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# University of Pretoria Yearbook 2017

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## BEng Mining Engineering (12130071)

**Duration of study** 4 years

**Total credits** 596

### Programme information

All fields of study of the BEng degree have been accredited by the Engineering Council of South Africa (ECSA), and comply with the academic requirements for registration as a professional engineer. The programmes are designed in accordance with the outcomes-based model as required by the South African Qualifications Authority (SAQA). The learning outcomes and contents of the programmes have been compiled in accordance with the latest accreditation standards (PE-60 and PE-61) of ECSA, which also comply with the SAQA requirements, and which are summarised as follows:

#### Learning outcomes of the BEng degree:

A graduate in engineering should be able to apply the following skills on an advanced level:

- a. Engineering problem solving.
- b. Application of specialist and fundamental knowledge, with specific reference to mathematics, basic sciences and engineering sciences.
- c. Engineering design and synthesis.
- d. Investigation, experimentation and data analysis.
- e. Engineering methods, skills, tools and information technology.
- f. Professional and general communication.
- g. Awareness and knowledge of the impact of engineering activity on society and the physical environment.
- h. Work in teams and in multidisciplinary environments.
- i. An awareness and ability for lifelong learning.
- j. An awareness and knowledge of principles of professional ethics and practice.

#### Learning contents of the BEng programmes:

Six essential knowledge areas are included in the syllabi of the programmes. The typical representation of each knowledge area as a percentage of the total contents of an undergraduate programme is given in brackets ( ) in the list below. This percentage varies for the different study directions, but conforms in all instances to the minimum knowledge area content as stipulated by ECSA.

Knowledge areas:

- a. Mathematics, including numerical methods and statistics (13%)
- b. Basic sciences: the natural sciences essential to the programme (15%)
- c. Engineering sciences (40%)
- d. Engineering design and synthesis (16%)
- e. Computing and information technology (5%)
- f. Complementary studies: communication, economy, management, innovation, environmental impact, ethics, engineering practice (11%).



## Admission requirements

- The following persons will be considered for admission : a candidate who is in possession of a certificate that is deemed by the University to be equivalent to the required Grade 12 certificate with university endorsement; a candidate who is a graduate from another tertiary institution or has been granted the status of a graduate of such an institution ; and a candidate who is a graduate of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- Grade 11 results are used in the provisional admission of prospective students.
- A valid National Senior Certificate (NSC) with admission to degree studies is required
- Minimum subject and achievement requirements, as set out below, are required. On first-year level a student has a choice between Afrikaans and English as language medium. In certain cases, tuition may be presented in English only, for example in electives, where the lecturer may not speak Afrikaans or in cases where it is not economically or practically viable.
- Provisional admission to the four-year programme in the School of Engineering is only guaranteed if a prospective student complies with ALL the requirements below.

### Note

Candidates who do not comply with the minimum requirements, set out above, but who have obtained a minimum APS of 30, an achievement level of 5 for English or Afrikaans, 6 for Mathematics and 5 for Physical Science, will be considered for provisional admission to either the four-year programme or the ENGAGE programme based on the results of the compulsory NBT.

Admission to ENGAGE in the School of Engineering will be determined by the results of the NBT, NSC results, an achievement level of 5 in Mathematics and 4 in Physical Science, as well as an achievement level of 4 in Afrikaans or English, together with an APS of 25.

Students may apply directly to be considered for the ENGAGE programme.

Minimum requirements for 2017												
Achievement level												
Afrikaans or English				Mathematics				Physical Sciences				APS
NSC/IEB	HIGCSE	AS-Level	A-Level	NSC/IEB	HIGCSE	AS-Level	A-Level	NSC/IEB	HIGCSE	AS-Level	A-Level	
5	3	C	C	6	2	B	B*	6	2	B	B*	35

\* A-Level: C symbols for Mathematics Physics and Chemistry will be considered for admission providing the required APS has been obtained.

## Other programme-specific information

With a few exceptions, most modules offered at the School of Engineering are semester modules having credit values of either 8 or 16.

A student may be permitted by the Dean, on recommendation of the relevant head of the department, to register for an equivalent module in an alternate semester, although the module is normally offered to the student's group in another semester, and providing that no timetable clashes occur.

### Please note:

1. Students who did not pass SWK 122 Mechanics 122 in their first year of study can take the module in the first



semester of the following year.

2. All students are required to successfully complete JCP 2013, Community-based project 203 as part of the requirements for the BEng degree. A student may register for the module during any of the years of study of the programme, but preferably not during the first or the final year of study.
3. Students registered for Chemical Engineering who have passed CBI 311, receive credit for CBI 410.
4. Mechanical Engineering: For the Aeronautical Option, the themes of both the Design and the Project must be aeronautical-related.
5. Offering of electives depends on the availability of resources and industry support.

## Promotion to next study year

### **Promotion to the second semester of the first year and to the second year of study (Eng. 14)**

- a. A new first-year student who has failed in all the prescribed modules of the programme at the end of the first semester, is excluded from studies in the School of Engineering. A student who is registered for the Engineering Augmented Degree Programme and has passed only 8 credits will also be excluded.
- b. A student who complies with all the requirements of the first year of study, is promoted to the second year of study.
- c. A student who has not passed at least 70% of the credits of the first year of study after the November examinations, must reapply for admission should he/she intend to proceed with his/her studies. Application on the prescribed form must be submitted to the Student Administration of the School of Engineering not later than 11 January. Late applications will be accepted only in exceptional circumstances after approval by the Dean. Should first-year students be readmitted, conditions of readmission will be determined by the Admissions Committee.
- d. Students who have not passed all the prescribed modules at first year level (level 100), as well as students who are readmitted in terms of Faculty Regulations must register for the outstanding first-year level (level-100) modules.
- e. A student who is repeating his or her first year, may, on recommendation of the relevant heads of department and with the approval of the Dean, be permitted to enroll for modules of the second-year of study in addition to the first-year modules which he or she failed, providing that he or she complies with the prerequisites for the second-year modules and no timetable clashes occur. Students on the ENGAGE programme may, following the same procedure, be permitted to enrol for level-200 modules in addition to the level-100 modules which he/she failed providing that he/she complies with the prerequisites for the modules at 200-level and no timetable clashes occur. On recommendation of the relevant head of department and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- f. Students in Computer, Electrical and Electronic Engineering, who fail a first-year module for the second time, forfeit the privilege of registering for any modules of an advanced year of study.

### **Please note:**

- i. From the second year of study each student should be in possession of an approved calculator. It is assumed that each student will have easy access to a personal computer.
- ii. Students who intend transferring to Mining Engineering, must familiarise themselves with the stipulations set out in the syllabi of PWP 121 Workshop practice 121.



**Promotion to the third year of study of the Four-year Programme, as well as to the third and the fourth years of study of the ENGAGE Programme. In case of the fourth year of study of the ENGAGE Programme, the words "first", "second" and "third" must be substituted with the words "second", "third" and "fourth" respectively. (Eng. 15)**

- a. A student who complies with all the requirements of the second year of study, is promoted to the third year of study.
- b. A student must pass all the prescribed modules at first year level (level 100) before he or she is admitted to any module at third year level (level 300).
- c. A student who is repeating his or her second year must register for all the second-year modules still outstanding. Such a student may, on recommendation of the relevant head of department and with the approval of the Dean, be permitted to enroll for modules of the third year of study in addition to the second-year modules which he or she failed, providing that he or she complies with the prerequisites for the third-year modules and no timetable clashes occur. On recommendation of the relevant head of department, and with special permission from the Dean, permission may be granted to exceed the prescribed number of credits. The total number of credits which may be approved may not exceed the normal number of credits per semester by more than 16 credits.
- d. Students in Computer, Electrical and Electronic Engineering who fail a second-year module for the second time forfeit the privilege of registering for any modules of the third year of study.
- e. Students who intend transferring to Mining Engineering must familiarise themselves with the stipulations set out in the syllabi of PWP 120 Workshop practice 120, as well as PPY 317 Practical training 317.

**Promotion to the fourth year of study of the Four-year Programme, as well as to the fifth year of study of the ENGAGE Programme. In case of the fifth year of study of the ENGAGE Programme, the words "second", "third" and "fourth" must be substituted with the words "third", "fourth" and "fifth" respectively. (Eng. 16)**

- a. A student who complies with all the requirements of the third year of study is promoted to the fourth year of study. A student who does not comply with all the requirements but who is able to register for all outstanding modules in order to complete the degree programme, may at registration be promoted to the fourth year of study.
- b. A student must pass all the prescribed modules of the second year of study, before he or she is admitted to any module of the fourth year of study.
- c. A student who has not passed all the prescribed modules of the third year of study, must register for the outstanding modules. A student may be admitted by the Dean, on the recommendation of the head of department concerned, to modules of the fourth year of study, in addition to the outstanding third-year modules, provided that he or she complies with the prerequisites of the fourth-year modules and no timetable clashes occur. The total number of credits per semester for which a student registers may not exceed the normal number of credits per semester by more than 16 credits. In exceptional cases, the Dean may, on recommendation of the relevant head of department, permit a student to exceed the above limit.
- d. Students in Computer, Electrical and Electronic Engineering who fail a third-year module for the second time, forfeit the privilege of registering for any modules of the fourth year of study.

## Pass with distinction

- a. A student graduates with distinction if:



- i. no module of the third or fourth year of study of the four year programme or of the fourth or fifth year of the ENGAGE programme was repeated and a weighted average of at least 75% was obtained in one year in all the modules of the final year of study; and
  - ii. the degree programme was completed within the prescribed four years for the four year programme and within the prescribed five years of the ENGAGE programme.
- b. Exceptional cases to the above will be considered by the Dean.



## Curriculum: Year 1

Minimum credits: 144

### Fundamental modules

#### Academic orientation 112 (UPO 112)

<b>Module credits</b>	0.00
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	EBIT Dean's Office
<b>Period of presentation</b>	Year

### Core modules

#### General chemistry 171 (CHM 171)

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 web-based period per week, 1 practical per week, 1 discussion class per week, 4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Chemistry
<b>Period of presentation</b>	Semester 1

#### Module content

General introduction to inorganic, analytical and physical chemistry. Nomenclature of inorganic ions and compounds, stoichiometric calculations concerning chemical reactions, redox reactions, solubilities and solutions, atomic structure, periodicity. Molecular structure and chemical bonding using the VSEPR model. Principles of reactivity, electrochemistry, energy and chemical reactions, entropy and free energy. Appropriate tutorial classes and practicals.

#### Electricity and electronics 122 (EBN 122)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 1 practical per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Electrical, Electronic and Com
<b>Period of presentation</b>	Semester 2



## Module content

Electrical quantities, units, definitions, conventions. Electrical symbols, ideal and practical current and voltage sources, controlled sources. Ohm's law in resistive circuits, Kirchoff's current and voltage laws, resistors in series and parallel circuits, voltage and current division, mesh current and node voltage methods. Circuit theorems: linearity, superposition, Thevenin and Norton equivalent circuits, sources transformation, power calculation, maximum power transfer. Energy storage elements: current, voltage, power and energy in inductors and capacitors, inductors and capacitors in series and parallel. Ideal operational amplifiers and applications: inverting and noninverting amplifiers, summing amplifiers, current sources, integrators.

## Physics 176 (FSK 176)

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	4 lectures per week, 1 discussion class per week, 1 practical per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Physics
<b>Period of presentation</b>	Semester 2

## Module content

Introductory mathematics: Symbols, exponents, logarithms, angles in degrees, radial measure, goniometry, differentiation, and integration. Motion along a straight line: position and displacement, acceleration. Vectors: adding vectors, components, multiplying vectors. Motion in two and three dimensions: projectile motion, circular motion. Force and motion: Newton's Law, force, friction. Kinetic energy and work: work, power. Potential energy: Centre of mass, linear momentum. Collisions: impulse and linear momentum, elastic collisions, inelastic collisions. Rotation: kinetic energy of rotation, torque. Oscillations and waves: Simple harmonic motion, types of waves, wavelength and frequency, interference of waves, standing waves, the Doppler effect. Temperature, heat and the first law of thermodynamics.

## Graphical communication 110 (MGC 110)

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Education
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mechanical and Aeronautical En
<b>Period of presentation</b>	Semester 1



## Module content

Freehand sketching covering the following: perspective, isometric and orthographic drawings. Drawing conventions, graphical techniques and assembly drawings. Evaluation of drawings and error detection. True lengths of lines, projections and intersections. Practical applications of these techniques. Introduction to computer-aided drawings, including dimensioning, crosshatching and detailing. Introduction to basic manufacturing processes including primary (casting, forging and extrusion) and secondary (drilling, turning, milling, grinding, broaching and sawing) manufacturing procedures.

## Materials science 113 (NMC 113)

**Module credits** 16.00

**Prerequisites** No prerequisites.

**Contact time** 1 tutorial per week, 1 practical per week, 4 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Materials Science and Metallur

**Period of presentation** Semester 1

## Module content

Introduction to materials: the family of materials, atomic structure and types of bonding, crystal types and space arrangement of atoms, directions and planes in crystals, defects in crystals, diffusion in solids. Mechanical properties of materials: stress and strain, mechanical testing (strength, ductility, hardness, toughness, fatigue, creep), plastic deformation, solid-solution hardening, recrystallisation.

Polymeric materials: polymerisation and industrial methods, types of polymeric materials and their properties.

Corrosion of metals: mechanisms and types of corrosion, corrosion rates, corrosion control. The heat treatment of steel: Fe-C phase diagram, equilibrium cooling, hardening and tempering of steel, stainless steel. Composite materials: Introduction, fibre reinforced polymeric composites, concrete, asphalt, wood.

## Workshop practice 121 (PWP 121)

**Module credits** 8.00

**Prerequisites** No prerequisites.

**Contact time** 1 other contact session per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 2

## Module content

\*Attendance modules only

The modules are presented during the first year of study and, subject to departmental arrangements, can be attended either during July or December holiday periods. The duration will be a minimum of two weeks, during which time the student will receive training in a mine as well as a mine workshop. Training will include the following maintenance aspects: rotary and percussion drills, transport equipment, hoists and hoist ropes, electrical motors, conveyor belts and pumps. A satisfactory report must be submitted within two weeks after the commencement of lectures of the following semester.





## Mechanics 122 (SWK 122)

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Natural and Agricultural Sciences
<b>Prerequisites</b>	WTW 158
<b>Contact time</b>	2 tutorials per week, 4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Civil Eng
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Equivalent force systems, resultants. Newton's laws, units. Forces acting on particles. Rigid bodies: principle of transmissibility, resultant of parallel forces. Vector moments and scalar moments. Relationship between scalar- and vector moments. Couples. Equivalent force systems on rigid bodies. Resultants of forces on rigid bodies. Equilibrium in two and three dimensions. Hooke's law. Trusses and frameworks. Centroids and second moments of area. Beams: distributed forces, shear force, bending moment, method of sections, relationship between load, shear force and bending moment.

## Calculus 158 (WTW 158)

<b>Module credits</b>	16.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	Refer to Regulation 1.2: A candidate must have passed Mathematics with at least 60% in the Grade 12 examination
<b>Contact time</b>	4 lectures per week, 1 tutorial per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mathematics and Applied Maths
<b>Period of presentation</b>	Semester 1

### Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 158, WTW 114, WTW 134, WTW 165.

Introduction to vector algebra. Functions, limits and continuity. Differential calculus of single variable functions, rate of change, graph sketching, applications. The mean value theorem, the rule of L'Hospital. Indefinite integrals, integration.

## Humanities and social sciences 110 (HAS 110)

<b>Module credits</b>	8.00
<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English



**Academic organisation** Anthropology and Archaeology

**Period of presentation** Semester 1

### Module content

Social sciences: Perspectives on contemporary society

An introduction to long-standing questions about the nature of human societies and contemporary challenges. Topics to be discussed include globalisation and increasing connectedness; rising unemployment, inequality and poverty; rapid urbanisation and the modern city form; transformations in the nature of work; environmental degradation and tensions between sustainability and growth; shifts in global power relations; the future of the nation-state and supra-national governance structures; and possibilities for extending human rights and democracy. Critical questions are posed about modern selfhood, sociality, culture and identity against the background of new communications technologies, ever more multicultural societies, enduring gender, class and race inequities, and the emergence of new and the resurgence of older forms of social and political identity. These issues are approached from the vantage of our location in southern Africa and the continent, drawing on social science perspectives.

## Humanities and social sciences 120 (HAS 120)

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Afrikaans

**Period of presentation** Semester 2

### Module content

Humanities: Text, culture and communication

Successful communication of ideas, values and traditions depends on understanding both the literal and implied meanings of texts. In this module students are introduced to a variety of texts, including original literary and visual texts, with a view to developing an understanding of how textual meanings have been constructed and negotiated over time. Students are encouraged to understand themselves as products of – and participants in – these traditions, ideas and values. Appropriate examples will be drawn from, among others, the Enlightenment, Modernism, Existentialism, Postmodernism and Post-colonialism.

## Mathematics 164 (WTW 164)

**Module credits** 16.00

**Prerequisites** WTW 114 GS or WTW 158 GS

**Contact time** 4 lectures per week, 1 tutorial per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mathematics and Applied Maths

**Period of presentation** Semester 2



## Module content

\*This module is designed for first-year engineering students. Students will not be credited for more than one of the following modules for their degree: WTW 146, WTW 148 and WTW 124,

Vector algebra with applications to lines and planes in space, matrix algebra, systems of linear equations, determinants, complex numbers, factorisation of polynomials and conic sections. Integration techniques, improper integrals. The definite integral, fundamental theorem of Calculus. Applications of integration. Elementary power series and Taylor's theorem. Vector functions, space curves and arc lengths. Quadratic surfaces and multivariable functions.



## Curriculum: Year 2

Minimum credits: 146

### Core modules

#### Engineering statistics 220 (BES 220)

<b>Module credits</b>	8.00
<b>Prerequisites</b>	WTW 158 GS, WTW 164 GS
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Industrial and Systems Eng
<b>Period of presentation</b>	Semester 2

#### Module content

Engineering systems are often subjected to variation, uncertainty and incomplete information. Mathematical statistics provides the basis for effectively handling and quantifying the effect of these factors. This module provides an introduction to the concepts of mathematical statistics and will include the following syllabus themes: data analysis, probability theory, stochastic modelling, statistical inference and regression analysis.

#### Community-based project 203 (JCP 203)

<b>Module credits</b>	8.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Informatics
<b>Period of presentation</b>	Year

#### Module content

This module is integrated into all undergraduate academic programmes offered by the Faculty. Main objectives: execution of a community project aimed at achieving a beneficial impact on a section of society; awareness of personal, social and cultural values and an understanding of social issues; and development of life skills. Assessment: project proposal, written progress reports, peer assessment, assessment by community, presentation, report presented in the form of a blog.

#### Dynamics 210 (MSD 210)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	FSK 116 or FSK 176 and SWK 122 and WTW 256 #
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mechanical and Aeronautical En



**Period of presentation** Semester 1

### Module content

Kinetics of systems of particles, Newton's 2nd law generalised for a system of particles, rate of change of momentum and angular momentum relations, work-energy relations, conservation laws, steady mass flow. Plane kinematics of rigid bodies, rotation, translation, general 2D motion, relative motion analysis. Moments and products of inertia. Plane kinetics of rigid bodies, equations of motion, rotation, translation, general 2D motion, work-energy relations. Vibration and time response.

## Thermodynamics 221 (MTX 221)

**Module credits** 16.00

**Prerequisites** FSK 116 or FSK 176

**Contact time** 1 tutorial per week, 1 practical per week, 3 lectures per week

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Mechanical and Aeronautical En

**Period of presentation** Semester 2

### Module content

Application overview. Concepts: system, control volume, property, state, process, cycles, mass, volume, density, pressure, pure substances, property tables, ideal gases. Work and heat. Internal energy, enthalpy, specific heat capacity. First Law of Thermodynamics for system and control volume. Conservation of mass. Processes: Adiabatic, isentropic, compressible and incompressible gases. Second Law of Thermodynamics for system and control volume. Entropy and enthalpy. Third Law of Thermodynamics. Introduction to vapour power, cooling and gas cycles. Experimental techniques in thermodynamics.

## Virtual reality introduction to mining 210 (PMY 210)

**Module credits** 8.00

**Contact time** 2 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 2

### Module content

Introduction: Mining in South Africa: Overview of mining and history in South Africa, Minerals and mining. Surface mining: Surface mining methods, Surface mining planning, Rock breaking, Rock loading and transport. Underground hard rock mining: A mine in outline, explanation of underground mining terms, basic mine layouts, shafts, development, stoping methods, compressed air, water and electrical reticulation. Underground coal mining: planning and development, rock breaking: stoping and tunnelling. Mine environmental engineering: ventilation practice, airflow, fans, gases, heat, psychrometry. Mine strata control: strata control in deep and shallow underground mines, strata control in coal mines.

## Surveying 220 (SUR 220)

**Module credits** 14.00



**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 114 GS/WTW 134

**Contact time** 2 lectures per week, 1 practical per week

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Geography, Geoinf + Meteor

**Period of presentation** Semester 2

### Module content

Adjustment and use of following instruments: Plane table, level, compass and theodolite. Elementary site surveying and leveling, tachometry. Definition of survey. Co-ordinate systems and bearing. Connections and polars. Methods of determining points. Elevation. Tachometry.

## Strength of materials 210 (SWK 210)

**Module credits** 16.00

**Service modules** Faculty of Natural and Agricultural Sciences

**Prerequisites** Faculty of Engineering, Built Environment and Information Technology: SWK 122 and WTW 164 OR SWK 122, WTW 161 and WTW 168. Faculty of Natural and Agricultural Sciences: SWK 122 and WTW 124 OR SWK 122, WTW 126 and WTW 128.

**Contact time** 4 lectures per week, 2 tutorials per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Civil Eng

**Period of presentation** Semester 1

### Module content

Stresses, strains and the mechanical properties of materials: Normal stress and shear stress, tension and compression, equilibrium in shear, factor of safety, design, shear strain, stress/strain diagram, Hooke's Law, Poisson's Ratio and the shear stress/strain diagram. Axial loads: Elastic deformation, displacements, statically determinate and indeterminate structures and thermal effects. Torsion: Torsion of circular bars and power transmission bending of straight members and composite beams. Transverse shear: Shear in straight members and shear flow. Combined loads: Thin walled pressure vessels and stresses as a result of combined loads. Stress transformation: Plane stress transformation, principle stresses, maximum values and stress variation in prismatic beams. Strain transformation: Plane strain transformation, principle strains, maximum values, strain gauges and rosettes and the relationship between E, G and  $\nu$ . Design of beams from section characteristics. Deflection of beams: The elastic curve, integration method, Macaulay's method and superposition.

## Mathematics 238 (WTW 238)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 256 and WTW 258 GS

**Contact time** 4 lectures per week, 2 tutorials per week



**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mathematics and Applied Maths

**Period of presentation** Semester 2

### Module content

Linear algebra, eigenvalues and eigenvectors with applications to first and second order systems of differential equations. Sequences and series, convergence tests. Power series with applications to ordinary differential equations with variable coefficients. Fourier series with applications to partial differential equations such as potential, heat and wave equations.

## Differential equations 256 (WTW 256)

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 158 and WTW 164

**Contact time** 1 discussion class per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mathematics and Applied Maths

**Period of presentation** Semester 1

### Module content

Theory and solution methods for linear differential equations as well as for systems of linear differential equations. Theory and solution methods for first order non-linear differential equations. The Laplace transform with application to differential equations. Application of differential equations to modelling problems.

## Calculus 258 (WTW 258)

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** WTW 158 and WTW 164

**Contact time** 2 lectures per week, 1 tutorial per week

**Language of tuition** Separate classes for Afrikaans and English

**Academic organisation** Mathematics and Applied Maths

**Period of presentation** Semester 1

### Module content

Calculus of multivariable functions, directional derivatives. Extrema. Multiple integrals, polar, cylindrical and spherical coordinates. Line integrals and the theorem of Green. Surface integrals and the theorems of Gauss and Stokes.

## Numerical methods 263 (WTW 263)

**Module credits** 8.00



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<b>Service modules</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Prerequisites</b>	WTW 164
<b>Contact time</b>	1 tutorial per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mathematics and Applied Maths
<b>Period of presentation</b>	Semester 2

#### Module content

Numerical integration. Numerical methods to approximate the solution of non-linear equations, systems of equations (linear and non-linear), differential equations and systems of differential equations. Direct methods to solve linear systems of equations.

### Experiential training 220 (PPY 220)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

#### Module content

The student needs to undergo practical mine training for a period of at least 6 weeks to be exposed to the mining environment, a report on this vacation work will be expected as per department guideline, in English only.

### Programming and information technology 213 (MPR 213)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 practicals per week, 4 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Mechanical and Aeronautical En
<b>Period of presentation</b>	Semester 1

#### Module content

Advanced spreadsheet applications: Named ranges, linear algebra, solution of systems of equations, regression, interpolation, optimisation and table manipulation. Basic structured programming: Looping, branching, subroutines, iteration, reading and writing data files. Development, coding and debugging of simple programs in a high level programming language. Programming principles are illustrated via mathematical concepts such as limits, differentiation, integration and linear algebra. Structured programming by making use of functions and available toolboxes. Basic graphical output (plotting is also covered). Different information resources, searching and management of information. Use of databases. Development of webpages. Hardware interaction and control of equipment and systems.





## Professional and technical communication 210 (PJJ 210)

<b>Module credits</b>	8.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week, 2 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

### Module content

Communicate effectively, both orally and in writing, with engineering audiences and the community at large. Written communication as evidenced by: uses appropriate structure, use of modern or electronic communication methods; style and language for purpose and audience; uses effective graphical support; applies methods of providing information for use by others involved in engineering activity; meets the requirements of the target audience. Effective oral communication as evidenced by appropriate structure, style and language; appropriate visual materials; delivers fluently; meets the requirements of the intended audience. Audiences range from engineering peers, management and lay persons, using appropriate academic or professional discourse. Typed reports range from short (300-1 000 word plus tables diagrams) to long (10 000-15 000 words plus tables, diagrams, references and appendices), covering material at exit level. Methods of providing information include the conventional methods of the discipline, for example engineering drawings, as well as subject-specific methods.



## Curriculum: Year 3

Minimum credits: 144

### Core modules

#### Introductory geology 151 (GLY 151)

**Module credits** 16.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Refer to Regulation 1.2

**Contact time** 1 practical per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Geology

**Period of presentation** Semester 1

##### Module content

Solar system: Earth structure and systems; plate tectonics; classification and contextual setting of rocks and minerals; rock cycle; classification of rocks; internal and external geological processes; landscape formation; influences of geological environment on mankind; geological time and Earth's history through time. Geological maps; geological profiles; identification and description minerals and rocks.

#### Historical geology 161 (GLY 161)

**Module credits** 8.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** Refer to Regulation 1.2: A candidate must have passed Mathematics with at least 60% in the Grade 12 examination

**Language of tuition** Module is presented in English

**Academic organisation** Geology

**Period of presentation** Quarter 4

##### Module content

Principles of stratigraphy and stratigraphic nomenclature; geological dating and international and South African time scales; Africa framework and tectonic elements of South Africa; introduction to depositional environments. Overview of the historical geology of South Africa, from the Archaean to the present: major stratigraphic units, intrusions and tectonic/metamorphic events - their rock types, fossil contents, genesis and economic commodities. Principles of palaeontology and short description of major fossil groups: fossil forms, ecology and geological meaning. Geological maps and profiles; rock samples.

#### Mineral economics 320 (PME 320)

**Module credits** 16.00

**Prerequisites** No prerequisites.



**Contact time** 1 tutorial per week, 4 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 2

### Module content

The objective is for the student to understand fundamental economic theory pertaining to the mineral and mining industry and its overall effects on the broader South African economy. The student will be able to interpret and understand company annual results. The student should be able to understand and apply the SAMREC/SAMVAL code during the evaluation and classification of resources and reserves. The student should understand the effect of supply and demand pertaining to the mineral and mining industry (micro and macro economic factors). To understand the unique aspects related to marketing of minerals with reference to the cyclic nature of the industry. Apply economic and engineering reasoning to specific problems in the minerals and mining industry so as to analyse and interpret the opportunities and threats facing this industry. To understand and apply the fundamentals of technical mine valuation, including mineral rights, prospecting methods, sampling, mass and mineral content of ore as well as management and control factors. The latter include controlling and managing of widths, stoping width versus tramming and milling width, ore dilution, mine call factor and cut-off grade.

## Industrial excursions 300 (PNB 300)

**Module credits** 8.00

**Prerequisites** No prerequisites.

**Contact time** 3 practicals per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 1

### Module content

The mining industry requires that students are exposed to the mining industry by visiting a collection of mines with the purpose of familiarising them with current trends in mining practice and mining methods. This module hopes to provide a “snapshot” of the mining industry as it is at the time of the tour. This tour requires attendance and participation in five one-day visits to mines. The excursions are organised during the first semester of the third year, and take place during the July recess at the end of the semester. Students must, before the second semester commences, submit a group report on the visits during the second semester.

## Introduction to project 321 (PSC 321)

**Module credits** 8.00

**Prerequisites** PNB 300

**Contact time** 1 tutorial per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering



**Period of presentation** Semester 2

**Module content**

Reporting technical information: typical report structure, literature survey, data presentation (tables, graphs, diagrams), referencing, presenting results, conclusions, and recommendations. Identification of a suitable subject for the Final Year Project. Planning of project execution.

**Thermoflow 310 (MTV 310)**

**Module credits** 16.00

**Prerequisites** No prerequisites.

**Contact time** 3 lectures per week, 1 practical per week

**Language of tuition** Module is presented in English

**Academic organisation** Mechanical and Aeronautical En

**Period of presentation** Semester 1

**Module content**

Introduction: Liquids and gases, pressure, viscosity, temperature, heat. Introduction to Navier-Stokes and continuity equations. Definitions and properties of fluids, fluid statics, fluid dynamics, Bernoulli equations. Flow measurements. Dimensional analysis: force, drag, Reynolds number, force coefficient, power. Flow in pipes and channels: friction coefficients and Reynolds number, pressure drop; laminar, turbulent and transitional flow. Flow over bodies: drag and lift. Experimental techniques in fluid mechanics. Introduction to basic thermodynamic heat transfer concepts: conduction (steady state and transient heat conduction), extended surfaces, applications.

**Surface mining and geotechnics 311 (PMY 311)**

**Module credits** 16.00

**Prerequisites** PMY 210

**Contact time** 3 lectures per week, 2 tutorials per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 1



## Module content

Surface mining methods: Introduction, classification of ore reserves and terminology. Earth moving: Loading shovels and methods, haulage trucks, productivity and tires, introduction to bucket wheel excavators, conveyor systems and in-pit crushers, in-pit crushing-conveying system, application of draglines and terminology. Introduction to mine planning, mine development phases, block modelling, methods of sequencing, stripping ratios and breakeven ratios. Introduction to mining environment, rehabilitation and closure, integrated environmental management, environmental impact studies, water management and rehabilitation planning and costing. Geotechnics include understanding discontinuities in rock mass, stereo nets, cohesion and friction. Rock behaviour pertaining to excavations, understanding plane, circular and wedge failures, Rock slope safety factors. Slope stabilisation, neutral line theory, effects of water in a slope, monitoring of slopes and instruments available for slope stability monitoring, Risk concepts pertaining to slopes and a case study is discussed. Aspects of the Mine Health and Safety Act are also dealt with.

## Experiential training 320 (PPY 320)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

## Module content

The mining industry requires students to become exposed to mining by working on mines during the December recess period at the end of the second academic year. The student is required to work for a minimum period of six weeks on a mine, and then compile a report on the work completed for submission at a prescribed date in the first semester of the third academic year.

## Mining 320 (PMY 320)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	PMY 311, PPY 220
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

## Module content

Mining 320 provides an overview of mining by covering the following subject-matter: history of mining in South Africa, underground mining systems, and a brief overview of mine environmental control and mine strata control. Then the module covers general mine layouts, mine plan reading, mine surveying, electricity supply, transport systems, water management systems, and mine fires. This feat is achieved through the study of various mining methods and case studies.



## Explosives engineering 321 (PRX 321)

<b>Module credits</b>	8.00
<b>Prerequisites</b>	MTX 221
<b>Contact time</b>	2 tutorials per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Mining Engineering
<b>Period of presentation</b>	Semester 2

### Module content

Explosive engineering: The importance of improved safety standards, cost effectiveness and productivity has driven technical mining personnel to examine all facets of their operations. Increasingly, it has been realized that an efficient drilling and blasting program will impact positively throughout the mining operation, from loading to maintenance, hauling to crushing, ground support to scaling and grade control to recover with an invariable increase in the overall profitability through technical advanced projects. Through the safe, efficient and innovative use of explosives for rock breaking the mining engineer will make a positive contribution to the overall mining operation. Due to the nature of the topics discussed in this module, a number of case studies are used to emphasise the safe handling, application and destruction of explosives. The Mine Health and Safety Act is dealt with and the Explosives Act receives specific attention.

## Minerals processing 310 (NMP 310)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	3 lectures per week, 4 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Materials Science and Metallur
<b>Period of presentation</b>	Semester 1

### Module content

Minerals processing in perspective (economic importance, economic nature of mineral deposits, mineral properties and analysis, mineral processing functions). Liberation analysis (importance and measurement of liberation; particle size analysis). Comminution (theories and principles, crushers, grinding mills). Screening and classification (industrial screening, cyclones). Concentration processes (gravity concentration, dense medium concentration). Froth flotation.

## Engineering management 310 (BSS 310)

<b>Module credits</b>	8.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 other contact session per week, 2 lectures per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Industrial and Systems Eng



**Period of presentation** Semester 1

### Module content

Programme and systems engineering Concepts: Application of project management, systems thinking, systems approach, product, system and project life cycles, project phases and specification practices. Development models: stage-gate development, project charter, systems engineering models, systems engineering management and life cycle characteristics. Planning and Scheduling: task definition, work breakdown structures, duration estimation, Gantt charts, critical path, resource handling. Costs and Budgets: cost estimates, project life cycle costs, work authorisation. Control: project organisation. Legal: contracts, intellectual property. Case studies and semester project Engineering Economics Decision making in an engineering environment. Allocation of cost. Money-time relationships (discreet interest formulae, tables, financial calculator, Excel). Bases for comparison of alternatives (present worth, annual worth,). Decision making among alternatives before and after tax (useful lives equal to study period, useful lives different among alternatives).

### Engineering activity and group work 320 (MIA 320)

**Module credits** 8.00

**Prerequisites** (BSS 310), (CJJ 310) or (EJJ 210) or (BJJ 210) or (MJJ 210) or (NJJ 210) or (PJJ 210)

**Contact time** 1 other contact session per week, 2 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Mechanical and Aeronautical En

**Period of presentation** Semester 2

### Module content

Two exit learning outcomes (ELO) of ECSA are addressed and each must be passed in the same semester. ELO7: Demonstrate critical awareness of the impact of engineering activity on the social, industrial and physical environment. The history of engineering globally and in South Africa. Most important engineering projects globally and in South Africa. The impact of technology on society. Occupational and public health and safety. Occupational Health and Safety Act. Impacts on the physical environment. The personal, social, cultural values and requirements of those affected by engineering activity. The combination of social, workplace (industrial) and physical environmental factors are appropriate to the discipline of the qualification. ELO8: Demonstrate competence to work effectively on a small project as an individual, in teams and in multidisciplinary environments. Identifies and focuses on objectives. Works strategically. Executes tasks effectively. Delivers completed work on time. Effective team work: Makes individual contribution to team activity; performs critical functions; enhances work of fellow team members; benefits from support of team members; communicates effectively with team members; delivers completed work on time. Multidisciplinary work by the following: Acquires a working knowledge of co-workers' discipline; uses a systems engineering approach; communicates across disciplinary boundaries. Report and presentation on team project. Tasks require co-operation across at least one disciplinary boundary. Students acquire a working knowledge of co-workers discipline. Students communicate between disciplinary boundaries.



## Curriculum: Final year

Minimum credits: 144

### Core modules

#### Structural geology 254 (GLY 254)

**Module credits** 12.00

**Service modules** Faculty of Engineering, Built Environment and Information Technology

**Prerequisites** GLY 151, GLY 161, WTW 114/WTW 158 and FSK 116/FSK 176

**Language of tuition** Module is presented in English

**Academic organisation** Geology

**Period of presentation** Quarter 2

#### Module content

Integrated theoretical and practical course dealing with the principles of rock deformation and analysis of deformed rocks. Stress, strain and rheology, joints, experimental rock deformation, fault systems and Anderson's theory of faulting. Folds and interference folding, tectonic fabrics, shear zones, progressive deformation. Stereographic projection and structural analysis.

#### Geodynamics and ore formation 352 (GLY 352)

**Module credits** 18.00

**Prerequisites** GLY 254

**Contact time** 4 lectures per week, 2 practicals per week

**Language of tuition** Module is presented in English

**Academic organisation** Geology

**Period of presentation** Quarter 3

#### Module content

Principles of ore-forming processes and geological environments of ore formation; ore classification schemes; geometry of ore bodies; systematic review of major metallic and non-metallic ore types with examples; ore samples and ore mineralogy; mapping techniques.

#### Mine ventilation engineering 410 (PEE 410)

**Module credits** 16.00

**Prerequisites** MTV 310, Finalists only

**Contact time** 1 tutorial per week, 2 practicals per week, 3 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 1





## Module content

Mine ventilation methods; primary and secondary ventilation methods, ventilation strategies for coal and hard rock mining environments including base metal mines. Mine development ventilation methods, mine air control, different types of fans including fan performances and air dilution calculations. Refrigeration: Elementary refrigeration principles, including concepts and methods, chilled water systems, including cooling distribution methods. Elementary mine ventilation planning, basic planning parameters and elementary mine ventilation economics and the impact of incorrect design and applications on safety and health. Mine gases, their origin and gas/coal dust explosions. Aspects of the Mine Health and Safety act are also dealt with.

### Mining 410 (PMY 410)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	PRX 321, PME 320, PMY 320, Finalists only
<b>Contact time</b>	3 lectures per week, 1 tutorial per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Mining Engineering
<b>Period of presentation</b>	Semester 1

## Module content

Specific mining techniques. Shafts: Types, methods and equipment for sinking; economic considerations. Tunneling: Design, development techniques and equipment. Design and construction of large excavation. Design, construction, reinforcing and repair of ore passes. Fires in gold and coal mines: Causes, prevention, detection, combating and insurance. Flooding: Water sources, results, dangers, sealing and control.

### Industrial excursions 400 (PNB 400)

<b>Module credits</b>	8.00
<b>Prerequisites</b>	PNB 300, Finalists only
<b>Contact time</b>	3 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Mining Engineering
<b>Period of presentation</b>	Year

## Module content

Attendance of and participation in industrial excursions organised during the year, including a ten-day excursion tour at the end of the first semester. Submission of reports and assignments as required.

### Strata control 410 (PSZ 410)

<b>Module credits</b>	16.00
<b>Prerequisites</b>	SWK 210, PMY 320, Finalists only
<b>Contact time</b>	3 lectures per week, 2 practicals per week, 1 tutorial per week
<b>Language of tuition</b>	Module is presented in English



**Academic organisation** Mining Engineering

**Period of presentation** Semester 1

### Module content

Three dimensional stress and strain tensors and linear elasticity. The state of stress in the earth's crust. Rock material and rock mass failure criteria. The response of the rock mass to underground excavations, energy release rate and excess shear stress. Mining induced seismicity, rock bursts and measures to minimise mining induced seismicity so as to improve SHE. Elementary mine layout design, pillar design and underground excavation support and their effects on SHE. Stress analysis of mining layouts and mine layout optimisation.

## Mine design and research 422 (PMZ 422)

**Module credits** 42.00

**Prerequisites** PMY 410, PSZ 410, PEE 410. PNB 400, Finalists only

**Contact time** 4 lectures per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 2

### Module content

This module entails the completion of an engineering project from concept to delivery. The student must demonstrate mastery of a mining engineering project. The module focuses on the formulation of a mining engineering problem, the development of appropriate extraction methodologies, project planning and management and then completion of a technical project of a given nature, scope and complexity. Students are required to design a mine at the conceptual business case level. Students are given a surface plan and borehole data from which they have to design a mine in teams of 3 - 5 students. They have access to a mining engineer in industry to assist with advice. The design has to incorporate a market analysis, layout design, working method, surface layout, environmental impacts and financial analysis. The design is submitted in book form and each team member has to do a presentation of the design.

## Project 411 (PSC 411)

**Module credits** 10.00

**Prerequisites** PSC 321, Finalists only

**Contact time** 1 tutorial per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 2



## Module content

The project involves the execution of an analytical and/or experimental research project under guidance of a lecturer. During the second semester of the third year of study students must select a suitable research topic, to be approved by the head of department. Data for the approved project will be collected during the practical training period during the summer recess at the end of the third year of study. A comprehensive and detailed project report must be compiled and submitted for evaluation at a prescribed date in the first semester of the fourth year. The student must also prepare a presentation of the project for an oral examination at the end of the semester.

## Mine operational risk management 423 (PMY 423)

**Module credits** 8.00

**Prerequisites** Finalists only

**Contact time** 2 lectures per week, 1 discussion class per week

**Language of tuition** Module is presented in English

**Academic organisation** Mining Engineering

**Period of presentation** Semester 1

### Module content

Selected topics in operational risk management; Introduction and context; Risk management concepts, words, and models; Risk assessment principles; Human factors; Leading practice; Layered risk management (including identification, assessment and control); Scoping risk assessment; Integrating outcomes into the business; ORM journey tool; Line management and OR; Safety and mineral Statistical Structures and Codes; Legal aspects.

## Engineering professionalism 410 (IPI 410)

**Module credits** 8.00

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week, 1 other contact session per week

**Language of tuition** Module is presented in English

**Academic organisation** Engineering and Technology Mgt

**Period of presentation** Semester 1

### Module content

Requirements to maintain continued competence and to keep abreast of up-to date tools and techniques. ECSA code of conduct, Continuing Professional Development, ECSA outcomes, ECSA process and reasons for registration as CEng and PrEng. Displays understanding of the system of professional development. Accepts responsibility for own actions. Displays judgment in decision making during problem solving and design. Limits decision making to area of current competence. Reason about and make judgment on ethical aspects in case study context. Discerns boundaries of competence in problem solving and design. Case studies typical of engineering practice situations in which the graduate is likely to participate.

The information published here is subject to change and may be amended after the publication of this information. The



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