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# University of Pretoria Yearbook 2025

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## *D*Ed with specialisation in Educational Leadership and Management (09261581)

**Department** Education Management and Policy Studies

**Minimum duration of study** 2 years

**Total credits** 360

**NQF level** 10

### Admission requirements

1. MEd degree, either academic or professional **or** any other cognate academic or professional master's degree
2. Achieved an average of at least 60% in the master's degree

### Other programme-specific information

- Students enrolled for a DEd degree must complete their studies within two years after first registering for the degree;
- Renewal of registration after the two-year period is permitted only under special circumstances in which case the head of department may give approval for a limited fixed extension of this period in terms of the set procedures;
- Students will be granted two opportunities to pass the Research Plan for Education Leadership module. Unsuccessful candidates will not be allowed to continue with the programme.



## Curriculum: Year 1

The research component consists of two sequential assessed stages, the first reflects research planning, the second reflects the actual execution and reporting of the research.

### Core modules

#### Global mega-trends and their impact on education 900 (GME 900)

**Module credits** 30.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Education Management and Policy Studies

**Period of presentation** Semester 1

##### Module content

Students will be exposed to the concept of megatrends and a selection the latest global megatrends such as global warming, the social media explosion and the impact of these trends on organisations, education, communication and leadership, as well as the contemporary challenges surrounding these trends on education locally and internationally. The content will be scaffolded to support independent learning.

#### Leadership and management of learning organisations 900 (LBL 900)

**Module credits** 30.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Education Management and Policy Studies

**Period of presentation** Semester 1

##### Module content

This module will guide and encourage students to take a systemic organisational perspective to leadership and to provide leadership for positive change and transformation in a complex educational environment. The content will be scaffolded to support independent learning.

#### Research plan for educational leadership and management 900 (NMQ 900)

**Module credits** 40.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Education Management and Policy Studies



**Period of presentation** Semester 1

### Module content

The module addresses the specific research needs of students of a doctorate level professional degree, where the focus will be on different research paradigms/frameworks and their application to/of research and research skills within and to the education leaders' professional requirements and contexts. Students will, during the course of the module, plan and design an original research project or set of projects and develop, propose and defend a proposal for the research project or projects to be completed as part of module NMQ 901 Research Project and Report. Successful completion of the research plan and the proposal is an assessment point in the research component.

## Opportunity, challenges and adversity in education (OCA 900)

**Module credits** 30.00

**NQF Level** 10

**Prerequisites** No prerequisites.

**Language of tuition** Module is presented in English

**Department** Education Management and Policy Studies

**Period of presentation** Semester 2

### Module content

Students will collaboratively identify and describe challenges and opportunities within their own unique educational environments and contexts, and will be guided to develop the skills required to deal with adversity in their own and in the greater educational environment. The content will be scaffolded to support independent learning.

## Transformation and Change for Nation Building 900 (TCN 900)

**Module credits** 30.00

**NQF Level** 10

**Prerequisites** No prerequisites

**Language of tuition** Module is presented in English

**Department** Education Management and Policy Studies

**Period of presentation** Semester 2

### Module content

Students will be required to study the linked phenomena of transformation and change and then focus on transformation and change in the educational environment, with the aim of developing the skills to bring about and manage transformation and change in their unique educational leadership environments and contexts. The content will be scaffolded to support independent learning.



## Curriculum: Final year

The coursework and seminar based component represents guided and scaffolded independent reading and learning within four assessed themes all of which are taken by students.

### Core modules

#### Research project and report 901 (NMQ 901)

**Module credits** 200.00

**NQF Level** 10

**Prerequisites** No prerequisites

**Language of tuition** Module is presented in English

**Department** Education Management and Policy Studies

**Period of presentation** Year

#### Module content

The coursework and seminar based component represents guided and scaffolded independent reading and learning within four assessed themes all of which are taken by students

#### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

#### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

#### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP



qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.