



# University of Pretoria Yearbook 2025

## Bachelor of Interior Architecture Honours [BIntArchHons] (12242007)

**Department** Architecture

**Minimum duration of study** 1 year

**Total credits** 120

**NQF level** 08

### Programme information

Refer also to G16 - G29.

#### Selection

Admission is by selection

### Admission requirements

1. BSc (Interior Architecture) (or equivalent) degree **or** relevant tertiary qualification that includes spatial design at NQF level 7 (or NQF level 6 for qualifications obtained before 2009)
2. At least one year of practical experience and/or a record of an extended study excursion

### Other programme-specific information

The degree is awarded to those students who have obtained the prescribed credits. Those students admitted with conditions must comply with all of these before all the 700 series module credits and the degree are awarded.

### Examinations and pass requirements

Refer also to G18 and G26.

1. With the exception of quarter modules, the examination in each module for which a student is registered, takes place during the normal examination period after the conclusion of lectures (i.e. usually October/November or May/June).
2. G18(1) applies with the understanding that under exceptional circumstance an extension of a maximum three years may be approved: provided that the Dean, on recommendation of the relevant head of department, may approve a stipulated limited extension of this period.
3. A student must obtain at least 50% in an examination for each module where no semester or year mark is required. A module may only be repeated once.



4. In modules where semester or year marks are awarded, a minimum examination mark of 40% and a final mark of 50% is required.

### **Supplementary examinations**

No supplementary examinations are granted at postgraduate level.

### **Special examinations**

Special exams for students who failed honours modules may be afforded at the end of the academic year but will be limited to a maximum of one design module and two other modules per student.

The degree is awarded when all prescribed modules have been passed.

## **Pass with distinction**

The degree is conferred with distinction if students registered for the degree for the first time, complete the degree within the minimum prescribed time and pass all modules with a weighted average of 75% (not rounded).



## Curriculum: Final year

Minimum credits: 120

### Core modules

#### Continuing practice development 710 (CPD 710)

Module credits	6.00
NQF Level	08
Prerequisites	No prerequisites.
Contact time	14 lectures per quarter
Language of tuition	Module is presented in English
Department	Architecture
Period of presentation	Quarter 2

#### Continuing practice development 720 (CPD 720)

Module credits	6.00
NQF Level	08
Prerequisites	No prerequisites.
Contact time	14 lectures per quarter
Language of tuition	Module is presented in English
Department	Architecture
Period of presentation	Quarter 1

#### Continuing practice development 730 (CPD 730)

Module credits	6.00
NQF Level	08
Prerequisites	No prerequisites.
Contact time	14 lectures per quarter
Language of tuition	Module is presented in English
Department	Architecture
Period of presentation	Quarter 4

#### Continuing practice development 740 (CPD 740)

Module credits	6.00
NQF Level	08
Prerequisites	No prerequisites.



<b>Contact time</b>	14 lectures per quarter
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Quarter 3

### Research field project 713 (RFP 713)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	14 discussion classes per quarter, 7 lectures per quarter
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 723 (RFP 723)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	14 discussion classes per quarter, 7 lectures per quarter
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field project 730 (RFP 730)

<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	14 discussion classes per quarter, 7 lectures per quarter



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**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Consult the department

### Research field project 733 (RFP 733)

**Module credits** 16.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** 14 discussion classes per quarter, 7 lectures per quarter

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Consult the department

#### Module content

Research-led interdisciplinary design project. Students may from time to time be required to undertake experiential learning/practical work, community engagement or data collection activities related to on-site research in socioeconomically underprivileged areas.

### Research field studies 701 (RFS 701)

**Module credits** 32.00

**NQF Level** 08

**Prerequisites** Admission to the relevant programme.

**Contact time** 28 lectures per year, 56 discussion classes per year

**Language of tuition** Module is presented in English

**Department** Architecture

**Period of presentation** Year

#### Module content

Section A: Research process

Section B: Structured literature review

Section C: Research methodology; Tools and instruments

Section D: Research proposal

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the



relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

#### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

#### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.