



# University of Pretoria Yearbook 2025

## BEd (Foundation Phase Teaching) (09133011)

**Department** Early Childhood Education

**Minimum duration of study** 4 years

**Total credits** 529

**NQF level** 07

### Admission requirements

#### Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here](#) for this Faculty Brochure.

#### Minimum requirements Achievement level

#### English Home Language or English First Additional Language **APS**

NSC/IEB  
4 **28**

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Unsuccessful candidates will be notified after 30 June.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

**International students:** [Click here](#).

#### Transferring students

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above.

### Returning students

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

#### Note:

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

### Closing date for applications from returning students

Unless capacity allows for an extension of the closing date, applications from returning students must be submitted before the end of August via your UP Student Centre.

## Other programme-specific information

Module description	Module code	Credits			
		Y1	Y2	Y3	Y4
<b>Fundamental modules</b>					
Academic information management	AIM 111, 121	8			
Literacies in education	JLZ 110, 120 or JLZ 111, 121	12			
Professional Practice	JFP 471				3
<b>Core modules</b>					
Conversational Competence: One of: IsiZulu, or Sepedi, or Setswana (An exemption exam can be written)	CCZ 100, or CCI 100, or CCW 100	12			
Education	OPV 112, 122 OPV 212, 222 OPV 312, 322	24	40	60	
Classroom literacies	JLZ 300			12	
Research project	JNM 461, 464				24
Teaching practice	PRO 280 PRO 380 PRO 452, 453		6	6	56
Health and safety	JGV 210		6		
Foundation phase mathematics	JGS 121 JGS 211 JGS 212	6	12	12	



Literacy practices: English or Literacy Practices: Afrikaans (Geletterheidspraktyke)	JGL 110 or JGL 113 JGL 200 or JGL 213 JGL 311, or JGL 313 JGL 461 JGL 464	6 12 6 6		
Human movement studies	JMB 124	6		
Learning support	JLD 220		12	
ECD-studies	JVK 130	12		
Professional practice	JFP 111 JFP 451	6		12
Arts and culture	JLK 110, 120	12		
NS and technology	JST 320		12	
Life skills programme	JLP 220		12	
Methodology of learning support	JMD 351		6	
ECD-studies <b>or</b>	JVK 400 <b>or</b>			24
Learning support	JLD 400			24
Teaching and learning of coding and robotics	JVK 300		12	

### Elective modules

**One of the following Languages must be chosen at first-year level and should also be taken at second-year level.**

IsiZulu	ZUL 111, AFT 121 ZUL 211, AFT 220	24 40		
Sepedi	SEP 111, AFT 121 SEP 211, AFT 220	24 40		
Setswana	STW 111, AFT 121 STW 211, AFT 220	24 40		
IsiNdebele	NDE 110, AFT 121 NDE 210, AFT 220	24 40		
Afrikaans	AFR 110, 120 AFR 214, 220	24 40		
English	ENG 110, 120 ENG 210, 220	24 40		

### Class attendance

The teacher education programmes of the Faculty of Education have been approved and accredited by the Department of Higher Education and Training. Due to the fact that the Faculty places high emphasis on the development of skills and competences, class attendance is compulsory for all student teachers for the full duration of the training period specified by SAQA (South African Qualification Authority).

## Examinations and pass requirements

### Special and Chancellor's examinations

- A third-year student who has failed a maximum of four semester modules or the equivalent thereof, with a final mark of at least 40% in each, may be admitted by the Dean to a special examination in those modules during January of the following year, provided that this will enable the student to comply with all requirements for promotion to the fourth year of study.
- A final-year BEd student requiring a maximum of 4 semester modules or the equivalent thereof to complete his or her degree, with a final mark of 40% in each, may be admitted to a Chancellor's examination, during January of the following year. If the Chancellor's examination is conducted before 1 February, a student is not required



to register again and the examination is treated as a supplementary examination. If the Chancellor's examination is conducted on or after 1 February, the student must register again for the module(s) in question and the lecturer may require that a semester mark be obtained in an appropriate manner. In such a case, the result of the examination will not be taken into consideration with a view to the graduation ceremonies in March/April.

- Students will be promoted to the next semester or year without writing the prescribed examination if their semester mark in the relevant module (OPV 112, 122) is 70% or higher, with the understanding that students will only receive credit for the modules in which they were promoted if the modules are concluded with a prescribed examination in the second semester of the final year (OPV 322).

## Pass with distinction

The degree is conferred with distinction to a student who obtains an overall weighted average (GPA) of 75% with a minimum of 70% in the first three years of study (no rounding) with the condition that the degree is completed in the prescribed 4 years.



## Curriculum: Year 1

**Minimum credits: 120**

### Additional information

Only one of CCZ 100, CCI 100 or CCW 100 must be selected. An exemption exam can also be written for one of the Conversational competence modules.

Students who wish to specialise in African Languages (Home Language or First Additional Language) should choose either JGL 121, JGL 122 or JGL 123 instead of JGL 110 or JGL 113.

### Elective modules:

One of the following Languages must be chosen at first-year level and should also be taken at second-year level

**isiZulu:** ZUL 111, AFT 121

**Sepedi:** SEP 111, AFT 121

**Setswana:** STW 111, AFT 121

**IsiNdebele:** NDE 110, AFT 121

**English:** ENG 110, 120

**Afrikaans:** AFR 110, 120

## Fundamental modules

[Academic information management 111 \(AIM 111\)](#) - Credits: 4.00

[Academic information management 121 \(AIM 121\)](#) - Credits: 4.00

[Literacies in education 110 \(JLZ 110\)](#) - Credits: 6.00

[Literacies in education 111 \(JLZ 111\)](#) - Credits: 6.00

[Literacies in education 120 \(JLZ 120\)](#) - Credits: 6.00

[Literacies in education 121 \(JLZ 121\)](#) - Credits: 6.00

[Academic orientation 109 \(UPO 109\)](#) - Credits: 0.00

## Core modules

[Conversational Competence: Sepedi 100 \(CCI 100\)](#) - Credits: 12.00

[Conversational Competence: Setswana 100 \(CCW 100\)](#) - Credits: 12.00

[Conversational Competence: isiZulu 100 \(CCZ 100\)](#) - Credits: 12.00

[Professional practice 111 \(JFP 111\)](#) - Credits: 6.00

[Literacy practices: English 110 \(JGL 110\)](#) - Credits: 6.00

[Geletterheidspraktyke: Afrikaans 113 \(JGL 113\)](#) - Credits: 6.00

[Katiso ya litheresi: Setswana 121 \(JGL 121\)](#) - Credits: 6.00

[Tsebo ya Literacy: Sepedi 122 \(JGL 122\)](#) - Credits: 6.00

[Ukuqeqesha kokufunda no kubhala: isiZulu 123 \(JGL 123\)](#) - Credits: 6.00

[Foundation phase mathematics 121 \(JGS 121\)](#) - Credits: 6.00

[Arts and culture 110 \(JLK 110\)](#) - Credits: 6.00

[Arts and culture 120 \(JLK 120\)](#) - Credits: 6.00

[Human movement studies 124 \(JMB 124\)](#) - Credits: 6.00

[Early childhood development studies 130 \(JVK 130\)](#) - Credits: 12.00

[Education 112 \(OPV 112\)](#) - Credits: 12.00

[Education 122 \(OPV 122\)](#) - Credits: 12.00



## Elective modules

Afrikaans 110 (AFR 110) - Credits: 12.00

Afrikaans 120 (AFR 120) - Credits: 12.00

African languages literature: *Capita selecta* 121 (AFT 121) - Credits: 12.00

English 110 (ENG 110) - Credits: 12.00

English 120 (ENG 120) - Credits: 12.00

Introduction to isiNdebele Grammar - *Capita selecta* 110 (NDE 110) - Credits: 12.00

Introduction to Sepedi grammar - *Capita selecta* 111 (SEP 111) - Credits: 12.00

Introduction to Setswana grammar - *Capita selecta* 111 (STW 111) - Credits: 12.00

Introduction to isiZulu grammar - *Capita selecta* 111 (ZUL 111) - Credits: 12.00



## Curriculum: Year 2

**Minimum credits: 120**

### **Additional information:**

Students who wish to specialise in African Languages (Home Language or First Additional Language) should choose either JGL 221, JGL 222 or JGL 223 instead of JGL 200 or JGL 213.

### **Elective modules:**

Students continue with one of the following Languages as selected on first-year level:

**isiZulu:** ZUL 211, AFT 220

**Sepedi:** SEP 211, AFT 220

**Setswana:** STW 211, AFT 220

**IsiNdebele:** NDE 210, AFT 220

**English:** ENG 210, 220

**Afrikaans:** AFR 210, 220

### **Core modules**

Literacy practices: English 200 (JGL 200) - Credits: 12.00

Geletterdheidspraktyke: Afrikaans 213 (JGL 213) - Credits: 12.00

Katiso ya litheresi: Setswana 221 (JGL 221) - Credits: 12.00

Tsebo ya Literacy: Sepedi 222 (JGL 222) - Credits: 12.00

Ukuqeqesha kokufunda no kubhala: isiZulu 223 (JGL 223) - Credits: 12.00

Foundation phase mathematics 211 (JGS 211) - Credits: 12.00

Foundation phase mathematics 212 (JGS 212) - Credits: 12.00

Health and safety 210 (JGV 210) - Credits: 6.00

Learning support 220 (JLD 220) - Credits: 12.00

Life skills programme 220 (JLP 220) - Credits: 12.00

Education 212 (OPV 212) - Credits: 20.00

Education 222 (OPV 222) - Credits: 20.00

Teaching practice 280 (PRO 280) - Credits: 6.00

### **Elective modules**

Afrikaans 214 (AFR 214) - Credits: 20.00

Afrikaans 220 (AFR 220) - Credits: 20.00

African languages literature: Capita selecta 220 (AFT 220) - Credits: 20.00

Modern English literature and English studies 210 (ENG 210) - Credits: 20.00

English 220 (ENG 220) - Credits: 20.00

isiNdebele 210 (NDE 210) - Credits: 20.00

Sepedi grammar – Capita selecta 211 (SEP 211) - Credits: 20.00

Setswana grammar – Capita selecta 211 (STW 211) - Credits: 20.00

isiZulu grammar – Capita selecta 211 (ZUL 211) - Credits: 20.00



## Curriculum: Year 3

**Minimum credits: 120**

### **Additional information:**

- Students who wish to specialise in African Languages (Home Language or First Additional Language) should choose either JGL 321, JGL 322 or JGL 323 instead of JGL 311 or JGL 313.
- Students who wish to take the module on Teaching and learning of Coding and robotics in the Foundation Phase (JVK 300) must ensure that they comply with the relevant prerequisites (JST 320, and the completion of JGS 121, JGS 211 and JGS 212, JGL 113, 212, 313, or JGL 110, 200, 311)

### **Core modules**

Literacy practices: English 311 (JGL 311) - Credits: 6.00

Geletterdheidspraktyke: Afrikaans 313 (JGL 313) - Credits: 6.00

Katiso ya litheresi: Setswana 321 (JGL 321) - Credits: 6.00

Tsebo ya Literacy: Sepedi 322 (JGL 322) - Credits: 6.00

Ukuqeqesha kokufunda no kubhala: IsiZulu 323 (JGL 323) - Credits: 6.00

Classroom literacies 300 (JLZ 300) - Credits: 12.00

Methodology of Learning support 351 (JMD 351) - Credits: 6.00

Natural science and technology 320 (JST 320) - Credits: 12.00

Teaching and learning of coding and robotics in the Foundation Phase 300 (JVK 300) - Credits: 12.00

Education 312 (OPV 312) - Credits: 30.00

Education 322 (OPV 322) - Credits: 30.00

Teaching practice 380 (PRO 380) - Credits: 6.00





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## Curriculum: Final year

**Minimum credits: 131**

### Fundamental modules

Professional practice 471 (JFP 471) - Credits: 3.00

### Core modules

Professional practice 451 (JFP 451) - Credits: 12.00

Literacy Practices 461 (JGL 461) - Credits: 6.00

Literacy practices: English 464 (JGL 464) - Credits: 6.00

Learning support 400 (JLD 400) - Credits: 24.00

Research project 461 (JNM 461) - Credits: 12.00

Research project 464 (JNM 464) - Credits: 12.00

Early childhood development studies 400 (JVK 400) - Credits: 24.00

Teaching practice 452 (PRO 452) - Credits: 28.00

Teaching practice 453 (PRO 453) - Credits: 28.00

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.

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