



# University of Pretoria Yearbook 2025

## Bachelor of Physiotherapy [BPhysio] (10138103)

**Department** Physiotherapy

**Minimum duration of study** 4 years

**Total credits** 526

**NQF level** 08

### Programme information

The programme extends over four academic years, during which period a student receives clinical training as a student physiotherapist at an institution approved by the University.

### Admission requirements

#### Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

Minimum requirements			
Achievement level			
English Home Language or English First Additional Language	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
4	4	4	<b>30</b>

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa),

available at [click here](#).

**International students:** [Click here](#)

A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Applicants who have multiple citizenships, including South African citizenship, will be considered to be South African.

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

**Note:** Any deliberate omission of information, or false information provided by an applicant in the application may result in the immediate cancellation of the application, admission or registration.

## Additional requirements

Also consult General Academic Regulations G1-G15.

Notes:

- i. For students who registered for the BPhysio degree programme, the relevant regulations as they appear in the particular Yearbook will apply.
- ii. Each student in Physiotherapy must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Physiotherapy immediately after admission to the first year of study.

## Other programme-specific information

**First year of study**

A subminimum of 40% is required in the theoretical as well as in the practical examination in FTP 101.

**Second year of study**

Basic Emergency Care (Code GNK 286)

- If students obtain 65% or more in Basic Emergency Care, this mark will be validated as the examination mark at the end of the year, and such students will be exempted from the examination in the module.
- Students who obtain between 40% and 49% in the calculated mark for the module, will be admitted to a supplementary examination in November/ December of the same year, or in January of the following year. A



minimum of 50% is required as a pass mark for the supplementary examination.

- This examination will also serve as a special examination for students who could not write the initial examination due to health or other acceptable reasons. A student must, however, apply formally to be admitted to such an examination, and the application must be approved by the Dean, on the recommendation of the head of department, and in some cases, also by the Faculty Health Committee.

#### *Subminimum*

A subminimum of 40% is required in the theoretical and practical components in the examination in FTP 221 and 204 and in IHL 210.

#### **Third year of study**

##### *Subminimum*

A subminimum of 40% is required in the theoretical and practical/clinical examination in (FTP) Physiotherapy 303 (FTP) Physiotherapy clinical practice 304 and (IHL) Integrated healthcare leadership 310 and 324.

#### **Fourth year of study**

##### *Subminimum*

A subminimum of 40% is required in clinical/practical as well as theoretical components of the examination of (FTP 403,404) Physiotherapy 403, Physiotherapy clinical practice 404 and (IHL 414, 424) Integrated healthcare leadership 414, 424.

## Examinations and pass requirements

### **Chancellor's examination: Repeating fourth year of study**

- a. The student gets another opportunity to take part in the examination.
  - b. A special examination in (FTP 403) Physiotherapy 403, (FTP 404) Physiotherapy clinical practice 404 and (IHL 414, 424) Integrated healthcare leadership 414, 424, is conducted after six months have elapsed since the examination in which the student failed. If the student failed in (FTP 404) Physiotherapy clinical practice 404, the student must undergo further clinical instruction in the clinical training areas and obtain at least 50% in the examination.
  - c. A student who has not obtained a pass mark in the research report of RHC 400, Research in healthcare sciences 400, must submit an amended research report or do an oral examination at a later date determined by the head of department.
- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
  - The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
  - In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
  - There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in



November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.

- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
  - If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
  - If a student does not meet the subminimum for either the written or clinical component of the standard examination, but still has an overall mark of at least 50% a supplementary exam will be granted.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
- If a student is granted permission from the Dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- The School of Healthcare Sciences applies the General Academic Regulations, according to which a student requiring a limited number of modules (no more than the equivalent of four semester modules) to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

## Promotion to next study year

- Selected first-year students who have passed in sufficient first-semester modules at 100 level will, according to the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the first year of study. During the second semester, students may follow the outstanding module(s) on an anti-semester basis and write the examination, on the condition that the modules in question are indeed presented on an anti-semester basis in the second semester by the relevant department and can be accommodated in the class and examination timetables.
- Modules/subjects with practical and clinical training credits cannot be passed, unless all prescribed clinical hours and practical skills have been completed to the satisfaction of the head of department.
- A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.



- A pass mark refers to a final mark of at least 50%.
- Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the relevant head of department.
- The Chairperson of the examination moderating meeting may, after assessing the student's total profile, grant special approval to be promoted to the next year of study.
- Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.
- A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the relevant head of department, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

? FSG 251, 252, 261, 262; SLK 210, ANP 210; GMB 252, 253, 254; FAR 381, 382

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in (FTP 403) Physiotherapy 403 and (FTP 404) Physiotherapy clinical practice 404 and a joint average of at least 75% in (RHC 400) Research in healthcare sciences 400 and (IHL 414, 424) Integrated healthcare leadership 414, 424 (not rounded).



## Curriculum: Year 1

**Minimum credits: 130**

Choose between SEP 119 Sepedi and ZUL 119 isiZulu.

### Fundamental modules

#### Academic information management 111 (AIM 111)

**Module credits** 4.00

**NQF Level** 05

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology and Religion

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Information Science

**Period of presentation** Semester 1

#### Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology.

#### Academic information management 121 (AIM 121)

**Module credits** 4.00

**NQF Level** 05

**Service modules**  
Faculty of Engineering, Built Environment and Information Technology  
Faculty of Education  
Faculty of Economic and Management Sciences  
Faculty of Humanities  
Faculty of Law  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences  
Faculty of Theology and Religion  
Faculty of Veterinary Science

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week



**Language of tuition** Module is presented in English

**Department** Informatics

**Period of presentation** Semester 2

### Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

## Introduction to anatomy 151 (ANA 151)

**Module credits** 6.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Anatomy

**Period of presentation** Quarter 1

### Module content

A systematic approach to Anatomy, including general terminology, embryology and osteology, with the use of wet specimens. Introductory histology includes cytology, the nucleus and cell division, epithelial tissue, general connective tissue, cartilage and bone.

## Anatomy of the limbs 152 (ANA 152)

**Module credits** 6.00

**NQF Level** 05

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 1 practical per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Anatomy

**Period of presentation** Quarter 2

### Module content

Anatomy of the appendicular skeleton

A systematic approach to the Anatomy of the muscles, blood vessels, nerve supply, lymph drainage and joints of the upper and lower limbs, as well as surface anatomy, with the use of wet specimens. Introductory histology includes muscle tissue, nerve tissue, and blood and haemopoietic tissue.

## Anatomy of the torso 161 (ANA 161)

**Module credits** 6.00

**NQF Level** 05



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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Quarter 3

#### Module content

A systematic approach to the anatomy of the thorax and its contents, the abdomen and its contents and the pelvis and its contents (organs, vascular systems, nerve supply, lymph drainage, muscles and joints), as well as surface anatomy, with the use of wet specimens. Introductory histology includes the histology of the lungs, liver and kidneys.

### Anatomy of the head and neck 162 (ANA 162)

<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Anatomy
<b>Period of presentation</b>	Quarter 4

#### Module content

Anatomy of the head and neck, and neuroanatomy

A systematic approach to the anatomy of the head and neck regions, the senses and the central and peripheral nervous system (cranial nerves, autonomic nervous system), as well as surface anatomy, with the use of wet specimens.

### Chemistry 151 (CMY 151)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	A candidate must have Mathematics for at least 60% and 60% for Physical Sciences.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Chemistry
<b>Period of presentation</b>	Semester 1





### Module content

Theory: Introduction to general chemistry: Measurement in chemistry, matter and energy, atomic theory and the periodic table, chemical compounds and chemical bonds; quantitative relationships in chemical reactions, states of matter and the kinetic theory; solutions and colloids, acids, bases and ionic compounds, chemical equilibria.

Introduction to organic chemistry: Chemical bonding in organic compounds, nature, physical properties and nomenclature of simple organic molecules, isomerism, chemical properties of alkanes and cycloalkanes, alkenes, alcohols, aldehydes and ketones, carboxylic acids and esters, amines and amides, carbohydrates, proteins, and lipids.

Practicals.

## Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121)

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 1

### Module content

Academic reading as well as academic writing and presentation skills, based on the approach followed in the healthcare sciences. *\*Presented to students in Health Sciences only.*

## Academic English for Health Sciences 122 (ELH 122)

**Module credits** 6.00

**NQF Level** 05

**Service modules** Faculty of Health Sciences

**Prerequisites** No prerequisites.

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Unit for Academic Literacy

**Period of presentation** Semester 2

### Module content

Study of specific language skills required in the Health Care Sciences, including interviewing and report-writing skills. *\*Presented to students in Health Sciences only. (BCur, BDietetics, BOH, BOT, Brad, BPhysT)\**



### Physiology 161 (FSG 161)

<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiology
<b>Period of presentation</b>	Quarter 3

#### Module content

Introduction to physiological principles; neurophysiology, and muscle physiology.

### Physiology 162 (FSG 162)

<b>Module credits</b>	6.00
<b>NQF Level</b>	05
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiology
<b>Period of presentation</b>	Quarter 4

#### Module content

Body fluids; haematology; cardiovascular physiology, lymphatic system, and body defence mechanisms.

### Physics for biology students 131 (PHY 131)

<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Education Faculty of Health Sciences Faculty of Veterinary Science
<b>Prerequisites</b>	A candidate must have passed Mathematics with at least 60% in the Grade 12 examination
<b>Contact time</b>	1 discussion class per week, 1 practical per week, 4 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physics
<b>Period of presentation</b>	Semester 1



## Module content

Note: PHY 131 is aimed at students who will not continue with physics. PHY 131 cannot be used as a substitute for PHY 114.

Units, vectors, one dimensional kinematics, dynamics, work, equilibrium, sound, liquids, heat, thermodynamic processes, electric potential and capacitance, direct current and alternating current, optics, modern physics, radioactivity.

## Sepedi for beginners 119 (SEP 119)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

## Module content

\*For absolute beginners only.

\* Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic Sepedi communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific social situations.

## Psychology 110 (SLK 110)

<b>Module credits</b>	12.00
<b>NQF Level</b>	05
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology Faculty of Education Faculty of Health Sciences Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 discussion classes per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Psychology
<b>Period of presentation</b>	Semester 1



## Module content

This module is a general orientation to Psychology. An introduction is given to various theoretical approaches in Psychology, and the development of Psychology as a science is discussed. Selected themes from everyday life are explored and integrated with psychological principles. This module focuses on major personality theories. An introduction is given to various paradigmatic approaches in Psychology.

### Academic orientation 110 (UPO 110)

<b>Module credits</b>	0.00
<b>NQF Level</b>	00
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Health Sciences Dean's Office
<b>Period of presentation</b>	Year

### isiZulu for beginners 119 (ZUL 119)

<b>Module credits</b>	12.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	African Languages
<b>Period of presentation</b>	Semester 2

## Module content

\*For absolute beginners only

\* Students from the School of Healthcare Sciences, who already possess the language skills taught in this module, may write an exemption examination.

The acquisition of basic isiZulu communicative skills with emphasis on everyday expressions and suitable high frequency vocabulary, within specific situations.

## Core modules

### Physiotherapy 101 (FTP 101)

<b>Module credits</b>	10.00
<b>NQF Level</b>	05
<b>Contact time</b>	1 web-based period per week, 3 lectures per week, 4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiotherapy
<b>Period of presentation</b>	Year



## Module content

General introduction and orientation to physiotherapy, PBL skills and evidence-based approach to physiotherapy. Introduction to biomechanics, terminology, passive movements, measurement of the range of movement, clinical visits and patient-handling.

Kinetics: axis, planes, levers, effect of gravity on the human body.

Applied electro biomechanics: introduction to radiation, high-frequency, ultrasound, shortwave diathermy, laser, ultraviolet, infrared radiation.

Introduction to manual therapy: general introduction to massaging, evaluation of soft tissue, types applications and effects of massage techniques on various types of tissue, modalities application to the human body.

Human movement science: introduction to biomechanics, study of human movement, functional evaluation, muscle-testing, types of muscular activity, kinematics: analysis of movement, motor control and posture, characteristics of normal movement. Applied electrobiomechanics, introduction to medium frequency currents, Russian currents. Pulmonology.

Note: Physiotherapy is presented in a problem-based and integrated manner.

## Integrated healthcare leadership 120 (IHL 120)

**Module credits** 8.00

**NQF Level** 05

**Service modules** Faculty of Humanities

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Nursing Science

**Period of presentation** Semester 2

## Module content

Leadership and multidisciplinary team work. Healthcare systems and legislation. Determinants of health. Introduction to healthcare models (e.g. community-based care, family-centred care, etc.). Professionalism, Ethical principles. Management of diversity. NB: Only for School of Healthcare Sciences and Department of Speech-Language Pathology and Audiology students.



## Curriculum: Year 2

Minimum credits: 128

### Fundamental modules

#### Anatomical pathology 210 (ANP 210)

**Module credits** 10.00

**NQF Level** 06

**Prerequisites** [PHY 131, CMY 151, FSG 161, FSG 162, FTP 100, ANA 152, ANA 162] or [AKU 200, ART 282, ART 284, RPD 200, ART 281, ART 283] or [RAN 100]

**Contact time** 1 seminar per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Anatomical Pathology

**Period of presentation** Semester 1

#### Module content

General principles of pathology, including necroses, reversible cell damage, reparation and abnormalities of growth, circulation disturbances, acute and chronic infections, classification of the spreading of tumours and carcinogenesis. Directed course in systematic pathology, with specific reference to cardiovascular system, respiratory system, locomotor system and neuropathology.

#### Physiology 251 (FSG 251)

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** RAN 100, FSG 161, FSG 162, MTL 180

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Department** Physiology

**Period of presentation** Quarter 1

#### Module content

Structure, gas exchange and secretory functions of the lungs; structure, excretory and non-urinary functions of the kidneys, acid-base balance, and skin and body temperature control. Practical work to complement the theory.

#### Physiology 252 (FSG 252)

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** RAN 100, FSG 161, FSG 162, MTL 180

**Contact time** 1 practical per week, 4 lectures per week



**Language of tuition** Module is presented in English

**Department** Physiology

**Period of presentation** Quarter 2

### Module content

Nutrition, digestion and metabolism, hormonal control of body functions, and the reproductive systems. Practical work to complement the theory.

## Physiology 261 (FSG 261)

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** PHY 131, CMY 151, ANA 151, ANA 152, ANA 161, ANA 162, FSG 161, FSG 162, FTP 100

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Physiology

**Period of presentation** Quarter 3

### Module content

Special neuro and muscle physiology.

## Physiology 262 (FSG 262)

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** RAN 100, FSG 161, FSG 162, MTL 180

**Contact time** 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Physiology

**Period of presentation** Quarter 4

### Module content

Applied pathophysiology.

## Medical microbiology 252 (GMB 252)

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** 2nd-year status.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English



**Department** Medical Microbiology

**Period of presentation** Quarter 2

**Module content**

Infection, immunity and basic bacteriology.

Introduction and basic principles of infection, sterilisation and the immune system. Bacterial cells and the classification of disease-causing bacteria.

**Medical microbiology 253 (GMB 253)**

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** FLG 211 GS, FLG 212 GS

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Medical Microbiology

**Period of presentation** Quarter 3

**Module content**

Systemic bacteriology.

Commonly occurring bacterial infections and the bacteria that cause them.

**Medical microbiology 254 (GMB 254)**

**Module credits** 6.00

**NQF Level** 06

**Prerequisites** FLG 211 GS, FLG 212 GS

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Medical Microbiology

**Period of presentation** Quarter 4

**Module content**

Fungi, parasitology and virology.

Commonly occurring fungal, viral and parasite infections and infestations, and the organisms that cause them.

**Basic emergency care 286 (GNK 286)**

**Module credits** 5.00

**NQF Level** 06

**Prerequisites** (does not apply to the BOH programme) CMY 151, FIL 155, MGW 112, MLB 111, PHY 131, MTL 180, GNK 120, BOK 121, GNK 127, GNK 128, AIM 111 and 121, ELH 111 and 112 2nd- year academic status.





**Contact time** 2 other contact sessions per week, 4 practicals per week

**Language of tuition** Module is presented in English

**Department** Health Sciences Dean's Office

**Period of presentation** Semester 1 and/or 2

### Module content

This practical-orientated module will provide students with training in basic life support, automated external defibrillation, and first aid treatment to the suddenly ill or injured patient. The theoretical content will be offered in an interactive format where students are expected to master the content as self-directed learning. Practical skills will be demonstrated in the skills laboratory and students will get the opportunity to practice the skills under guidance and supervision.

## Psychology 210 (SLK 210)

**Module credits** 20.00

**NQF Level** 06

**Service modules** Faculty of Engineering, Built Environment and Information Technology  
Faculty of Health Sciences  
Faculty of Natural and Agricultural Sciences

**Prerequisites** SLK 110, SLK 120(GS)

**Contact time** 2 discussion classes per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Psychology

**Period of presentation** Semester 1

### Module content

In this module human development from conception through adolescence to adulthood is discussed with reference to various psychological theories. Incorporated are the developmental changes related to cognitive, physical, emotional and social functioning of the individual and the context of work in adulthood. Traditional and contemporary theories of human development explaining and describing these stages are studied in order to address the key issues related to both childhood and adulthood.

## Core modules

### Physiotherapy 204 (FTP 204)

**Module credits** 35.00

**NQF Level** 06

**Contact time** 1 web-based period per week, 4 practicals per week, 8 lectures per week, Community Engagement

**Language of tuition** Module is presented in English

**Department** Physiotherapy



**Period of presentation** Year

### Module content

The problem-based learning approach to the principles of human movement science manual therapy for soft tissue and electro-biomechanics. This approach is applied by using selected clinical conditions of the thorax, pelvis and hip-joint over the total life spectrum.

The problem-based approach to the treatment of selected clinical conditions of the knee, ankle and foot complex, the pectoral girdle and gleno-humeral joint, the elbow, forearm and wrist and hand complex over the total life-cycle, through the application of the principles of human movement science manual therapy for soft tissue and electro-biomechanic.

## Physiotherapy clinical practice 221 (FTP 221)

**Module credits** 8.00

**NQF Level** 06

**Prerequisites** PHY 131, CMY 151, FSG 161, FSG 162, ANA 151 ,FTP 101, ANA 152, SLK 110, ANA 161, ANA 162, CIL 121 or AIM 101 or AIM 111 and 121 or ELH 121 and 122

**Contact time** 1 lecture per week, 1 other contact session per week

**Language of tuition** Module is presented in English

**Department** Physiotherapy

**Period of presentation** Semester 2

### Module content

Study of the epidemiology, prevalence and incidence of selected clinical conditions. Students acquire clinical experience through the treatment of selected clinical conditions in various health care institutions, practices and clinics.

A theoretical and clinical examination will take place after conclusion of the module.

## Integrated healthcare leadership 210 (IHL 210)

**Module credits** 8.00

**NQF Level** 06

**Service modules** Faculty of Humanities

**Prerequisites** IHL 112/2/3, IHL 120 (For Audiology and Speech-Language Pathology and Dietetics students only IHL 120 is applicable).

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Nursing Science

**Period of presentation** Semester 1



## **Module content**

Principles of project management. Communication principles. Leadership. Health promotion and education, advocacy and literacy. Counselling for health behaviour change. NB: Only for School of Healthcare Sciences and Speech- Language Pathology and Audiology students.



## Curriculum: Year 3

Minimum credits: 155

### Fundamental modules

#### Pharmacology 381 (FAR 381)

**Module credits** 18.00

**NQF Level** 07

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** FLG 211, FLG 212, FLG 221, FLG 222 GS

**Contact time** 1 lecture per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Pharmacology

**Period of presentation** Semester 1

#### Module content

The undergraduate pharmacology module introduces students to general pharmacological principles, routes of administration, pharmacokinetics and pharmacodynamics. Furthermore, disease treatment with relation to disorders of the cardiovascular, inflammatory and autonomic nervous system is discussed, as well as anaesthesia, asthma, diabetes, diuresis, obesity and pain.

#### Pharmacology 382 (FAR 382)

**Module credits** 18.00

**NQF Level** 07

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** FAR 381, FLG 211, FLG 212, FLG 221, FLG 222 GS

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Pharmacology

**Period of presentation** Semester 2

#### Module content

Hormones, drugs that act on the histaminergic, serotonergic, and dopaminergic receptors. Pharmacotherapy of diabetes mellitus, schizophrenia, depression, obesity, anxiety, insomnia, gastro-intestinal diseases. Anticoagulants, antimicrobial drugs.

#### Integrated healthcare leadership 310 (IHL 310)

**Module credits** 8.00

**NQF Level** 07



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<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	IHL 210, IHL 221/2/3/4 (For Audiology and Speech-Language Pathology and Dietetics students only IHL 210 is applicable).
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Semester 1

#### Module content

Community needs assessment. Leadership in community development. Planning and implementation of collaborative community-based interventions. Application of principles of monitoring and evaluation. NB: Only for School of Healthcare Sciences and Department of Speech - Language Pathology and Audiology students.

### Integrated healthcare leadership 324 (IHL 324)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	IHL 110, IHL 210, IHL 310
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Semester 2

#### Module content

End-of-life care; preventing and managing sexual harassment; giving and receiving feedback; self and time-management; reflexive caring; practice; the International Classification of Functioning, Disability and Health (ICF); working with mid-level workers; leadership management and evidence-based practice; ethics in physiotherapy practice; medico-legal documentation.

### Research methodology for healthcare sciences 300 (RHC 300)

<b>Module credits</b>	30.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	(ELH 121 and 122); AIM 111, prerequisites for BA Audiology: ODL 210 and 220; KMP 210 and 220, prerequisites for BA Speech-Language Pathology students: SPP 210 and 220; KMP 210 and KMP 220.
<b>Contact time</b>	2 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Year

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## Module content

Concepts of research; research process; research studies appraisal; planning and developing literature review; developing research idea and research question; research principles in designing research proposal; research proposal writing.

## Core modules

### Physiotherapy 303 (FTP 303)

**Module credits** 20.00

**NQF Level** 07

**Prerequisites** FSG 251, FSG 252, FSG 261, FSG 262, ANP 210, GMB 252, GMB 253, FTP 241, POL 251, FTP 231

**Contact time** 1 discussion class per week, 2 lectures per week, 2 other contact sessions per week, 3 practicals per week, 3 web-based periods per week

**Language of tuition** Module is presented in English

**Department** Physiotherapy

**Period of presentation** Year

#### Module content

Theory of comprehensive physiotherapeutic management (prevention, promotion, restoration, and rehabilitation) of notifiable, non-notifiable and infectious conditions.

Diseases of lifestyle, chronic disease, the impact of HIV on disability and on patients with trauma, mental health.

Impact of physical/economic/political/

psychosocial environment on health and well-being, health promotion and development and sports science.

Comprehensive physiotherapy management is applied to infant health, during childhood, adolescent health, women's and men's health, health and disease in middle age and geriatrics.

### Physiotherapy clinical practice 304 (FTP 304)

**Module credits** 45.00

**NQF Level** 07

**Prerequisites** FSG 251, FSG 252, FSG 261, FSG 262, ANP 210, GMB 252, GMB 253, FTP 231, FTP 241, POL 251

**Contact time** 1 discussion class per week, 2 practicals per week, 2 web-based periods per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Department** Physiotherapy

**Period of presentation** Year



## Module content

Comprehensive clinical management of patients with communicable and non-communicable diseases and conditions, patients with an impairment or disability as a result of the impact of physical/economic/political and psychosocial environment on health and well-being, health promotion, and development and sports science. Comprehensive clinical management is applied where relevant on infant health, during childhood, adolescence, in women's and men's health, and health and disease in middle age and geriatrics, diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and/or a mental health condition.

## Integrated healthcare leadership 310 (IHL 310)

<b>Module credits</b>	8.00
<b>NQF Level</b>	07
<b>Service modules</b>	Faculty of Humanities
<b>Prerequisites</b>	IHL 210, IHL 221/2/3/4 (For Audiology and Speech-Language Pathology and Dietetics students only IHL 210 is applicable).
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Semester 1

## Module content

Community needs assessment. Leadership in community development. Planning and implementation of collaborative community-based interventions. Application of principles of monitoring and evaluation. NB: Only for School of Healthcare Sciences and Department of Speech - Language Pathology and Audiology students.



## Curriculum: Final year

Minimum credits: 113

### Core modules

#### Physiotherapy 403 (FTP 403)

<b>Module credits</b>	12.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	RHC 451, RHC 452, FAR 381, FAR 382, FTP 303, FTP 304, POL 300
<b>Contact time</b>	1 discussion class per week, 1 lecture per week, 1 web-based period per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiotherapy
<b>Period of presentation</b>	Year

#### Module content

Advanced comprehensive physiotherapeutic management of communicable and non-communicable diseases and conditions. This includes diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and mental health. Impact of physical/economic/political/psychosocial environment of health and well-being, health promotion and development, and sport science. The comprehensive physiotherapeutic management is applied to patients of all ages where relevant: in infant health, childhood, adolescent health, women's and men's health, health and disease in middle age and geriatrics and is based on the epidemiology of disease. The module includes 800 hours clinical experience in a variety of health care scenarios.

Examination period: October/November.

#### Physiotherapy clinical practice 404 (FTP 404)

<b>Module credits</b>	75.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	RHC 451, RHC 452, FAR 381, FAR 382, FTP 303, FTP 304, POL 300
<b>Contact time</b>	1 other contact session per week, 1 web-based period per week, 2 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Physiotherapy
<b>Period of presentation</b>	Year





## Module content

Comprehensive clinical management of patients with communicable, non-communicable diseases and conditions, patients who have an impairment or disability due to the impact of physical/economic/political/psychosocial environment on health and well-being. Health promotion, and development and sport science. Comprehensive clinical management is applied where relevant to infant health, during childhood, adolescence, in women's health and men's health, and health and disease in middle age and geriatrics, diseases of lifestyle, chronic disease, impact of HIV on disability, victims of trauma, and/or a mental health condition, addressing the determinants of health over the total life span. The module includes 800 hours clinical experience in a variety of health care scenarios. Examination period: October/November.

## Integrated healthcare leadership 414 (IHL 414)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	IHL 110, IHL 210, IHL 310, IHL 324
<b>Contact time</b>	2 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Semester 1

## Module content

Ethical management of community physiotherapy programmes, including physiotherapy aspects of community-orientated primary health care. Continuing professional development, private practice management and labour law.

## Integrated healthcare leadership 424 (IHL 424)

<b>Module credits</b>	8.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	IHL 110, IHL 210, IHL 310, IHL 324
<b>Contact time</b>	2 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Semester 2

## Module content

Ethical management of community physiotherapy programmes, including physiotherapy aspects of community-based primary care. Sustained professional development, private practice management and labour law.

## Research in healthcare sciences 400 (RHC 400)

<b>Module credits</b>	10.00
<b>NQF Level</b>	08



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<b>Prerequisites</b>	RHC 300
<b>Contact time</b>	1 lecture per week, 1 practical per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Year

### Module content

Conducting process of obtaining ethics clearance, data collection, data analysis, research report writing.

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.