

University of Pretoria Yearbook 2022

MECI (10258241)

Department Augmentative and Alternative Communication

Minimum duration of

study

2 years

Total credits 180

NQF level 09

Admission requirements

Relevant four-year bachelor's degree
 Enquiries: Please send an email to saak@up.ac.za.

Additional requirements

Also consult General Academic Regulations.

Other programme-specific information

Refer to the study guide available on request from the Centre for Augmentative and Alternative Communication for information on the subdivisions of specific modules.

Examinations and pass requirements

- i. A minimum of 50% is required to pass in a module, and all modules must be passed before the degree will be conferred.
- ii. The nature and frequency of examinations will be determined by the head of department in conjunction with the programme supervisor.

Supplementary examinations

Supplementary examinations or regrouping of work assignments will take place within two weeks or a month after conclusion of the examination in which the student failed.

Promotion to next study year

A student must pass the first year of study for admission to the second year of study. Participation as described in the study guide is a requirement for promotion to the second year of study.

Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in all the modules.



Curriculum: Year 1

Core modules

Critical theoretical analysis in ECI 801 (ECI 801)

Module credits 90.00

NQF Level 09

Prerequisites No prerequisites.

Language of tuition Module is presented in English

Department Centre for Augmentative and Alternative Communicat

Period of presentation Year



Curriculum: Final year

Core modules

Collaborative problem solving 872 (ECI 872)

Module credits 20.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 3 seminars per week, 5 web-based periods per week

Language of tuition Module is presented in English

Department Centre for Augmentative and Alternative Communicat

Period of presentation Year

Measurement in ECI 873 (ECI 873)

Module credits 20.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 20 lectures per week, 5 discussion classes per week

Language of tuition Module is presented in English

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Period of presentation Semester 2

Evaluation and intervention 874 (ECI 874)

Module credits 20.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 20 lectures per week, 5 discussion classes per week

Language of tuition Module is presented in English

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Period of presentation Semester 1

Elective modules

Child health 860 (ECI 860)

Module credits 30.00

NOF Level 09

Prerequisites No prerequisites.



Contact time 1 discussion class per week, 10 seminars per week, 5 other contact sessions per

week

Language of tuition Module is presented in English

Department Centre for Augmentative and Alternative Communicat

Period of presentation Semester 1

Communication pathology 861 (ECI 861)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 10 seminars per week, 5 web-based periods per week

Language of tuition Module is presented in English

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Period of presentation Semester 1

Education psychology 862 (ECI 862)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 5 web-based periods per week

Language of tuition Module is presented in English

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Period of presentation Semester 1

Nursing science 863 (ECI 863)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 10 seminars per week, 5 other contact sessions per

week, 5 web-based periods per week

Language of tuition Module is presented in English

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Period of presentation Semester 1

Occupational therapy 865 (ECI 865)

Module credits 30.00

NQF Level 09



Prerequisites No prerequisites.

Contact time 10 seminars per week, 5 web-based periods per week

Language of tuition Module is presented in English

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Period of presentation Semester 1

Physiotherapy 866 (ECI 866)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 10 seminars per week, 5 other contact sessions per

week, 5 web-based periods per week

Language of tuition Module is presented in English

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Period of presentation Semester 1

Severe disability 867 (ECI 867)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 10 seminars per week, 5 web-based periods per week

Language of tuition Module is presented in English

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Period of presentation Semester 1

Social work 868 (ECI 868)

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 10 seminars per week, 2 other contact sessions per

week, 5 web-based periods per week

Language of tuition Module is presented in English

Department Centre for Augmentative and Alternative Communicat

Period of presentation Semester 1

Audiology 869 (ECI 869)

Module credits 30.00



NQF Level 09

Prerequisites No prerequisites.

1 discussion class per week, 10 seminars per week, 2 other contact sessions per

week, 5 web-based periods per week

Language of tuition Module is presented in English

Department Centre for Augmentative and Alternative Communicat

Period of presentation Semester 1

Nutrition care 864 (VSG 864)

Contact time

Module credits 30.00

NQF Level 09

Prerequisites No prerequisites.

Contact time 1 discussion class per week, 10 seminars per week, 2 other contact sessions per

week, 5 web-based periods per week

Language of tuition Module is presented in English

Department Human Nutrition

Period of presentation Semester 1

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.