



# University of Pretoria Yearbook 2024

## PGDip (Public Health) (UPOnline) (10221019)

**Department** School of Health Systems and Public Health

**Minimum duration of study** 2 years

**Total credits** 120

**NQF level** 08

### Programme information

The curriculum for the PGDip (Public Health) will comprise of compulsory core modules and a research component. All modules will be offered online.

#### Information on UPOne:

- The programmes presented by UPOne are part-time and fully online.
- Online programmes allow access to programme material on any device provided that a stable internet connection is available.
- The UPOne modules have dedicated facilitators and contactable staff ready to help, motivate and assist students with any queries they may have.
- UPOne programmes have been designed to provide a highly interactive learning environment which may include live chats, discussion forums and online video communication.
- These programmes are structured with six enrolment opportunities per year where a student will enrol for a single module of either 8,16 or 52 weeks at a time.
- Payment can be made per module.

### Admission requirements

1. A Bachelor's degree or a qualification listed on the SAQA framework at NQF level 7

#### Application and closing dates:

1. Students can apply any time of the year to enrol for a UPOne programme
2. UP Online programmes have multiple start dates throughout the year
3. Applications must be submitted four weeks before a start date. Any applications received after this deadline will be considered for the subsequent start date
4. A prospective student should complete only one online application per programme
5. The relevant departments will process the applications as they are received

### Additional requirements

#### Computer literacy



The University of Pretoria makes use of Blackboard, branded as clickUP, which is an online system that provides a workspace for students, providing students with the information and the connections needed. ClickUP contains study material as well as a simple, convenient, and reliable web conferencing and virtual classroom solutions specifically built for education and training. ClickUP is accessible via a web browser mobile device, or tablet and has a useful student guide.

Students are required to have some technical and digital literacy skills such as the ability to:

- navigate the University's eLearning environment (ClickUP);
- use the email service in the LMS;
- manage digital files: create, store, upload and attach files to assignment submissions (using applications such as MS Word, MS Excel, MS PowerPoint);
- use the Library website or databases for research and make use of proper referencing techniques;
- use a webcam, upload videos or audio files, use social media for communication or to collaborate electronically; and
- download and install software and applications.

## Examinations and pass requirements

Written, oral and/or practical assessments must be passed in all the modules. The minimum pass mark for prescribed modules' summative assessment is 50%. Only with the approval of the Chairperson of the School, on the recommendation of the head of department, will a student be allowed to continue his or her studies after having failed two modules (or the same module twice). A second assessment attempt in a module is arranged in conjunction with the head of department for any student obtaining less than 50% and more than 39% for any module assessment.

## Pass with distinction

A diploma is awarded with distinction to a student who has obtained a mark of at least 75% for the externally moderated assessment components as well as a simple (unweighted) average of at least 75% of all the marks for the other required modules for the relevant diploma; excluding PHM 710 Learning in public health 710.



## Curriculum: Year 1

### Minimum credits: 120

- PHM 710 must be completed first before registering for any other module.
- AHM 710 can only be registered for after completing all of the other modules.
- HME 711 is a prerequisite for HME 712.
- This programme is structured with six enrolment opportunities per year where a student will enrol for a single module of either 8 or 16 weeks at a time.
- A 8 week module typically consists of 7 weeks of teaching and 1 week of recess. A 16 week module typically consists of 14 weeks of teaching and 2 weeks of recess.
- The full curriculum is displayed below.

### Core modules

#### PGDPH Research protocol 710 (AHM 710)

<b>Module credits</b>	30.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	CDC 710 AND EHM 710 AND SCM 710 AND HCM 710 AND HME 710 AND PHM 710 AND HME 711 and HME 712
<b>Contact time</b>	Fully online
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Health System and Public Health
<b>Period of presentation</b>	UPOnline Long Intake

#### Module content

A formal protocol for study that is feasible and suitable for submission to the ethics and postgraduate committees for an MPH mini-dissertation project.

#### Principles of disease prevention and control 710 (CDC 710)

<b>Module credits</b>	10.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	PHM 710
<b>Contact time</b>	Fully online
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Health System and Public Health
<b>Period of presentation</b>	UPOnline Short Intake



## Module content

Students will be presented with an overview of health and disease followed by a set of tools for disease prevention and control. They will especially be encouraged to reflect on the importance of epidemiology and surveillance systems (for disease as well as health and for risk factors). They will be tasked with the application of these tools to the prevention and control of a number of important (for South Africa) health threats, both infectious and non-infectious. The scope will be all disease conditions including psychiatric, trauma, violence, etc in addition to the conventional inclusion of infectious diseases and diseases of lifestyle. There will be a link, too, to the concept of “implications for policy”.

## Introduction to environmental health 710 (EHM 710)

**Module credits** 10.00

**NQF Level** 08

**Prerequisites** PHM 710

**Contact time** Fully online

**Language of tuition** Module is presented in English

**Department** School of Health System and Public Health

**Period of presentation** UPOnline Short Intake

### Module content

The principles of environmental health. The mechanisms behind the relationship between environmental exposures and the development of disease states. Environmental measures to prevent and control disease, both infectious and non-infectious diseases.

## Principles of health policy and management 710 (HCM 710)

**Module credits** 10.00

**NQF Level** 08

**Prerequisites** PHM 710

**Contact time** Fully online

**Language of tuition** Module is presented in English

**Department** School of Health System and Public Health

**Period of presentation** UPOnline Short Intake

### Module content

The module provides introductory learning in Health Policy and Management, in a manner suitable for new managers or those who have not had formal management training, sufficient for you to undertake basic management tasks. Whatever field of public health a graduate enters they are likely to have to undertake some management responsibilities. This module aims to provide all graduates with the foundation of knowledge, skills, attitudes and values in health policy and management that they will need.

## Introduction to research methodology 710 (HME 710)

**Module credits** 10.00



<b>NQF Level</b>	08
<b>Prerequisites</b>	PHM 710
<b>Contact time</b>	Fully online
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Health System and Public Health
<b>Period of presentation</b>	UPOnline Short Intake

### Module content

This module introduces the student to the history, philosophy, aims and types of research. The role of theory, specific approaches, designs and methods employed in research are explained. The module includes background to research, choosing a topic, selecting methods and prepares the student for the process of writing a protocol.

## Epidemiology and Biostatistics I 711 (HME 711)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	PHM 710
<b>Contact time</b>	Fully online
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Health System and Public Health
<b>Period of presentation</b>	UPOnline Short Intake

### Module content

This module introduces students to thinking “epidemiologically” and the principles of epidemiology including applied epidemiology. The module introduces software for questionnaire design and data collection. Basic principles such as rates ratios and proportions are explained. Key study designs used in epidemiology include cross-sectional, cohort, case-control, ecological, randomised control trials and sub-groups are introduced. This module introduces students to the development and application of statistical reasoning and methods addressing, analysing, and solving problems in public health-, health care-, and biomedical, clinical-, and population-based research.

## Epidemiology and Biostatistics II 712 (HME 712)

<b>Module credits</b>	15.00
<b>NQF Level</b>	08
<b>Prerequisites</b>	HME 711 and PHM 710
<b>Contact time</b>	Fully online
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	School of Health System and Public Health
<b>Period of presentation</b>	UPOnline Short Intake



## Module content

This module introduces students to the application of epidemiology and the statistical procedures and analysis of the most commonly used statistical tests in the field of biostatistics.

### Learning in public health 710 (PHM 710)

**Module credits** 10.00

**NQF Level** 08

**Prerequisites** No prerequisites.

**Contact time** Fully online

**Language of tuition** Module is presented in English

**Department** School of Health System and Public Health

**Period of presentation** UPOnline Short Intake

## Module content

The history and scope of public health. The importance of self-motivated deep learning as opposed to passive learning. Learning the value of group work. The use of the internet and the library to research areas of study. The writing of literature reviews and assignments. The avoidance of plagiarism. Improving English writing skills. Elements of human rights and public health ethics. Students will be given assignments involving a short literature search and applied writing practice. They will also learn how to use the internet and its information with discretion, and also how to use the UP on-line learning platforms.

### Social determinants of health 710 (SCM 710)

**Module credits** 10.00

**NQF Level** 08

**Prerequisites** PHM 710

**Contact time** Fully online

**Language of tuition** Module is presented in English

**Department** School of Health System and Public Health

**Period of presentation** UPOnline Short Intake

## Module content

A range of factors that influence health from a social, environmental and economic basis; analysis of the determinants of health problems and related behaviours, their effect on the individual, community and the broader society. Health promotion approaches, strategies and actions to address social determinants. Planning, implementation and evaluation of public health interventions to address social determinants of health.



## Curriculum: Final year

### Minimum credits: 120

- PHM 710 must be completed first before registering for any other module.
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**NQF Level** 08

**Prerequisites** PHM 710

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at



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the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

#### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

#### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.