



# University of Pretoria Yearbook 2022

## BEd (Foundation Phase Teaching) (09133011)

**Department** Early Childhood Education

**Minimum duration of study** 4 years

**Total credits** 680

**NQF level** 07

### Admission requirements

#### Important information for all prospective students for 2022

- The admission requirements apply to students who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications.**
- **Applicants with qualifications other than the abovementioned** should refer to:
  - **Brochure:** Undergraduate Programme Information 2022: Qualifications other than the NSC and IEB, available at [click here](#).
- **Citizens from countries other than South Africa (applicants who are not South African citizens)** should also refer to:
  - **Brochure:** Newcomer's Guide 2021, available at [click here](#).
  - **Website:** [click here](#).
- **School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development Test (GED):** The University of Pretoria no longer accepts qualifications awarded by these institutions.
- **National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.

#### Transferring students

A transferring student is a student who, at the time of application for a degree programme at the University of Pretoria (UP) –

- is a registered student at another tertiary institution, **or** was previously registered at another tertiary institution and did not complete the programme enrolled for at that institution, and is not currently enrolled at a tertiary institution, **or** has completed studies at another tertiary institution, but is not currently enrolled at a tertiary institution, **or** has started with tertiary studies at UP, then moved to another tertiary institution and wants to be readmitted at UP.

A transferring student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** having completed a higher certificate at a tertiary institution with faculty-specific subjects/modules passed (equal to or more than 50%), as well as complying with faculty rules on admission;
- previous academic performance (must have passed all modules registered for up to the closing date of



application ) or as per faculty regulation/promotion requirements;

- a certificate of good conduct.

**Note:** Students who have been dismissed at the previous institution due to poor academic performance, will not be considered for admission to UP.

### Returning students

A returning student is a student who, at the time of application for a degree programme –

- is a registered student at UP, and wants to transfer to another degree at UP, **or** was previously registered at UP and did not complete the programme enrolled for, and did not enrol at another tertiary institution in the meantime (including students who applied for leave of absence), **or** has completed studies at UP, but is not currently enrolled or was not enrolled at another tertiary institution after graduation.

A returning student will be considered for admission based on

- an NSC or equivalent qualification with exemption to bachelor's or diploma studies (whichever is applicable); **and** meeting the minimum faculty-specific subject requirements at NSC or tertiary level; **or** previous academic performance (should have a cumulative weighted average of at least 50% for the programme enrolled for);
- having applied for and was granted leave of absence.

**Note:** Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP. The Admissions Committee may consider such students if they were not dismissed more than twice. Only ONE transfer between UP faculties will be allowed, and a maximum of two (2) transfers within a faculty.

### Important faculty-specific information on undergraduate programmes for 2022

- The closing date is an administrative admission guideline for non-selection programmes. Once a non-selection programme is full and has reached the institutional targets, then that programme will be closed for further admissions, irrespective of the closing date. However, if the institutional targets have not been met by the closing date, then that programme will remain open for admissions until the institutional targets are met.
- The following persons will be considered for admission: Candidates who are in possession of a certificate that is deemed by the University to be equivalent to the required National Senior Certificate with university endorsement; candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and candidates who are graduates of another faculty at the University of Pretoria.
- Life Orientation is excluded when calculating the APS.
- As soon as candidates are admitted to the BEd degree, they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students, in particular those who need financial support and/or placement in a residence, to apply as soon as possible.
- English will be the only language of teaching and learning (in lectures, tutorials and assessments) for all academic modules in the undergraduate programmes, except in cases where the modules or programmes require a language other than English. Any modules providing professional preparation that requires separate English and Afrikaans classes will be identified and will be explicitly listed as such. Modules for the BEd (Foundation Phase Teaching) that are language context specific, namely English, Afrikaans and indigenous African languages, will continue to be offered in current language contexts due to the University's recognition of the need for homelanguage teaching in the foundation environment, as specified in the Policy on Minimum Requirements for Teacher Education Qualifications (Gazette 38487, 19 Feb 2015). The teaching practice modules will allow English and Afrikaans assessments according to the language of tuition of the schools in which the teaching practice was performed.
- All modules will be presented in English, as English is the language of tuition, communication and



correspondence.

University of Pretoria website: [click here](#)

**Minimum requirements  
Achievement level**

**English Home Language or English  
First Additional Language**

**APS**

NSC/IEB

4 **28**

**Other programme-specific information**

Module description	Module code	Credits			
		Y1	Y2	Y3	Y4
<b>Fundamental modules</b>					
Academic information management	AIM 111, 121	8			
Literacies in education	JLZ 110, 120 or JLZ 111, 121	12			
Professional Practice	JFP 471				3
<b>Core modules</b>					
Conversational Competence: One of: IsiZulu, or Sepedi, or Setswana (An exemption exam can be written)	CCZ 100, or CCI 100, or CCW 100	12			
Education	OPV 112, 122 OPV 212, 222 OPV 312, 322	24	40	60	
Classroom literacies	JLZ 300			12	
Research project	JNM 461, 464				24
Teaching practice	PRO 280 PRO 380 PRO 452, 453		6	6	56
Health and safety	JGV 210		6		
Foundation phase mathematics	JGS 121 JGS 211 JGS 212	6	12 12		
Literacy practices: English or Literacy Practices: Afrikaans ( <i>Geletterheidspraktyke</i> )	JGL 110 or JGL 113 JGL 200 or JGL 213 JGL 311, or JGL 313 JGL 461 JGL 464	6	12	6	6 6
Human movement studies	JMB 124	6			
Learning support	JLD 220		12		
ECD-studies	JVK 130	12			
Professional practice	JFP 111 JFP 451	6			12



Arts and culture	JLK 110, 120	12		
NS and technology	JST 320		12	
Life skills programme	JLP 220		12	
Methodology of learning support	JMD 351		6	
ECD-studies <b>or</b>	JVK 400 <b>or</b>			24
Learning support	JLD 400			24

### Elective modules

**One of the following Languages must be chosen at first-year level and should also be taken at second-year level.**

IsiZulu	For beginners:			
	ZUL 110, 120	24		
	ZUL 210, 220		40	
	For speakers of IsiZulu as a home language or 1 <sup>st</sup> or 2 <sup>nd</sup> additional language:	24		
Sepedi	ZUL 111, AFT 121		40	
	ZUL 211, AFT 220			
	For beginners:			
	SEP 110, 120	24		
Setswana	SEP 210, 220		40	
	For speakers of Sepedi as home language or 1 <sup>st</sup> or 2 <sup>nd</sup> additional language:	24		
	SEP 111, AFT 121		40	
	SEP 211, AFT 220			
IsiNdebele (Only for speakers of isiNdebele as a home language or first or second additional language)	For beginners:			
	STW 110, STW 120	24		
	STW 210, STW 220		40	
	For speakers of Setswana as home language or 1st or 2nd additional language:	24		
IsiNdebele (Only for speakers of isiNdebele as a home language or first or second additional language)	STW 111, AFT 121		40	
	STW 211, AFT 220			
Afrikaans	NDE 110, AFT 121	24		
	NDE 210, AFT 220		40	
English	AFR 110, 120	24		
	AFR 214, 220		40	
English	ENG 110, 120	24		
	ENG 210, 220		40	

### Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Higher Education and Training. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

## Examinations and pass requirements

### Special and Chancellor's examinations



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- A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.
  - A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a Chancellor's examination, during January of the following year. If the Chancellor's examination is conducted before 1 February, a student is not required to register again and the examination is treated as a supplementary examination. If the Chancellor's examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer may require that a semester mark be obtained in an appropriate manner. In such a case, the result of the examination will not be taken into consideration with a view to the graduation ceremonies in March/April.
  - Students will be promoted to the next semester or year without writing the prescribed examination if their semester mark in the relevant module (OPV 112, 122) is 70% or higher, with the understanding that students will only receive credit for the modules in which they were promoted if the modules are concluded with a prescribed examination in the second semester of the final year (OPV 322).

## Pass with distinction

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% with a minimum of 70% in the first three years of study (no rounding) with the condition that the degree is completed in the prescribed 4 years.



## Curriculum: Year 1

**Minimum credits: 170**

### Additional information

Only one of CCZ 100, CCI 100 or CCW 100 must be selected. An exemption exam can also be written for one of the Conversational competence modules.

### Elective modules:

One of the following Languages must be chosen at first-year level and should also be taken at second-year level

#### isiZulu

For beginners: ZUL 110, 120

For speakers of isiZulu as a home language or first or second additional language: ZUL 111, AFT 121

#### Sepedi

For beginners: SEP 110, 120

For speakers of Sepedi as a home language or first or second additional language: SEP 111, AFT 121

#### Setswana

For beginners: STW 110, 120

For speakers of Setswana as home language or first or second additional language: STW 111, AFT 121

**IsiNdebele:** Only for speakers of isiNdebele as a home language or first or second additional language: NDE 110, AFT 121

**English:** ENG 110, 120

**Afrikaans:** AFR 110, 120

## Fundamental modules

[Academic information management 111](#) (AIM 111) - Credits: 4.00

[Academic information management 121](#) (AIM 121) - Credits: 4.00

[Literacies in education 110](#) (JLZ 110) - Credits: 6.00

[Literacies in education 111](#) (JLZ 111) - Credits: 6.00

[Literacies in education 120](#) (JLZ 120) - Credits: 6.00

[Literacies in education 121](#) (JLZ 121) - Credits: 6.00

[Academic orientation 109](#) (UPO 109) - Credits: 0.00

## Core modules

[Conversational Competence: Sepedi 100](#) (CCI 100) - Credits: 12.00

[Conversational Competence: Setswana 100](#) (CCW 100) - Credits: 12.00

[Conversational Competence: isiZulu 100](#) (CCZ 100) - Credits: 12.00

[Professional practice 111](#) (JFP 111) - Credits: 6.00

[Literacy practices: English 110](#) (JGL 110) - Credits: 6.00

[Geletterheidspraktyke: Afrikaans 113](#) (JGL 113) - Credits: 6.00

[Foundation phase mathematics 121](#) (JGS 121) - Credits: 6.00

[Arts and culture 110](#) (JLK 110) - Credits: 6.00

[Arts and culture 120](#) (JLK 120) - Credits: 6.00

[Human movement studies 124](#) (JMB 124) - Credits: 6.00

[Early childhood development studies 130](#) (JVK 130) - Credits: 12.00

[Education 112](#) (OPV 112) - Credits: 12.00



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Education 122 (OPV 122) - Credits: 12.00

## Elective modules

Afrikaans 110 (AFR 110) - Credits: 12.00

Afrikaans 120 (AFR 120) - Credits: 12.00

African languages literature: *Capita selecta* 121 (AFT 121) - Credits: 12.00

English 110 (ENG 110) - Credits: 12.00

English 120 (ENG 120) - Credits: 12.00

Introduction to isiNdebele Grammar – *Capita selecta* 110 (NDE 110) - Credits: 12.00

Sepedi for beginners 110 (SEP 110) - Credits: 12.00

Introduction to Sepedi grammar - *Capita selecta* 111 (SEP 111) - Credits: 12.00

Sepedi 120 (SEP 120) - Credits: 12.00

Setswana for beginners 110 (STW 110) - Credits: 12.00

Introduction to Setswana grammar – *Capita selecta* 111 (STW 111) - Credits: 12.00

Setswana 120 (STW 120) - Credits: 12.00

isiZulu for beginners 110 (ZUL 110) - Credits: 12.00

Introduction to isiZulu grammar – *Capita selecta* 111 (ZUL 111) - Credits: 12.00

isiZulu 120 (ZUL 120) - Credits: 12.00



## Curriculum: Year 2

**Minimum credits: 170**

### Elective modules:

Students continue with one of the following Languages as selected on first-year level:

#### isiZulu

For beginners: ZUL 210, 220

For speakers of isiZulu as a home language or first or second additional language: ZUL 211, AFT 220

#### Sepedi

For beginners: SEP 210, 220

For speakers of Sepedi as a home language or first or second additional language: SEP 211, AFT 220

#### Setswana

For beginners: STW 210, 220

For speakers of Setswana as home language or first or second additional language: STW 211, AFT 220

**isiNdebele:** Only for speakers of isiNdebele as a home language or first or second additional language: NDE 210, AFT 220

**English:** ENG 210, 220

**Afrikaans:** AFR 210, 220

### Core modules

Literacy practices: English 200 (JGL 200) - Credits: 12.00

Geletterdheidspraktyke: Afrikaans 213 (JGL 213) - Credits: 12.00

Foundation phase mathematics 211 (JGS 211) - Credits: 12.00

Foundation phase mathematics 212 (JGS 212) - Credits: 12.00

Health and safety 210 (JGV 210) - Credits: 6.00

Learning support 220 (JLD 220) - Credits: 12.00

Life skills programme 220 (JLP 220) - Credits: 12.00

Education 212 (OPV 212) - Credits: 20.00

Education 222 (OPV 222) - Credits: 20.00

Teaching practice 280 (PRO 280) - Credits: 6.00

### Elective modules

Afrikaans 214 (AFR 214) - Credits: 20.00

Afrikaans 220 (AFR 220) - Credits: 20.00

African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00

Modern English literature and English studies 210 (ENG 210) - Credits: 20.00

English 220 (ENG 220) - Credits: 20.00

isiNdebele 210 (NDE 210) - Credits: 20.00

Sepedi 210 (SEP 210) - Credits: 20.00

Sepedi grammar – Capita selecta 211 (SEP 211) - Credits: 20.00

Sepedi 220 (SEP 220) - Credits: 20.00

Setswana 210 (STW 210) - Credits: 20.00

Setswana Grammar – Capita selecta 211 (STW 211) - Credits: 20.00

Setswana 220 (STW 220) - Credits: 20.00





[isiZulu 210 \(ZUL 210\)](#) - Credits: 20.00

[isiZulu grammar - Capita selecta 211 \(ZUL 211\)](#) - Credits: 20.00

[isiZulu 220 \(ZUL 220\)](#) - Credits: 20.00



## Curriculum: Year 3

**Minimum credits: 170**

### Core modules

- Literacy practices: English 311 (JGL 311) - Credits: 6.00
- Geletterdheidspraktyke: Afrikaans 313 (JGL 313) - Credits: 6.00
- Classroom literacies 300 (JLZ 300) - Credits: 12.00
- Methodology of Learning support 351 (JMD 351) - Credits: 6.00
- Natural science and technology 320 (JST 320) - Credits: 12.00
- Education 312 (OPV 312) - Credits: 30.00
- Education 322 (OPV 322) - Credits: 30.00
- Teaching practice 380 (PRO 380) - Credits: 6.00



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## Curriculum: Final year

**Minimum credits: 170**

### Fundamental modules

Professional practice 471 (JFP 471) - Credits: 3.00

### Core modules

Professional practice 451 (JFP 451) - Credits: 12.00

Literacy Practices 461 (JGL 461) - Credits: 6.00

Literacy practices: English 464 (JGL 464) - Credits: 6.00

Learning support 400 (JLD 400) - Credits: 24.00

Research project 461 (JNM 461) - Credits: 12.00

Research project 464 (JNM 464) - Credits: 12.00

Early childhood development studies 400 (JVK 400) - Credits: 24.00

Teaching practice 452 (PRO 452) - Credits: 28.00

Teaching practice 453 (PRO 453) - Credits: 28.00

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The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.