



# University of Pretoria Yearbook 2025

## Bachelor of Physiotherapy [BPhysio] (10138103)

**Department** Physiotherapy

**Minimum duration of study** 4 years

**Total credits** 526

**NQF level** 08

### Programme information

The programme extends over four academic years, during which period a student receives clinical training as a student physiotherapist at an institution approved by the University.

### Admission requirements

#### Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

Minimum requirements			
Achievement level			
English Home Language or English First Additional Language	Mathematics	Physical Sciences	APS
NSC/IEB	NSC/IEB	NSC/IEB	
4	4	4	<b>30</b>

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa),

available at [click here](#).

**International students:** [Click here](#)

A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Applicants who have multiple citizenships, including South African citizenship, will be considered to be South African.

**Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above

**Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

**Note:** Any deliberate omission of information, or false information provided by an applicant in the application may result in the immediate cancellation of the application, admission or registration.

## Additional requirements

Also consult General Academic Regulations G1-G15.

Notes:

- i. For students who registered for the BPhysio degree programme, the relevant regulations as they appear in the particular Yearbook will apply.
- ii. Each student in Physiotherapy must apply to the Registrar of the Health Professions Council of South Africa for registration as a student in Physiotherapy immediately after admission to the first year of study.

## Other programme-specific information

**First year of study**

A subminimum of 40% is required in the theoretical as well as in the practical examination in FTP 101.

**Second year of study**

Basic Emergency Care (Code GNK 286)

- If students obtain 65% or more in Basic Emergency Care, this mark will be validated as the examination mark at the end of the year, and such students will be exempted from the examination in the module.
- Students who obtain between 40% and 49% in the calculated mark for the module, will be admitted to a supplementary examination in November/ December of the same year, or in January of the following year. A



minimum of 50% is required as a pass mark for the supplementary examination.

- This examination will also serve as a special examination for students who could not write the initial examination due to health or other acceptable reasons. A student must, however, apply formally to be admitted to such an examination, and the application must be approved by the Dean, on the recommendation of the head of department, and in some cases, also by the Faculty Health Committee.

#### *Subminimum*

A subminimum of 40% is required in the theoretical and practical components in the examination in FTP 221 and 204 and in IHL 210.

#### **Third year of study**

##### *Subminimum*

A subminimum of 40% is required in the theoretical and practical/clinical examination in (FTP) Physiotherapy 303 (FTP) Physiotherapy clinical practice 304 and (IHL) Integrated healthcare leadership 310 and 324.

#### **Fourth year of study**

##### *Subminimum*

A subminimum of 40% is required in clinical/practical as well as theoretical components of the examination of (FTP 403,404) Physiotherapy 403, Physiotherapy clinical practice 404 and (IHL 414, 424) Integrated healthcare leadership 414, 424.

## Examinations and pass requirements

### **Chancellor's examination: Repeating fourth year of study**

- a. The student gets another opportunity to take part in the examination.
  - b. A special examination in (FTP 403) Physiotherapy 403, (FTP 404) Physiotherapy clinical practice 404 and (IHL 414, 424) Integrated healthcare leadership 414, 424, is conducted after six months have elapsed since the examination in which the student failed. If the student failed in (FTP 404) Physiotherapy clinical practice 404, the student must undergo further clinical instruction in the clinical training areas and obtain at least 50% in the examination.
  - c. A student who has not obtained a pass mark in the research report of RHC 400, Research in healthcare sciences 400, must submit an amended research report or do an oral examination at a later date determined by the head of department.
- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
  - The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
  - In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
  - There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in



November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.

- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
  - If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
  - If a student does not meet the subminimum for either the written or clinical component of the standard examination, but still has an overall mark of at least 50% a supplementary exam will be granted.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).
- If a student is granted permission from the Dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- The School of Healthcare Sciences applies the General Academic Regulations, according to which a student requiring a limited number of modules (no more than the equivalent of four semester modules) to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

## Promotion to next study year

- Selected first-year students who have passed in sufficient first-semester modules at 100 level will, according to the stipulations of the General Academic Regulations, automatically be admitted to the second semester of the first year of study. During the second semester, students may follow the outstanding module(s) on an anti-semester basis and write the examination, on the condition that the modules in question are indeed presented on an anti-semester basis in the second semester by the relevant department and can be accommodated in the class and examination timetables.
- Modules/subjects with practical and clinical training credits cannot be passed, unless all prescribed clinical hours and practical skills have been completed to the satisfaction of the head of department.
- A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.



- A pass mark refers to a final mark of at least 50%.
- Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the relevant head of department.
- The Chairperson of the examination moderating meeting may, after assessing the student's total profile, grant special approval to be promoted to the next year of study.
- Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.
- A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the relevant head of department, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

? FSG 251, 252, 261, 262; SLK 210, ANP 210; GMB 252, 253, 254; FAR 381, 382

## Pass with distinction

The degree is conferred with distinction on a student who has obtained at least 75% in (FTP 403) Physiotherapy 403 and (FTP 404) Physiotherapy clinical practice 404 and a joint average of at least 75% in (RHC 400) Research in healthcare sciences 400 and (IHL 414, 424) Integrated healthcare leadership 414, 424 (not rounded).



## Curriculum: Year 1

### Minimum credits: 130

Choose between SEP 119 Sepedi and ZUL 119 isiZulu.

### Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Introduction to anatomy 151 (ANA 151) - Credits: 6.00

Anatomy of the limbs 152 (ANA 152) - Credits: 6.00

Anatomy of the torso 161 (ANA 161) - Credits: 6.00

Anatomy of the head and neck 162 (ANA 162) - Credits: 6.00

Chemistry 151 (CMY 151) - Credits: 16.00

Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00

Academic English for Health Sciences 122 (ELH 122) - Credits: 6.00

Physiology 161 (FSG 161) - Credits: 6.00

Physiology 162 (FSG 162) - Credits: 6.00

Physics for biology students 131 (PHY 131) - Credits: 16.00

Sepedi for beginners 119 (SEP 119) - Credits: 12.00

Psychology 110 (SLK 110) - Credits: 12.00

Academic orientation 110 (UPO 110) - Credits: 0.00

isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

### Core modules

Physiotherapy 101 (FTP 101) - Credits: 10.00

Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00



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## Curriculum: Year 2

**Minimum credits: 128**

### Fundamental modules

Anatomical pathology 210 (ANP 210) - Credits: 10.00

Physiology 251 (FSG 251) - Credits: 6.00

Physiology 252 (FSG 252) - Credits: 6.00

Physiology 261 (FSG 261) - Credits: 6.00

Physiology 262 (FSG 262) - Credits: 6.00

Medical microbiology 252 (GMB 252) - Credits: 6.00

Medical microbiology 253 (GMB 253) - Credits: 6.00

Medical microbiology 254 (GMB 254) - Credits: 6.00

Basic emergency care 286 (GNK 286) - Credits: 5.00

Psychology 210 (SLK 210) - Credits: 20.00

### Core modules

Physiotherapy 204 (FTP 204) - Credits: 35.00

Physiotherapy clinical practice 221 (FTP 221) - Credits: 8.00

Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00



## Curriculum: Year 3

**Minimum credits: 155**

### Fundamental modules

Pharmacology 381 (FAR 381) - Credits: 18.00

Pharmacology 382 (FAR 382) - Credits: 18.00

Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00

Integrated healthcare leadership 324 (IHL 324) - Credits: 8.00

Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00

### Core modules

Physiotherapy 303 (FTP 303) - Credits: 20.00

Physiotherapy clinical practice 304 (FTP 304) - Credits: 45.00

Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00





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## Curriculum: Final year

**Minimum credits: 113**

### Core modules

- Physiotherapy 403 (FTP 403) - Credits: 12.00
  - Physiotherapy clinical practice 404 (FTP 404) - Credits: 75.00
  - Integrated healthcare leadership 414 (IHL 414) - Credits: 8.00
  - Integrated healthcare leadership 424 (IHL 424) - Credits: 8.00
  - Research in healthcare sciences 400 (RHC 400) - Credits: 10.00
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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.