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Groenkloof Campus Postgraduate Research Commons officially opened



*Front: Prof Cheryl de la Rey, Vice Chancellor and Principal and Ms Brenda Swart from the DHET
Back: Prof Susan Adendorff, Director of Facilities Management; Dr Ruth Mampame: Programme Director; Prof Irma Eloff: Dean of the Faculty of Education; Prof Stephanie Burton, Vice Principal and Mr Robert Moropa, Director of University Libraries*

P 23 Prof John W Creswell receives honorary degree from the University



P 27 Prof Tjeerd Plomp receives honorary degree from the University



P 35 Open Day at the Faculty of Education - a new world to prospective students



The new modern Postgraduate Research Commons on the Groenkloof Campus was officially opened on Wednesday, 14 May 2014.

Almost a hundred guests including Prof Cheryl de la Rey, Vice-Chancellor and Principal; Prof Stephanie Burton, Vice-Principal; Prof Irma Eloff, Dean of the Faculty of Education; Prof Johan Buitendag, Dean of The Faculty of Theology, Prof At Ligthelm, from the School of Dentistry and deputy deans were among the guests at the cheerful occasion. Directors, including Prof Susan Adendorff, Director of Facilities Management and Mr Robert Moropa, Director of University Libraries, were also present. Ms Brenda Swart, Director of Financial and Physical Planning for University at the Department of Higher Education and Training represented the DHET. Mr Eddie Pretorius from BILD Architects and some guests from external libraries were also present. The Faculty of Education was well presented and colleagues from other libraries at University of Pretoria campuses, made it an outstanding event.

Prof Cheryl de la Rey said in her message: "This is the second such facility at UP, the first being the Research Commons at the Merensky Library on the Hatfield Campus. This facility is really a continuation of the Carnegie Corporation of New York's library project in South Africa that was started a few years back, this time with infrastructural development funding from the DHET (R13m) for which we are grateful, topped up by UP funds (R3m)."

"This sense of community and support captures the benefits of a Research Commons - it places the very nature of solitary research within a communal space. My hope is that this new facility will become a hive of intellectual activity and support for postgraduate students and emerging researchers, in particular - a space that will leave its imprint on the identity of the Groenkloof Campus, our libraries, and the research practices of the University of Pretoria. Since the Commons is by virtue of its location likely to be used mostly by Education students, I anticipate too that it should contribute to improvements in the research culture and outputs of the Faculty of Education.

"I wish, on behalf of the University, to express our sincere appreciation to the Department of Higher Education and Training, to the professional team and all my colleagues who have contributed to this project", she said.

New structure supports vision of research - intensive university

Prof Irma Eloff, Dean of the Faculty of Education said: "Structure must follow strategy and this Research Commons is an excellent example where the University of Pretoria is investing in structures that will support its long-term vision to increasingly become a research-intensive university".

Established to create research opportunities for postgraduate students of the Faculty of Education, as well as other faculties in the University of Pretoria, this facility is on the fourth level of the Groenkloof Library.

Some of the beautiful, modern designed venues include a reading room, a high-technology auditorium, seminar rooms, computer laboratories, as well as other venues to study in. These new spaces have attracted much interest from academics, staff and postgraduate students to date, and will be utilised to its fullest potential.

The building project began in July 2013 and was completed in December 2013. As part of the Education Library, it gives postgraduate students the opportunity to work simultaneously in the Commons and in the Library.

The Postgraduate Research Commons has an excellent Internet facility, Wi-Fi connection, as well as 72 work stations in the research room and writing room, of which some are equipped with desktop computers while others are equipped with electric power points and network points for the use of laptops and notebooks. Two work stations are set aside for persons in wheelchairs.

The seminar room has seating for 20 people, one screen for presentations, as well as for interactive starboard, Skype and platform visualiser. The facility includes two group rooms with 10 seats each, as well as a printing room with one photocopying machine, a printer and a scanner. The lounge area has water and coffee machines and a colourful interior and furniture.

The reading area has seating for 60 people, while the high technology auditorium seats 95 people and has 2 spaces for persons in wheel chairs. It is equipped with a screen for presentations and a separate interactive starboard, Skype and platform.



Prof Cheryl de la Rey, Vice Chancellor and Principal was the keynote speaker at the event



Ms Ronél de Villiers, Dr Ruth Mampane and Dr Sonja Coetzee



Prof Irma Eloff, Dean of the Faculty of Education spoke on behalf of the Faculty



Prof Marietjie Potgieter, Deputy Dean of the Faculty of Natural and Agricultural Sciences and Mr Robert Moropa, Director of University Libraries



Prof Gerrit Stols and Mr Alfred du Plessis

Outstanding facility created for postgraduate students



Prof Cycil Hartell, Head of the Department of Early Childhood Education and Prof Ronél Ferreira, Head of the Department of Educational Psychology



Ms Elsabé Olivier and Ms Susan Marsh



Prof Irma Eloff with Prof Dianne Manning



Dr Ruth Mampame with Ms Karien Botha



Ms Julene Vermeulen, Ms Ronél de Villiers and Ms Eldorene Lombard



Prof Johan Buitendag, Dean of the Faculty of Theology and Prof Anton Kok, Deputy Dean of the Faculty of Law



Prof Dirk Human, Deputy Dean of the Faculty of Theology and Mr Robert Moropa, Director of University Libraries



The facility is often utilized for discussions and research



Ms Karien Botha and Ms Clarisse Venter



Ms Brenda Swart spoke on behalf of the Department of Higher Education and Training (DHET)



Dr Ruth Mampame, Programme Director



Mr Robert Moropa, spoke on behalf of the University Libraries

Extremely accessible with modern design for today's student



In conversation: Dr Teresa Ogina, Mr Afrael Sarakikya Dr Funke Omidire, Dr Agnes Mohlakwana and Prof Everard Weber



Mr Johan van Wyk, Prof Jan Nieuwenhuis, Acting Head of the Department of Humanities Education and Prof Rika Joubert



Dr Agnes Mohlakwana, Dr Teresa Ogina and Prof Chika Sehoole, Head of the Department of Education Management and Policy Studies



Prof Marietjie Potgieter, Deputy Dean of the Faculty of Natural and Agricultural Science and Prof Rian de Villiers, Acting Head of the Department of Science Mathematics and Technology Education



Ms Hilda Kriel in conversation with Prof Susan Adendorff, Ms Mari Dreyer and Ms Katrien Steyn



Ms Yzelle van den Berg, Project Manager, in conversation with Ms Ané Fourie and Mr Gert Meyer



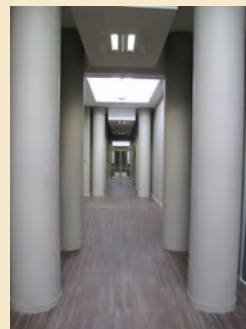
Ms Hilda Kriel and Dr Maximus Sefotho



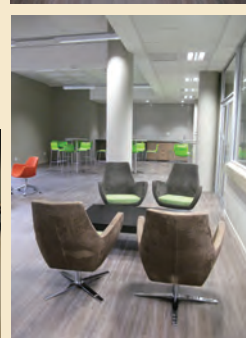
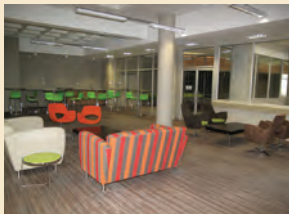
Prof Jan Nieuwenhuis and Dr Mia Abrie



The opening of the Postgraduate Research Commons was a joyful occasion



Prof Max Braun signing the register



Dr Lindiwe Soyizwapi, Deputy Director Client Services of the University Libraries



MESSAGE FROM THE DEAN

From time to time we make history in the Faculty of Education. This year prof Kobus Maree became one of the few academics to win the Prestigious Stals prize in Education and the only one to have won a Stals prize in both Education and Psychology in a lifetime. In 2009 he won the Stals prize for Psychology. The Stals prizes are awarded by *Die Suid Afrikaanse Akademie vir Wetenskap en Kuns* and it acknowledges superb achievements within specific scientific domains over a career span. We are honoured to have prof Maree in our midst every day.

We also opened the Research Commons for postgraduate students in the Groenkloof library. With these state-of-the-art facilities, we signify the importance of the work of Honours, Masters and doctoral degree students in Education. The facility is open to all postgraduate students from UP and it offers excellent support to ensure high quality research.

On the *QS World University rankings*, Education at the University of Pretoria came out in the

top 150 in the world again. This is the third consecutive year where we have ranked so highly on this competitive ranking system. In 2012 we were ranked in the top 200, in 2013 we reached a top 150 position and it was again confirmed with the most recently publicized ranking for 2014.

We are also excited about new emerging research themes and projects in the Faculty. These themes and foci range from resilience studies, to food and nutrition in schools and novel technologies in Mathematics education

We have established a research unit on Innovative teaching under the leadership of dr Ronel Callaghan and in Education management prof Chika Sehoole is leading an international project with China about effective school leadership in primary schools.

'History never looks like history when you are living through it', said John W Gardner. This may be true of our daily lives and for the work we are doing here in the Faculty of Education at



UP. Alfred de Vigny said that 'History is a novel for which the people is the author'. In this Faculty, we have wonderful authors who are shaping the future through what they are doing right now.

- Irma Eloff

Positive discourse needed around matric results

Prof Irma Eloff, Dean of the Faculty of Education at UP, is cautiously optimistic about the future of school education in South Africa. The 2013 matric pass rate of 78,2% was greeted with praise from some quarters, but with scepticism from others. In an interview on the SABC's 24-hour news channel, after the announcement of the results, Prof Eloff said that this scepticism was healthy.

"It is a natural extension of the fact that education is a national priority."

Prof Eloff maintains, however, that sceptics should not only focus on the pass rate as such, as several other factors around Matric examinations are also important. Firstly, it is socio-economically important that learners attempt and complete matric.

"By creating the impression that a matric certificate is worthless, young people are discouraged to complete their schooling. This has a negative impact on social and economic progress in South Africa, as employment opportunities are just so much less for youngsters who have not passed matric. On the flip side of the coin there are also thousands of teachers and learners who work extremely

hard to complete matric with good marks. It is unfortunate that their hard work is being undone by negative attitudes towards matric."

Education in South Africa can only improve if schools, universities and the various departments of education work together. Prof Eloff is of the opinion that all of these role-players should join hands to strengthen the system and end the tendency towards negativity.

"Three problem areas that need urgent attention are mathematics, science and African languages. The 30% pass mark for subjects is also too low, but the process to increase the pass requirement is already underway. However, the perception that this low pass mark results in weaker university students is not true. Learners who are able to obtain university exemption, perform much better than the pass mark anyway."

According to Prof Eloff, the solution lies in investing more in teacher training and development. Academically strong students should be encouraged to study education, in order to strengthen the system internally. The student intake at the Faculty of Education at

UP has increased steadily over the last few years, which is a positive indicator for the future of education in South Africa.

"I am cautiously optimistic that we are moving in the right direction. The examination process around matric papers improves every year and where deficiencies are identified, there are processes in place to address them. With effective cooperation, effective problem solving and strong accountability, South Africa's school system will prosper," says Prof Eloff.

Editorial

In-tuition is the official newsletter of the Faculty of Education at the University of Pretoria.



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Education staff honoured for academic achievement

Four staff members of the Faculty of Education were honoured as academic achievers at the annual UP Academic Achievers Awards. Prof Kobus Maree, Prof Ronél Ferreira, Prof Salomé Human-Vogel and Prof Gerrit Stols received awards for their sustained academic efforts, driving the University's strategy to be a leading research-intensive university in Africa, and recognised internationally for our quality, relevance and impact.

Prof Kobus Maree received an Exceptional Academic Achiever award (for the period 2014-2016), based on outstanding achievement in research, teaching and learning and community engagement. Prof Maree is a professor in the Department of Educational Psychology. His main research interest is career-construction counselling and life designing. He links research results to appropriate career choices, life designing and construction.

Former editor of the South African Journal of Psychology, managing editor of Gifted Education International, executive editor of the SA Journal of Science and Technology, and a member of several national and international bodies, he has authored more than 120 peer-reviewed articles and 60 books or chapters in books since the beginning of 2005. In 2009 he received the Stals Prize of the *Suid Afrikaanse Akademie vir Wetenskap en Kuns* for exceptional research and contributions to

psychology and the Stals Prize for Education in 2014. He was awarded the Chancellor's Medal for Teaching and Learning by the University of Pretoria in 2010. He received a B3 rating from the NRF. Prof Maree was awarded a Fellowship of the International Association of Applied Psychology at the ICAP Conference in Paris, France, in July 2014, where he also read a keynote.

Prof Ronél Ferreira, Prof Salomé Human-Vogel and Prof Gerrit Stols received awards for being rated or re-rated by the National Research Foundation.



Prof Kobus Maree

Prof Gerrit Stols is an associate professor in the Department of Science, Mathematics and Technology Education. His research intends to bridge the gap between research and practice, and involves a systematic enquiry about the conditions under which mathematics teachers use technology for instruction. Prof Stols did a comprehensive literature study in order to understand the factors that influence the decision by mathematics teachers to use technology in the classroom, and presented these results at conferences. Prof Stols received a C2 rating from the NRF.

Prof Ronél Ferreira is an associate professor and Head of the Department of Educational Psychology. She is a theme leader in the Institute for Food, Nutrition and Well-being (IFNuW), where interdisciplinary research is conducted on behavioural change towards health and well-being. Her research interests include psychosocial support in the context of vulnerability, asset-based psychosocial coping and resilience, using participatory action research in combination with intervention-based studies to improve community-based coping, and the health and well-being of resource-constrained communities. Prof Ferreira received a C3 rating from the NRF.

Prof Salomé Human-Vogel is an associate professor in the Department of Educational Psychology. As a registered educational psychologist, she trains honours and MEd (Educational Psychology) students in family-oriented intervention. She is recognised for her research on positive self-regulations and consequences of commitment in academic and interpersonal contexts. Commitment is fundamental to most notable human achievements, and Prof Human-Vogel is interested in understanding how identity can shape and strengthen people's commitments and provide a framework for the attainment of future goals. Prof Human-Vogel received a C3 rating from the NRF.

"Balancing teaching and research as well as ensuring that our activities have a strong positive impact on our local communities requires dedication, diligence and passion" said Prof Cheryl de la Rey, Vice-Chancellor and Principal of UP. She also mentioned that the 2014 suite of awards accords well-deserved recognition for exceptional achievement in the various aspects of academic life.



Prof Max Braun, Deputy Dean of the Faculty of Education with Prof Ronél Ferreira (middle), Prof Gerrit Stols and Prof Salomé Human-Vogel

The importance of teaching and learning according to Max Braun

"The Faculty of Education has to inspire future teachers. We have to understand the needs of a changing learner group, the digitally-connected generation. We work with a generation boasting a new set of experiences and a new freedom, and we must be able to provide the means for them to reach their maximum potential and sustain the freedom of democracy". These are the words of Prof Max Braun who was appointed as Deputy Dean in the Faculty of Education in January 2014. Prof Braun was Head of Department of Science, Mathematics and Technology Education, in the Faculty of Education at the University of Pretoria, since 2009. He has been acting as Deputy Dean since July 2013. Formerly, he was a professor in the Department of Physics in the School of Physical Sciences, Faculty of Natural and Agricultural Sciences, at the University of Pretoria.

He has been a Visiting Professor at North Carolina State University, USA (Materials Research Centre, 1990), University of Bergen, Norway (Department of Physics, 2000) and the University of Hiroshima, Japan (Centre for International Cooperation in Education, 2000). He has visited several institutions, including the Monash University in Melbourne, Australia (2006), Carnegie Mellon University in Pittsburgh (2004), USA, and the Naruto University of Education, Naruto, Japan (2001).

Before becoming Head of Department of Science Mathematics and Technology Education, he joined the Physics Department as a professor in July 2002. Prof Braun was Research Assistant, Lecturer, Senior Lecturer and Associate Professor in the Department of Physics at the University of Pretoria (Feb 1975-Dec1994), Academic Development Coordinator in the Bureau for Academic Development at the University of Pretoria (Jan 1995-Nov1995), and founding director of the Centre for Science Education (Dec 1995-June 2002). He began his academic career as a junior lecturer in Applied Mathematics at the University of South Africa in Feb 1972-Dec 1973. These appointments recognise the interests and activities in both Computational Solid State Physics and Science Education.

Prof Braun served as Academic Programme Coordinator for the Faculty of Natural and Agricultural Sciences from Dec 1995, and as Programme Coordinator in the School of Physical Sciences from the inception of this position in 2002 until 2005, and in 2004, he chaired the Faculty Programme Committee. He has coordinated committees that have introduced new qualifications in pre-service teacher education for science teachers (BSecEd(Sci) and DipEd(Sci), two further diplomas in Education (Computers and Telecommunications in Mathematics, Science and Technology Education) and (Mathematics and Science), and an Advanced Certificate in Education (Mathematics and Computer Literacy). From 2006 to 2007 he chaired the faculty task team that restructured the academic development programmes in the Faculty of Natural and Agricultural Sciences and directed the introduction of the Four-year BSc programme. He served on the Faculty Admissions and Exclusions Committee from 1996 to 2006.

Prof Braun was a member of the writing team of the AARP Mathematics Comprehension Placement Test from 1997 to 2007 and contributed to the writing of the AARP Mathematics Achievement Test from 2000 to 2007, as well as a member of the development team for the experimental AARP-Medical Consortium Scientific Skills test 2003-2008. He served on



Prof Max Braun

the Mathematics Benchmark test development team for the Higher Education South Africa bench-marking project until 2006.

Prof Braun holds an MSc and DSc in Physics, and an MSc in Engineering Management: Technology Management. Prof Braun supervises or co-supervises students at PhD level in Computational Physics, Biophysics, Science Education and Computer Integrated Education. Prof Braun has been an external examiner to the University of Johannesburg/RAU, the University of the Witwatersrand, Nelson Mandela Metropolitan University/UPE, Unisa, Rhodes University and the University of Swaziland.

While a lecturer in the Physics Department, Prof Braun developed several courses at intermediate and advanced level. After completing his doctorate in the theory of Epitaxy, and spending a year as Visiting Associate Professor in the USA, he completed a master's programme in Technology Management. From 1993 onwards, Prof Braun was given the tasks of developing, initiating and directing special projects in the Science and Natural and Agricultural Science faculties, including the Physics component of Project Renaissance (the Science Faculty's pioneering Foundation programme begun in 1993), the Extended Programme which spanned both the Science Faculty and the Faculty of Biological and Agricultural Sciences, undergraduate (BSecEd) and post-graduate programmes in teacher education and training, and the Centre for Science Education. In 2006-2007 he led the planning for the introduction of the current four-year BSc programme. "Our teaching and learning must ensure a high level of skills for a generation looking ahead - students who critically evaluate, realise their potential and improve society's conditions within their areas of influence. So our teaching and learning has to challenge and inspire our students for that creative role that they must play; the role of continual change agents for the betterment of society and defenders of a national vision", he said.

New Professors in the Faculty of Education

As from 1 January 2014 the Faculty of Education boasted three new associate professors. All of them NRF-rated researchers, they have just been promoted from the level of senior lecturer.

Prof Salomé Human-Vogel, from the Department of Educational Psychology, is widely recognised for her superb work on Commitment, as well as family dynamics. Her growing international profile with leading researchers in the field

impressed the promotion panel.

Prof Gerrit Stols, from the Department of Science, Mathematics and Technology Education, has lectured on several continents on his work in Mathematics and specifically Geometry and is a prolific author.

Prof Rian de Villiers has worked with renowned international scholars in Science Education. In

addition, his topical work on teacher migration has been some of the most quoted studies in the Faculty of Education.

"These colleagues exemplify scholarly excellence", says Prof Irma Eloff, Dean of the Faculty of Education. "While being committed to quality in teaching and learning, they are simultaneously carving research niches that have global relevance".



Prof Salomé Human-Vogel



Prof Gerrit Stols



Prof Rian de Villiers

Cycil Hartell leading many projects

ECE participated in Africa-Asia Dialogue

Prof Cycil Hartell, Head of the Department of Early Childhood Education and Dr Miemsie Steyn, senior lecturer in the department have become part of the AA-Dialogue Research Collaboration on Teacher Professional Identity. This exclusive group of academics includes universities from 30 countries in Asia and Africa.

A year ago, the first meeting was held in Hiroshima and was called the General Assembly of the Africa-Asia University Dialogue for Educational Development Networks. The Africa-Asia Dialogue was established by delegates from the University of Hiroshima, who sponsors the annual attendance of the meeting at their University.

Recently a 3 -day roundtable discussion was held in Malaysia, hosted by the University of Sains Malaysia where Prof Hartell and Dr Steyn participated with 7 universities from Indonesia, Malaysia, Japan and South Korea. The theme was " A comparative study on teacher identity in different countries'. A conceptual, common framework and questionnaire were developed to be applied as a survey in the different countries.

The main purpose of the Dialogue is to promote international collaboration between universities in Asia and Africa and to encourage student and staff exchange amongst the universities. The AA Dialogue is a good platform for all staff and students in the faculty to establish strong international networks.

Head nominated for PAL

Prof Cycil Hartell, Head of the Department of Early Childhood Education was nominated to attend the University of Pretoria's Programme for Academic Leadership (UP PAL) during 2014.

The UP PAL is presented by the Gordon Institute of Business Science (GIBS). It is specifically aimed at UP's academic leaders. The aim of the programme is to equip senior academics with academic leadership, knowledge and skills. This programme will assist them to be effective in their career progression and to provide a foundation for developing a strong academic leadership career.



Prof Cycil Hartell



Africa-Asia Dialogue delegates from the University of Pretoria and universities from Asia

Lecturer receives Teaching Excellence and Innovation Laureate Award

Ms Kgadi Mathabathe from the Department of Science, Mathematics and Technology Education together with two colleagues from the department of chemistry, Dr Darren Riley and Dr Lynne Pilcher received a Laureate Award at the Top Achievers Awards evening in May 2014. The Laureates are awarded to nominated projects that display teaching practices with clear purpose and intent, with strong alignment between the different elements in the broader context, that address identified needs or gaps with the aim of innovation to optimise teaching and learning .

Ms Mathabathe collaborated with two chemists, Dr Darren Riley and Dr Lynne Pilcher in the design of a project titled 'Organic chemistry practicals: paradigm shift'. The project was aimed at redesigning a third-year undergraduate practical course in organic chemistry which had been purely recipe based until 2012. For the 2013 intake, the team of lecturers created an entirely new practical course, based on the enquiry approach. The enquiry-based industrial project was set in a simulated industrial context appropriate to the expectations of new graduates. The project not only equipped students with technical skills, but focused on areas such as development of metacognition and the establishment of a professional identity. Contextualised enquiry based laboratory teaching afforded an improved quality of learning, made a difficult

subject accessible and even popular and to some measure grew the students' ability in all attributes desired in UP graduates. Ms Mathabathe has a MSc degree in Chemistry Education. She was also awarded the prestigious Ros Moger/Terry Furlong Scholarship through the Canon Collins Trust towards her PhD. Her PhD study is based on the project for which she received the award.

Back from left: Prof Billy Fraser from the Department of Science, Mathematics and Technology Education; Prof Marietjie Potgieter, Deputy Dean of the Faculty of Natural and Agricultural Sciences (Ms Mathabathe's Supervisor) and Prof Max Braun, Deputy Dean of the Faculty of Education. In front is Ms Kgadi Mathabathe; Dr Darren Riley and Dr Lynne Pilcher from the Department of Chemistry who worked in the team that received the award



Liesel Ebersöhn new Secretary General of WERA

Prof Liesel Ebersöhn, Director of the Unit for Education Research in AIDS and Professor in the Department of Educational Psychology was elected as the new Secretary-General of the World Education Research Association (WERA). Her four year term commences on 1 July 2014

Liesel Ebersöhn is Full Professor and Director of the Unit for Education Research in AIDS (Department of Educational Psychology, Faculty of Education, University of Pretoria., South Africa). The effect of her research niche, indigenous pathways to resilience in chronic high-risk school communities, is recognised internationally - particularly her generative theory, relationship-resourced resilience, describing an embedded system to counter chronic adversity (especially poverty and HIV&AIDS), and 'flocking', which she coined to depict a collectivist indigenous psychology pathway to resilience. Acknowledgements of her international contribution to educational psychology are evident in keynote addresses at conferences world-wide, invited contributions in high profile scientific journals, her appointment as co-chair of the World Education Research Association (WERA) Task Force (where she leads the development of an international white paper on poverty and opportunity to learn worldwide); membership of international panels of invited symposia in Europe, Australasia and North America; visiting scholar appointments at various institutions across the globe, and being a Women In Science (Distinguished Researcher category) awardee (2012) of the South African Department of Science and Technology.

She has successfully attracted research funding (an average of R1

million/annum for the last three years, and R500 000.00/annum in the preceding decade). She has extended her research focus by mentoring colleagues and postgraduate students in funded projects. To shape her research niche she has long-standing world-wide scholarship links. An example of regional recognition is evident in the Nelson Mandela Children's Fund inviting her to lead a multi-million rand Southern African Development Community (SADC) investigation into indigenous pathways of resilience care and support patterns.

Prof Ebersöhn is the Executive Editor of the South African Journal of Education, the Director for the Unit for Education Research in AIDS, and the Ethics Chair of the Faculty of Education, University of Pretoria. She teaches career psychology and clinical supervision in the Master's (Educational Psychology), programme.



Prof Liesel Ebersöhn

Prestigious award for Prof Kobus Maree

Prof Kobus Maree from the Department of Educational Psychology in the Faculty of Education was awarded the Stals Prize of the South African Academy of Science and Arts for exceptional research and contributions to education.

Widely regarded nationally and internationally as a leading researcher, lecturer/teacher, scholar and thinker in educational psychology, he is internationally recognised for his work in career counselling and in life designing. With 20 years of research and test development experience in educational psychology settings, Prof Maree is particularly skilled in the design and development of educational-psychological assessment instruments that can be administered generally and globally. He has collaborated with colleagues from Namibia, Lesotho, Botswana, Australia, Italy, the United States of America, Turkey and Great Britain, and has worked with renowned global scholars in the field of career counselling.

Prof Maree was awarded the Chancellor's

Medal for Teaching and Learning from the University of Pretoria in 2009 and has been nominated successfully as an Exceptional Academic Achiever on four consecutive occasions. He has a B-rating from the National Research Foundation, his h-index is 17 (all-time) and 14 (since 2009), while his i10-index is 28 (all-time) and 20 (since 2009). The Education Association of South Africa awarded Prof Maree with the annual Medal for Exceptional Contributions to Education in 2004, as well as the Research Medal for Outstanding Research in January 2006. He has been the author of more than 120 peer-reviewed articles and 60 books or chapters in books since 2004. In 2009, he was awarded the Stals Prize of the South African Academy of Science and Arts for exceptional research and contributions to psychology. Prof Maree has supervised 43 doctoral theses and master's dissertations since 2002.

A regular keynote speaker, he has been invited to be one of the speakers on State of the Science at the International Congress of Applied Psychology, the flagship event on the inter-

national psychology calendar, held in Paris from 8 to 13 July 2014. The topic of the event is 'Connecting life-themes to construct self-portraits'.

Prof Kobus Maree



Educational Psychology expert delivers two keynotes in Croatia

Prof Kobus Maree of the Department of Educational Psychology in UP's Faculty of Education was invited to deliver the keynote address at two separate conferences in Croatia at the end of April 2014. Prof Maree's address, entitled "Psychology for all: Examining the merits of a brief, integrative, quantitative and qualitative (career) counselling strategy", was received very well at both the 5th World Conference on Psychology, Counselling and Guidance, and the 3rd World Conference on Design, Arts and Education in Dubrovnik, Croatia. In his keynote, he elaborated on how modern perspectives on career counselling can be enhanced by augmenting theories on vocational behaviour and development by the first-ever theory on career counselling, namely Life Designing - a theory founded on the Savickian notion of career construction and the Guichardian notion of self-construction. From this perspective, people should be enabled to author their career and life stories themselves under the empathetic and watchful eyes of career counsellors to design successful lives and make social contributions. Consideration is given to issues such as subjectivity, personal growth, discovery and improving the sense of self during career construction and life designing.

Moreover, Prof Maree elaborated on the link between the approach elucidated above and Foucauldian ideas on power and power relations. In an increasingly unpredictable world, people must establish stability within themselves by knowing themselves, narrating their career and life stories lucidly and confidently and assuming authorship of these stories, instead of playing parts scripted on their behalf by others. Career construction offers a unique opportunity for counsellors to allow counselees to be heard instead of merely hearing; an opportunity to talk with counselees instead of linearly talking (down) to them and thus enabling them to shape themselves and their life-careers actively instead of operating as actors who passively implement work. The encompassing ideal is to facilitate reflectivity during counselling and, ultimately, to offer emancipatory career counselling. This approach has rescued career-counselling theorists and practitioners alike from the shackles imposed by the overly positivist, 20th century approach to career counselling.

African Deans of Education meet on Groenkloof Campus

The second African Deans of Education Forum (ADEF) was convened in Pretoria on Friday, 6 June 2014. The meeting was hosted by Prof Irma Eloff, Dean of the Faculty of Education at the University of Pretoria. After a highly successful founding meeting in Nairobi, Kenya, in July 2013, the deans met in order to discuss priorities in Faculties of Education across the continent of Africa. The harmonisation of teacher education qualifications, in order to increase the mobility of teachers, is of high importance for the ADEF.

At the Pretoria meeting, the agenda on harmonisation was taken further by exploring the possibilities of connecting with the 'Tuning Africa' project that has been underway for several years. The project aims to harmonise teacher education qualifications across the continent.

In addition, the deans spoke about the importance of foregrounding the 'good stories' in education, as a way to address the detrimental

discourses in and about education.

Prof Themba Mosia, Vice-Principal of the University of Pretoria, was invited to address the deans. He spoke about the important role of deans at African universities. He urged the deans to align with the action plans of the African Union's "Second decade of Education for Africa (2006-2015) - plan of Action" document.

"It's good to spend time with other deans from the continent at this forum, especially since I am the only Dean of Education in my country", said Prof Charmaine Villet, the Dean of Education from the University of Namibia.

The next ADEF meeting will take place at the Mauritius Institute of Education, Réduit, Mauritius, on 20 July 2015.



Participants at the second ADEF meeting in Pretoria: Prof Seenie Naidu (Unisa), Prof Eugenia Cossa (Mozambique), Prof Charmaine Villet (Namibia), Prof Irma Eloff (Pretoria), Prof Themba Mosia, Vice Principal, Prof Thobeka Mda (CPUT) and Prof David Ngidi (CUT)



Prof Thobeka Mda, Prof Irma Eloff, Prof David Ngidi, Prof Eugenia Cossa and Dr Charmaine Villet



Prof Themba Mosia, Vice Principal, gave a presentation at the meeting

Collaboration between Indiana and Pretoria

After a high-level visit from the President of Indiana University (IU), Michael McRobbie, and an IU delegation to Pretoria in August 2013, Prof Irma Eloff visited the Bloomington campus in April 2014.

"I was impressed with the scope of potential collaborative research between our Education Faculty and Indiana during our discussions last year. I wanted to learn more", says Prof Eloff. During the visit, Prof Eloff met with several colleagues in the Faculty of Education, as well as the IU Dean of Education, Prof Gerardo González. She also met with Prof Erna Alant, formerly from the University of Pretoria, and Dr Patricia K Kubow, the Director of the Center for International Education, Development and Research (CIEDR).

Potential areas for collaboration between Pretoria and IU in Education resides in education leadership development, school psychology,



Prof Irma Eloff with David Zaret, Vice-President for International Affairs at IU and Shawn Reynolds, Associate Vice-President for International Partnerships at IU

mathematics education and African languages. IU also has a 'Global Gateway for Teachers' programme where students can gain valuable experience for six weeks anywhere in the world.

Early careers academic grant sends lecturer to England

Ms Melanie Moen, a lecturer in the Department of Early Childhood Education, received a £2000 grant from the Association of Commonwealth Universities to attend the Appearance Matters Conference at the University of West England in Bristol at the end of June 2014.



Ms Melanie Moen

Appearance Matters is a two-day international conference highlighting current research and good practice around psychology and appearance, including body image, visible difference, the role of the media, identity and education. The conference focused on adolescent body image, identity and ethnicity.

The course Ms Moen teaches at UP, Life Orientation, focuses on emotional intelligence, self-esteem, identity and basic counselling skills. This conference will therefore provide her with an opportunity to gain current international research relating to self-esteem, the media and identity. She will also have an opportunity to meet professionals in psychology and in her field of interest.

She plans to enrol for her PhD studies in August this year. For this study, she will focus on the characteristics of young people who have committed serious crimes.

"I want to contribute to a field in which little research has been done. Therefore I am going to talk to experts in England on the subject, before I come home and start my research in South African prisons." She is in the process of identifying experts at the University of Bristol and the University of Essex. Upon her return to South Africa, she plans to present a lecture on the latest research discussed at the conference. "I hope to use some of my new knowledge in designing a practical assignment on self-esteem and identity for my students, as well as to refine my PhD research focus," Ms Moen said.

Rika Joubert appointed at the University of Kentucky

Prof Rika Joubert from the Department of Education Management and Policy Studies received an appointment as Adjunct Professor at the University of Kentucky, USA, from January 2014 to July 2015.



Prof Rika Joubert

The appointment is part-time, and Prof Joubert will be involved in the University of Kentucky's research projects and postgraduate studies, while still working at the University of Pretoria's Faculty of Education. She will travel to the USA regularly and will appear as guest lecturer upon request.

Prof Joubert has visited the University of Kentucky (UKY) on a number of occasions for her own research, particularly in the field of educational law and educational leadership.

UKY is also a partner of the International Symposium on Education Reform (ISER) group, with the University of Jyväskylä in Finland, East China Normal University in Shanghai and the University of Pretoria.

UKY is a leading university internationally when it comes to teaching educational law through technology. According to Prof Joubert, UKY is using the Internet, social media and blogs to keep teachers up to date with the latest on educational law in schools.

There are important resemblances between the state of Kentucky and South Africa. "Both areas have students who live far from the university and large parts of the state of Kentucky are country districts, as in South Africa", she says.

African Languages at Indiana

During a recent visit to Indiana University, Prof Irma Eloff met with Prof Samuel Obeng, Director of the African Studies programme and Prof Antonia Folarin Schleicher, Director of the National African Languages Resource Centre in Bloomington. The African Studies programme offers lectures in Zulu and Swahili at Indiana. Indigenous languages from Ghana, Mali and Côte d'Ivoire are also offered. Indiana University has also previously taught Afrikaans when the need arose.

In his book 'Political Independence with linguistic servitude', Prof Obeng investigated the intricacies of language, politics and law as it evolves over time. He argues that the ability of citizens to participate in governance is critical in democracies in developing countries. This involvement, however, requires suitable levels of literacy and the availability of literature in local languages. The book challenges policy makers to find creative ways of fostering political empowerment through developing indigenous language programmes.

Since the Faculty of Education at UP is currently strengthening African languages in its teacher education programmes, Prof Eloff indicates that even stronger ties with IU will be sought in the future. "We believe

that the development of indigenous languages through research and quality teacher education, contributes to economic growth and better educational outcomes", says Prof Eloff.



Prof Antonia Folarin Schleicher, Prof Irma Eloff and Prof Samuel Obeng

Study exchange tour for Hons students

The first New York Study Exchange Tour to Fordham University in the USA, by the BEd Honours in Educational Psychology students took place between 19 May and 7 July 2014.

Four students from the University of Pretoria have represented the University of Pretoria in the summer school programme (M.S.E. School Counselling) at Fordham University's School of Education. The focus of the course is on multicultural and family related interventions. The exchange of seven weeks was the outflow of months of planning and negotiations involving Prof Irma Eloff (UP Dean of the Faculty of Education), Prof James Hennessy (Dean of the School of Education at Fordham University), Prof Ronel Ferreira (Head of UP's Department of Educational Psychology) and Dr Booi Themeli (Fordham University) as major role-players. This forms part of an existing collaborative partnership between the two universities and is aimed at contributing towards educational leadership capacity building and producing world class professionals in the field of Educational Psychology. The academic programme was coordinated between Dr Jennie Park-Taylor (Senior Lecturer and M.S.E. course coordinator at Fordham University) and Mr Alfred du Plessis (UP's BEd Hons Educational Psychology course coordinator), who also accompanied the group and met with various Fordham staff members from both the Schools of Education and Psychology to ensure a sustainable partnership.

Dr Booi Themeli from Fordham University hosts these students at Tierney Hall on the Bronx campus, while they attend class at the Lincoln

Campus site in mid-town Manhattan. The students in the programme were closely supported by administrative staff from both universities.



Kerryn Giles, Alana Green-Thompson, Alfred du Plessis, Anri Pieterse and Keamogetse Mosegedi

Deans of Education at Research-intensive Universities meet in Philadelphia

The Dean of the Faculty of Education, Prof Irma Eloff, was invited to present at the Universitas 21 meeting of deans of Education at research-intensive universities in Philadelphia, USA, in April 2014. At this annual meeting, which is linked to the American Education Research Association conference (AERA), deans of education discussed the crucial role of faculties of education to advance critical thinking when dealing with global challenges in education. While deans of Education need to support the advancement of teaching, they also need to be responsive to research priorities in education. The resurgence of character education and the contributions of the study

of virtue were discussed at the meeting. The unique ways in which faculties of education connect universities to the world were also emphasised.

Led by David J Clarke from the University of Melbourne for more than ten years now, the U21 Deans of Education group in Philadelphia included deans (or their representatives) from Sweden, Australia, Canada, Mexico, Ireland, New-Zealand, Scotland, the USA, Hong Kong and the United Kingdom.



Deans of Education and representatives meet at the Universitas 21 meeting in Philadelphia, USA

Instructional technology Professor visits Pretoria

Prof Jacques du Plessis from the University of Wisconsin, Milwaukee, recently visited the Faculty of Education. Prof du Plessis is a professor of Instructional Technology and has previously served as Associate Vice-Chancellor and CIO at the University of Wisconsin. He is also the Vice-President of the National Council for Less Commonly Taught Languages (NCOLCTL) in the USA.

Since 2003, he has been teaching courses related to multimedia and instructional design in the School of Information Studies at UWM. He researches web technologies in areas such as: the improvement of access and learning to students who are blind, improving early mathematics education and improving foreign language learning on the Web. On his website (<http://www.openlanguages.net/Afrikaans>) students from around the world can learn Afrikaans for free.



Prof Jacques du Plessis, Prof Irma Eloff and Prof Max Braun

Ties strengthened in Romania



Dr Michelle Finestone (second from left) with Prof Alina Rusu Vice-dean of the Faculty of Psychology and Education; Prof Marcel C Pop, Vice-rector, Dr Vincentiu A Veres, General Manager of the Centre

Dr Michelle Finestone from the Dean's Office visited Romania in May this year to strengthen the academic ties between the Universities of Pretoria, Bucharest and Babeş -Bolyai.

She presented her research on: 'The efficacy of a theory-based support group intervention for children affected by maternal HIV/Aids' at the Second World Congress on Resilience in Timisoara. Furthermore, Dr Finestone was an invited lecturer at the Babeş-Bolyai University in Cluj Napoca.

Strengthening ties with Utrecht University

Dr Gerrit Koopman from the Centre for Teaching and Learning at the Faculty of Social and Behavioural Sciences (Utrecht University) recently visited the University of Pretoria. Dr Koopman has been affiliated with the Department of Humanities Education for more than 10 years. This partnership revolves around the placement of preservice Dutch teachers from Utrecht University at Pretoria schools, to offer these students international exposure to teaching. During his visit, he participated in guest lectures with preservice teachers enrolled in the Postgraduate Certificate in Education (PGCE) programme, specifically lecturing on the value of being a reflective practitioner.

In 2006, when Dr Koopman was working closely with the PGCE students for six months in the Faculty of Education at UP. He and Dr Alta Engelbrecht presented a workshop for students, teachers, principals and faculty members on classroom management in South African schools. Ever since, he has been involved as a guest lecturer for Dr Engelbrecht's first-year language students, the purpose being to prepare them for an email project in which they correspond with Dutch students about literacy.

This visit also marks the continuation and strengthening of ties between the two universities. A dialogue between him, Dr Sonja Coetzee and Prof Saloshna Vandeyar has been initiated, by means of which both universities will look at applying for research funding in order to further explore possible joint research projects between these two institutions, and to facilitate a student exchange programme that would provide some of our South African students with the opportunity to be exposed to schools and teaching in the Netherlands.

Faculty works closely with James Madison University

Dr Nkidi Phatudi from the Department of Early Childhood Education and Dr Teresa Harris began their collaborations in 2008 with colleagues and students from the James Madison University's College (JMU) of Education visiting the Department of Early Childhood Education.

Faculty and students from University of Pretoria provided seminars to the JMU students and in the ensuing years, the partnership included JMU students and UP student's joint seminars and offering of workshops to the early childhood community around Pretoria.

Their current project, a study of quality in early childhood care from the perspective of teachers in four child care centers, includes Ms Gloria Ledwaba and Dr Ina Joubert. Results have already been presented at the ACEI Global Forum on Childhood in Vancouver, BC and the World Forum on Early Care and Education in San Juan, Puerto Rico.

Their work will also be presented in Crete at the European Early Childhood Education Research Association Conference in September, 2014. At the moment Dr Phatudi and Dr Harris are completing two articles, with an end goal of five outputs from this project.



Dr Nkidi Phatudi with Dr Teresa Harris have been working on different projects in ECE for several years

Outstanding achievements of student recognized

Annél having an ovation by the graduates at the ceremony while Prof Irma Eloff, Dean of the Faculty of Education shares in her joy



Annél Terblanche received the highest award at the University, namely the 'Award of the Vice-Chancellor and Principal'. This award was made to her at the Autumn Graduation Ceremony.

The Award consists of a silver medal, as well as a cash prize and certificate, and is awarded to candidates for outstanding undergraduate academic achievement during all the undergraduate years of study for any first bachelor's degree.

Annél also received the award for the best achievement in the BEd Further Education and Training: General, as well as the Teaching Practice Award, which was made to the student with the highest average in all the years of Teaching Practice.



Annél Terblanché was honoured at the Autumn Graduation ceremony for outstanding achievement

Making the most of meetings



Education student receives **Golden Key award** for community service

Fourth-year Education student Talita Delpont is one of only two recipients of the international honour society Golden Key's Community Service Award. She received prize money of \$1 000.

"It is an absolute joy to be involved in the community," Talita says. "I feel grateful and humbled by the award, whilst also feeling proud." Golden Key's Community Service Award recognises members for outstanding and impactful service to the community with an accumulation of over 100 hours of service. Talita combined her passion for children, teaching and assisting in local community projects by working with the University of Pretoria's society "Tuks Creative." This community active society allows her to work with young children every weekend: painting faces, telling stories and even doing magic tricks. Tuks Creative provides the students with an opportunity to reach out into the local communities and provide a service to those in need.

Thus far, Tuks Creative has hosted and participated in three community projects this year and plan to host and participate in three more.

Talita hopes that the award will inspire those around her to also take part in community work, not only for the recognition but to embrace the joy that you receive while making a difference. Her motto for 2014 is "make a difference".



Talita Delpont

Golden Key award for third-year student

The Faculty of Education is proud of Keamogetswe Mekgwe, who is a third-year student in the Faculty. He was the recipient of the 2014 prestigious Golden Key Award and received a scholarship to attend the International Leadership Summit in Boston, Massachusetts, from 31 July to 3 August.

Mr Mekgwe will be submersed in a culture of academic excellence where like-minded scholars can gather on an international scale to discuss a spectrum of subjects and cultivate leadership development skills.

He will listen to numerous inspirational speakers, such as Ethan Zohn, Justin Jones-Fosu, Juliette Mayers, Stacey Shipman, Bruce Poon-Tip and Jerry Greenfield of Ben & Jerry's Ice Cream. He will also have the opportunity to participate in a wide array of workshops taught by members, alumni and professionals that range from interviewing skills, stress management and job/graduate school guidance.



Keamogetswe Mekgwe

Students assess at Early Childhood centres

Third-year students in the Department of Early Childhood Education are involved in exciting early childhood projects as part of the JLO 310/320 module. Seventy students did an evaluation study on seventy informal Early Childhood Centres in Olievenhoutbosch, with a focus on the educational situation of the learners and to extend a helping hand to the untrained teachers and caregivers.

At the Nantus Primary School in Eersterust, 13 students did school readiness tests on three Gr 0 classes with 45 learners each and three Gr 1 classes with 46 learners each. This was done as most of the children experience socioeconomic challenges and come from needy households. The tests done by the students also assisted the teachers in gaining a better understanding of each child, as none of these children has ever been tested.

Meanwhile, ECHO Children's Home in Villieria was assisted by 13 students who helped thirteen learners with career counselling and a future vision. In addition, 4 nursery schools experiencing difficult socioeconomic conditions, focusing on emotional development and school readiness of the children.

Kiaat residence unique game show

A game show, which is called 'an academic event with a twist', was hosted by Matthew Christopher, Vice-Chairperson of Huis Kiaat. The aim was to immerse the students in diverse and fun challenges. All the residences on Groenkloof: Kiaat, Inca, Lilium and Zinnia participated in six teams consisting of ten members each. The tasks they had to complete were either team based or individual. The top three teams and a few fortunate audience members received some prizes.

The challenges included: the team word conundrum; giant jigsaw puzzle; spelling bee; push-up challenge; sing us a song; dance off and team war cry.

For the individual events, each team had to select a member whom they thought would perform best. The points at the end were close and Team 1 was announced at the winner.



Students participate in equine-assisted learning in Diepsloot

Educational Psychology students had the opportunity to visit Shumbashaba Horses Helping People, a non-profit organisation dedicated to improving quality of life through various equine-assisted therapy programmes, the majority of which are focused on children and youth from the disadvantaged community of Diepsloot.

First-year students were exposed to equine-assisted growth and learning through a one-day workshop in which they were invited to reflect on their personal and professional development with EAGALA advanced facilitators Sharon Boyce (owner of Shumbashaba) and Dot Robertson (clinical psychologist), and the horses. In addition, two second-year students were given the opportunity to be involved in the facilitation of an eight-week anti-bullying programme for the Diepsloot youth.

Students will participate in the programmes of Shumbashaba again in future.

Students make a difference



Tuks Creative students continuously support children in need with food, clothing and other necessities. Their motto is "to make a difference"

Austrian delegation visits Dean

The Austrian Ambassador, Her Excellency, Ms Brigitte Öppinger-Walchshofer, received a delegation from the Austrian Federal Ministry for Education, the Arts and Culture in March and the group brought a visit to Prof Irma Eloff, Dean of the Faculty of Education to discuss the developments in Higher Education.

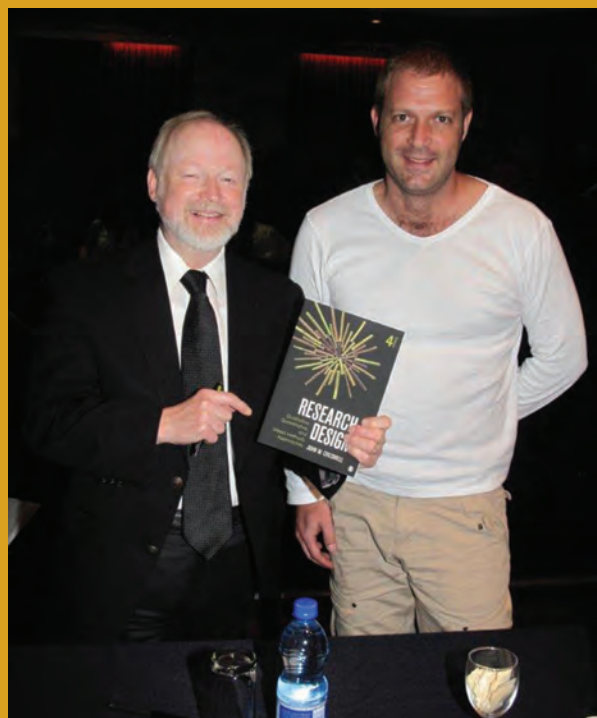
Prof Irma Eloff, Dean and Prof Max Braun, Deputy Dean of the Faculty of Education with the Austrian Ambassador, Ms Brigitte Öppinger and the delegation from Austria



Prof John Creswell shares expertise



Prof John Creswell with Prof Irma Eloff, Dean of the Faculty of Education and Prof Ronél Ferreira, Head of the Department of Educational Psychology



Prof Creswell delivered a public lecture on 15 April 2014 on 'Latest technology developments in mixed methods research'. After the lecture there was a lucky draw and Mr Francois Smit, Masters student in the Department of Educational Psychology won a signed copy of Prof Creswell's book: 'Research design: Qualitative; Quantitative and Mixed Methods Approaches'

Innovation award well deserved



At a prestigious function held on 6 June 2014, Dr Pieter du Toit from the Department of Humanities Education was awarded a Certificate of Excellence for Teaching Excellence and Innovation. This recognises the exceptional contribution he has made with regard to education innovation over many years at this institution

Honorary appointment at Umalusi



Dr Ruth Mampane from the Department of Educational Psychology was appointed as a member of the Umalusi Council for the term 2014 to 2018. Umalusi is the Council for Quality Assurance in General and Future Education and Training

Prof Tjeerd Plomp delivers public lecture



Prof Max Braun, Deputy Dean, introduced Prof Plomp to the audience



On 18 April 2014 Prof Tjeerd Plomp delivered a public lecture on: 'Perspectives on education in the 21st Century: challenges and opportunities'

Faculty of Education Advisory Board 2014



Front from left:

Prof Saailih Allie from the University of Cape Town; Prof Max Braun, Deputy Dean of the Faculty of Education, UP; Prof Irma Eloff, Dean of the Faculty of Education, UP; Ms Penny Mc Nair, the Outgoing Principal of the Pretoria High School for Girls and Dr Whitty Green, Director: Initial Professional Education of Teachers in the Department of Higher Education and Training (DHET)

Back from left:

Prof Hennie Stander, Deputy Dean and Head of the Department of Ancient Languages in the Faculty of Humanities, UP; Ms Jenny Glennie, from the South African Institute for Distance Education (SAIDE); Mr Saul Magengenene, Principal of the Pretoria Secondary School; Ms Marie Schoeman; Dr Michelle Finestone, Project Coordinator in the Faculty of Education, UP; Ms Karen du Toit from the Pretoria High School for Girls and Mr Alan Clarke, Managing Editor of the publication 'School Management and Leadership'

Distance education graduation



An exploration of education

Students studying for the Postgraduate Certificate in Education (PGCE) in UP's Faculty of Education were taken on a two-week educational adventure in April 2014. The students, specialising in the Early Childhood Development (ECD) phase, discovered the different career possibilities, preparing them for exciting futures in early childhood education.

The students described it as an eye-opening experience that exposed them to different methods, materials and activities that they could incorporate into their future classrooms. The expedition started with two days at baby care centres. These included observing the methods and models at Infanticare and Opti-Baby. After that they observed early childhood education curriculum models at a Montessori school and attended a seminar at the Montessori Academy. They also visited inclusive curriculum models such as Alma, Unica and Eduplex. In addition, they were fortunate enough to meet educational experts, entrepreneurs and role models at Busy Bees, Pretoria-Oos and Siembamba. PEN's non-profit community project school, Sun Sparrows, was also on their list. Lastly, they were afforded the opportunity to visit and observe at the highly respected Reggio Emilia curriculum model.

"Observing the various models at these schools took us away from the theory of our textbooks, threw us out of the comfort of our lecture theatres and exposed us to how these schools operate and function in the real world. If I had to sum up the entire experience in one word,

it would be 'admiration'. From one school to the next, we left feeling more encouraged and enthused than the last. What is more, we all gained a new-found respect for teachers," said student Nikki Preston. The class also spent a day at the Pioneer Museum. Here their eyes were opened to what a real-life, authentic and meaningful learning experience is all about. They learnt how effective a fieldtrip is in teaching and integrating all the learning outcomes of CAPS. Nikki added that this educational adventure opened their minds and hearts to what is on offer in South Africa's educational system. "It revealed the different career possibilities there are and excited us for our futures in early childhood education."



PGCHE alumni from Faculty in high positions back to teach on programme

Dr Gustaaf Wolvaardt, who did a PGCHE (Post Graduate Certificate in Higher Education) at the Faculty of Education, is also a qualified medical specialist from the University of Pretoria. He is the Managing Director of a private higher education institution, the Foundation for Professional Development (FPD) which offers courses and programmes in clinical medicine and management to health science practitioners. Some of these courses are endorsed by international partners such as Yale University.

Ms Veena Pillay who also completed the Faculty's PGCHE programme, is the Academic Executive at the Foundation for Professional Development.

Commandant Willie Wagner also completed his PGCHE programme at the Faculty of Education. He works at the SANDF College of Educational Technology (COLET) where he is the General Officer Commanding.



Commandant Willie Wagner, introduced by Prof Ronél Ferreira, Head of the Educational Psychology at a graduation ceremony



Dr Gustaaf Wolvaardt



Ms Vena Pillay

Discussions held on the establishment of a Centre for the Study of Resilience



A group of University of Pretoria academics involved in discipline specific studies on adversity, adaptation and resilience met to discuss the establishment of a Centre for the Study of Resilience



Transdisciplinary University of Pretoria academics participated in imagining a Centre for the Study of Resilience



Prof Irma Eloff, Dean, and Prof Liesel Ebersöhn from the Department of Educational Psychology, who lead the discussions



Prof Antoinette Lombaard, Head of the Department of Social Work and Criminology; Prof Irma Eloff, Dean and Prof Juan Bornman, Director of the Centre for Augmentative and Alternative Communication (CAAC)



A group of 35 academics attended the discussions

The Faculty of Education hosted a collaborative, transdisciplinary discussion to consider the establishment of a Centre for the Study of Resilience in the new Research Commons at the Groenkloof Campus of the University of Pretoria. Prof Liesel Ebersöhn, Director of the Unit for Education Research in AIDS and Professor in the Department of Educational Psychology, initiated and led the discussions. Prof Irma Eloff, Dean of the Faculty of Education, welcomed the group of academics and researchers.

The idea for a Centre for the Study of Resilience arises from the very ecology of South Africa, which is decidedly favourable to study resilience (as is evident in the number of University of Pretoria scholars who include issues of adaptation to disasters, risks, challenges and adversities in their research agenda). Regarding significant adversity South Africa is one of the most unequal societies globally, with the injustices of poverty an ever-present adversity requiring adaptation on varied scales: human, household, community, multisectoral institutions and policy. South African characteristics of an emerging economy and young democracy are synonymous with Global South society challenges related to both chronic adversity, as well as cumulative adversity.

Group discussions focused on the following issues: identifying current resilience expertise, imagining how shared expertise could be leveraged via a centre to build a distilled body of knowledge around resilience, and considering barriers to establishing and maintaining a centre at a university.

The outcome of the discussions included (i) knowledge that the University of Pretoria is extremely well placed to host a Centre for the Study of Resilience because of existing interdisciplinary research expertise, as well as regional and worldwide networks related to resilience knowledge building, (ii) insight that a Centre for the Study of Resilience could be known as a knowledge generation platform of merit that could make a meaningful contribution to knowledge on Global South issues of adaptation to chronic and cumulative adversity, (iii) a decision that the research niche of the body of knowledge generated by a Centre for the Study of Resilience would be two-pronged namely investigating resilience as complex transdisciplinary phenomenon, and centralising Global South knowledge on adversity and adaptation into existing resilience discourses through systematic scientific inquiry.

Educational expert receives Honorary Doctorate

Prof John W Creswell was honoured with an honorary doctorate by the Faculty of Education for his seminal work in Education Research Methodology and mixed-methods research.

Prof Creswell is a professor of Educational Psychology at the University of Nebraska-Lincoln in the USA. He is regarded by many as one of the

most influential education researchers of our time. His multiple books on research methodology, especially mixed methods research, are utilised by education researchers across the globe. He also started the only mixed-methods research office in the world on any university campus.



Prof Irma Eloff, Dean of the Faculty of Education introduces Prof John W Creswell



Graduation ceremony of 14 April 2014



Prof John W Creswell being capped by Prof Wiseman Nkhulu, Chancellor of the University of Pretoria



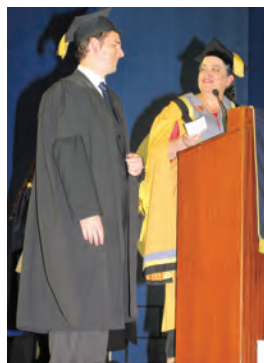
Seven PhD's for Faculty



Prof Billy Fraser congratulates a graduate



Seven PhD's for the Faculty of Education at one of the April graduations



Graduation joy



Dr Björn Opper with his Supervisor Prof Kobus Maree



Dr Heidi Faber with her Supervisor, Dr Ina Joubert



Dr Hellen Mkhwanazi with her Supervisor, Dr Ina Joubert



Glorious event



Dr Piet Rabe (72) proudly receives the PhD degree



The highlight in every student's career



Seven PhD degrees were conferred at one of the April graduations. PhDs went to Dr Michelle Finestone, supervised by Prof Irma Eloff with her thesis entitled: "An evaluation of a theory-based support group intervention for children affected by maternal HIV/Aids" and Dr Sonja Coetzee whose thesis was entitled "Sustaining teacher career resilience in a resource-constrained rural education setting: a retrospective study". She was supervised by Prof Liesel Ebersöhn.

Dr Tinoda Chimbande did his thesis on "Design research towards improving understanding of functions: a South African case study" with Prof Ana Naidoo as Supervisor Dr Heidi Faber's "Die rol van die Klanke, Klinkers en Klawersprogram op Graad 1-leerders se fonologiese bewuswording as leesgeletterdheidsvaardigheid" was done under the Supervision Dr Ina Joubert and Dr Björn Opper did his thesis on "Exploring the value and limits of using outdoor adventure education in developing emotional intelligence during adolescence"

with Prof Kobus Maree as Supervisor. Dr Petrus Paulus Johannes Rabe did his thesis on "Self-differentiation, pride and commitments of university students" under the Supervision of Prof Salomé Human-Vogel.

Awards were made to Caryn Ashleigh Damhuis for the best achievement in the degree BEd Intermediate Phase and to Christina Magdalena Botha for best achievement in BEd Senior Phase. Arzelle le Roux received the award for best achievement in the degree BEd Further Education and Training: Economic and Management Sciences, while Naomi Ruth Charlton walked away with the award for best achievement in BEd Further Education and Training: Natural Sciences.

The Faculty of Education also conferred 86 postgraduate certificates, 271 Bachelor of Education degrees, 99 Bachelor of Education Honours degrees and 16 Master of Education degrees.

Afgetrede skoolhoof vervul PhD-droom

Dr Piet Rabe, oudskoolhoof van Klerksdorp, het op 72-jarige ouderdom, 28 jaar na die voltooiing van sy MEd-graad aan UP, die mylpaal bereik om sy PhD-graad in Opvoedkundige Sielkunde aan UP se Fakulteit Opvoedkunde te behaal. Die onderwerp van sy PhD-studie was "Self-differentiation, Pride and Commitment of university students" en prof Salomé Human-Vogel was sy promotor.

Is hy nou gereed vir aftree en rus? Allermens!

Vrugbare loopbaan

Dr Rabe het in 1961 begin skoolhou, nadat hy as onderwyser opgelei is aan die destydse Bloemfonteinse Onderwyskollege. In 1968 het hy sy volgende graad, die BA-graad met Sielkunde en Sosiologie as hoofvakke, aan Unisa verwerf. Gedurende hierdie voorgraadse studie het sy belangstelling in die akademie beslag gekry en nagraadse studies het noodwendig gevolg. In 1972 het hy 'n pos in die destydse Sielkundige en Voorligtingsdiens van die Transvaalse Onderwysdepartement aanvaar, waar hy vir 11 jaar as skoolsielkundige en senior skoolsielkundige gepraktiseer het. Intussen het hy 'n BEd (1975) en 'n MEd in Ortopedagogiek (1979) aan die Universiteit van Pretoria behaal.

In 1986 het sy loopbaan 'n wending geneem toe hy na hoofstroomonderwys teruggekeer het as skoolhoof van Laerskool Roosheuvel in Klerksdorp. Volgens dr Rabe het hierdie wending sy strewe om 'n doktorsale studie te doen voorlopig op die ys geplaas, maar 'n PhD was nogtans altyd in sy agterkop.

"Ek het in 1997 uit die onderwys getree en my met fotografie besig gehou, maar algaande het ek 'n onrustigheid en 'n leegheid begin beleef. Dit het mettertyd tot my deurgedring dat ek hunker na die akademie en dat 'n PhD steeds by my spook as 'n onvervulde droom. Toe ek die moontlikheid om verder te studeer aan my vrou, Germa noem, was sy dadelik opgewonde en het my heelhartig ondersteun en my aangespoor om vir 'n PhD in te skryf."

Veranderende tye

Hy erken dat sy hertoetreding tot die akademie na sowat 28 jaar in 'n sekere sin nogal traumaties was.

"Gedurende my BEd en MEd studies was die akademiese denkskool sterk pedagogies gerig. Met die aanvang van my PhD studie in 2008 het ek my skielik in die domein van die Opvoedkundige Sielkunde bevind, wat beteken het dat ek my eers moes ingrawe en op die hoogte bring van die heersende terminologie."

Sy eerste kennismaking met Groenkloof se biblioteek was nóg 'n ontugtering. Hy het sy MEd-studie nog in die ou Lettere en Wysbegeerte gebou deurloop en die biblioteek was op die Hatfieldkampus. Hy onthou dat hy sy literatuur in die rakke moes gaan opspoor en nog met 'n houer met die kaartjies waarop boeke se gegewens opgeteken was, moes werk. Van rekenaars en tegnologie was daar geen teken nie. By die Groenkloofkampus het hy homself skielik tussen rekenaars bevind, waar alles op die internet gedoen word. Dit was vir hom 'n vreemde ervaring en van internet het hy niks geweet nie.

Inspirasie en roeping

Sy geloof was vir dr Rabe se grootste inspirasie, asook die ambisie wat hy danksy sy ouers se opvoeding ontvang het.

"Ek het geleer dat die lewe nie om myself draai nie, maar dat ek 'n

roeping in die lewe ontvang het waarvoor ek persoonlik verantwoordelikheid moet aanvaar. Dit kom daarop neer dat ek 'n bepaalde rol het om te vervul en dat ek nie hier in die lewe is om te ontvang nie, maar om te dien."

Verder was sy vrou Germa, wat al vir 51 jaar die paadjie saam met hom stap, deurgaans 'n bron van inspirasie ten opsigte van al sy studies. Hy beskryf haar as 'n wonderlike mens en 'n uitstekende gronslagfase onderwyseres met 'n besondere vermoë om met kinders te werk. Sy hou tans nog skool vir Graad 2-leerlinge en van aftree praat sy glad nie.

Dr Rabe vertel met 'n glimlag dat sy kinders sekerlik gewonder het wat het die ou toppie oorgekom dat hy nou op sy ouderdom 'n PhD aanpak. Toe hulle egter agtergekom het dat sy studie vir hom 'n ernstige saak is, het hulle deurgaans belangstelling getoon en hom aangemoedig om te volhard. Daar was ook duidelike aanduidings dat hulle tog baie trots is op hulle pa.

"Al my kinders, selfs my jongste uit Sydney, het die gradeplegtigheid bygewoon, wat vir my 'n besondere belewenis was en my altyd sal bybly."

Deurdruk en toekomsdrome

Die studie in sigself was vir hom 'n besondere reis waartydens hy nuwe fasette van homself ontdek het. Die begrippe "resilience", "perseverance" en "commitment" het vir hom nuwe betekenis gekry aangesien hy dit self intens beleef het. Daar was tye wat hy aan tou opgooi gedink het, maar met die ondersteuning van prof Salomé en sy vrou kon hy deurdruk en sukses behaal.

Vele vriende en kollegas wat hom raakgeloop het, het ook telkens die vraag gevra wat hom besiel het om 'n PhD aan te pak. Sy antwoord was deurgaans dieselfde: sy studie het sy lewe verryk, het betekenis aan sy lewe gegee en het hom as persoon laat groei. Dr Rabe is tans besig om my opsies vir die toekoms te oorweeg. As die geleentheid hom voordoen sou hy graag nog by die onderwys betrokke wou wees in terme van hulpverlening aan leerders wat opvoedings- en leergestremd/geremd is. Indiensopleiding van onderwysers is nog 'n veld waarin hy 'n bydrae sou wou lewer.

Dr Piet Rabe ontvang die sy PhD by die Herfepromosieplegtigheid. Saam met hom is prof Salomé Human-Vogel, sy promotor



FOCUS ON RESILIENCE

Dr Michelle Finestone was awarded a PhD degree on Intervention for HIV/Aids children

Dr Michelle Finestone, Project Coordinator in the Faculty of Education and Registered Psychologist, was awarded the PhD degree at the Autumn Promotion Ceremony. Prof Irma Eloff, Dean of the Faculty of Education was her Supervisor, with Prof Brian Forsyth of Yale University in the USA as external co-supervisor of her thesis: 'An evaluation of a theory-based support group intervention for children affected by maternal HIV/Aids'.

Dr Finestone was the research coordinator of a five-year NIH-funded longitudinal study. The study was a joint research project between the University of Pretoria and Yale University which aimed at promoting resilience in young children affected by

maternal HIV/Aids.

In her thesis, Dr Finestone evaluated the support-group intervention programme which was designed to enhance the adaptive behaviour of latent-phase children affected by maternal HIV/Aids. The study findings indicated that the intervention enhanced the children's coping, behaviour and daily living, communication and social skills. The intervention provided the children with parameters in their adverse circumstances to display adaptive behaviour.

Based on her findings, she suggested that a support group is an essential intervention component for children affected by maternal HIV/Aids.

Dr Michelle Finestone with Prof Irma Eloff, Dean of the Faculty of Education who was her Supervisor



Dr Michelle Finestone.



Teacher resilience in resource-constrained rural schools

Dr Sonja Coetzee from the Department of Humanities Education, was awarded a PhD degree at the Autumn Graduation Ceremony with her thesis: 'Sustaining teacher career resilience in a resource-constrained rural education setting: a retrospective study'. Prof Liesel Ebersöhn from the Department of Educational Psychology was her supervisor and Prof Ronél Ferreira, Head of the Department of Educational Psychology, her co-supervisor.

Dr Coetzee believes that the landscape of teaching is a layered phenomenon. Some passionate teachers lose their emotional energy soon after starting their career in teaching, while others seem to get stronger and more zealous as the difficulties within the profession become more. Her curiosity was sparked after witnessing positive attitudes of teachers in a rural school where resources are limited. The teachers in this rural school seem to cope and flourish, despite the constraints of their environment. From her research it became evident

that these teachers' resilience stemmed from personal agency, informal peer collaboration, collective problem-solving and hope for the future of South Africa. Her research shows that it is possible to be satisfied within a teaching career despite chronic adversity, instability and personal hardship. Of special importance is that her research shows how the development of adaptive coping strategies becomes essential in managing teaching careers.

Her dream is to draw from the stories of wisdom collected through her research to train a future generation of resilient teachers who are excited about teaching in South Africa, despite the negative press and external pressures experienced on a daily basis. She plans to invest her results in teacher education and will follow-up on her results with longitudinal studies with beginner teachers, to investigate how their teacher resilience develops or is affected in the face of persistent problems.

Dr Sonja Coetzee with Prof Liesel Ebersöhn, who was her Supervisor



Dr Sonja Coetzee



Professor from The Netherlands honoured at Education graduation ceremony

The Faculty of Education conferred an honorary doctorate to Prof Tjeerd Plomp, as well as 542 undergraduate and postgraduate degrees at the Autumn Graduation Ceremony, held on 10 April 2014, while the Award of the Vice-Chancellor and Principal was awarded to Annèl Terblanche for outstanding undergraduate academic achievement.

Tjeerd Plomp, professor emeritus of the University of Twente, the Netherlands, has been involved in the Centre for Evaluation and Assessment at UP's Faculty of Education since its foundation in 2002. From 2003 to 2005, he was also an extraordinary professor of Education

in the Faculty.

Prof Plomp holds an MSc in Mathematics and a PhD in Education, both from the Free University Amsterdam. He held the position of Professor of Curriculum in the Faculty of Educational Science and Technology at the University of Twente from 1981 to 2002 and was, among other things, in charge of teaching Educational Design Methodology. Recently, he has been involved as an advisor in various research projects and programmes utilising design research, both in the Netherlands and internationally.



Prof Themba Mosia, Vice Principal caps Prof Tjeerd Plomp while Prof Irma Eloff, Dean, looks on



Prof Tjeerd Plomp delivering his address



Prof Plomp on stage with other dignitaries



Another five PhD's awarded

Other degrees that were conferred on the same day as Prof Plomp's honorary degree, include 52 Advanced Certificates in Education, 402 Bachelor of Education degrees, 66 Bachelor of Education Honours degrees, 17 Master of Education degrees and 5 Doctor of Philosophy degrees.

Dr Mona Saleh Alsudis completed her doctorate on the topic "How Saudi women researchers perceive their role at Princess Nora Bint Abdul Rahman University", under supervision of Prof Venitha Pillay, while Dr Portia Kaval researched "The use of animal organ dissection in problem-solving as a teaching strategy" for her doctorate, under supervision of Prof Rian de Villiers. Dr Mamotena Alphoncina Mpeta also completed the doctorate under Prof De Villiers' supervision, with a thesis entitled "The influence of the beliefs of teachers and learners on the teaching and learning of evolution."

Dr Perpetua Kalimasi Kilasi received a doctorate for the thesis on "The role of higher education in promoting entrepreneurship education:

the case of public universities in Tanzania", under supervision of Prof Chaya Herman, while Dr Jacqueline Elizabeth Wolvaart completed her thesis with Dr Pieter du Toit's supervision, entitled "Over the conceptual horizon of public health: a living theory of teaching public health to undergraduate medical students".

Besides receiving the Award of the Vice-Chancellor and Principal for outstanding undergraduate academic achievement during all her undergraduate years of study, Annél Terblanche also received the award for the best achievement in the BEd Further Education and Training: General, as well as the Teaching Practice Award for the student with the highest average in all the years of Teaching Practice.

The award for best achievement in the BEd Early Childhood Development and Foundation Phase went to Gabi Jacobs, while Vanessa Gertzen received the award for best achievement in the BEd Further Education and Training: Human Movement Science and Sports Management.



Prof Billy Fraser, Co-supervisor introduces Dr Mona Saleh Alsudis



Prof Rian de Villiers, Supervisor, introduces Dr Portia Kaval



Dr Liz Wolvaardt with her Supervisor, Dr Pieter du Toit



Annél Terblanche received the prestigious Chancellor's Award for outstanding achievement during her four years of study



Dr Mamotena Mpeta being capped by die Chancellor while Prof Rian de Villiers, her Supervisor looks on



Prof Gerrit Stols congratulates his daughter, Gerdi Stols after receiving her degree with distinction



Unit for Distance Education hosts continental workshop

Through the Unit for Distance Education (UPUDE), the University of Pretoria hosted 28 delegates from various African countries on 11 and 12 February 2014. The delegates attended a train-the-trainer workshop on the use of quality assurance tools and instruments - an indigenous model of quality assurance and accreditation that will serve to position continental Open Distance Learning practices and programmes in the global community.

The workshop included a brief tour of the Faculty of Education's Groenkloof Campus and a light dinner hosted by the Dean of the Faculty of Education, Prof Irma Eloff.

UPUDE is a member of the African Council for Distance Education's Quality Assurance and Accreditation Agency (ACDE-QAAA). The ACDE-QAAA was established as a continental independent body for African Open Distance Learning (ODL) higher education institutions. Its aim is to ensure that ODL institutions in Africa engage in acceptable quality assurance practices through consultation, partnership and collaboration.



Two staff members on the left here are Dr Ruth Aluko and Dr Vimbi Mahlangu



With the delegates, on the left is Dr Johan Hendrikz, Head of the Unit for Distance Education

Use of formative assessment resources for mathematics teachers presented

Dr Caroline Long of the Centre for Evaluation and Assessment (CEA) in the Department of Mathematics, Science and Technology Education (SMTE) and Prof Tim Dunne from the University of Cape Town presented a paper on the use of formative assessment resources for mathematics teachers at the 22nd annual conference of the Southern African Association for Research in Mathematics, Science and Technology Education (SAARMSTE).

The conference was held in January 2014 at the Nelson Mandela Metropolitan University in Port Elizabeth. The theme of the conference was "New avenues to transform Mathematics, Science and Technology Education".

The paper focused on the model of assessment and reported on the

use of formative assessment resources, forming part of an overarching model for assessment that includes a monitoring function, a classroom-based component and a professional development component. Dr Caroline Long, together with Marietjie Potgieter and Sarah Bansilal (from UKZN), conducted a Rasch workshop. The main purpose of the workshop was to provide a hands-on experience of transforming raw-scores into linear measures, aligning both person proficiency and item difficulty on the same scale. Some debate and controversy around the use of Rasch Measurement Theory (RMT) was included, as well as applications of RMT by the presenters.



Dr Caroline Long

Building academic careers



Prof Irma Eloff, Dr Trisha Salagaram, Prof Everard Weber, Ms Kgadi Mathabathe, Mr Alfred du Plessis and Dr Ronél Callaghan

On 7 March 2014 the Dean, Prof Irma Eloff, conducted a mini-workshop with recently appointed academic colleagues in the Faculty of Education. Prof Everard Weber, Dr Ronél Callaghan, Dr Trisha Salagaram, Mr Alfred du Plessis and Ms Kgadi Mathabathe participated in the workshop. The focus of the workshop was to align individual career goals with institutional priorities and the UP2025 vision.

By taking an appreciative inquiry approach, the participants reflected on their strengths and the multiple opportunities they could use to build flourishing academic careers.

"I was so inspired after this workshop", says Prof Irma Eloff. "If this is the calibre of researchers that we appoint in the Faculty, our future is bright".

Faculty present at Government Policy Workshop and Higher Education Summit

Dr Surette van Staden from the Department of Science, Mathematics and Technology Education attended the Government cluster policy workshop on Bi-literacy and Multilingualism in Schools: managing learning and teaching in local and international languages, hosted by the Human Sciences Research Council (HSRC) at the CSIR Conference Centre in Pretoria at the end of February 2014.

In addition to the keynote presentation, presentations on teacher education and materials development, implications for national language policies, and the status of the Language in Education Policy (LiEP) were given. Government stakeholder response and a roundtable discussion rounded off the workshop.

Dr Van Staden also presented at the Assessment & Evaluation in Higher Education Summit that was hosted at the Holiday Inn in Sandton, Johannesburg at the end of February 2014. The theme of the summit was "Promoting Best Practices in Safeguarding Academic Standards and Quality in Higher and Further Education."

Dr Van Staden's presentation, entitled "Assessment in Higher Education: Issues of Intention, Implementation and Attainment", focused on three factors, namely: Using a tripartite model as a possible way of conceptualising higher-education assessment practices. Secondly, evidence of curricular attainment that has taken place at Grade 4 level

across 11 languages in South Africa and lastly, possible factors to add to the tripartite model to serve Higher Education settings. Dr Van Staden, who is also Co-National Research Coordinator for Progress in International Reading Literacy Study 2011 (PIRLS 2011), based her presentation on the revelations offered by this international comparative study in reading literacy conducted under the auspices of the IEA.



Dr Surette van Staden

ISER Symposium once again a highlight

The 10th International Symposium on Education Reform (ISER) recently took place in Sandton, as well in Stellenbosch in June.

The purpose of the International Symposium on Educational Reform is to provide venues for university graduate students, educators, professors, practitioners and policymakers to examine educational reform from a global perspective, to discuss common issues facing educational leaders and to promote international understanding.

Some of the keynote speakers included Prof Irma Eloff, Dean of the Faculty of Education at the University of Pretoria, on "The challenges and opportunities of leadership in education" and Prof Veronica McKay from the School of Education at Unisa on 'Education reform in South Africa: making a material difference'. The themes of the different sessions were: "Leadership and reform"; "School reform"; "Research reform"; 'Principalship'; "Governance and the parent", as well as "Higher Education".



The group attending the ISER symposium in Sandton



The unofficial 'Edu-Cantare' Faculty choir performed at the event



Meeting with Prof Irma Eloff (centre) the day before the Symposium were from left Prof Rika van Rooyen; Prof Zhang Junhua from the Normal University in Shanghai, China; Prof Lars G Björk from the University of Kentucky in the USA and Prof Johan Beckmann



Delegates at ISER



Where Education leaders met: Paul Colditz at ISER



Prof Rika van Rooyen, Programme Director with on the left Dr Jean van Rooyen, Symposium Organiser



Fourty delegates met at the ISER symposium in Sandton

Staff celebrating Valentine's Day



Prof Carien Lubbe-de Beer, Ms Marlize Malan-van Rooyen and Dr Suzanne Bester



Prof Irma Eloff, Dean, with Dr Maximus Sefotho, Ms Karien Botha and Dr Tilda Loots



Staff all dressed in red attended a short presentation on the Faculty Plan by the Dean, Prof Irma Eloff



Dr Riekie van Aswegen, Ms Sophia le Roux, Ms Melanie Moen and Dr Michelle Finestone



Ms Laurrine Mgiba, Prof Max Braun and Dr Kgadi Mathabathe



Front: Ms Annalie Botha, Ms Lorinda Theart, Ms Marieta Nieman, Ms Melinda Joubert and Dr Laurel Becker
Back: Ms Popi Sithole; Ms Judith Brown; Prof Max Braun (Deputy Dean) and Dr Alta Engelbrecht



Valentine's Day

Faculty welcomes first year students



The Dean, Prof Irma Eloff, addresses the about 1200 first years students and their parents



Ms Melinda Joubert, Head of Student Administration informs the first year students about the timetables and subjects and other logistical detail that will enable them to begin their first year without any uncertainties



The Faculty of Education welcomed more than 2 200 guests on the Groenkloof Campus on Saturday, 18 January 2014.

First-year students and their family members gathered at the Groenkloof Campus of the University of Pretoria to listen to the welcoming words of Prof Irma Eloff, Dean of the Faculty of Education. Prof Eloff, as always, created a warm, welcoming atmosphere and spoke positively about teaching as a career to more or less 1200 first year students. She encouraged them by saying that each of them will now write their own life stories at the Faculty of Education. Ms Melinda Joubert, Head of Student Administration, gave the students guidelines as to the year ahead, registration, the University policies

and what to expect on campus.

Staff, senior students, the sports enthusiasts from the gymnasium, representatives of the Education Library, many representatives from Tuks Sport, as well as staff from the academic departments and from the Client Service Centre and Student Administration supplied the first-year students with enough information to tackle their four years of study.

The students in the Faculty of Education at the University of Pretoria are privileged to be able to attend classes on the beautiful Groenkloof Campus with its new outstanding upgraded facilities.

Education showcased at Groenkloof Open Day

The Faculty of Education welcomed prospective students and their parents to Groenkloof Campus on its Open Day, showcasing all that an academic career in Education at UP has to offer.

Prof Irma Eloff, Dean of Education, welcomed hundreds of students and parents, after which Mrs Melinda Joubert, Head of Student administration, took them step by step through the administration policy and process. Then came the highlight of the morning, when Education student and winner of the Sarie magazine "Voorbladgesig" competition, Marieke Nel, told the prospective students what to expect

from student life on the Groenkloof Campus and how they can make a success of their studies and lives.

The visitors were afforded the opportunity to familiarise themselves with the academic programmes offered; the sport facilities; the information technology laboratories; client services; restaurants; facilities; art; music; student support; the gymnasium on campus; student administration and the Education library. The residences also had stalls and members of the house committees who spoke to prospective students and their parents about the uniqueness of their residences.



Ms Marieke Nel, a final year student who was the Cover-girl of Sarie, encourage the learners about the BEd programme



Prof Irma Eloff, Dean, left an inspirational message with the learners and their parents





Mini Olympics



The Sunflowers from the Faculty of Education was awarded as the best-dressed team.
 Front: Mss Laurrine Mgiba; Midred Mokone; Rose Tibane
 Back: Mss Buhle Oliphant; Yvonne Munro; Jeanette Schoeman; Annemarie Siff; Popi Sithole; Sophia le Roux; Elna Smith and Malebo Segodi



The 'Loslappies' from the Faculty of Education was awarded as the team with the best spirit.
 Seen here with the Dean, Prof Irma Eloff: Ms Melinda Joubert; Ms Jeannie Beukes; Ms Vida Moses; Ms Liza van Baalen; Ms Retha Venter; Dr Ruth Aluko and Ms Adel Taljaard



The Sunflowers proved to be real team players



'Loslappies' in action



Ms Betty Ncobo and Ms Rachel Morgan from the Client Services Centre on Groenkloof Campus

Groenkloof Campus, home of the Faculty of Education

