



University of Pretoria Yearbook 2023

AdvDip in Visual Impairment Studies (Distance Education) (09122071)

Department Education

Minimum duration of study 2 years

Total credits 120

NQF level 07

Programme information

This advanced diploma in Education underscores the importance of visual impairment education for teachers and practitioners who teach and collaborate with learners who with a visual impairment. The qualification focuses on understanding visual impairment, in terms of low vision and blindness. The aim is to equip teachers and practitioners, in support of learners with visual impairment and also to enhance ongoing research in this field.

Admission requirements

1. Four-year Bachelor of Education or equivalent degree, **or** General first degree or diploma, plus a Postgraduate Certificate in Education, **or** Advanced Certificate in Education (Level 6 on the former 8-level NQF), **or** Further Diploma in Education which follows a former professional teaching qualification, **or** Four-year Higher Diploma in Education.
2. Demonstration of computer literacy skills

General information

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.



Curriculum: Block 1

Minimum credits: 18

ICT 300 is a non-credit bearing module that students need to complete, as a requirement before graduation, if the student cannot demonstrate competence (or submit proof of completion of a similar module) as determined by the baseline assessment.

Fundamental modules

Information and communication technology for teachers 300 (ICT 300) - Credits: 0.00

Core modules

Understanding inclusive education and disability as diversity 330 (VIS 330) - Credits: 18.00



Curriculum: Block 2

Minimum credits: 18

Core modules

Understanding and teaching learners with visual impairment 331 (VIS 331) - Credits: 18.00

Supporting learners with visual impairment 332 (VIS 332) - Credits: 18.00



Curriculum: Block 3

Minimum credits: 30

Core modules

Research and practice in visual impairment 301 (VIS 301) - Credits: 30.00



Curriculum: Final year

Minimum credits: 18

Select any 2 of the 4 listed elective modules.

Elective modules

[Orientation and mobility for learners with visual impairment 333 \(VIS 333\)](#) - Credits: 18.00

[Assistive technology for learners with visual disabilities impairment 334 \(VIS 334\)](#) - Credits: 18.00

[Facilitating partnerships and stakeholder involvement 335 \(VIS 335\)](#) - Credits: 18.00

[School leadership and management of schools for learners with visual impairment 336 \(VIS 336\)](#) - Credits: 18.00

Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

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