

Centre for Augmentative and Alternative Communication

ANNUAL REPORT

1 January to 31 December 2009



University of Pretoria

CENTRE FOR AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

STAFF 2009



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Prof Kitty Uys, Ms Gloria Ledwaba, Mrs Karen Vagle
Back row: Mrs Karin van Niekerk, Mr Simon Sikhosana, Prof Juan Bornman (Acting Director),
Mrs Liza Rossetti-Siefe, Ms Alecia Samuels

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- Prof K. Uys (Co-ordinator: ECI)
- Mrs K. Chikane (Director: Meraka Institute, CSIR)
- Mrs S. Matsebula (Executive Director: African Access Holding (Pty) Ltd)
- Prof M. Samuel (Professor: Faculty of Education, University of KwaZulu-Natal)
- Mr M. Tshivhase (Acting Director-General: Department of Health)
- Prof I. Uys (Professor Emerita: University of Pretoria)
- Prof S. Klopper (Dean: Faculty of Humanities)

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Annual report contributions were compiled by the Director and staff from the various projects and administration staff.

Photos by staff members of the CAAC.

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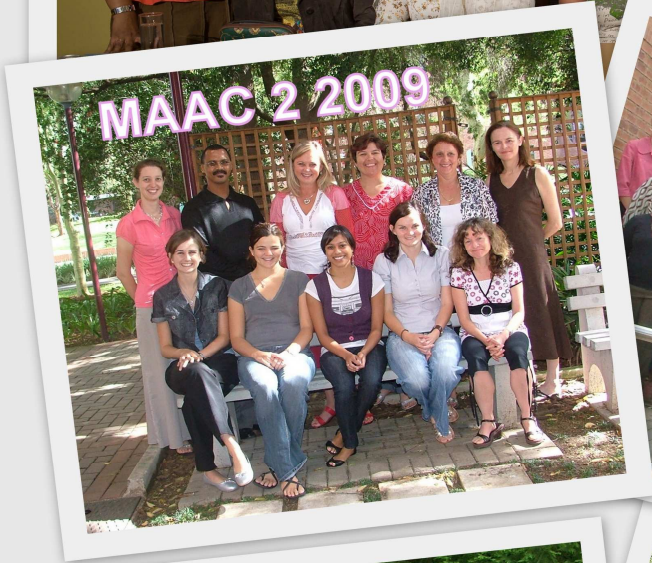
MECI 1 2009



MECI 2 2009



PHD 2009



MAAC 2 2009



Honours 1-2009



MAAC 1 2009



Fofa participants 2009

MESSAGE FROM THE ACTING DIRECTOR

Driven by our vision "*To be a leading local and international teaching and research centre in the fields of augmentative and alternative communication, severe disabilities and early childhood intervention*" we expanded our activities with the support of many different individuals, departments and organizations.

Our strategic goal to facilitate positive change in the lives of individuals, families and their support systems as defined in our mission (2009-2012) led our efforts through:

- capacity building
- sustainable evidence-based practice
- relevant research
- collaboration and networking
- consulting and impacting on policy development and implementation

This Annual Report 2009 reflects some of the work we engaged in, in order to reach these goals. Some highlights include the following:

- Increased collaboration with the National Department of Education, which impacted most significantly in capacity building in South African classrooms. This is seen by the enrolment of 125 teachers into our Advanced Certificate in Education specializing in Inclusion of Learners with Severe Disabilities (Gauteng Department of Education), the enrolment of 28 teachers into the Honours degree (sponsored by the Eastern Cape Department of Education) as well as the Assistive Technology Tender for Limpopo, funded by the National Department of Education.
- Consultation with the South African Revenue Service (SARS) on the amendment to Section 18 of the Income Tax Act, which resulted in the development of new guidelines for this act.
- Many research projects were undertaken by staff and students, resulting in three completed PhD's, four ISI accredited journal publications, a book, as well as three book chapters.

These achievements were reached despite the fact that 2009 held many organizational challenges, e.g. the centre was re-allocated from the Faculty of Education to the Faculty of Humanities, and a new Director is yet to be appointed (I functioned as the Acting Director from January to December 2009).

It is with a feeling of pride and gratitude that I present this Annual report. Pride, because of the way in which the centre staff pulled together to cope with the tremendous growth in student numbers despite a decrease in staff and the fact that a new Director was not appointed in 2009.

Gratitude due to the confidence of our Advisory Board, alumni, current students, local and international partners, colleagues and peers in the field and their valued input and effort in collaboration. The support of these individuals enabled the Centre for AAC to once again contribute to improve the quality of life of one of the most vulnerable groups in our society, namely those with severe disabilities.

Prof Juan Bornman
Acting Director

January 2010

THE YEAR IN REVIEW: 2009 IN A NUTSHELL

1. Teaching

Objectives for 2009

- To graduate 2 PhD students and 19 Master's students.
- To secure bursaries for at least 2 new Master's level students.
- To enrol 15 new M(ECI) and 6 new M(AAC) students.
- To enrol 20 new BA (Hons).

Outcomes for 2009

- 3 PhD and 23 Masters (17 in ECI and 6 in AAC) students completed their studies.
- A total of 10 Masters students received bursaries.
- A total of 18 students registered for the M(ECI) and 6 for the M(AAC). Two students, one in each programme, terminated their studies due to health reasons.
- The enrolment exceeded expectations as a total number of 48 BA (Hons) students enrolled of which 28 were subsidised by the Eastern Cape Department of Education.
- 125 students enrolled for the ACE (Inclusion of Learners with Severe Disabilities), a programme sponsored by the Gauteng Department of Education.

2. Research

Objectives for 2009

- To expand the annual AAC Research Seminar by including a day on ECI Research.
- To conduct a study aimed at exploring the needs of families with children with disabilities in low income contexts.

Outcomes for 2009

- The two day Research Seminar was most productive and created interesting discussion and fruitful debate.
- Two staff research projects were undertaken, and the needs-based study on children in low income contexts was postponed to 2010.
 - Project 1: Reducing the Risk of being a victim of crime in SA: "You can tell and be heard" was undertaken with Dr Diane Bryen (Temple University, USA). This project will continue in 2010.
 - Project 2: "Teachers' perceptions of inclusion of two types of learners: One with little or no functional speech (LNFS) and one with attention deficit and hyperactivity disorder (ADHD)" was conducted in Kimberley. This project was completed and is currently being written-up for publication in the Perspectives in Education (PIE) journal.

3. Community Engagement

Objectives for 2009

- To conduct 2 tender training projects in schools and communities during the first part of the year.
- To train teachers in "inclusive education" as part of the Government's initiative to enhance teacher qualifications by means of in-service teacher training programmes.
- To increase community training activities in Mamelodi in compliance with the new vision of the University of Pretoria's service learning activities.

Outcomes for 2009

- One tender training project in Limpopo (at Letaba Special School) was successfully completed, whilst one in KwaZulu-Natal (Hlu-hluwe) was cancelled due to financial constraints by the Department of Education in KwaZulu-Natal.
- An Inclusive Play Park is being developed for the Mamelodi Campus.
- FOFA (Youth Leadership Empowerment project) was presented for the 5th time.
- Please see "Teaching" for a discussion of the ACE students.

4. Operational Component

Objectives for 2009

Follow-through of recommendations made by the external review of the CAAC, namely:

- To ensure continuity throughout the organizational and structural changes caused by the appointment of a new director and the change from the Faculty of Education to the Faculty of Humanities.
- To explore ways of solving staff issues in terms of diverse activities and demands placed on staff.
- To address the lack of office and lab space.
- To continue working with the Department of Education Innovation to ensure problem solving of web-related problems as the CAAC is highly dependent on the web as most of the programmes are run via Click-UP.
- To extend the project on training teachers in the North West province (funded by the First Rand Foundation).
- To collaborate with industry (IT Web Technology) to support the FOFA leadership programme.

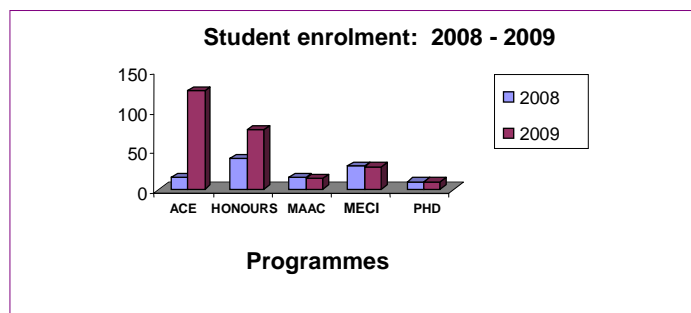
Outcomes for 2009

- A new Director has not been appointed. Prof Juan Bornman acted in this position from January to December. The change from the Faculty of Education to Humanities had implications on many levels, resulting in substantial re-organization in the CAAC. The Dean of the Faculty of Humanities has expressed a need to link the line management functions of the CAAC to the Department of Communication Pathology. Both entities will, however, retain financial independence and independent staff components.
- A new staff member (teacher) was appointed due to the large intake of the ACE students. This post is funded from the funds received from the Gauteng Department of Education.
- Additional cupboards have been purchased to assist with storage, resulting in more economic use of space.
- Collaboration with the Department of Education Innovation is ongoing. It is expected that Click-UP access will improve in 2010 once the University gets more bandwidth with a faster broadband system in place.
- No funding was received in 2009 from the First Rand Foundation as the guidelines and submission dates have changed. Will re-apply in 2010.
- No funding was received from IT Web Technology as the participating sponsors withdrew due to the global recession.
- SIDA funding was obtained for a 3-year collaborative project entitled "ICF-CY: A common language for understanding the multidimensional construct disability in childhood" with Prof Mats Granlund, Jönköping University, Sweden.

REFLECTIONS ON ACTIVITIES DURING 2009

1. TEACHING

2009 saw a steep increase in student numbers. All new student enrolments across the different programmes are shown in the figure below:



1.1 Academic programmes

DEGREE PROGRAMME	NUMBER OF STUDENTS		OUTCOMES: SUCCESSFUL COMPLETIONS
PhD in Augmentative and Alternative Communication	Graduates	3	Three students (Drs Harty, Joubert and Balton) completed their PhD studies. It is expected that 3 of the third year students will complete their studies in 2010.
	3 rd year	4	
	2 nd year	4	
	1 st year	1	
Masters in Augmentative and Alternative Communication MA (AAC)	Graduates	3	3 students successfully graduated this year. 6 new students enrolled and 1 student postponed her studies due to health reasons.
	2 nd year	10	
	1 st year	5	
Masters in Early Childhood Intervention M (ECI)	Graduates	13	13 students successfully graduated this year. 20 students originally enrolled for the first year but 2 have since deregistered due to personal reasons.
	2 nd year	17	
	1 st year	18	
BA Honours in Augmentative and Alternative Communication BA (Hons) (AAC)	Graduates	10	10 students successfully graduated - 3 cum laude. 48 students enrolled for the first year. Of this, 28 are teachers from the Eastern Cape Department of Education. 2 students postponed their studies due to personal reasons. Of the 29 2 nd year students 10 are repeating some modules.
	2 nd year	29	
	1 st year	46	
Advanced Certificate in Education with Specialization in the Inclusion of Learners with Severe Disabilities (ACE)	Graduates	1	One student successfully graduated this year. 125 teachers from the Gauteng Department of Education enrolled for the first year. This programme runs from June to May, unlike all other programmes that follow the typical academic year. (January to December).
	First year	125	

1.2 CAAC Involvement in other University of Pretoria academic programmes

UP DEPARTMENT	MODULE	NUMBER OF STUDENTS
Communication Pathology	KMP 310	36 students successfully completed this semester module, 2 cum laude.
Communication Pathology	ONK 800-	2 students attended an AAC lecture as part of the Communication Pathology module for clinical assistants in Ear, Nose and Throat surgery.

2. RESEARCH

2.1. Peer reviewed/ISI accredited journal articles

Bornman, J., Alant, E., & Du Preez, A. (2009). Translucency and learnability of Blissymbols in Setswana-speaking children: An exploration. *Augmentative and Alternative Communication*, 25(4), 1-12.

Dada, S., & Alant, E. (2009). The effect of aided language stimulation on the receptive language abilities of children with little or no functional speech. *American Journal of Speech Language Pathology*, 18(1), 50 – 64.

Goldblum, G., & Alant, E. (2009). Sales assistants serving customers with a traumatic brain injury. *Aphasiology*, 23(1), 87-109.

Uys, C. J. E. (2009). The 21st Vona du Toit Memorial Lecture (2009). Wisdom from within: Finding modern truths in traditional proverbs. *South African Journal of Occupational Therapy*, 39(3), 3-10.

2.2 Books

Bornman, J., & Rose, J. (2009/2010). *Believe that all can achieve: Increasing classroom participation in learners with special support needs*. Pretoria: Van Schaik.

2.3 Chapters in books

Alant, E., Uys, C. J. E., & Tönsing, K. M. (2009). Communication, Language and Literacy Learning in Children with Developmental Disabilities. In J. L. Matson, F. Andrasik & M. L. Matson (Eds.), *Treating Childhood Psychopathology and Developmental Disabilities* (pp. 373-399). New York: Springer.

2.4 Accepted for publication

*(papers marked by * were accepted in in ISI accredited peer reviewed journals)*

***Alant, E., Kolatsis, A., & Lilienfeld, M.** (in press). The effect of sequential exposure of color conditions on time and accuracy of graphic symbol location. *Augmentative and Alternative Communication*.

Bornman, J. (in press). Low technology. In O. Wendt, R.W. Quist, & L.L. Lloyd (Eds.). *Assistive Technology. Principles and Applications for Communication Disorders and Special Education*. Bingley, UK: Emerald Press.

***Bornman, J., Sevcik, R., Ronski, M.A. & Pae, H.** (in press). Developmental assessments across Languages and Cultures: A Preliminary Study. *Journal of Policy & Practice in Intellectual Disabilities*.

***Higham, S., Alant, E., & Tönsing, K.** (in press). Grade R teachers' interactions during storybook reading: A South African study. *Early Education and Development*.

***Johnson, E., Bornman, J., & Alant, E.** (in press). Parents' perceptions of home reading activities. *Perspectives in Education*, 28(1).

Joubert, K., Bornman, J., & Alant, E. (in press). Speech intelligibility and marital communication in ALS: A South-African Perspective. *Communication Disorders Quarterly*.

Uys, C.J.E., & Samuels, A. (in press). Early Childhood Intervention in South Africa: Minimizing the impact of disabilities. In R. Crouch & V. Ahlers (Eds.), *Occupational Therapy: An African Perspective* (Chapter 13).

2.5 Submitted for publication

For confidentiality reasons the journal titles are omitted.

***Park, W.H. & Jeong, Y.S., & Bornman, J.** The effect of psychomotor play on motor and body perception competence for young children with developmental delays.

Harty, M., Bornman, J., & Alant, E. Development and initial validation of a task-specific parenting self-efficacy measuring instrument.

Rajaram, P., Alant, E., and Dada, S. The application of the self-generation effect to the learning of Blissymbols by persons presenting with a severe aphasia.

Strauss, I., & Uys, C. J. E. Typically developing 4-year-old children using AAC systems with different language organization techniques.

2.6 Non-refereed publications or popular articles

Bornman, J. (2010). Boelies begin al jonger. *Baba & Kleuter, January edition* (published December 2009). p 70-74.

Bornman, J. (2009). Haal die angel uit die mangel. *Baba & Kleuter, May edition*, p 98-102.

Interface Newsletter (April, August, December 2009)

Kershaw, P. (2009) Not for babies. *SAALED News*, 29(4), 7-11.

3. COMMUNITY ENGAGEMENT

3.1 Tender Training Projects

3.1.1 National Department of Education: Northern Province, Letaba School in Tzaneen



Topic: Assessment and training on Augmentative and Alternative Communication Assistive Devices for learners in Letaba School for special needs learners.

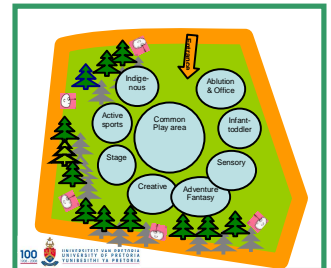
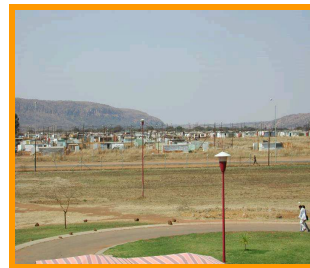
The aim of this project was to provide 20 learners who had been identified by the teachers in the school as possible candidates for communication devices, with assistive communication devices.

27-30 January: This initial week was used to conduct an assessment of 20 learners to determine the appropriate assistive communication devices that should be ordered.

9-13 March: After the initial assessment phase, the appropriate devices were ordered and during this second visit the focus was on the implementation of the devices with the specific identified children and training of the teachers involved in how to accommodate the AAC users in the classroom.

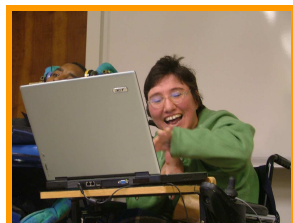
3.2 Community Engagement Projects

3.2.1 Community of Practice for the Development of an Inclusive Play Park at UP's Mamelodi Campus



The development of an Inclusive Play Park on the Mamelodi Campus of the University of Pretoria continues to gain increasing support from community. On the 7th May 2009 a landmark meeting took place where important role players in the community, who are involved in Early Childhood Development and Disability, were invited to attend a presentation on the proposed play park with members of the CAAC as well as management of the Mamelodi Campus. The project gained the support of the meeting attendees who were very excited about the proposed venture. The result of this meeting was the formation of a joint committee, consisting of community members and UP staff to drive the project forward. Funding for the play park is also progressing with important corporate companies already confirming their financial backing for the project.

3.2.2 Youth Leadership Empowerment Project (FOFA)



This year marked the fifth anniversary of the FOFA Youth Leadership Empowerment project - a year in which the two graduates, Dan Ncgobo and Lebogang Sehako, acted as lecturers in the programme. To celebrate 5-years of FOFA a special commemorative calendar for 2010 was developed. Important media exposure was gained when the team from DTV visited the Centre during the final day presentations and interviewed some of the FOFA participants. The FOFA project and the interviews will be screened on SABC 3 on the 21 February 2010. An inspiring message of support was also received from the music artist, Mathys Roets and each FOFA participant received a copy of Mathys' latest CD. In addition the CAAC invested in the development of a corporate video which will act as a marketing strategy in order to secure much needed funding for the project.

3.3 Information Dissemination



Madelif Rag Committee

Cape Town Workshop



AAC awareness day

DATE & PLACE	PRESENTERS	PARTICIPANTS	ORIGIN AND AIM	OUTCOME EVALUATION
SEMINARS				
27 January Department of Human Nutrition, University of Pretoria	Prof. K. Uys	4 th year Human Nutrition students	The lecture explains the identification of feeding problems for children with severe disability.	This is the students' first contact with severe disabilities and therefore they find the information interesting. The issue of teamwork is highlighted.
2-3 February, The Division of Communication Sciences and Disorders at UCT, Groote Schoor Hospital, Observatory	Dr M. Harty	32 UCT 2 nd year Speech Therapy students	Discuss the philosophy of AAC, focussing on what it is, who are possible AAC candidates and what the advantages and disadvantages of AAC are as well as the basic principles used in an AAC assessment.	Students found it a positive experience and were optimistic that they would be able to incorporate the principles and techniques taught into their clinical practice. Requests were made to repeat these lectures in 2010.

DATE & PLACE	PRESENTERS	PARTICIPANTS	ORIGIN AND AIM	OUTCOME EVALUATION
23 February Centre for AAC, University of Pretoria	Ms K. Tönsing Mr F. Visagie (as well as other persons using AAC)	23 4 th year Speech Therapy/ Audiology students, University of Limpopo(Medunsa Campus).	Brief introduction to AAC, presentations by persons using AAC on their experience.	Students gained knowledge on AAC and were able to observe high technology AAC being used during the presentations.
4 March Department of Occupational Therapy, University of Pretoria	Prof K. Uys	3 rd year Occupational Therapy students	The lecture focused on the role of the occupational therapist in the field of Augmentative and Alternative Communication.	This group of students finished their motor, neuro and child development block and had clinical experience in the field. Therefore case studies that highlight extended intervention to clients who experience severe communication difficulties were used.
22 May, Avril Elizabeth Home, Castor Hill Germiston	Dr M. Harty Mrs P. Kershaw	Staff of Avril Elizabeth home and Itembilihle Special School, interested parents	Demonstrate and introduce the concept of AAC, as well as display some of the AAC resources which are currently available in SA.	There was an overwhelming response to information provided. Some staff at the home and at the school indicated renewed interest in enrolling for professional degree programmes in 2010.
15 August Unica School, Pretoria	Ms K. Tönsing	Parents of children with Asperger's syndrome	Visual aids to assist persons with Asperger's syndrome with organisation and higher language functions.	Parents indicated that the information was helpful to understand some of the problems children with Asperger's syndrome experience and how to find solutions.
9 October Speech and Audio Department, Steve Biko Hospital, Pretoria	Dr M. Harty	10 participants including hospital staff and therapists from surrounding schools and private practices.	Presented at the CPD journal club regarding AAC and its use in acute care settings.	The workshop was well received. The need was raised in terms of assessment material for evaluating potential AAC candidates.
12 October New Hope School, Pretoria	Dr M. Harty Mrs P. Kershaw Ms C. Ntuli Mr F. Retief	The senior phase scholars at New Hope Special School	The presentation and question and answer session focussed on the benefits of using of AAC strategies. Two AAC users agreed to share their experiences about using communication devices as part of their commitment to disability awareness month.	All the speakers were well received. The scholars could see the benefits of using AAC for people with severe communication disabilities. They also mentioned that they saw the two AAC users as role models.

DATE & PLACE	PRESENTERS	PARTICIPANTS	ORIGIN AND AIM	OUTCOME EVALUATION
WORKSHOPS				
13 May Centre for AAC, University of Pretoria	Prof J. Bornman Mrs P. Kershaw Mrs K. van Niekerk Mr S. Sikhosana Ms K. Tönsing Ms G. Ledwaba Ms A. Samuels Dr M. Harty	Madelief Hostel Rag Committee organizer Ms A. Steyn and 23 UP students from various departments	Introduction to the use of AAC and adapted play with preschool children with severe disabilities.	The students gained valuable skills to facilitate their outreach programme to the Letaba Special School in Limpopo province.
13 September Century City, Cape Town	Prof K. Uys Ms A. Samuels	36 Occupational therapists, 21 Speech therapists, 12 Audiologists 4 Physiotherapists	A 1-day presentation on Early Childhood Intervention Assessment and Intervention. This workshop was presented on behalf of INSTOPP Western Cape.	This was a successful multi professional workshop. Participants were exposed to the concept of trans- disciplinary assessment and intervention for the first time. The collaborative and practical nature of the workshop was well received. Participants were encouraged to collaborate more in their practices.
10 November Park Street PHC clinic, Klerksdorp	Prof K. Uys Ms A. Samuels Dr R. Leech Ms A. v d Walt	12 Primary Health Care Nurses	Screening and assessment of young children visiting the Primary Health Care.	This workshop forms part of a larger project. Its impact will be measured by Dr Leech and the information will be presented at an International Conference in 2010.

4. CONSULTATIONS

A total of 21 AAC consultations were undertaken in 2009 by staff of the CAAC. Two of these were medico-legal consultations.

5. PRESENTATIONS AT CONFERENCES AND SEMINARS

DATE	NAME	TITLE
PAPERS		
8 May	Ms A. Samuels	<i>Building a collaborative learning community in the virtual classroom.</i> Faculty of Humanities Education Innovation forum. University of Pretoria, South Africa.
19 May	Ms K. Tönsing Mrs K. Van Niekerk Ms T. Phiri	<i>Giving adults with cerebral palsy a voice.</i> Annual conference of the National Association for Persons with Cerebral Palsy. Benoni, South Africa.
11 June	Dr M. Harty	<i>Validation of a task-specific measure of parenting self-efficacy for use with mothers of young children.</i> 17 th AAC Research Seminar. CAAC, University of Pretoria.

DATE	NAME	TITLE
21 July	Ms A. Samuels	<i>Co-parenting support to teenage mothers. Exploring factors which mediate and moderate the teenage mother and her child's development.</i> Pan African Early Childhood Development Conference, Sandton, South Africa.
22 July	Prof K. Uys & Ms A. Samuels	<i>How do you eat an elephant? Addressing Early Childhood Intervention services in South Africa.</i> Pan African Early Childhood Development Conference, Sandton, South Africa.
18 September	Prof K. Uys	<i>Technology for independent communication: case study.</i> Links to enablement symposium. Department of Occupational Therapy, University of Pretoria, South Africa.
7 November	Prof J. Bornman	<i>Challenging Behavior.</i> South African Association for Learners with Educational Differences (SAALED) Windhoek, Namibia.
21 November	Prof K. Uys	<i>Thinking about the future – Vocational Skills for Adolescents with Disabilities.</i> Interface, Johannesburg, South Africa.
3 December	Prof J. Bornman	<i>The relationship between disability, poverty and development.</i> Invited speaker presentation at Northern Cape Provincial Disability Conference 2009. Kimberley, South Africa
4 December	Ms G. Ledwaba	<i>Employment and Disability, Department of Labour, Pretoria, South Africa.</i>
4 December	Mr F. Visagie & Mr S. Sikhosana	<i>What does a disability consultant do at the CAAC?</i> World of Work Seminar for People with disabilities, Pretoria, South Africa

6. CONFERENCES, SEMINARS, WORKSHOPS AND OTHER TRAINING SESSIONS ATTENDED

DATE	NAME	CONFERENCE/SEMINAR/WORKSHOP/TRAINING
28 March	Prof J. Bornman Mr S. Sikhosana Mr F. Visagie	Inclusion: Being realistic isn't realistic. SAALED, workshop, Sandton.
6 - 7 April	Ms A. Samuels	DWDE Conference on Disability and Small Business Enterprise. Cape Town International Convention Centre.
25 – 27 May	Mrs E.J.C. Rossetti-Siefe Mr S. Sikhosana	MS Access Database Course, University of Pretoria.
11 -12 June	Prof J. Bornman Dr M. Harty Mrs G. Ledwaba Ms A. Samuels Ms K Tönsing Prof K. Uys Mrs K. van Niekerk	17 th Annual Research Seminar held at the Centre for AAC, University of Pretoria.
29 June – 3 July	Ms K. Tönsing	Induction program for lecturers held at the University of Pretoria.
7 July	Prof J. Bornman	17 th Biennial SA Association for Child and Adolescent Psychiatry and Allied Professions Congress, Bloemfontein, South Africa.
5 - 6 August	Prof J. Bornman Dr M. Harty Mrs G. Ledwaba Mrs E.J.C. Rossetti-Siefe Ms K Tönsing Mrs K. van Niekerk	Project Management workshop held at the University of Pretoria.
25 - 26 August	Prof J. Bornman Dr M. Harty Mrs G. Ledwaba Ms A. Samuels Ms K Tönsing	Speaking up and speaking out; Reducing the risk of becoming a victim of crime and a victim in times of emergencies. Workshop held at the CAAC, University of Pretoria.

DATE	NAME	CONFERENCE/SEMINAR/WORKSHOP/TRAINING
	Prof K. Uys Mrs K. van Niekerk	
12 September	Prof J. Bornman	SAALD workshop in Johannesburg on Dyslexia.
21 October	Prof J. Bornman Prof K. Uys Dr M. Harty Ms K. Tönsing Ms A. Samuels Mrs K. Vagle	Open Access presentation: Open Access Journals Demystified.
26-29 October	Prof J. Bornman	Public Intellectual Workshop, Nirox Foundation, The Cradle, Krugersdorp.
3 November	Dr M. Harty Ms A. Samuels Ms K. Tönsing Prof K. Uys	NRF Education Research Workshop, Tshwane University of Technology, Pretoria.

7. VISITORS TO THE CAAC

DATE	NAME AND DESIGNATION	NATURE OF VISIT	OUTCOMES
25 June	Mr Koenraad Burger SARS: Legal Advisor: Legal Delivery Support & Partners (Gauteng-North) Mr Nathi Nxele SARS: Legal and Policy Senior Manager: PIT Research & Product Development.	SARS requested Prof Bornman to assist with the setting of the criteria in terms of which speech impairment will be certified for the purposes of the deduction for disability-related expenses.	Wrote the proposed criteria for diagnosis of a "disability" as defined in section 18(3) of the Income Tax Act. This list is currently being circulated to various stakeholders for comments. SARS would like to continue working with the CAAC to possibly assist with the training of certified health professionals for the purpose of the Tax Act.
1 June - 3 July	Prof Erna Alant, Dept of Curriculum and Instruction, School of Education, Indiana University, Bloomington, USA.	Presentation at the Research Seminar. Lectures to PhD students.	The 17 th Annual AAC Research seminar was attended by 10 students and 8 researchers in the field.
19 - 28 August	Dr Diane Bryen, Professor Emerita, Temple University, USA.	Present The Neville Cohen Memorial lecture and a two day workshop.	Memorial lecture was attended by 60 delegates. The topic of the memorial lecture was <i>Finding Your Voice: The Key to Empowerment</i> and the workshop's title: <i>Speaking Up Speaking Out: Reducing the risk of becoming a victim of crime and a victim in times of emergencies</i> . It was attended by 20 teachers and therapists.

8. CREATIVE INPUTS FOR THE PUBLIC DOMAIN

8.1 Media

- **Radio Interview:** Ms Gloria Ledwaba.

The role of Augmentative and Alternative Communication in the Special Schools: Thobela FM, 17 August 2009.

- **Newspaper Articles:**

Beeld: *Gestremdes voel veral misdaad-pyn. Gewoonlik versorgers wat hul uitbuit.* 26 August 2009.

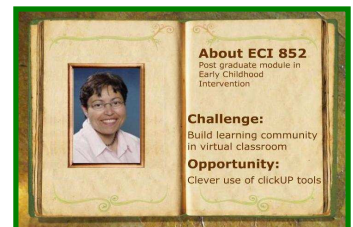
Tukkievaria: *Education Innovation Discussion Forum – Ms A. Samuels receives an Education Innovation Award.* August 2009, vol 26, nr 3.

8.2 Creative outputs

Prof Kitty Uys developed two posters for the use in Primary Health Care Clinics, one on developmental milestones of the young child and one on Stimulation Activities for the Young Child 0 – 2 years.

Ms Alecia Samuels shared her Educational Innovation story in the Coffee Table e-book developed by Mrs Estelle Drysdale from the Department of Education Innovation.

http://eduvation.up.ac.za/docs/estelle/coffee_table/alecia_samuels/



9. ACHIEVEMENTS/SPECIAL INVOLVEMENT

9.1 Staff achievements



Prof Kitty Uys



Dr Diane Bryen



Mrs Priscilla Kershaw



Prof Juan Bornman, Ms Gene Swartz & Dr Michal Harty

- Prof Kitty Uys was awarded the Vona du Toit Memorial Lecture by the Occupational Therapy Association of South Africa
- The Neville Cohen Memorial lecture was awarded to Dr Diane Bryen (Professor Emerita, Temple University, USA) in recognition of her outstanding contributions in the field of AAC and severe disability in general.
- Ms Michal Harty obtained her PhD at the University of Pretoria's Spring Graduation ceremony.
- Mrs Priscilla Kershaw received the Golden Key International award for BA Honors in AAC.

9.2 Student achievements

Ms Gene Swartz received the Golden Key International award for M AAC.

Mrs Jenny Hetem received the Golden key International award for BA Honors in AAC.

9.3 Student awards

- **Mayer-Johnson Company Award** for the outstanding BA Hons (AAC) student was presented to Ms Ina Krige.
- **Semantic Compaction Systems Student Award** for the most outstanding research thesis in Augmentative and Alternative Communication at the September Graduation ceremony was presented to Dr Michal Harty.
- **University of Pretoria bursaries** were awarded to the following 10 students; Mrs L. Rathbone and Ms K.M. Tönsing (PhD); Mrs A. Beringer, Ms J. van Heerden, Ms M. Koster, Ms S.A. Gonasillan and Mrs E. Wylie (MAAC); Ms A.C. Fester, Ms C.J. Griesel and Ms C.S. Spies (MECI).
- **NRF bursaries** were awarded to Mrs M. Packman, Ms G. Zwarts, Ms A. Halland and Mr J. Fredericks as part of Prof Juan Bornman's research.

10. PROFESSIONAL ACADEMIC ACTIVITIES

10.1 Involvement with other Universities as external examiners

- Prof J. Bornman acted as external examiner for three undergraduate students' research reports (N.P. Makamu et al; I.I. Lamola et al; T. Malele et al) from the Department of Speech, Therapy and Audiology, University of Limpopo (Medunsa Campus).
- Prof J. Bornman acted as external examiner for the University of Stellenbosch, Department of Speech and Language Therapy.
- Ms K. Tönsing acted as external examiner for the final year exams for the Department of Speech, Therapy and Audiology, University of Limpopo (Medunsa Campus).
- Dr. M. Harty acted as external examiner for the Department of Speech Pathology and Audiology, School of Human and Community Development, University of the Witwatersrand, Johannesburg.
- Ms A. Samuels acted as external examiner for the School of Audiology, Occupational Therapy and Speech Language Pathology, University of KwaZulu-Natal.
- Prof K. Uys acted as external examiner for 2 Master's dissertations (J.L. van der Merwe ; U Hamer-Rohrer) Department of Occupational Therapy, University of Stellenbosch.

10.2 Referee duties

- Prof J. Bornman acted as reviewer for *Perspectives in Education (PIE)* and for *The South African Journal of Psychology (SAJP)*.
- Dr M. Harty acted as a reviewer for South African Journal of Communication Disorders (SAJCD) as well as a contributing editor for the SASLHA CPD e-zine.

11. STAFF

11.1 CAAC Staff Funded by the University

Associate Professor: Prof J. Bornman: 40 hours per week.

Associate Professor: Prof K. Uys: 40 hours per week.

Lecturer: Dr M. Harty: 40 hours per week.

Lecturer: Ms A. Samuels: 40 hours per week.

Lecturer: Dr S. Dada: 10 hours per week.

Departmental Administrator: Mrs E.J.C. Rossetti-Siefe: 40 hours per week.

Extra-ordinary professor: Prof E. Alant, Otting Endowed Chair: Indiana University.

11.2 CAAC Staff Funded From Private Funding

Junior Lecturer: Ms G. Ledwaba: 40 hours per week.

Junior Lecturer: Ms K. Tönsing: 40 hours per week.

Junior Lecturer: Mrs P. Kershaw: 40 hours per week from 1 May 2009 to 31 December 2009.

Junior Lecturer: Mrs K. van Niekerk: 15 hours per week.

Junior lecturer: Mrs M. van der Merwe: 15 hours per week from 1 June 2009 to 31 July 2010.

Disability Consultant: Mr F. Visagie: 15 hours per week from 1 April to 31 December 2009.

Disability Consultant Assistant: Mr S. Sikhosana: 25 hours per week.

Research Assistant: Mrs K. Vagle: 15 hours per week.

Research Consultant: Mrs R. Owen: 5 hours per week from 1 July to 31 December 2009.

11.3 External examiners

PHD

Prof E. Alant	Department of Curriculum and Instruction, School of Education, Indiana University, USA. (AAK 990 - Research thesis, AAK 900 - Oral Defence).
Prof M. Granlund	School of Health Sciences, Jönköping University, Sweden. (AAK 990 - Research thesis; AAK 900 - Oral Defence).
Prof A. Kaiser	Department of Special Education, University of Kansas, USA. (AAK 990 - Research thesis; AAK 900 - Oral Defence).
Prof R. Koul	Department of Speech Language, and Hearing Sciences, Texas Tech University Health Sciences Centre, USA. (AAK 990 - Research thesis; AAK 900 - Oral Defence).
Prof L. L. Lloyd	Department of Speech-Language Pathology and Audiology, Purdue University, USA. (AAK 990 - Research thesis; AAK 900 - Oral Defence)
Dr C. Trivette	Orelena Hawks Puckett Institute, USA. (AAK 990 - Research thesis; AAK 900 - Oral Defence).
Dr R. Sevcik	Department of Psychology, Georgia State University, USA. (AAK 990 - Research thesis; AAK 900 - Oral Defence).

MAAC

Mrs N. Moolman	Masters in AAC coursework
Mrs I. Strauss	Masters in AAC coursework

MECI

Mrs A. Kalam	Masters in ECI
Mrs A. Sondag	Masters in ECI

HONOURS

Ms D. Casteleijn	Department of Occupational Therapy, University of the Witwatersrand.
Dr K. Joubert	Department of Speech Pathology and Audiology, School of Human and Community Development, University of the Witwatersrand.
Mrs S. Von Holzhausen	Lawyer in private practice.
Mrs A.M. Wium	Department of Speech-Language Pathology and Audiology, University of Limpopo (Medunsa Campus).

12. OBJECTIVES FOR 2010

1. Teaching

- To graduate 3 PhD students and 20 Master's students.
- To secure bursaries for at least 5 post graduate students.
- To enrol 6 new PhD students.
- To enrol 18 new M (ECI) and 6 new M (AAC) students.
- To enrol 25 new BA (Hons) students and to evaluate the effect of the introduction of new selection criteria.
- To enrol 125 new ACE students.

2. Research

- To conduct an childhood disability incidence survey in Mamelodi.
- To start the 3-year collaborative project with Prof Mats Granlund, Sweden (SIDA-Funded) entitled "*ICF-CY: A common language for understanding the multidimensional construct disability in childhood*".
- To expand the project "*Reducing the Risk of being a victim of crime in SA: You can tell and be heard*" with Dr Diane Bryen (Temple University, USA).

3. Community Engagement

- To start with the first phase of the Inclusive Play Park project in Mamelodi
- To continue with the FOFA Youth Leadership Empowerment project.

4. Operational Component

- To collaborate with the DIA for possible funding opportunities for the Inclusive Play Park.
- To apply to Telkom and Momentum for possible funding, as suggested by the Advisory board.
- To ensure the appointment of a new Director.
- To explore different models of linking the CAAC and the Department of Communication Pathology
- To ensure continuity of formal training and research initiatives throughout the 2010 World cup Soccer (This has serious time-table implications)
- To explore ways of increasing the staff component of the CAAC to assist with the staff shortage and high student numbers.

A big thank you to all the foundations, departments and individuals who supported the activities of the CAAC during 2009!



University of Pretoria

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Johannesburg Society of Miniature Enthusiasts
Swedish International Development Cooperation Agency
(SIDA)**

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**Mayer-Johnson Company
Semantic Compaction Systems**

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**Communication Resource Centre (Scope), Australia
INTERFACE,
South African Association for Learning and Educational
Difficulties (SAALED)**

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**Academic Administration
(Humanities, Education, Health and Mamelodi Campus)
Academic Information Services (Library)
CE@UP
Client Service Centre
Department of Child Health
Department of Communication Pathology
Department of Community Engagement
Department of Education Innovation (EI),
Department of Educational Psychology
Department of Finance
Department of Information Technology
Department of Institutional Advancement (DIA)
Department of Nursing
Department of Nutrition
Department of Occupational Therapy
Department of Physiotherapy
Department of Residence Affairs and Accommodation
Department of Security Services
Department of Social Work
Department of Statistics
Disability Unit**

Finally the commitment of the CAAC staff and Advisory Board members is warmly acknowledged.
Thank you !