

University of Pretoria Yearbook 2025

BSc specialising in Geoinformatics 4-year programme (02131005)

Department Geography, Geoinformatics and Meteorology

Minimum duration of study 4 years

Total credits 511

NQF level 07

Programme information

This is an extended BSc degree programme with a four-year curriculum that is only presented on a full-time basis. It is designed to enable students, who show academic potential, to obtain a BSc degree.

This programme is directed at a general formative education in the natural sciences. It provides the student with a broad academic basis to continue with postgraduate studies and prepares the student for active involvement in a wide variety of career possibilities.

1. Students who are admitted to one of the BSc four-year programmes register for one specific programme.
2. These programmes are followed by students who, as a result of exceptional circumstances, will benefit from an extended programme.
3. Students who do not comply with the normal three-year BSc entrance requirements for study in the Faculty of Natural and Agricultural Sciences, may nevertheless be admitted to the Faculty in one of the BSc four-year programmes. Generally, an extended programme means that the first study year is extended to take two years. The possibility of switching over to other faculties after one or two years in the four-year programmes exists. This depends on selection rules and other conditions stipulated by the other faculties.
4. Applications for admission to the BSc four-year programmes should be submitted in accordance with the UP applications process, with applications considered up to 30 June and in a second round in August/September. Details are obtainable from the Student Administration at the Faculty of Natural and Agricultural Sciences.
5. The rules and regulations applicable to the mainstream study programmes apply mutatis mutandis to the BSc four-year programmes, with exceptions as indicated in the regulations pertaining to the BSc four-year programmes. For instance, students admitted into the BSc four-year programmes must have a National Senior Certificate with admission for degree purposes.

Admission requirements

Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

Minimum requirements



Achievement level			
English Home Language or English First Additional Language	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
58%	58%	58%	32

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Only students that have completed school in the last two years and have not studied at a tertiary institution will be considered for this programme.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will also be notified.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

Applicants with qualifications other than the abovementioned should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

International students: [Click here](#).

Examinations and pass requirements

Academic promotion requirements

Students who do not show progress during the first semester of the first year will be referred to the Admissions Committee of the Faculty.

It is expected of students who register for the first year of the BSc four-year programmes to pass all the prescribed modules of the first year.

Progression requirement

The first year is foundational to the mainstream modules that follow; students will be limited to repeating two foundation modules during year 2 of study. Students may apply for internal transfers at the end of year 2. Not all mainstream programmes will be accessible; the Faculty's transfer guide will clearly outline all possibilities and the overarching objective will be that approved transfers will not involve adding an additional year of study.



Curriculum: Year 1

Minimum credits: 100

Fundamental = 20

Core = 80

Fundamental modules

Academic information management 111 (AIM 111)

Module credits 4.00

NQF Level 05

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Humanities
Faculty of Law
Faculty of Health Sciences
Faculty of Natural and Agricultural Sciences
Faculty of Theology and Religion

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Information Science

Period of presentation Semester 1

Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

Academic information management 121 (AIM 121)

Module credits 4.00

NQF Level 05

Service modules

Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences
Faculty of Humanities
Faculty of Law
Faculty of Health Sciences
Faculty of Natural and Agricultural Sciences
Faculty of Theology and Religion
Faculty of Veterinary Science

Prerequisites No prerequisites.

Contact time 2 lectures per week



Language of tuition Module is presented in English

Department Informatics

Period of presentation Semester 2

Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

Language, life and study skills 133 (LST 133)

Module credits 6.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Economic and Management Sciences

Prerequisites Admission into BSc Four-year programme

Contact time 1 lecture per week, 2 tutorials per week, Foundation Course

Language of tuition Module is presented in English

Department Unit for Academic Literacy

Period of presentation Semester 1

Module content

The module aims to equip students with the ability to cope with the academic demands of scientific disciplines, with a strong focus on high order thinking skills and academic reading skills and strategies.

Language, life and study skills 143 (LST 143)

Module credits 6.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Economic and Management Sciences

Prerequisites LST 133

Contact time 1 lecture per week, 2 tutorials per week, Foundation Course

Language of tuition Module is presented in English

Department Unit for Academic Literacy

Period of presentation Semester 2

Module content

The module aims to equip students with the ability to cope with the academic demands of scientific disciplines, with a strong focus on high order thinking skills and academic/scientific writing skills.

Academic orientation 102 (UPO 102)

Module credits 0.00



NQF Level	00
Language of tuition	Module is presented in English
Department	Natural and Agricultural Sciences Dean's Office
Period of presentation	Year

Core modules

Foundational biology 137 (BIO 137)

Module credits	8.00
NQF Level	05
Prerequisites	Admission to relevant programme
Contact time	1 practical fortnightly, 1 tutorial fortnightly, 2 lectures per week, Foundation Course
Language of tuition	Module is presented in English
Department	Department of Plant and Soil Sciences
Period of presentation	Semester 1

Module content

In this module, students will embark on a journey to understand the nature and scope of biology, delving into its importance in unravelling the mysteries of life. They will explore the essential characteristics of living organisms, encompassing cellular structure, metabolic processes, growth, reproduction, and adaptation. The scientific method, serving as a structured framework for inquiry, hypothesis formulation, experimentation, and evidence-based conclusion making, will be examined. The molecular basis of life, encompassing carbohydrates, lipids, proteins, and nucleic acids, and their significance in cellular structure and function will be studied. The intricate workings of cells and organelles will be introduced, along with DNA structure and replication. Furthermore, they will explore the complexities of the cell cycle, including mitosis and meiosis, and their important roles in growth, development, and genetic inheritance. Hands-on laboratory activities will include microscope operation, specimen preparation, and techniques for calculating magnification.

Foundational biology 147 (BIO 147)

Module credits	8.00
NQF Level	05
Prerequisites	Admission to relevant programme
Contact time	1 practical fortnightly, 1 tutorial fortnightly, 2 lectures per week, Foundation Course
Language of tuition	Module is presented in English
Department	Department of Plant and Soil Sciences
Period of presentation	Semester 2



Module content

In this module, students will explore various aspects of biology and ecology, starting with metabolic pathways like cellular respiration and photosynthesis, elucidating how cells obtain and utilize energy. They will delve into evolutionary principles such as natural selection, adaptation, and speciation, and their role in shaping the diversity of life. The concept of taxonomy will be introduced, clarifying its role in categorizing organisms based on shared characteristics. Additionally, students will explore the tree of life as a visual representation of the evolutionary lineage of all living beings. Ecological concepts such as trophic levels, biodiversity hotspots, and ecosystem services will be discussed to emphasize their critical role in sustaining life on Earth. The module will also showcase Africa's remarkable biodiversity, ranging from its megafauna to its diverse array of plant and microbial life. Students will delve into conservation ecology within the context of Africa, analyzing strategies aimed at preserving biodiversity, addressing human-wildlife conflicts, and fostering sustainable development practices. Lastly, the module will address global challenges such as food security and climate change, examining their profound implications for humanity's future.

Foundational chemistry 137 (CMY 137)

Module credits 8.00

NQF Level 05

Prerequisites Admission to relevant programme

Contact time 1 practical fortnightly, 1 tutorial fortnightly, 2 lectures per week, Foundation Course

Language of tuition Module is presented in English

Department Chemistry

Period of presentation Semester 1

Module content

The first semester of foundational chemistry will introduce scientific communication to students in terms of the language of chemistry and necessary mathematical skills. The semester will begin with an in-depth study of dimensional analysis which paves the way for mole concept calculations and complex stoichiometry. Chemical reactions, including equations, types of reactions and redox reactions will round off the first semester of study.

Foundational chemistry 147 (CMY 147)

Module credits 8.00

NQF Level 05

Prerequisites Admission to relevant programme.

Contact time 1 practical fortnightly, 1 tutorial fortnightly, 2 lectures per week, Foundation Course

Language of tuition Module is presented in English

Department Chemistry

Period of presentation Semester 2



Module content

The second semester of foundational chemistry will begin with naming, bonding and molecular geometries. Molecular geometry will form the basis for intermolecular forces, phases of matter and different domains of thinking within the chemistry discipline. Thinking on the macroscopic, submicroscopic and representational domains is essential for future scientists. Embedded throughout the course will be a systems thinking approach to chemistry, seeing chemistry as an integral part of a global whole.

Foundational physics 137 (PHY 137)

Module credits	8.00
NQF Level	05
Prerequisites	Admission to relevant programme.
Contact time	1 practical fortnightly, 1 tutorial fortnightly, 2 lectures per week, Foundation Course
Language of tuition	Module is presented in English
Department	Physics
Period of presentation	Semester 2

Module content

This module introduces the fundamental principles and tools of physics. Students will gain mastery in measurement techniques, data analysis through graphical representations, and dimensional analysis to identify hidden relationships. Subsequently, the module focuses on one-dimensional kinematics, emphasizing the concepts of position, velocity, and acceleration. Further exploration delves into longitudinal and transverse waves, investigating their properties and propagation mechanisms. The module then introduces physical optics, exploring the behaviour of light through lenses and the formation of images. Finally, the foundations of thermodynamics are established, focusing on the concepts of heat, temperature, and heat capacity.

Foundational physics 147 (PHY 147)

Module credits	8.00
NQF Level	05
Prerequisites	Admission to relevant programme.
Contact time	1 practical fortnightly, 1 tutorial fortnightly, 2 lectures per week, Foundation Course
Language of tuition	Module is presented in English
Department	Physics
Period of presentation	Semester 2



Module content

Building upon the previous semester, vector algebra will be introduced, including notation, addition, coordinate systems, and manipulation of magnitudes and angles. Kinematics expands to two- and three-dimensional motion, providing a comprehensive understanding of real-world scenarios. The core of the module focuses on mechanics, analysing the interplay of forces, inertia, and motion governed by Newton's laws. Concepts of momentum, impulse, and conservation laws are introduced. Further exploration investigates equilibrium of forces, friction, and the dynamics of circular motion. These concepts lead to energy principles including work, kinetic energy, the work-energy theorem and power, potential energy, conservative and non-conservative forces and collisions. The module concludes with an introduction to direct current circuits, exploring the flow of current in resistor-based circuits.

Foundational statistics 137 (STC 137)

Module credits 8.00

NQF Level 05

Prerequisites Admission to relevant programme.

Contact time 1 tutorial per week, 2 lectures per week, Foundation Course

Language of tuition Module is presented in English

Department Statistics

Period of presentation Semester 1

Module content

Data literacy in modern society: fundamental understanding of data and its presentation. Data ethics, importing, cleaning, manipulation and handling. Sources and types of data. Sampling methods and the collection of data. Statistical concepts are demonstrated and interpreted through Excel (practical coding) and simulation within a data science framework.

Foundational statistics 147 (STC 147)

Module credits 8.00

NQF Level 05

Prerequisites Admission to relevant programme.

Contact time 1 tutorial per week, 2 lectures per week, Foundation Course

Language of tuition Module is presented in English

Department Statistics

Period of presentation Semester 2

Module content

Exploratory data analysis: tabulation, data visualisation and descriptive measures of location and dispersion. Introduction to probability and counting techniques. Aims of data analysis: descriptive, inferential and predictive. Statistical concepts are demonstrated and interpreted through Excel (practical coding) and simulation within a data science framework.



Foundational mathematics 137 (WTW 137)

Module credits	8.00
NQF Level	05
Prerequisites	Admission to relevant programme.
Contact time	1 tutorial per week, 2 lectures per week, Foundation Course
Language of tuition	Module is presented in English
Department	Mathematics and Applied Mathematics
Period of presentation	Semester 1

Module content

This module serves as an introduction to algebra, functions, sequences, and trigonometry, and it aims to deepen students' conceptual understanding of real numbers, elementary set notation, exponents, radicals, algebraic expressions, fractional expressions, linear and quadratic equations, and inequalities. Coordinate geometry: lines, and circles are discussed. Functions are presented numerically, symbolically, graphically, and verbally, focusing on the definition, notation, piecewise-defined functions, domain and range, graphs, transformations of functions, symmetry, even and odd functions, combining functions, one-to-one functions and inverses, polynomial functions and zeros. Trigonometry: the relationship between degrees and radians measure is discussed, as well as the unit circle, trigonometric functions, fundamental identities, trigonometric graphs, trigonometric identities, double-angle, half-angle formulae, trigonometric equations, and applications.

Foundational mathematics 147 (WTW 147)

Module credits	8.00
NQF Level	05
Prerequisites	Admission to relevant programme.
Contact time	1 tutorial per week, 2 lectures per week, Foundation Course
Language of tuition	Module is presented in English
Department	Mathematics and Applied Mathematics
Period of presentation	Semester 2

Module content

The second-semester mathematics module focuses on the mathematical order of numbers and applications: Arithmetic and geometric sequences and series, summation notation, infinite geometric series, compound interest, annuities and instalments, exponential and logarithmic equations, followed by the laws of logarithms. Furthermore, one-to-one functions are extended to exponential and logarithmic functions. An introduction to calculus focusing on finding limits numerically and graphically, finding limits algebraically, techniques for evaluating limits, and differentiation rules.



Curriculum: Year 2

Minimum credits: 136

Core = 136

Additional information:

Students who intend to take mathematics to the 200 level, have to take the combination of WTW 114 and WTW 124 instead of WTW 134, WTW 146 and WTW 148, if they meet the entry requirements.

Core modules

Introduction to environmental sciences 101 (ENV 101)

Module credits 8.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities

Prerequisites Max 600 students.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Geography Geoinformatics and Meteorology

Period of presentation Semester 1

Module content

Introducing the basic concepts and interrelationships required to understand the complexity of natural environmental problems, covering an introduction to environmental science and biogeography; including a first introduction to SDGs and Aichi targets.

Aspects of human geography 156 (GGY 156)

Module credits 8.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Health Sciences

Prerequisites Max 600 students.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Geography Geoinformatics and Meteorology

Period of presentation Semester 1



Module content

This module begins by fostering an understanding of human geography. Then follows with the political ordering of space; cultural diversity as well as ethnic geography globally and locally; population geography of the world and South Africa: and four economic levels of development. The purpose is to place South Africa in a world setting and to understand the future of the country.

Southern African geomorphology 166 (GGY 166)

Module credits 8.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Health Sciences

Prerequisites A candidate must have passed Mathematics and Physical Science with at least 60% in the Grade 12 examination OR a candidate must have passed PHY 143 and WTW 143. Max 600 students.

Contact time 1 tutorial per week, 3 lectures per week

Language of tuition Module is presented in English

Department Geography Geoinformatics and Meteorology

Period of presentation Semester 2

Module content

Note: Students cannot register for both GGY 166 and GGY 168.

Investigating southern African landscapes and placing them in a theoretical and global context. The geomorphological evolution of southern Africa. Introduction to the concepts of Geomorphology and its relationships with other physical sciences (e.g. meteorology, climatology, geology, hydrology and biology). The processes and controls of landform and landscape evolution. Tutorial exercises cover basic techniques of geomorphological analysis, and topical issues in Geomorphology.

Cartography 110 (GMC 110)

Module credits 10.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites No prerequisites.

Contact time 1 practical per week, 3 lectures per week

Language of tuition Module is presented in English

Department Geography Geoinformatics and Meteorology

Period of presentation Semester 2



Module content

History, present and future of cartography. Introductory geodesy: shape of the earth, graticule and grids, datum definition, elementary map projection theory, spherical calculations. Representation of geographical data on maps: Cartographic design, cartographic abstraction, levels of measurement and visual variables. Semiotics for cartography: signs, sign systems, map semantics and syntactics, explicit and implicit meaning of maps (map pragmatics). Critique maps of indicators to measure United Nations Sustainable Development Goals in South Africa.

Informatics 112 (INF 112)

Module credits 10.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

Prerequisites A candidate must have passed Mathematics with at least 4 (50-59%) in the Grade 12 examination; or STK 113 60%, STK 123 60% or STK 110

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Informatics

Period of presentation Semester 2

Module content

Introduction to information systems, information systems in organisations, hardware: input, processing, output, software: systems and application software, organisation of data and information, telecommunications and networks, the Internet and Intranet. Transaction processing systems, management information systems, decision support systems, information systems in business and society, systems analysis, systems design, implementation, maintenance and revision.

Informatics 154 (INF 154)

Module credits 10.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

Prerequisites A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination.

Contact time 1 lecture per week, 2 practicals per week

Language of tuition Module is presented in English

Department Informatics

Period of presentation Semester 1

Module content

Introduction to programming.



Informatics 164 (INF 164)

Module credits 10.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

Prerequisites INF 154

Contact time 1 lecture per week, 2 practicals per week

Language of tuition Module is presented in English

Department Informatics

Period of presentation Semester 2

Module content

Programming.

Informatics 171 (INF 171)

Module credits 20.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

Prerequisites A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Informatics

Period of presentation Year

Module content

General systems theory, creative problem solving, the business analyst, systems development building blocks, systems analysis methods, process modelling and data modelling.

Business management 114 (OBS 114)

Module credits 10.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Natural and Agricultural Sciences

Prerequisites May not be included in the same curriculum as OBS 155

Contact time 3 lectures per week



Language of tuition Module is presented in English

Department Business Management

Period of presentation Semester 1

Module content

The entrepreneurial mind-set; managers and managing; values, attitudes, emotions, and culture: the manager as a person; ethics and social responsibility; decision making; leadership and responsible leadership; effective groups and teams; managing organizational structure and culture inclusive of the different functions of a generic organisation and how they interact (marketing; finance; operations; human resources and general management); contextualising Sustainable Development Goals (SDG) in each of the topics.

Business management 124 (OBS 124)

Module credits 10.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Humanities
Faculty of Natural and Agricultural Sciences

Prerequisites Admission to the examination in OBS 114

Contact time 3 lectures per week

Language of tuition Module is presented in English

Department Business Management

Period of presentation Semester 2

Module content

Value chain management: functional strategies for competitive advantage; human resource management; managing diverse employees in a multicultural environment; motivation and performance; using advanced information technology to increase performance; production and operations management; financial management; corporate entrepreneurship.

Mathematics 134 (WTW 134)

Module credits 16.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Veterinary Science

Prerequisites 50% for Mathematics in Grade 12

Contact time 1 tutorial per week, 4 lectures per week

Language of tuition Module is presented in English

Department Mathematics and Applied Mathematics



Period of presentation Semester 1

Module content

**Students will not be credited for more than one of the following modules for their degree: WTW 134, WTW 165, WTW 114, WTW 158. WTW 134 does not lead to admission to Mathematics at 200 level and is intended for students who require Mathematics at 100 level only. WTW 134 is offered as WTW 165 in the second semester only to students who have applied in the first semester of the current year for the approximately 65 MBChB, or the 5-6 BChD places becoming available in the second semester and who were therefore enrolled for MGW 112 in the first semester of the current year.*

Functions, derivatives, interpretation of the derivative, rules of differentiation, applications of differentiation, integration, interpretation of the definite integral, applications of integration. Matrices, solutions of systems of equations. All topics are studied in the context of applications.

Linear algebra 146 (WTW 146)

Module credits 8.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences

Prerequisites 50% for Mathematics in Grade 12

Contact time 1 tutorial per week, 2 lectures per week

Language of tuition Module is presented in English

Department Mathematics and Applied Mathematics

Period of presentation Semester 2

Module content

**Students will not be credited for more than one of the following modules for their degree: WTW 124, WTW 146 and WTW 164. The module WTW 146 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level.*

Vector algebra, lines and planes, matrix algebra, solution of systems of equations, determinants. Complex numbers and polynomial equations. All topics are studied in the context of applications.

Calculus 148 (WTW 148)

Module credits 8.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Education
Faculty of Economic and Management Sciences

Prerequisites WTW 114 GS or WTW 134 GS or WTW 154 GS or WTW 153 GS

Contact time 1 tutorial per week, 2 lectures per week

Language of tuition Module is presented in English



Department Mathematics and Applied Mathematics

Period of presentation Semester 2

Module content

*Students will not be credited for more than one of the following modules for their degree:

WTW 124, WTW 148 and WTW 164. The module WTW 148 is designed for students who require Mathematics at 100 level only and does not lead to admission to Mathematics at 200 level.

Integration techniques. Modelling with differential equations. Functions of several variables, partial derivatives, optimisation. Numerical techniques. All topics are studied in the context of applications.



Curriculum: Year 3

Minimum credits: 143

Core = 143

Core modules

Business law 210 (BER 210)

Module credits 16.00

NQF Level 06

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Economic and Management Sciences
Faculty of Natural and Agricultural Sciences

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 2 lectures per week

Language of tuition Module is presented in English

Department Mercantile Law

Period of presentation Semester 1

Module content

Basic principles of law of contract. Law of sales, credit agreements, lease.

Introduction to moral and political philosophy 252 (FIL 252)

Module credits 10.00

NQF Level 06

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Philosophy

Period of presentation Quarter 2

Module content

In this module students are equipped with an understanding of the moral issues influencing human agency in economic and political contexts. In particular philosophy equips students with analytical reasoning skills necessary to understand and solve complex moral problems related to economic and political decision making. We demonstrate to students how the biggest questions concerning the socio-economic aspects of our lives can be broken down and illuminated through reasoned debate. Examples of themes which may be covered in the module include justice and the common good, a moral consideration of the nature and role of economic markets on society, issues concerning justice and equality, and dilemmas of loyalty. The works of philosophers covered may for instance include that of Aristotle, Locke, Bentham, Mill, Kant, Rawls, Friedman, Nozick, Bernstein, Dworkin, Sandel, Walzer, and MacIntyre.



Introductory geographic information systems 283 (GGY 283)

Module credits	14.00
NQF Level	06
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities
Prerequisites	GMC 110
Contact time	1 practical per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Semester 1

Module content

Introduction to Geographic Information Systems (GIS), theoretical concepts and applications of GIS. The focus will be on the GIS process of data input, data analysis, data output and associated technologies. This module provides the foundations for more advanced GIS and Geoinformatics topics. Practical assessments and a mini-project make use of South African and African examples and foster learning and application of concepts aligned to the UN Sustainable Development Goals.

Geographic data analysis 220 (GIS 220)

Module credits	14.00
NQF Level	06
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	GMC 110 and (STK 110 OR BME 120)
Contact time	1 practical per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Semester 2

Module content

The nature of geographical data and measurement. Application of statistics in the geographical domain. Probability, probability distributions and densities, expected values and variances, Central Limit theorem. Sampling techniques. Exploratory data analysis, descriptive statistics, statistical estimation, hypothesis testing, correlation analysis and regression analysis. Examples used throughout the course are drawn from South African and African case studies and taught within the framework of the UN Sustainable Development Goals.

Remote sensing 220 (GMA 220)

Module credits	14.00
NQF Level	06



Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	GMC 110
Contact time	1 practical per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Semester 1

Module content

This module aims to provide students with a working knowledge and skills to learn methods and techniques for collecting, processing and analysing remotely sensed data. Throughout the module, emphasis will be placed on image processing, image analysis, image classification, remote sensing and applications of remote sensing in geographical analysis and environmental monitoring. The module is composed of lectures, readings, practical exercises research tasks and a project or assignments of at least 64 notional hours. In particular, the practical exercises and research tasks incorporate South African examples using satellite remotely-sensed data, as well as field spectral data measurements, to promote understanding of the state of land cover and land use types (e.g. spanning agricultural resources, water resources, urbanization) and how changes over time could impact on the changing climate in accordance with the United Nation's Sustainable Development Goals.

Informatics 214 (INF 214)

Module credits 14.00

NQF Level 06

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences

Prerequisites A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination; AIM 101 or AIM 111 and AIM 121.

Contact time 2 lectures per week, 2 practicals per week

Language of tuition Module is presented in English

Department Informatics

Period of presentation Semester 1

Module content

Database design: the relational model, structured query language (SQL), entity relationship modelling, normalisation, database development life cycle; practical introduction to database design. Databases: advanced entity relationship modelling and normalisation, object-oriented databases, database development life cycle, advanced practical database design.

Informatics 225 (INF 225)

Module credits 14.00

NQF Level 06

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Natural and Agricultural Sciences



Prerequisites	A candidate must have passed Mathematics with at least 5 (60-69%) in the Grade 12 examination, INF 112, AIM 111 and AIM 121
Contact time	1 lecture per week, 3 practicals per week
Language of tuition	Module is presented in English
Department	Informatics
Period of presentation	Semester 2

Module content

An overview of systems infrastructure and integration.

Informatics 261 (INF 261)

Module credits	7.00
NQF Level	06
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Natural and Agricultural Sciences
Prerequisites	INF 214
Contact time	1 lecture per week, 1 practical per week
Language of tuition	Module is presented in English
Department	Informatics
Period of presentation	Semester 2

Module content

Database management: transaction management, concurrent processes, recovery, database administration: new developments: distributed databases, client-server databases: practical implementation of databases.

Statistics 110 (STK 110)

Module credits	13.00
NQF Level	05
Service modules	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Humanities Faculty of Natural and Agricultural Sciences
Prerequisites	At least 5 (60-69%) in Mathematics in the Grade 12 examination. Candidates who do not qualify for STK 110 must register for STK 113 and STK 123
Contact time	1 practical per week, 1 tutorial per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Statistics
Period of presentation	Semester 1



Module content

Descriptive statistics:

Sampling and the collection of data; frequency distributions and graphical representations. Descriptive measures of location and dispersion.

Probability and inference:

Introductory probability theory and theoretical distributions. Sampling distributions. Estimation theory and hypothesis testing of sampling averages and proportions (one and two-sample cases). Supporting mathematical concepts. Statistical concepts are demonstrated and interpreted through practical coding and simulation within a data science framework.

Statistics 120 (STK 120)

Module credits 13.00

NQF Level 05

Service modules Faculty of Engineering, Built Environment and Information Technology
Faculty of Humanities
Faculty of Natural and Agricultural Sciences

Prerequisites STK 110 or both STK 113 and STK 123 or both WST 133 and WST 143 or both STK 133 and STK 143

Contact time 1 practical per week, 1 tutorial per week, 3 lectures per week

Language of tuition Module is presented in English

Department Statistics

Period of presentation Semester 2

Module content

Students can only get credit for one of the following two modules: STK 120 or STK 121.

Analysis of variance, categorical data analysis, distribution-free methods, curve fitting, regression and correlation, the analysis of time series and indices. Statistical and economic applications of quantitative techniques: Systems of linear equations: solving and application. Optimisation, linear functions, non-linear functions. Marginal and total functions. Stochastic and deterministic variables in statistical and economic context: producers' and consumers' surplus. Supporting mathematical concepts. Statistical concepts are illustrated using simulation within a data science framework.

This module is also presented as STK 121, an anti-semester module. This is a terminating module.

Surveying 220 (SUR 220)

Module credits 14.00

NQF Level 06

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites WTW 114 GS/WTW 134

Contact time 1 practical per week, 2 lectures per week

Language of tuition Module is presented in English

Department Geography Geoinformatics and Meteorology



Period of presentation Semester 2

Module content

Adjustment and use of following instruments: Plane table, level, compass and theodolite. Elementary site surveying and leveling, tachometry. Definition of survey. Co-ordinate systems and bearing. Connections and polars. Methods of determining points. Elevation. Tachometry.



Curriculum: Final year

Minimum credits: 132

Core = 132

Core modules

Geographic information systems 310 (GIS 310)

Module credits 22.00

NQF Level 07

Service modules Faculty of Engineering, Built Environment and Information Technology

Prerequisites GGY 283

Contact time 1 practical per week, 2 lectures per week

Language of tuition Module is presented in English

Department Geography Geoinformatics and Meteorology

Period of presentation Semester 1

Module content

Advanced theory and practice of Geographic Information Systems; GIS applications; design and implementation of GIS applications. A project or assignments of at least 64 notional hours. Diverse South African examples will be used to expose the students to various data sources, geospatial analyses, and data representation to support the UN Sustainable Development Goals.

Geoinformatics 311 (GIS 311)

Module credits 22.00

NQF Level 07

Prerequisites (GGY 283 and INF 164 and INF 261) or (GGY 283 and WKD 254) For BSc (Geoinformatics) and BSc (Meteorology) students only.

Contact time 1 practical per week, 2 lectures per week

Language of tuition Module is presented in English

Department Geography Geoinformatics and Meteorology

Period of presentation Semester 1

Module content

Advanced geoinformatics topics in geovisualisation and geocomputation. A project or assignments of at least 64 notional hours. The topics will be discussed using various local and international examples with the project focusing on at least one of the UN Sustainable Development Goals.

Spatial analysis 320 (GIS 320)

Module credits 22.00



NQF Level	07
Service modules	Faculty of Engineering, Built Environment and Information Technology
Prerequisites	GIS 220 and GGY 283
Contact time	1 practical per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Semester 2

Module content

Construction of Raster Geovisualisations, spatial model construction and use, multi-criteria decision analysis. Factor analysis: Principle component analysis. Geostatistics: Spatial dependence modelling, ordinary kriging. Markov chains and cellular Automata, combined models. Examples using data from South Africa are implemented. A project or assignment of at least 64 notional hours.

Remote sensing 320 (GMA 320)

Module credits	22.00
NQF Level	07
Prerequisites	GMA 220
Contact time	1 practical per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Geography Geoinformatics and Meteorology
Period of presentation	Semester 2

Module content

This module aims to provide students with a working knowledge and skills to learn methods and techniques for collecting, processing and analysing remotely sensed data. Throughout the module, emphasis will be placed on image processing, image analysis, image classification, remote sensing and applications of remote sensing in geographical analysis and environmental monitoring. The module is composed of lectures, readings, practical exercises research tasks and a project or assignments of at least 64 notional hours. In particular, the practical exercises and research tasks incorporate South African examples using satellite remotely-sensed data, as well as field spectral data measurements, to promote understanding of the state of land cover and land use types (e.g. spanning agricultural resources, water resources, urbanization) and how changes over time could impact on the changing climate in accordance with the United Nation's Sustainable Development Goals.

Geometrical and space geodesy 310 (GMC 310)

Module credits	22.00
NQF Level	07
Prerequisites	GMC 110 and WTW 114/WTW 134
Contact time	1 practical per week, 2 lectures per week
Language of tuition	Module is presented in English



Department	Geography Geoinformatics and Meteorology
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Period of presentation	Semester 1
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Module content

Spherical trigonometry. Geometrical Geodesy: Datum surfaces and coordinate systems in Geodesy, Calculations on the ellipsoid, Datum transformations. Map projections: Projection principles, distortion determination, construction of conformal, equivalent and equidistant projections, the Transverse Mercator projection and UTM projection of an ellipsoidal earth, projection transformations. Space Geodesy: Time systems, Celestial and observer coordinate systems, Global Navigation Satellite Systems (GNSS), Satellite orbits and orbital parameters, 3-D positioning. A project or assignments of at least 64 notional hours. Examples using data from South Africa are implemented.

Geoinformatics project 320 (GMT 320)

Module credits	22.00
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NQF Level	07
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Prerequisites	GIS 310 and GIS 311. Only for Geoinformatics students.
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Contact time	1 lecture per week, 2 practicals per week
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Language of tuition	Module is presented in English
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Department	Geography Geoinformatics and Meteorology
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Period of presentation	Semester 2
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Module content

A project focusing on a local community which is approved by the lecturer and in which one or more of the studied techniques of data acquisition and processing are used to produce an output of spatially referenced information. The project must be fully described in a project report.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.



University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.