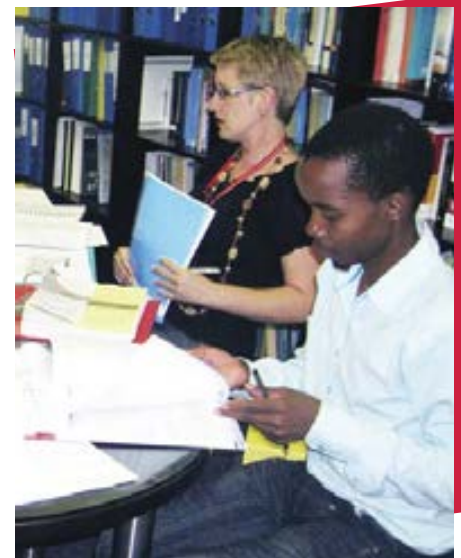
The Centre for Evaluation and Assessment (CEA) is the national co-ordinator for the Progress in International Reading Literacy Study. Progress in International Reading Literacy Study (PIRLS) is a research study conducted under the auspices of the International Association for the Evaluation of Educational Achievement (IEA) that provides internationally comparative data about student reading achievement and associated factors. The data collection phase of the PIRLS 2011 study was completed last year with South Africa's Grade 4 (pre-PIRLS) and Grade 5

(PIRLS) learners in all eleven official languages in conjunction with 50 countries world-wide, and the CEA is currently on the data analysis and report writing phase of the project.

The main aim of the meeting, hosted by the Education Ministry of Singapore, was to review exhibits and draft text for the PIRLS 2011 International results in reading and the TIMSS 2011 International results in mathematics and science. The meeting covered aspects of the international PIRLS and TIMSS (Trends in Mathematics and Science Study) 2011 reports due for release on 11 December 2012 at a webcast conference in Amsterdam.

The meeting also consisted of a day of training in the basic use of the International Database Analyser (IDB analyser), specifically for those NRCs who are new to the PIRLS and TIMSS studies and have yet to familiarise themselves with the technical aspects of data analysis.

The meeting was concluded with visits to some of the schools in Singapore as well as a cultural tour to Little India and Chinatown.



Dr Surette van Staden and Mr Mishack Tshela in discussion.

ECE leads research project on mother tongue instruction and reading

Dr Nkidi Phatudi and Dr Ina Joubert visited the University of Venda in March with the aim to learn about their language instruction in the Foundation Phase programme, with emphasis on mother tongue instruction (Tshivenda). This inquiry was part of the mother tongue and reading projects within the broader European Union Early Childhood project.

At the university they interviewed Dr Tawanda Runhare, head of the department and

learnt that he was also a grade one teacher at the beginning of his career. He is a former graduate of the University of Pretoria. They met staff in his department who gave valuable contributions in terms of mother tongue instruction in the Foundation Phase. The staff indicated that all modules are offered in English, but students are expected to teach in their mother tongue which includes Tshivenda, Xitsonga, Siswati and Sepedi when they go

out for Teaching Practice.

A highlight of the visit was when they learnt that five of the men in the group were also Foundation Phase students. When asked for the reasons why they were studying Foundation Phase they were provided with answers such as: 'males and females have a 50% contribution to the lives of young children' and 'Foundation Phase is the foundation of learning and men can make a valuable contribution as many children are fatherless thus they are seen as father figures to these children'.

Dean accompanies DVC in Beijing



In the picture with Prof Stephanie Burton and Prof Irma Eloff are the two Deputy-Directors-Generals of CAS, Cao Jinghua and Su Ronghui and the Deputy-Director, Sun Hui.

The Vice-Principal for Research and Postgraduate Studies, Prof Stephanie Burton, recently visited the Chinese Academy of Science (CAS) in Beijing, China. She was accompanied by the Dean of the Faculty of Education, Prof Irma Eloff. During the meetings, potential cooperative programmes and CAS fellowships for postgraduate,

postdoctoral, young international and senior international scientists between Pretoria and Beijing were discussed. CAS invests in strategic 'forward-looking' programmes that operate on the principles of democracy, openness and exceptional scientific talent.

Former Head visits Finland

Prof Johan Beckmann, former Head of Department of Education Management and Policy Studies, has been invited to read a paper on children's rights at a prestigious international conference at the Sultan Qaboos University in the As-Seeb, Sultanate of Oman in March 2013.

Before that, however, he will be conducting a lecturing and research visit to various universities in Finland from the middle of January to late February 2013.

Eric Mazur visits the Faculty of Education

Prof Eric Mazur, the 'guru' of peer instruction, visited the Faculty of Education in May. Prof Mazur is a well known physics professor and teaching specialist from Harvard. His colleague and specialist in Sustainable Teaching Innovation in Higher Education, Angelica Natera, accompanied him. This is their first visit to South Africa. Prof Mazur and Ms Natera will be visiting the Faculty of Education to discuss trends and strategies in sustainable teaching innovation.

Prof Mazur presented a lecture on 'Sustainable teaching innovation – Trends and Strategies' in the Dean's Boardroom. Dr Ronél Callaghan from the Department of Science, Mathematics and Technology Education acted as host for Prof Mazur's visit.



UP partnership with NENU strengthened



From left: Prof Irma Eloff; Prof Cheryl de la Rey; Prof Sarah Howie; Prof Chika Sehoole and Prof Stephanie Burton.

An academic delegation from the University of Pretoria, led by the Vice-Chancellor and Principal, Prof Cheryl de la Rey, visited the North East Normal University (NENU) in Changchun, China, in the last week of June. The delegation included the Vice-Principal for Research and Postgraduate studies, Prof Stephanie Burton, the Dean of the Faculty of Education, Prof Irma Eloff, the Head of the Department of Education Management and Policy Studies, Prof Chika Sehoole, the Head of the Department of Science, Mathematics and Technology Education, Prof Max Braun and the Director of the Centre for Evaluation and Assessment, Prof Sarah Howie.

The partnership between UP and NENU is strengthening around staff and student exchanges and collaborative research projects – specifically in the fields of school leadership, quality education, school improvement, teacher professionalism and rural education.

During the visit, the UP delegation met with leading academics at NENU. They were welcomed by the President of NENU, Prof Liu Yichan, as well as the Vice-President, Prof Zhang Shao Jie. Further discussions included meetings with the Dean of Education, Prof Yu Wei, the Vice-Director of Education, Prof Chen Xin and the Director of International Co-operation and Exchange, Zhao Junfeng. He

was joined by Zai-He An, the Associate Director of International Co-operation and Exchange.

Vice-deans, Lu Li-jie, Gai Xiaosong and RunKai Jiao and heads of department, Yang Yingxiu, Rao Congman and Wu Zhihui shared ideas about contemporary educational challenges during the extended meetings with the UP colleagues. Senior academics, Liu Yi Chun and Ma Yun-Peng and the former dean of the Faculty of Education, Prof Zhu Hong, also joined the discussions. The Director of the Institute of Rural Education at NENU, Prof Zhihui Wu, highlighted the importance of rural education, the excellent data base on rural education in China and the challenges of children growing up, while their fathers are away earning a living for the family.

Staff presents paper at ISER conference

Prof Johan Beckmann, Adv Justus Prinsloo, Prof Rika Joubert and Dr Jean van Rooyen from the Department of Education Management and Policy Studies attended the 8th International Symposium for Education Reform (ISER) conference in Kentucky, USA in mid-June.



Expert on self-determination theory visits Faculty of Education



Prof Christopher Niemiec from the University of Rochester, an established scholar and expert on self-determination theory, visited the Department of Educational Psychology from 22 and 28 May 2011. He delivered a lecture on 'Autonomy, competence, and relatedness in the classroom: An application of self-determination theory to educational practice,' at the Groenkloof Campus, University of Pretoria.

The issue of optimal strategies for motivating students is of interest to most, if not all, educators. An emphasis on grades and other incentives is pervasive in many educational settings, and the effect of such inducements on students' motivation has been debated for nearly 40 years. According to self-determination theory, teachers' provision of support for the autonomy, competence, and relatedness of their students is associated with positive outcomes in educational contexts.

Prof Niemiec presented an application of self-determination theory to educational practice. Topics that he discussed include intrinsic motivation, internalization of extrinsic motivation, and how teachers can create classroom climates that are supportive of their students' basic psychological needs. He also presented findings from ongoing cross-national research on students' perceptions of their most motivating and demotivating teachers.

Dean attends world literacy summit in Oxford

At the World Literacy Summit in Oxford in April 2012 educationists and leaders from around the globe gathered to create long-term solutions to the global literacy crisis. The Summit was also aimed at ensuring that 'learning and literacy' is a central theme in the renewal of both the Millennium Development Goals (MDG) and the Education For All Goals (EFA). Prof Irma Eloff, Dean of the Faculty of Education, was invited to the Summit.

At the Summit the crucial role of education in today's world was reiterated. Scientific research has shown that for every year of schooling an individual can add 10% to their annual income. The chances of a country sliding into civil war are reduced by 3.6% with every additional year of schooling on average. The chances of a child born to a literate mother to live beyond the age

of five years is more than 50% higher than that of a child born to an illiterate mother.

To discuss these matters, the Summit included numerous luminaries in Education – Keith Hutchence from the World Literacy Foundation, Jonathan Douglas, Chairman of the UK National Literacy Trust, and Patrick Plonski, Executive Director of *Books for Africa*. Also at the Summit was Aicha Bah Diallo. She is the Chair of the Forum for African Women Educationalists (FAWE). As former Minister of Education in Guinea, she is well known in Africa as an activist for girls' education. As senior education leader at UNESCO she prepared the Literacy Decade launched at the UN Headquarters in 2003.

Prof Anne Edwards, the Director of Education at Oxford University, is a former President of the



Dr Agatha Van Ginkel from Kenya, Ms Aicha Bah Diallo from Guinea and Prof Irma Eloff.

British Educational Research Association. With Harry Daniels (Bath), Neil Mercer (Cambridge) and Roger Saljo (Gothenburg), Anne has also launched a new Elsevier journal: *Learning, Culture and Social Interaction*.

Dr Agatha Van Ginkel has worked in Kenya on African languages in classrooms for many years. Her research reiterates the importance of mother tongue instruction for long term academic success.

Faculty of Education host of DHET teacher education conference

The Faculty of Education is hosting the Department of Higher Education and Training (DHET) TEACHER EDUCATION CONFERENCE in September this year.

The theme of the conference is 'Towards quality teacher education programmes and practices'. The conference is presented in partnership with Higher Education South Africa (HESA), the Education Dean's Forum and the Council on Higher Education (CHE) between 17 and 19 September 2012 at the Groenkloof Campus, University of Pretoria, Leyds Street, Groenkloof, Pretoria.

The Department of Higher Education and Training and the Faculty of Education at the University of Pretoria is excited to announce this very appropriate participative teacher education conference.

More than ever, teacher education is at the forefront of many people's thinking – from politicians and policy makers to parents concerned about the education of their children.

The Global EFA Monitoring Report 2005 (UNESCO 2004) has highlighted 'The Quality Imperative as a most important challenge of education'. This conference will focus on the issue of quality teacher education under the broad theme above.

Many countries have approached the issue of quality in teacher education by setting up standards for teacher professional development. So it is in South Africa. The Norms and Standards for Education (NSE) published in February 2000 laid the basis for the design and delivery of teacher education curricula based on Roles and Competences. The Criteria for Recognition and Evaluation of Qualifications for Employment in Education, based on the NSE published in September 2000, allows for the regulation of qualifications in line with the NSE.

The Higher Education Quality Council (HEQC) of the Council on Higher Education (CHE) carried out a review and reaccreditation process in 2006/7 to evaluate the quality of teacher education programmes designed in terms of the NSE. This process provided many insights into the quality and design of teacher education programmes that need to be disseminated throughout the system.

The relatively new Higher Education Qualification Framework (HEQF), published in October 2007, created the need to review the 2000 NSE so that teacher education qualifications can be aligned to the new framework.

A collaboratively developed new teacher education policy: *Minimum Standards for Teacher Education Qualifications* was gazetted as national policy by the Minister of Education and Training, Dr Blade Nzimande, on 15 July 2011. Higher education institutions now need to redesign/are in the process of redesigning their teacher education programmes to align with the new policy.

Defining quality in the context of teacher education is no simple task. However, few will argue against teacher knowledge being recognized as a critical aspect of teacher quality.

The Minimum Standards for Teacher Education Qualifications document foregrounds teacher knowledge as a critical standard against which teacher education programmes should be developed and measured.

The conference will provide a national platform for the teacher education community to share evidence-based knowledge and practice with regard to the design and delivery of initial, continuing and postgraduate qualifications for teachers and other professions working in education.

It will also provide a forum through which voices in the field can be heard. What is the perspective of end-users of teacher education in relation to teacher education graduate attributes, and what is the contribution that teacher education graduates are able to make in the work place? These are some of the questions that the conference will seek to address.

Education lecturer listed as top Young South African

Dr Lindelani Mnguni, lecturer in science education, was listed as one of the 200 Young South Africans for 2012 at a function held in Johannesburg on 20 June 2012. The Mail & Guardian's 200 Young South Africans project identifies and tells the stories about the young South Africans under 35 who have excelled in their chosen professions and are doing extraordinary things.

Lindelani says that he never expected to make the list. "I didn't even think about it. I do what I do and don't expect anything in return." The list, which has been running for the past six years, is divided into 10 categories, one of which is education.

At the age of 28 Lindelani completed his PhD on how HIV has been taught and learned in South African schools. It's a long way from his childhood in rural KwaZulu-Natal, where he was the only student in his year to pass matric and go on to university. Life has taught him many humbling lessons. When he was completing his BSc at UKZN, he worked as a gardener to earn money for food. After

completing his undergraduate studies, Lindelani couldn't find a job.

Although he was an average student and his marks didn't allow for him to continue with postgraduate studies, he asked for special permission to do so. From there Lindelani excelled academically and personally, receiving his master's degree *cum laude*. During the two years that Lindelani worked on his master's, he started his own Saturday school at Marion High School in Pietermaritzburg, as well as the Junior Science Academy. He wanted to inspire and motivate children to make something of their lives and become educated.

When a friend from England visited and wanted to see how township life in South Africa looked, Lindelani came to a crossroad. What he saw in the Copsville township opened his eyes to the suffering of people. He decided that he must understand HIV, learn how education works in order to improve it and help empower the powerless. That's when he decided to come to UP and do his PhD in Education, specialising in HIV.

Today, he takes his roles as lecturer seriously, helping students from rural areas to adapt to university life, even leading them in group prayer and motivation sessions every week. Through his passion and perseverance, Lindelani is teaching his students an important lesson: it doesn't matter where you come from, only where you are going.

"From here onwards I want to make sure that I keep making a difference, justifying my name on the 200 Young South Africans list. The award is pushing me to go higher. Above all, I want to inspire my students to go out and make a difference as well."



Dr Lindelani Mnguni – listed as a top South African.

"I want to come up with solutions" – Dr Vanessa Scherman

Dr Vanessa Scherman from the Department of Educational Psychology has been involved in a research project where she developed unique monitoring systems for primary and secondary schools, using cutting-edge psychometric tools to ensure that it is not only culturally valid but include assumptions which are within methodological norms.

Through these methods she is able to explain different mechanisms to provide feedback to the school to ensure that information provided is useful to the schools.

These useful tools can be utilized in schools for self-evaluation as well as for curriculum development.

Over the past years, she has negotiated with the University of Durham in the United Kingdom (UK) to adapt instruments used in the UK but to adapt it to the South African context. These instruments are unique and can be developed as abilities assessment as opposed to curriculum-based assessment. The whole aim is to provide the schools with a system external to the Department of Education (DoE) process.

Dr Scherman has a live interest in statistics for example explaining the impact that different variables have on achievement and explaining to what extent contextual variables have on achievement.

Some of the assignments she has been given over the past years were to develop a secondary analysis database and to develop additional contextual questionnaires that impact on ability assessment.

When asked what makes her journey at the Faculty of Education exceptional, she immediately refers to the people who has over the past years navigated her on the road to become an academic. "I have received tremendous support over the past years. At the Faculty of Education, we have remarkable academics – the support and motivation from them has always been excellent", she said. "People at the University have been quite open to what their experiences were. And what I appreciate most is that I have felt my opinions and input were always valid. That is a huge encouragement to any academic", she said.

Dr Scherman has recently received an



Dr Vanessa Scherman is recognised for her research.

Award for Outstanding Achievement from the National Research Foundation at an official University of Pretoria event here on Groenkloof Campus. Some of her other awards include the Fellow of the Association for Assessment and Evaluation in Southern Africa on 2011; an Excellence in Teaching in the Department of Mathematics, Science and Technology Education in 2010 as well an Excellence in Teaching and Research in the Department of Curriculum Studies in 2007.

"I am motivated to find solutions in life. I prefer to focus on the solution and rather than on the problem", she said.







Prof Kobus Maree, Lone Torbfnson, Jesper Wohler, Dr Johan Hendrikz, Prof Irma Eloff and Ms Anne Dorte Hoejrup.

Teacher Education in rural South Africa

The Director of European Partnerships at Humana People to People, Jesper Wohler, visited the Faculty of Education. He was accompanied by Anne Dorte Hoejrup, the National Programme Director of Humana People to People in South Africa, and Lone Torbfnson, the Vice-Chairman.

Humana People to People organizations have been active for up to 32 years with long-term development projects on Teacher

Education in deep rural areas, Agriculture, the Fight against HIV, Community Development, Environmental Issues and Economic Development. Joining the discussion was Dr Johan Hendrikz, the Director of the Unit for Distance Education at the University of Pretoria, as well as the Faculty of Education's top-rated researcher, Prof Kobus Maree. Prof Maree enjoys international recognition for his work in deep rural communities in South Africa.

Faculty's language proficiency utilised

Lecturers in the Faculty of Education in collaboration with the Australian Government are presenting a four month language skills development course to international students who would like to enhance their professional English communication and will, therefore, be able to represent and participate in their countries' development more effectively.

Part of the course is the development of the cross-cultural communication skills component and includes self-directed learning. The course could also be considered as a leadership development course.

Outcomes of the course include the identification of English language proficiency

levels; enhancing the levels of professional communication skills in English; the acquisition of relevant technical English language knowledge as well as the ability to actively contribute to or manage meetings in English.

Mr Patrick Donoghue from the University of Queensland in Australia is the Course Coordinator, while the University's Dr Rinelle Evans from the Department of Humanities Education is the Course Coordinator and Co-trainer. Ms Amay Gasper from UniQuest in Australia is the Programme Coordinator with Ms Agathe Deacon from Continuing Education at the University of Pretoria as responsible for overseeing the welfare, personal, logistical and



Dr Rinelle Evans (left) and Ms Sonja Delpport of Education Library, with the group.

ongoing support of all participants during their stay in South Africa.

Faculty benefits from appointment of Historian

Ms Janeke Thumbran joined the Faculty of Education for two months as Extraordinary Lecturer.

Ms Thumbran holds a BEd (ECD) degree from UP, a (BCHS) Honours degree from UP, as well as an MA in Communication and Information Sciences from Tilburg University. She completed a second MA in History at Indiana University in the USA and has just been accepted into the PhD-programme at the University of Minnesota.

In 2005, she was a member of the Golden Key International Society and in 2006 she was the winner of the HIVOS (Dutch Humanist Institute for Development Cooperation) and Kosmopolis Institute (Institute for Global Ethics

and World Citizenship) Scholarship to attend the International Summer School on Human Rights and Human Development, The Netherlands.

Since graduating from the Faculty of Education at the University of Pretoria in 2007, she completed her Honours degree in History. Throughout her programme in the Master's degree in Communication Sciences at Tilburg University in The Netherlands, she focused on technologies and the facilitation of political stability in post-conflict societies. More particularly, she looked at digital storytelling and its use in dealing with the aftermath of the 1994 Rwandan genocide.

Her future plans include working for a research or non-profit organization. She hopes to be able to research and historicise both

local and global initiatives that are not only useful to peace building in post-conflict societies, but initiatives that also facilitate history education programmes.



Ms Janeke Thumbran.



Ms Cilla Dowse with Dr Dilek Tokay (left).

Cilla Dowse attends the European Writing Centres Association 2012 conference

Ms Cilla Dowse from the Centre for Evaluation and Assessment (CEA) at the University of Pretoria attended the European Writing Centres Association conference on Creating Communities of Collaboration: Writers, Learners, Institutions held at the American University in Bulgaria at Blagoevgrad in May 2012.

The aim of the conference was to offer a space for working collaboration in the fields of writing centre work and writing pedagogies. Participants were primarily from European universities and writing centres but some delegates travelled from as far afield as the United States, Australia and South Africa.

Ms Dowse, the academic support coordinator at the CEA, presented a paper entitled 'Conversations with postgraduate writers: Understanding the role of the peer tutor'. The paper, based on her continuing research into academic research writing, explored the role of the peer tutor, investigating the various models of peer tutoring and their applicability at graduate level through a range of peer tutoring opportunities such as one-on-one tutoring, group tutoring, collaborative tutoring and, finally, online tutoring.

Ms Dowse also had the opportunity to interact with other writing practitioners including Dr Dilek Tokay of the Centre for Individual and Academic Development at Sabanci University in Istanbul, Turkey. Tokay has been instrumental in setting up writing centres in universities in Istanbul as well as being a key role player in founding and developing the European Writing Centres Association. In 2010, Dilek Tokay was the recipient of the IWCA Muriel Harris Award for her sustained dedication to the European Writing Centres Association.

Dean of Studies from the Women's University in Africa (WUA) visits the Faculty of Education

Ms Elizabeth Chikwiri, the Dean of Studies at the Women's University in Africa (WUA) situated in Harare, Zimbabwe, recently visited the Faculty of Education.

As visiting scholar she was hosted by Prof Cencil Hartell and his team in the Department of Early Childhood Education.

Elizabeth has a Master's degree in Teacher Education specializing in Early Childhood Education and a Bachelor of Education in Early Childhood Education from the University of Zimbabwe. She has worked as a lecturer in Early Childhood Education courses at a teachers' college. She has also written Early Childhood Education modules for UNICEF and is currently writing modules for the Namibian College for Distance Education. She has also written Early Childhood Education textbooks which are being used in Zimbabwean schools.

The Women's University in Africa had its beginnings in 2002 when Fay Chung and Hope Sadza established the University. The University focuses on tertiary education for mature women and its enrolment targets are set at 85% women students and 15% male students.



Prof Irma Elof with Ms Elizabeth Chikwiri.

The University currently consists of three faculties, namely, Social Sciences and Gender Development, Agriculture, and Management and IT. An additional Faculty in Reproductive Health is being planned. The Women's University is home to approximately 2 500 students.

Values promoted in Education project

A BEd Honours student in the Department of Education Management and Policy Studies has been involved in a research project on 'Promoting Values and Human Rights through embracing cultural diversity'.

The research project is a requirement for the module WEM 781 and takes the place of a formal examination. Dr Teresa Ogina, was invited to attend this student's final showcase event, a cultural evening, as a special guest of Parkrand Primary School.



Dr Teresa Ogina with her student, Ms Amanda Smith.



International reading literacy evaluated by the CEA

The Centre for Evaluation and Assessment (CEA) has been conducting the Progress in International Reading Literacy Study 2011 (PIRLS 2011).

South Africa's participation in the Progress in International Reading Literacy Study (PIRLS) 2011 is an international comparative evaluation of reading literacy of Grade 4 (nine year old) learners involving

more than 40 countries. PIRLS 2011 is the third survey, after PIRLS 2006, in a series of planned five year cycles of assessment. For South Africa, particularly, participation in PIRLS 2011 is aimed at ascertaining trends in reading literacy achievement. The availability of PIRLS 2006 data will serve as baseline data against which performance of the 2011 cohort of Grade 4 learners can be measured.

More than 15 000 achievement booklets have been scored to date. Results of the PIRLS 2011 study will be released in December 2012. In anticipation of the results and the release of the International report, Prof Sarah Howie (National Research Coordinator: PIRLS 2011) and Dr Surette van Staden (Co-National Research Coordinator: PIRLS 2011) travelled to Vienna, Austria, early in December 2011 to attend the 7th National Research Coordinators' meeting which was hosted by the International Association for the Evaluation of Educational Achievement (IEA) and Boston College.

Education graduates celebrated

The Faculty of Education awarded more than 2 500 certificates and degrees during its April 2012 graduation ceremonies. Eighteen PhD degrees were awarded, while 22 Master's degree students received their degrees. A further 184 Honours degrees, 395 Bachelor degrees, 135 postgraduate certificates and 160 Advanced Certificates in Education were awarded.

Another 1 641 distance education students also graduated during April. This figure comprises 379 students who obtained the Advanced Certificate of Education: Special Needs Education, 554 students who obtained the Advanced Certificate of Education: Education Management and 708 students who obtained the BEd (Hons) Education Management, Law and Policy degree. This first of seven distance education graduation ceremonies took place on 11 April, with the remaining six being held countrywide in May.

Prof Wiseman Nkuhlu, Chancellor, and Prof Robin Crewe, Vice Principal, constituted the ceremonies held in the packed Rembrandt Hall on 16 and 18 April 2012, where more than 3 000 proud family members and friends of the graduates were present.

Charnene Weller, who received her degree in Early Childhood Education and Foundation Phase on 18 April, did the Faculty proud by being awarded the prestigious Vice Chancellor and Principal's award for the top student. Another proud moment was that in which Gerhard Swarts

took to the stage in his wheelchair to receive his degree in Further Education and Training: General.

Barber Mbangwa Mafuwane achieved the extraordinary by receiving recognition for the 'lowest' and highest accolades in one day – he received his Advanced Certificate in School Leadership, as well as his PhD degree in Education Management, Law and Policy. Well done Dr Mafuwane!

Prof Irma Eloff, Dean, would like to congratulate our graduates from the Faculty of Education. We are proud of you!



Annelise Bowker – kunstenaar van formaat

Toe Annelise Bowker (Roos), as klein dogtertjie op haar ma se kombuistafel begin teken het, was die eerste tekens reeds daar dat sy eendag 'n bekende kunstenaar van formaat gaan word.

Dit was egter eers vroeg in haar hoërskoolloopbaan wat Annelise formeel sketse in boeke begin maak het. Haar talent het so vining ontwikkel dat sy na matriek BA BK (Skone Kunste) by die Potchefstroomse Universiteit vir Christelike Hoër Onderwys studeer het, waar Prof Augus Venter en Prof Muller Ballot die grootste motivering in haar

kunsloopbaan was. Na haar studies is sy deur die Fakulteit genader om die posisie as Grafiese Ontwerpdosent, te vul. Sy het ook later na ander modules uitgebrei waar sy veral op die maak van plate en rolpers gefokus het.

Annelise spandeer baie van haar tyd aan skilder; teken; waterverf; olie verf en ook aan papier maché. Sy geniet ook raamwerk. Dié media het haar vele geleenthede gebied om nasionaal en internasionaal uitstallings te hou. Haar kunswerk word deur individue maar ook deur groot maatskappye aangekoop wat onder meer insluit: die Munisipaliteit van Sasolburg;

Telkom, Pretoria; 'n Potchestroomse Museum; Yskor Landgoed; NATEF in Sasolburg; Rand Merchant Bank; die Universiteitsbiblioteek in Rijeka, Kroasië; Sandvik in Kanada en Sandvik in Johannesburg; Dorbyl; VUT; VESCO; Noordwes Universiteit; Brainwave in Johannesburg; Cleintal Life; 'n Museum in Poland en vele werke vir SASOL.

“My droom is om weer my eie kunsskool te bedryf. 'n Kunsskool met 'n gallery en 'n teetuin..... dit is waarvan ek droom” sê sy. Sy het voorheen 'n kunsskool met 40 studente gehad maar die akademie het intussen 'n groter rol in jaar lewe begin speel.

Annelise Bowker se kunswerk word gereeld in verskeie groot galerye uitgestal. Die mees onlangse een was in die Pretoriase Kunsmuseum waar sy aan die Cansa Uitstalling deelgeneem het. By die uitstalling het sy veral van haar kolografiese werk uitgestal. Kolografie is waar unieke elemente op metaalplate aangebring word. Sy het sedert 1992 aan 19 internasionale drukmaak uitstallings deelgeneem in plekke soos Duitsland; Rusland, Japan, Frankryk, Poland en Kroasië. In 2007 het sy 'n eretoekening van die beoordelaars vir kunswerke in Romenië ontvang. Tussen 1986 en 2010 het sy aan 85 nasionale kunsuitstallings deelgeneem asook vier solo uitstallings.

Wanneer sy terugkyk oor haar beroep is sy dankbaar dat mense soos die bekende drukmaker, Chris Diederichs; die skilder Philip Badenhorst en Unisa se Kuns Departementshoof almal by haar studeer het. “Dit gee 'n mens nogal 'n gevoel van genoegdoening – of die pad van kuns ook ander suksesse bring”, sê sy.

Dit is altyd vir 'n kunstenaar 'n eer om as beoordelaar by groot kompetisies op te tree. Van Annelise se hoogtepunte was toe sy in 1993 'n Beoordelaar was by die nasionale Nuwe Handtekening Kompetisie; in 2007 by die nasionale PPC Sement Kompetisie en in 2007 as Beoordelaar by Eistedford.

Annelise Bowker se kunswerke is verewig in vele nasionale en internasionale museums en openbare plekke; in Suid-Afrika is sy 'n huishoudelike naam maar bowenal kan die Fakulteit Opvoedkunde met groot waardering erken dat sy 'n reuse verskil maak in Kunsopvoedkunde op die Groenkloofkampus van die Universiteit van Pretoria.





Groenkloof Campus welcomes more than 1 000 first year education students

The Faculty of Education at the University of Pretoria welcomed more than 1 000 first year education students and their parents on Saturday, 28 January 2012.

The first year BEd students were welcomed by the Dean, Prof Irma Eloff, staff of the Faculty of Education, other students in the Faculty, Committee members of the Faculty House, Jakarandia, as well as House Committee members of the student residences: Kiaat, Inca, Zinnia and Lilium.

A welcoming ceremony was held in the Sport Centre where Prof Eloff spoke

encouraging words to the students and their parents and said: "At the University of Pretoria, we have never forgotten that education is the cornerstone of our mission. For it is the teachers who show children and young people a world they never knew existed."

Prof Ana Naidoo, the Deputy Dean, informed the students about the necessity of being dedicated and focusing on their studies, while Ms Melinda Joubert, Head of Student Administration, shared the logistics regarding the orientation programme and the selection of subjects with them.

The audience was entertained by a band and the Tuks Cheer Leaders. The students and their parents also had an opportunity to visit different stalls and to find out about the Education Library, the Computer Centre, the Client Service Centre and Tuks Sport.

As the Dean, Prof Irma Eloff, is noted as saying: "The first years will start with bright eyes and curiosity and in a few years they will leave with new questions – hopefully with some new perspectives, deepened characters and an inclination to make a difference in the world."



Open Day once again an important event

Open Day, on Saturday 19 May 2012, at the Faculty of Education was once again a day filled with exciting information and stalls from all departments and divisions in the Faculty. Up to 3000 potential education students and their parents visited the campus to find out about the options offered in the four year BEd Programme.

The learners and their parents viewed the stalls from the academic departments, which included the Departments of Educational Psychology; Education Management and Policy Studies; Early Childhood Education; Science, Mathematics and Technology Education as well as Humanities Education. Staff from the Education Library, Client Services, Student Administration, Student Support, Sport, Art Education and Music Education also revealed new worlds to the visitors.

Prof Irma Eloff, Dean of the Faculty of Education, welcomed the learners and parents to the Faculty and emphasized the importance of making the correct career choice. She said that a university degree is about more than what happens in the lecture halls. It is about making the most of all the opportunities offered at UP.

The learners all received information brochures, rulers, pencil cases, bags and other corporate gifts from the Faculty and were able to discuss their dreams with the staff in the Faculty and to receive answers to their questions.



Prof Irma Eloff, Dean of the Faculty of Education welcomed the students and their parents.



School Bag Agent of hope

The School Bag project is a student initiative of the Faculty of Education, University of Pretoria. It is led by students and Dr Hanlie Dippenaar of the Humanities Education Department at the Faculty of Education. The School Bag Community Outreach is a non-profit organization that provides an opportunity for dedicated students and UP staff members to support and develop communities in and around Pretoria so as to improve the quality of life through academic service learning.

"We work with communities and other community outreach organizations by providing assistance to the most vulnerable groups, mainly children and teenagers. We are prepared to work with religious establishments within communities, as well as establishments and individuals who are dedicated to HIV/AIDS awareness. Through the School Bag Community Outreach programme, we are committed to attaining a wide variety of objectives in order to accommodate all volunteer personalities, and to ensure that a wide variety of societal needs are met," said Vulindlela Mazibuko, the project coordinator for the School Bag.

The projects that have been set up on the Mamelodi Satellite Campus seek to offer academic assistance in the form of tutoring for primary and secondary school learners. This tutoring helps learners to improve their academic performance, whilst simultaneously

ensuring that they remain extensively exposed to a positive and protective learning environment that keeps them off the streets, where they would be likely to be exposed to social ills, such as substance abuse and teenage pregnancy.

Dr Nkidi Phathudi recently started a book club with teachers at Itereleng Primary School in Temba, Hammanskraal. This initiative (the

book club) came immediately after the end of the Literacy Programme that had been operating at the school. According to Dr Phathudi, the book club was "started with an assumption that teachers can only be proficient teachers if they themselves love reading and [are] therefore readers". She said that the Book-club was structured around two areas: "teachers who are members...simply for the enjoyment it offers" and "those who joined...for the purpose of using storybooks for language teaching".

Early Childhood Education student visits James Madison



Prof Irma Eloff (right) and Prof Cycil Hartell (left) with Ms Salmitta Madingoaneng.

Salmitta Madingoaneng visited James Madison University in the United States for several months in 2012. Salmitta has been a star

student in the Department of Early Childhood Education's BEd degree in Early Childhood Development and the Foundation Phase.

She was hosted by Prof Teresa Harris, formerly a visiting scholar in the Department of Early Childhood Education in the Faculty of Education. Salmitta prepared herself for this extended visit by studying the opportunities offered at James Madison and the scholarly community there. "I will make the most of this wonderful opportunity!" she said before departing.

Upon her return, Salmitta aims to pursue postgraduate studies in this crucial field of education: "It is so interesting to see what is the same and what is different in this field in different contexts and I want to learn more," she enthused.

Humanities Education welcomes new Head of Department

The Department of Humanities Education is pleased to announce that Prof Saloshna Vandeyar is instated as acting Head of Department as from 1 July 2012. She takes over the reigns from Prof Adelia Carstens.

Prof Vandeyar has been a lecturer at the University of Pretoria since 2000. She became an associate professor in 2008 and gained full professorship at the start of 2012. She is widely published and has served on a number of national and international bodies over the years. She has also been invited as guest lecturer at international universities and conferences on numerous occasions.

As an C2 NRF-rated researcher, Prof Vandeyar has been involved in extensive

research projects, some of which are still ongoing.

She is also an experienced supervisor for postgraduate studies. The Department of Humanities Education is glad to welcome her in its top spot.

Prof Vandeyar was also recognized internationally when she formally accepted an award to the Department of Humanities Education at the Comparative International Education Society (CIES) Annual Meeting in San Juan in April.

Prof Vandeyar was awarded the first place in the Annual CIES Higher Education SIG (HE-SIG) Best Article for the academic year 2011-2012.



Prof Saloshna Vandeyar Acting Head, Department of Humanities Education.

Music lecturer

honoured for students' achievements

Ms Ronél de Villiers, Music Lecturer in the Department of Humanities Education, was recently honoured by the University of South Africa for the outstanding results her music students had constantly achieved over the past years in their theoretical examinations.

Ms de Villiers teaches music to undergraduate students, but she is also involved in plays, different choirs, individual practical piano classes, community projects, concerts, and music methodology instruction. She also acts as external examiner; conducts school practice assessments; and teaches postgraduate students. She also sits on the Ethical Committee as a critical reader. Ms de Villiers is currently busy with her PhD studies in Music Education.

She enjoys working in the Faculty of Education and experiences work as both positive and fulfilling. "I have a wonderful working relationship with my music colleague,

Dr Riekie van Aswegen, in the Music Division and I love to interact with the music students," she said.

Music theory forms part of the curriculum of our postgraduate music students. Students are able to enhance their training by enrolling for extra classes and by writing Unisa theory examinations to improve their standard of music literacy. The Unisa theory that is offered is purely optional and voluntarily. Most of the students choose to spend extra hours in preparing for these examinations. The most rewarding aspect of the specific subject is to see how a student can prosper after a year's training. "Most of our students don't have any background at all and we start from the beginning with writing music notes and counting out rhythmic patterns. As Music Theory is a complex discipline of Music Education, my satisfaction with the students' excellent results is beyond description," she said.



Students commended for their music theory exams

A group of music education students of Ms Ronél de Villiers did extremely well in their Unisa Theory Examinations for 2012. These examinations are optional and the students do extra work and spend extra hours to prepare for these papers. Most of these students have started with Grade 1 theory in their first year BEd Music studies and some of them achieve outstanding results.

Seventeen music students wrote Grade 3, Grade 4 or Grade 5 Examinations and eleven of them passed with distinctions! Anke Greyling achieved 95% and will be on the Unisa Honorary Roll. The students are: Eugene Mouski, Tanya Hall, Mashoto Komane, Gerda van der Walt, Sarene Blignaut, Anke Greyling, Xolani Mkhondwane, Lené Jacobs, Lindelo Ngece, Annette Senekal, Ange Fourie, Sfiso Sohkel, Stacha Leydekkers, Anri Swan, Nalani Grobler, Alicia Coetzee and Elitha Janse van Rensburg.



Faculty hosts research methodology Winter School



Ms Michelle Finestone (in red, right front), coordinator of the Winter School, with the group of Winter School Students.

The 4th South African Social Sciences Research Methodology Winter School for Masters and doctoral students was held between 3 and 13 July 2012.

This year again, the Universities of Pretoria, Johannesburg and Basel presented the annual Methodology Winter School to invest in human capital and to strengthen international and interdisciplinary research ties.

The presenters offered four kinds of courses and workshops at the very successful winter school, including research design, qualitative methods, quantitative methods, and courses relating to a research career e.g. project management, publishing, and career strategies. This year, participants could enrol in a stream that covers the introduction to statistics, which will enable them to take two successive courses that build on each other.

The aim was to provide participants with opportunities to develop research skills, professionalism, and to form a research network that includes institutions, instructors, and course participants.

Course participants benefitted in a number of ways. Instructors introduced participants to various introductory or advanced research methods and techniques through lectures, exercises, and assignments. Participants also had the opportunity to share working and thinking space with other researchers so that critical thinking and application of the methods and techniques were fostered. Participants also had the opportunity to discuss their substantive research plans within a context that is likely to lead to the expansion of the participants' existing research network.

Postgraduate workshop focuses on the importance of outstanding supervision

The Faculty of Education presented a postgraduate workshop to staff members. The theme of the workshop which took place in March was 'The Transition from Postgraduate student to Postgraduate Supervisor'.

Prof Irma Eloff, Dean of the Faculty of Education, gave the welcoming address and emphasized the importance of outstanding postgraduate student supervision and the important role the academic staff members play in supporting these students.

Prof Billy Fraser from the Department of Science, Mathematics and Technology Education spoke on 'Applying your Professional Voice as Passion of your Profession', while Prof Liesel Ebersöhn from the Department of Educational Psychology spoke on 'Using what I know [how] to do: Transitioning to supervisor'. Prof Ronél Ferreira, Head of the Department of Educational Psychology, gave her views on 'Involving Postgraduate students in post-doctoral research projects', while Prof Saloshna Vandeyar from the Department of Humanities Education spoke on 'Positive experiences of postgraduate supervision: The relationship between postgraduate student and supervisor'.

Methodologies workshop held

The lecturers for the subject Languages Methodologies, Ms Dina Cloete (Afrikaans) and Ms Lizette de Jager (English), organized a very successful Microsoft workshop for 4th year pre-service teachers on 22 February 2012.

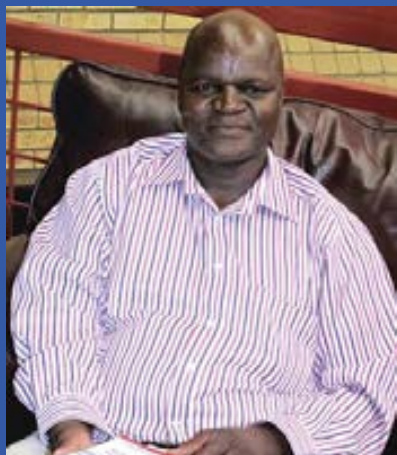
Megan Rademeyer represented the Schoolnet programme and conducted a two hour workshop on available tools for interactive e-learning lessons.

Examples of community outreach activities using technologies were also showcased and students were encouraged to enter the 'Partners in Learning' competitions held each year.



Prof Max Bergman from Basel University in Switzerland in small group discussion with some students.

Focus on school administration



Dr Vimbi Mahlangu.

In January, Dr Vimbi Mahlangu from the Department of Education Management and Policy Studies presented a lecture to the School Governing Body and staff in of Entokozweni Primary School, Soshanguve. The topic of his discussions was School Organisation and Administration, based on the Finland model.

Dr Mahlangu said that the schools in Finland create healthy, safe environments for children. They offer children free school meals; easy access to health care; psychological counselling and individualised learner guidance. Finland's dream is to have a good public education for every child regardless of where they go to school or what kind of families they come from.

Minister Trevor Manuel at Groenkloof Campus



Prof Irma Eloff, Dean; Prof Cheryl de la Rey, Vice Chancellor and Principal; Minister Trevor Manuel and Prof Carolina Koornhof, Executive Director.

The Department of Political Sciences under the leadership of Prof Maxi Schoeman and the Institute for Strategic and Political Affairs hosted a seminar on the planned future for South Africa with the Honourable Minister Trevor Manuel as speaker. The event took place in the Auditorium of the Groenkloof Campus on 4 June 2012.

Mr Manuel has served as a minister in the South African government for the past 18 years, 13 of them as Minister of Finance. He is currently the Minister of National Planning

Commission in the Presidency. He was Governor of the Boards of the African Development Bank Group and the Development Bank of Southern Africa and served as Chairman of the Board of Governors of the International Monetary Fund and as Chair of the Development Committee of the World Bank.

His presentation was entitled 'Towards a planned future for South Africa: Obstacles and opportunities'.

South African Education Law Association (SAELA) Conference held

The 15th International Conference of the South African Education Law Association (SAELA) took place at Umhlanga Rocks, KwaZulu-Natal and was entitled 'Fifteen years of Education Law – Looking back, Looking Forward'.

Sub-themes for the conference included human rights in education, legislation and policies, school safety in a democracy, the rights of educators, school finances and school governance and legal remedies to improve education.

This year's conference was attended by a record number of delegates, among them four members of the Department of Education Management and Policy Studies

(EMPS). Prof Johan Beckmann and Prof H-P Füssel read a paper entitled 'The legal status of educators in South Africa and Germany: an exploratory comparison'. The latter is a visitor from Humboldt University in Germany. Prof Rika Joubert's paper was entitled 'Search and seizure of learners in schools in a constitutional democracy'.

Other presenters from the department included Dr Sakkie Prinsloo and Mr Jean van Rooyen. Mr van Rooyen read a paper with his son, an attorney at law.

The title of their paper was 'Infringements of children's rights by state structures and government officials'.



Ms Lucille Weyer with Mrs South Africa, Lynné de Jager who recently visited our campus.

First year's camp adventure

The Jakarandia first year camp took place from 3 to 5 February 2012 and was co-hosted by Chameleon Adventure Academy. This was a camp where a group of strangers turned into a family in a single weekend.

A lot of fun activities took place throughout the weekend and the first years also had the opportunity to get to know the House Committee members of Jakarandia much better.

The camp was the foundation on which new friendships were built.

The facilitators definitely helped to get the spirit pumping at the camp and the food was without doubt top quality. This camp was described by first years as "amazing", "unforgettable" and "off the hook" to say the least. This was not a camp which involved a lot of sleep, but it was definitely one that would be kept in the memory books for years to come. This camp was filled with new experiences, the building of lots of unforgettable memories and definitely the forming of new friendships.



Jakarandia charity makes a difference

Jakarandia makes a positive difference in the lives of others. Jakarandia plans on making a big difference in student life and anybody willing to volunteer to help us do that is welcome to contact a Jakarandia HK for more information.

Jakarandia also hosts a cell group that takes place on Thursdays in the Jakarandia office, also known as the HK room, at 17:30. Anybody is welcome to join the cell group and it is definitely something that will enrich your life immensely.

Jakarandia orientation period successful

The orientation period took place from the 30 January till the 7 February. During this time, Jakarandia spent some quality time on getting to know the new first years. During the orientation period, Jakarandia focused on making sure the first years had enough

support to prepare them for their academic careers at the university.

The House Committee members made sure the first years attended all the academic sessions in preparation for their educational careers.

Jakarandia sports highlights

This year Jakarandia entered two netball teams into the TUKS Res League – one junior team and one senior team. We took part in the Valentine's tournament and had a blast competing against the other res. teams in the spirit of Valentine's Day. The Jakarandia men also showed their spirit by taking part in the mixed tournament with the ladies and it was obvious that they had some serious netball skills. Currently, Jakarandia is taking part in the TUKS res. league and the ladies want to give a special cheer to the men for their support each week! Jakarandia's cricket is looking as good as always and this year we have also entered

two teams – a first cricket team as well as a second team. The men are working hard each week and the main goal is for Jakarandia to try and win the TUKS Cricket league for the third year in a row. The rugby and soccer men are practising each week and the teams are looking very promising.

The hockey season for the men as well as the ladies promises to be a very exciting and extremely energetic one. For more information about any sports or if you are interested in taking part in a sport of any sort please visit the Jakarandia Homepage for contact details of any Jakarandia HK.



Jakarandia socials

This is one factor that determines the amount of fun one can have during one's life as a university student. Socially, Jakarandia hosts many events such as quiz nights, "movie" nights, Feetjies-in-die-park, Chisanyama and more formal events, such as the Autumn Ball

and Annual Dinner to name just a few events. Socials are definitely events that strengthen the bonds formed between old and new friends and there will always be time to squeeze in a little event that will be recalled as 'one for the memory books'.



Story writers participate in competition

The Department of Early Childhood Education (ECE) annually invites students to participate in a story writing competition, driven by Oxford University Press (SA).

Each first year student writes an authentic children's picture book as part of their assignment in a first year early literacy module presented by Dr Ina Joubert from the Department of Early Childhood Education. Ms Magda Scheepers from Oxford University Press (SA) evaluates the books and present the prizes at a special ceremony. Students from this year group assisted in organising the event. Prizes were dictionaries and story books. All the students who entered their books received teaching materials.

In the English group, the first prize went to Khim Erasmus; the second prize to Ashleigh Olivier; the third prize to Chanel Enslin and the fourth prize to Michellé Gazet du Chattelier.

In the Afrikaans group the first prize was awarded to Laurindi Landman; the second prize to Nicolene Swanepoel; the third prize to Anje Burger and the fourth prize to Hilmar van Staden.



Ms Magda Scheepers of Oxford University Press.

Sport @ Education



Mr Johann Cloete in conversation with a sport education student.



Groenkloof once again donates towards cancer research

Staff and students enthusiastically participated in the Annual CANSA Shavathon in aid of cancer. Individuals donated R50 to have their hair cut or sprayed to demonstrate their support for cancer survivors, and to also

remember loved ones lost to the illness.

The objective of the event is not only to raise awareness of cancer, but to also raise funds for the fight against cancer. Many staff and students gathered on the lawn on the

Groenkloof Campus. It was encouraging to see how many people participated in the event and try to make a difference in the lives of others and to know that sometimes a small act of love goes a long way.

