



# University of Pretoria Yearbook 2018

## BSc Geoinformatics (02133393)

**Minimum duration of study** 3 years

**Total credits** 457

### Admission requirements

- The following persons will be considered for admission: a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Life Orientation is excluded in the calculation of the Admission Point Score (APS).
- Grade 11 results are used for the provisional admission of prospective students. Final admission is based on the Grade 12 results.

| Minimum requirements |        |          |         |             |        |          |         |                  |        |          |         |     |
|----------------------|--------|----------|---------|-------------|--------|----------|---------|------------------|--------|----------|---------|-----|
| Achievement level    |        |          |         |             |        |          |         |                  |        |          |         |     |
| Afrikaans or English |        |          |         | Mathematics |        |          |         | Physical Science |        |          |         | APS |
| NSC/IEB              | HIGCSE | AS-Level | A-Level | NSC/IEB     | HIGCSE | AS-Level | A-Level | NSC/IEB          | HIGCSE | AS-Level | A-Level |     |
| 5                    | 3      | C        | C       | 5           | 3      | C        | C       | 5                | 3      | C        | C       | 32  |

Candidates who do not comply with the minimum admission requirements for BSc (Geoinformatics), may be considered for admission to the BSc - Extended programme for the Physical Sciences. The BSc - Extended programme takes place over a period of four years instead of the normal three years.

### BSc - Extended programme for the Physical Sciences:

| Minimum requirements |        |          |         |             |        |          |         |                  |        |          |         |     |
|----------------------|--------|----------|---------|-------------|--------|----------|---------|------------------|--------|----------|---------|-----|
| Achievement level    |        |          |         |             |        |          |         |                  |        |          |         |     |
| Afrikaans or English |        |          |         | Mathematics |        |          |         | Physical Science |        |          |         | APS |
| NSC/IEB              | HIGCSE | AS-Level | A-Level | NSC/IEB     | HIGCSE | AS-Level | A-Level | NSC/IEB          | HIGCSE | AS-Level | A-Level |     |
| 4                    | 3      | D        | D       | 4           | 3      | D        | D       | 4                | 3      | D        | D       | 26  |

### Other programme-specific information

A student must pass all the minimum prescribed and elective module credits as set out at the end of each year



within a programme as well as the total required credits to comply with the particular degree programme. Please refer to the curricula of the respective programmes. At least 144 credits must be obtained at 300-/400-level, or otherwise as indicated by curriculum. The minimum module credits needed to comply with degree requirements is set out at the end of each study programme. Subject to the programmes as indicated a maximum of 150 credits will be recognised at 100-level. A student may, in consultation with the Head of Department and subject to the permission by the Dean, select or replace prescribed module credits not indicated in BSc three-year study programmes to the equivalent of a maximum of 36 module credits.

It is important that the total number of prescribed module credits is completed during the course of the study programme. The Dean may, on the recommendation of the Head of Department, approve deviations in this regard. Subject to the programmes as indicated in the respective curricula, a student may not register for more than 75 module credits per semester at first-year level subject to permission by the Dean. A student may be permitted to register for up to 80 module credits in a the first semester during the first year provided that he or she obtained a final mark of no less than 70% for grade 12 Mathematics and achieved an APS of 34 or more in the NSC.

Students who are already in possession of a bachelor's degree, will not receive credit for modules of which the content overlap with modules from the degree that was already conferred. Credits will not be considered for more than half the credits passed previously for an uncompleted degree. No credits at the final-year or 300- and 400-level will be granted.

The Dean may, on the recommendation of the programme manager, approve deviations with regard to the composition of the study programme.

Please note: Where elective modules are not specified, these may be chosen from any modules appearing in the list of modules.

It remains the student's responsibility to ascertain, prior to registration, whether they comply with the prerequisites of the modules they want to register for.

The prerequisites are listed in the Alphabetical list of modules.

## Promotion to next study year

A student will be promoted to the following year of study if he or she passed 100 credits of the prescribed credits for a year of study, unless the Dean on the recommendation of the head of department decides otherwise. A student who does not comply with the requirements for promotion to the following year of study, retains the credit for the modules already passed and may be admitted by the Dean, on recommendation of the head of department, to modules of the following year of study to a maximum of 48 credits, provided that it will fit in with both the lecture and examination timetable.

### **General promotion requirements in the faculty**

All students whose academic progress is not acceptable can be suspended from further studies.

- A student who is excluded from further studies in terms of the stipulations of the abovementioned regulations, will be notified in writing by the Dean or Admissions Committee at the end of the relevant semester.
- A student who has been excluded from further studies may apply in writing to the Admissions Committee of the Faculty of Natural and Agricultural Sciences for re-admission.
- Should the student be re-admitted by the Admissions Committee, strict conditions will be set which the student



must comply with in order to proceed with his/her studies.

- Should the student not be re-admitted to further studies by the Admissions Committee, he/she will be informed in writing.
- Students who are not re-admitted by the Admissions Committee have the right to appeal to the Senior Appeals Committee.
- Any decision taken by the Senior Appeals Committee is final.

## Pass with distinction

A student obtains his or her degree with distinction if all prescribed modules at 300-level (or higher) are passed in one academic year with a weighted average of at least 75%, and obtain at least a subminimum of 65% in each of the relevant modules.



## Curriculum: Year 1

**Minimum credits: 156**

**Minimum credits:**

Fundamental = 12

Core = 144

**Additional information:**

Students who do not qualify for AIM 102 must register for AIM 111 and AIM 121.

Students who do not qualify for STK 110 must register for STK 113 and STK 123

Students who intend to take mathematics to the 200 level, have to take the combination of WTW 114 and WTW 124 instead of WTW 134, WTW 146 and WTW 148, if they meet the entry requirements.

### Fundamental modules

#### Academic information management 102 (AIM 102)

**Module credits** 6.00

**Service modules**

Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology and Religion  
Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Information Science

**Period of presentation** Semester 2

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

#### Academic information management 111 (AIM 111)

**Module credits** 4.00



|                        |  |
|------------------------|--|
| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion |
|------------------------|--|

|                      |                   |
|----------------------|-------------------|
| <b>Prerequisites</b> | No prerequisites. |
|----------------------|-------------------|

|                     |                     |
|---------------------|---------------------|
| <b>Contact time</b> | 2 lectures per week |
|---------------------|---------------------|

|                            |  |
|----------------------------|--|
| <b>Language of tuition</b> | Separate classes for Afrikaans and English |
|----------------------------|--|

|                   |                     |
|-------------------|---------------------|
| <b>Department</b> | Information Science |
|-------------------|---------------------|

|                               |            |
|-------------------------------|------------|
| <b>Period of presentation</b> | Semester 1 |
|-------------------------------|------------|

**Module content**  
Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

### Academic information management 121 (AIM 121)

|                       |      |
|-----------------------|------|
| <b>Module credits</b> | 4.00 |
|-----------------------|------|

|                        |   |
|------------------------|---|
| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Economic and Management Sciences<br>Faculty of Humanities<br>Faculty of Law<br>Faculty of Health Sciences<br>Faculty of Natural and Agricultural Sciences<br>Faculty of Theology and Religion<br>Faculty of Veterinary Science |
|------------------------|---|

|                      |                   |
|----------------------|-------------------|
| <b>Prerequisites</b> | No prerequisites. |
|----------------------|-------------------|

|                     |                     |
|---------------------|---------------------|
| <b>Contact time</b> | 2 lectures per week |
|---------------------|---------------------|

|                            |  |
|----------------------------|--|
| <b>Language of tuition</b> | Separate classes for Afrikaans and English |
|----------------------------|--|

|                   |             |
|-------------------|-------------|
| <b>Department</b> | Informatics |
|-------------------|-------------|

|                               |            |
|-------------------------------|------------|
| <b>Period of presentation</b> | Semester 2 |
|-------------------------------|------------|

**Module content**  
Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

### Language and study skills 110 (LST 110)

|                       |      |
|-----------------------|------|
| <b>Module credits</b> | 6.00 |
|-----------------------|------|

|                        |   |
|------------------------|---|
| <b>Service modules</b> | Faculty of Natural and Agricultural Sciences<br>Faculty of Veterinary Science |
|------------------------|---|



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|                               |                                |
|-------------------------------|--------------------------------|
| <b>Prerequisites</b>          | No prerequisites.              |
| <b>Contact time</b>           | 2 lectures per week            |
| <b>Language of tuition</b>    | Module is presented in English |
| <b>Department</b>             | Unit for Academic Literacy     |
| <b>Period of presentation</b> | Semester 1                     |

#### Module content

The module aims to equip students with the ability to cope with the reading and writing demands of scientific disciplines.

### Academic orientation 102 (UPO 102)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 0.00   |
| <b>Language of tuition</b>    | Afrikaans and English are used in one class    |
| <b>Department</b>             | Natural and Agricultural Sciences Deans Office |
| <b>Period of presentation</b> | Year   |

### Core modules

#### Introduction to environmental sciences 101 (ENV 101)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 8.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities |
| <b>Prerequisites</b>          | No prerequisites.   |
| <b>Contact time</b>           | 3 lectures per week   |
| <b>Language of tuition</b>    | Module is presented in English  |
| <b>Department</b>             | Geography Geoinformatics and Meteorology  |
| <b>Period of presentation</b> | Quarter 1   |

#### Module content

Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, physical and human environment, human induced environmental problems, the ways in which the natural environment affects human society and biodiversity, an introduction to major environmental issues in Southern Africa and sustainable development in the context of environmental issues.

#### Aspects of human geography 156 (GGY 156)

|                        |   |
|------------------------|---|
| <b>Module credits</b>  | 8.00  |
| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Health Sciences |



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|                               |  |
|-------------------------------|--|
| <b>Prerequisites</b>          | No prerequisites.                        |
| <b>Contact time</b>           | 1 tutorial per week, 3 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English           |
| <b>Department</b>             | Geography Geoinformatics and Meteorology |
| <b>Period of presentation</b> | Quarter 2                                |

#### Module content

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

### Southern African geomorphology 166 (GGY 166)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 8.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Health Sciences |
| <b>Prerequisites</b>          | No prerequisites.   |
| <b>Contact time</b>           | 4 lectures per week   |
| <b>Language of tuition</b>    | Module is presented in English  |
| <b>Department</b>             | Geography Geoinformatics and Meteorology  |
| <b>Period of presentation</b> | Quarter 3   |

#### Module content

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

### Cartography 110 (GMC 110)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 10.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology |
| <b>Prerequisites</b>          | No prerequisites.  |
| <b>Contact time</b>           | 1 practical per week, 3 lectures per week                            |
| <b>Language of tuition</b>    | Afrikaans and English are used in one class                          |
| <b>Department</b>             | Geography Geoinformatics and Meteorology                             |
| <b>Period of presentation</b> | Semester 2   |



### Module content

Spherical trigonometry. Geometrical geodesy: Datum surfaces and coordinate systems in Geodesy, Calculations on the ellipsoid, Datum transformations. Map projections: Projection principles, distortion determination, and construction of conformal, equivalent and equidistant projections, the Transverse Mercator projection and UTM projection of an ellipsoidal earth, projection transformations. Space geodesy: Time systems, Celestial and observer coordinate systems, Global Navigation Satellite Systems (GNSS), Satellite orbits and orbital parameters, 3-D positioning. A project or assignments of at least 64 notional hours.

### Informatics 112 (INF 112)

**Module credits** 10.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination; or STK 113 60%, STK 123 60% or STK 110

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Informatics

**Period of presentation** Semester 2

### Module content

Introduction to information systems, information systems in organisations, hardware: input, processing, output, software: systems and application software, organisation of data and information, telecommunications and networks, the Internet and Intranet. Transaction processing systems, management information systems, decision support systems, information systems in business and society, systems analysis, systems design, implementation, maintenance and revision.

### Informatics 154 (INF 154)

**Module credits** 10.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Natural and Agricultural Sciences

**Prerequisites** A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination

**Contact time** 1 lecture per week, 2 practicals per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Informatics

**Period of presentation** Semester 1

### Module content

Introduction to programming.

### Informatics 164 (INF 164)





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|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 10.00   |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences                              |
| <b>Prerequisites</b>          | INF 154; A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination; AIM 101 or AIM 102 or AIM 111 and AIM 121 |
| <b>Contact time</b>           | 1 lecture per week, 2 practicals per week   |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English  |
| <b>Department</b>             | Informatics   |
| <b>Period of presentation</b> | Semester 2  |

### Module content

Advanced programming, use of a computer-aided software engineering tool.

## Informatics 171 (INF 171)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 20.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences |
| <b>Prerequisites</b>          | A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination                        |
| <b>Contact time</b>           | 2 lectures per week  |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English   |
| <b>Department</b>             | Informatics  |
| <b>Period of presentation</b> | Year   |

### Module content

General systems theory, creative problem solving, soft systems methodology. The systems analyst, systems development building blocks, systems development, systems analysis methods, process modelling.

## Business management 114 (OBS 114)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 10.00   |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
| <b>Prerequisites</b>          | May not be included in the same curriculum as OBS 155   |
| <b>Contact time</b>           | 3 lectures per week   |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English  |
| <b>Department</b>             | Business Management   |
| <b>Period of presentation</b> | Semester 1  |



## Module content

Introduction to business management as a science; the environment in which the enterprise operates; the field of business, the mission and goals of an enterprise; management and entrepreneurship. Responsible leadership and the role of a business in society. The choice of a form of enterprise; the choice of products and/or services; profit and cost planning for different sizes of operating units; the choice of location; the nature of production processes and the layout of the plant or operating unit.

Introduction to and overview of general management, especially regarding the five management tasks: strategic management; contemporary developments and management issues; financial management; marketing and public relations. Introduction to and overview of the value chain model; management of the input; management of the purchasing function; management of the transformation process with specific reference to production and operations management; human resources management and information management; corporate governance and black economic empowerment (BEE).

## Business management 124 (OBS 124)

**Module credits** 10.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** Admission to the examination in OBS 114

**Contact time** 3 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Business Management

**Period of presentation** Semester 2

## Module content

The nature and development of entrepreneurship; the individual entrepreneur and characteristics of South African entrepreneurs. Creativity and innovation, opportunity finding and exploitation. The business plan and resource requirements are explored. Getting started (business start up). Exploring different routes to entrepreneurship: entering a family business, buying a franchise, home-based business and the business buyout. This semester also covers how entrepreneurs can network and find support in their environments. Case studies of successful entrepreneurs - also South African entrepreneurs - are studied.

## Climate and weather of Southern Africa 164 (WKD 164)

**Module credits** 8.00

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology



**Period of presentation** Quarter 4

### Module content

An introduction to the climate and general seasonal climatic circulation patterns of Southern Africa. Basic weather types and weather processes within the Southern African context. Interpretation of synoptic maps and synoptic station reports. Impacts of climate change and extreme climate events on society.

\*BSc (Geography) and BSc (Environmental Sciences) students may register for WKD 155. Students are not allowed to earn credits for both WKD 155 and WKD 164.

## Mathematics 134 (WTW 134)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Veterinary Science

**Prerequisites** Refer to Regulation 1.2: At least 50% for Mathematics in the Grade 12 examination .

**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 1

### Module content

*\*Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 134 does not lead to admission to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 134 is offered as WTW 165 in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.*

Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration. Matrices, solutions of systems of equations. All topics are studied in the context of applications.

## Linear algebra 146 (WTW 146)

**Module credits** 8.00

**Service modules** Faculty of Education

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2



## Module content

\*Students will not be credited for more than one of the following modules for their degree:

WTW 124, WTW 146 and WTW 164. The module WTW 146 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level.

Vector algebra, lines and planes, matrix algebra, solution of systems of equations, determinants. Complex numbers and polynomial equations. All topics are studied in the context of applications.

## Calculus 148 (WTW 148)

**Module credits** 8.00

**Service modules** Faculty of Education

**Prerequisites** WTW 114 GS or WTW 134

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Mathematics and Applied Mathematics

**Period of presentation** Semester 2

## Module content

\*Students will not be credited for more than one of the following modules for their degree:

WTW 124, WTW 148 and WTW 164. The module WTW 148 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level.

Integration techniques. Modelling with differential equations. Functions of several variables, partial derivatives, optimisation. Numerical techniques. All topics are studied in the context of applications.



## Curriculum: Year 2

**Minimum credits: 155**

**Minimum credits:**

Core = 143

Elective = 12

### Core modules

#### Business law 210 (BER 210)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Mercantile Law

**Period of presentation** Semester 1

#### Module content

Basic principles of law of contract. Law of sales, credit agreements, lease.

#### Introduction to moral and political philosophy 251 (FIL 251)

**Module credits** 10.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Philosophy

**Period of presentation** Quarter 2, 3 and 4



## Module content

In this module students are equipped with an understanding of the moral issues influencing human agency in economic and political contexts. In particular philosophy equips students with analytical reasoning skills necessary to understand and solve complex moral problems related to economic and political decision making. We demonstrate to students how the biggest questions concerning the socio-economic aspects of our lives can be broken down and illuminated through reasoned debate. Examples of themes which may be covered in the module include justice and the common good, a moral consideration of the nature and role of economic markets on society, issues concerning justice and equality, and dilemmas of loyalty. The works of philosophers covered may for instance include that of Aristotle, Locke, Bentham, Mill, Kant, Rawls, Friedman, Nozick, Bernstein, Dworkin, Sandel, Walzer, and MacIntyre.

## Introductory geographic information systems 283 (GGY 283)

**Module credits** 14.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities

**Prerequisites** GMC 110

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 1

### Module content

Introduction to Geographic Information Systems (GIS), theoretical concepts and applications of GIS. The focus will be on the GIS process of data input, data analysis, data output and associated technologies. This module provides the foundations for more advanced GIS and Geoinformatics topics.

## Geographic data analysis 220 (GIS 220)

**Module credits** 14.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** GMC 110 and (STK 110 OR BME 120)

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

### Module content

The nature of geographical data and measurement. Application of statistics in the geographical domain. Probability, probability distributions and densities, expected values and variances, Central Limit theorem. Sampling techniques. Exploratory data analysis, descriptive statistics, statistical estimation, hypothesis testing, correlation analysis and regression analysis.



## Remote sensing 220 (GMA 220)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 14.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology |
| <b>Prerequisites</b>          | GMC 110  |
| <b>Contact time</b>           | 1 practical per week, 2 lectures per week                            |
| <b>Language of tuition</b>    | Module is presented in English                                       |
| <b>Department</b>             | Geography Geoinformatics and Meteorology                             |
| <b>Period of presentation</b> | Semester 1   |

### Module content

This module will provide a thorough introduction to the basic scientific principles involved in remote sensing, and some of the applications to studies of the Earth's surface. This includes examining the basic physics of electromagnetic radiation and the complex interactions of radiation with the surface and atmosphere (i.e. spectral signatures). In addition, basic concepts of photogrammetry will be discussed. The theoretical background laid out in the first half of the module will provide the tools for examining various remote sensing applications using data obtained in different parts of the electromagnetic spectrum. The applications will include uses of satellite remote sensing data for mapping and monitoring vegetation, soils and minerals, snow and ice, water resources and quality, and urban landscapes. The laboratory section will include hands-on experience with various satellite image data sets.

## Informatics 214 (INF 214)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 14.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences |
| <b>Prerequisites</b>          | AIM 101 or AIM 111 and AIM 121   |
| <b>Contact time</b>           | 2 lectures per week, 2 practicals per week   |
| <b>Language of tuition</b>    | Afrikaans and English are used in one class  |
| <b>Department</b>             | Informatics  |
| <b>Period of presentation</b> | Semester 1   |

### Module content

Database design: the relational model, structured query language (SQL), entity relationship modelling, normalisation, database development life cycle; practical introduction to database design. Databases: advanced entity relationship modelling and normalisation, object-oriented databases, database development life cycle, advanced practical database design.

## Informatics 225 (INF 225)

|                        |  |
|------------------------|--|
| <b>Module credits</b>  | 14.00  |
| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Natural and Agricultural Sciences |



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|                               |  |
|-------------------------------|--|
| <b>Prerequisites</b>          | INF 164 and INF 171; AIM 101 or AIM 102 or AIM 111 and AIM 121 |
| <b>Contact time</b>           | 1 lecture per week, 3 practicals per week                      |
| <b>Language of tuition</b>    | Afrikaans and English are used in one class                    |
| <b>Department</b>             | Informatics  |
| <b>Period of presentation</b> | Semester 2   |

#### Module content

An overview of systems infrastructure and integration.

### Informatics 261 (INF 261)

|                       |      |
|-----------------------|------|
| <b>Module credits</b> | 7.00 |
|-----------------------|------|

|                        |  |
|------------------------|--|
| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Natural and Agricultural Sciences |
|------------------------|--|

|                      |         |
|----------------------|---------|
| <b>Prerequisites</b> | INF 214 |
|----------------------|---------|

|                     |  |
|---------------------|--|
| <b>Contact time</b> | 1 lecture per week, 1 practical per week |
|---------------------|--|

|                            |   |
|----------------------------|---|
| <b>Language of tuition</b> | Afrikaans and English are used in one class |
|----------------------------|---|

|                   |             |
|-------------------|-------------|
| <b>Department</b> | Informatics |
|-------------------|-------------|

|                               |            |
|-------------------------------|------------|
| <b>Period of presentation</b> | Semester 2 |
|-------------------------------|------------|

#### Module content

Database management: transaction management, concurrent processes, recovery, database administration: new developments: distributed databases, client-server databases: practical implementation of databases.

### Statistics 110 (STK 110)

|                       |       |
|-----------------------|-------|
| <b>Module credits</b> | 13.00 |
|-----------------------|-------|

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| <b>Service modules</b> | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Humanities<br>Faculty of Natural and Agricultural Sciences |
|------------------------|---|

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|----------------------|---|
| <b>Prerequisites</b> | At least 5 (60-69%) in Mathematics in the Grade 12 examination. Candidates who do not qualify for STK 110 must register for STK 113 and STK 123 |
|----------------------|---|

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|---------------------|--|
| <b>Contact time</b> | 1 practical per week, 1 tutorial per week, 3 lectures per week |
|---------------------|--|

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|----------------------------|--|
| <b>Language of tuition</b> | Separate classes for Afrikaans and English |
|----------------------------|--|

|                   |            |
|-------------------|------------|
| <b>Department</b> | Statistics |
|-------------------|------------|

|                               |            |
|-------------------------------|------------|
| <b>Period of presentation</b> | Semester 1 |
|-------------------------------|------------|





## Module content

Descriptive statistics:

Sampling and the collection of data; frequency distributions and graphical representations. Descriptive measures of location and dispersion.

Probability and inference:

Introductory probability theory and theoretical distributions. Sampling distributions. Estimation theory and hypothesis testing of sampling averages and proportions (one and two-sample cases). Identification, use, evaluation and interpretation of statistical computer packages and statistical techniques.

## Statistics 120 (STK 120)

**Module credits** 13.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Humanities  
Faculty of Natural and Agricultural Sciences

**Prerequisites** STK 110 GS or both STK 113 GS and STK 123 GS or both WST 133 and WST 143 or STK 133 and STK 143

**Contact time** 1 practical per week, 1 tutorial per week, 3 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Statistics

**Period of presentation** Semester 2

## Module content

Multivariate statistics:

Analysis of variance, categorical data analysis, distribution-free methods, curve fitting, regression and correlation, the analysis of time series and indices.

Statistical and economic applications of quantitative techniques:

Systems of linear equations: drafting, matrices, solving and application. Optimisation; linear functions (two and more independent variables), non-linear functions (one and two independent variables). Marginal and total functions. Stochastic and deterministic variables in statistical and economic context: producers' and consumers' surplus, distribution functions, probability distributions, probability density functions. Identification, use, evaluation, interpretation of statistical computer packages and statistical techniques.

This module is also presented as an anti-semester bilingual module.

## Surveying 220 (SUR 220)

**Module credits** 14.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 114 GS/WTW 134

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Geography Geoinformatics and Meteorology



**Period of presentation** Semester 2

### Module content

Adjustment and use of following instruments: Plane table, level, compass and theodolite. Elementary site surveying and leveling, tachometry. Definition of survey. Co-ordinate systems and bearing. Connections and polars. Methods of determining points. Elevation. Tachometry.

## Elective modules

### Business law 220 (BER 220)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Economic and Management Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** Examination entrance for BER 210

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Mercantile Law

**Period of presentation** Semester 2

### Module content

Labour law. Aspects of security law. Law of insolvency. Entrepreneurial law; company law, law concerning close corporations. Law of partnerships.

### Process geomorphology 252 (GGY 252)

**Module credits** 12.00

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** GGY 166 or GLY 155

**Contact time** 2 practicals per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 2

### Module content

Physical processes that influence the earth's surface and management. Specific processes and their interaction in themes such as weathering; soil erosion; slope, mass movement and fluvial processes. Practical laboratory exercises are based on the themes covered in the module theory component.

### City structure, environment and society 266 (GGY 266)

**Module credits** 24.00



|                               |   |
|-------------------------------|---|
| <b>Service modules</b>        | Faculty of Education<br>Faculty of Humanities |
| <b>Prerequisites</b>          | No prerequisites.                             |
| <b>Contact time</b>           | 1 practical per week, 3 lectures per week     |
| <b>Language of tuition</b>    | Module is presented in English                |
| <b>Department</b>             | Geography Geoinformatics and Meteorology      |
| <b>Period of presentation</b> | Semester 2                                    |

### Module content

An urbanising world. Urban structure and land use. Urban processes. The urban environment. Social structure and change in cities. Living in the city. Economy, society and politics in the city. Third-world cities and South African cities. Urban futures.

## Informatics 264 (INF 264)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 8.00   |
| <b>Prerequisites</b>          | INF 112, AIM 101 or AIM 102 or AIM 111 and AIM 121 |
| <b>Contact time</b>           | 2 practicals per week                              |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English         |
| <b>Department</b>             | Informatics  |
| <b>Period of presentation</b> | Semester 2   |

### Module content

Application of spreadsheets and query languages in an accounting environment.

## Informatics 272 (INF 272)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 14.00  |
| <b>Service modules</b>        | Faculty of Engineering, Built Environment and Information Technology<br>Faculty of Education<br>Faculty of Natural and Agricultural Sciences |
| <b>Prerequisites</b>          | AIM 101 or AIM 102 or AIM 111 and AIM 121, INF 163 and INF 164, Regulation IT.3(g)   |
| <b>Contact time</b>           | 1 lecture per week, 2 practicals per week  |
| <b>Language of tuition</b>    | Afrikaans and English are used in one class  |
| <b>Department</b>             | Informatics  |
| <b>Period of presentation</b> | Year   |

### Module content

Use of computer-aided development tools; advanced programming.



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## Physical meteorology 261 (WKD 261)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 12.00                                    |
| <b>Prerequisites</b>          | WTW 114                                  |
| <b>Contact time</b>           | 1 tutorial per week, 4 lectures per week |
| <b>Language of tuition</b>    | Module is presented in English           |
| <b>Department</b>             | Geography Geoinformatics and Meteorology |
| <b>Period of presentation</b> | Quarter 1                                |

### Module content

Conservative forces and conservation laws. Basic thermodynamic laws for dry and humid air. The equation of state. Adiabatic processes and temperature lapse rates. The Clausius-Clapeyron equation. Calculation of the wet adiabat.



## Curriculum: Final year

**Minimum credits: 146**

**Minimum credits:**

Core = 132

Elective = 14

### Core modules

#### Geographic information systems 310 (GIS 310)

**Module credits** 22.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** GGY 283

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 1

#### Module content

Advanced theory and practice of Geographic Information Systems; GIS applications; design and implementation of GIS applications. A project or assignments of at least 64 notional hours.

#### Geoinformatics 311 (GIS 311)

**Module credits** 22.00

**Prerequisites** GGY 283 , INF 164, INF 261. For BSc (Geoinformatics)students only

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 1

#### Module content

Advanced geoinformatics topics in geovisualisation and geocomputation. A project or assignments of at least 64 notional hours.

#### Spatial analysis 320 (GIS 320)

**Module credits** 22.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** GIS 310 or TDH



**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

#### **Module content**

Construction of Raster Geovisualisations, spatial model construction and use, multi-criteria decision analysis. Factor analysis: Principle component analysis. Geostatistics: Spatial dependence modelling, ordinary kriging. Markov chains and cellular Automata, combined models.

### **Remote sensing 320 (GMA 320)**

**Module credits** 22.00

**Prerequisites** GMA 220

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 2

#### **Module content**

This module aims to provide students with a working knowledge and skills to learn methods and techniques for collecting, processing and analysing remotely sensed data. Throughout the module, emphasis will be placed on image processing, image analysis, image classification, remote sensing and applications of remote sensing in geographical analysis and environmental monitoring. The module is composed of lectures, readings, laboratory exercises and research tasks. A project or assignments of at least 64 notional hours.

### **Geometrical and space geodesy 310 (GMC 310)**

**Module credits** 22.00

**Prerequisites** GMC 110 and WTW 114/WTW 134

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Afrikaans and English are used in one class

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Semester 1

#### **Module content**

Spherical trigonometry. Geometrical Geodesy: Datum surfaces and coordinate systems in Geodesy, Calculations on the ellipsoid, Datum transformations. Map projections: Projection principles, distortion determination, construction of conformal, equivalent and equidistant projections, the Transverse Mercator projection and UTM projection of an ellipsoidal earth, projection transformations. Space Geodesy: Time systems, Celestial and observer coordinate systems, Global Navigation Satellite Systems (GNSS), Satellite orbits and orbital parameters, 3-D positioning. A project or assignments of at least 64 notional hours.



## Geoinformatics project 320 (GMT 320)

|                               |  |
|-------------------------------|--|
| <b>Module credits</b>         | 22.00  |
| <b>Prerequisites</b>          | GIS 310 and GIS 311. Only for Geoinformatics students. |
| <b>Contact time</b>           | 1 practical per week, 2 lectures per week              |
| <b>Language of tuition</b>    | Module is presented in English                         |
| <b>Department</b>             | Geography Geoinformatics and Meteorology               |
| <b>Period of presentation</b> | Semester 2   |

### Module content

A project which is approved by the lecturer and in which one or more of the studied techniques of data acquisition and processing are used to produce an output of spatially referenced information. The project must be fully described in a project report.

## Elective modules

### Human environmental interactions 301 (ENV 301)

|                               |   |
|-------------------------------|---|
| <b>Module credits</b>         | 18.00   |
| <b>Service modules</b>        | Faculty of Education<br>Faculty of Humanities |
| <b>Prerequisites</b>          | No prerequisites.                             |
| <b>Contact time</b>           | 1 practical per week, 4 lectures per week     |
| <b>Language of tuition</b>    | Module is presented in English                |
| <b>Department</b>             | Geography Geoinformatics and Meteorology      |
| <b>Period of presentation</b> | Quarter 2                                     |

### Module content

The module focuses on contemporary environmental issues in southern Africa. Recent and future impacts of human pressures on natural resources, the state of the environment in South Africa, management of critical resources, population trends, biodiversity loss, pollution, water scarcity, desertification, climate change, waste accumulation and management, environmental management tools, environmental education and environmental management legislation.

### Sustainable development 356 (GGY 356)

|                            |   |
|----------------------------|---|
| <b>Module credits</b>      | 18.00   |
| <b>Service modules</b>     | Faculty of Education<br>Faculty of Humanities |
| <b>Prerequisites</b>       | No prerequisites.                             |
| <b>Contact time</b>        | 1 practical per week, 3 lectures per week     |
| <b>Language of tuition</b> | Module is presented in English                |
| <b>Department</b>          | Geography Geoinformatics and Meteorology      |



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**Period of presentation** Quarter 1

**Module content**

The module conceptually integrates environmental, economic, and social components of sustainable development. Other topics covered include changing perceptions on development and environment, development paradigms, challenges of sustainable development, actors and actions in sustainable development, rural and urban livelihoods, and a Third World assessment of sustainable development in the developing world.

**Development frameworks 366 (GGY 366)**

**Module credits** 18.00

**Service modules** Faculty of Education  
Faculty of Humanities

**Prerequisites** No prerequisites.

**Contact time** 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Geography Geoinformatics and Meteorology

**Period of presentation** Quarter 3

**Module content**

Classic development frameworks. Spatial development history and legacy in South Africa. Overview of contemporary environmental legislation in South Africa. Rural development strategy. Rural and agricultural reconstruction. Land reform. Urban development and strategy. Urban spatial reconstruction. National spatial development frameworks.

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The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.