

# University of Pretoria Yearbook 2025

## Bachelor of Nursing Sciences [BNurs] (10131002)

**Department** Nursing Science

**Minimum duration of study** 4 years

**Total credits** 538

**NQF level** 08

### Programme information

i. The Bachelor of Nursing Science [BNurs] degree is a four-year, professional, career-oriented whole qualification that allows graduates to register with the South African Nursing Council (SANC) as:

- Professional Nurse; and
- Midwife/Accoucheur

ii. Successful completion of the degree programme will present graduates with the opportunity to further their studies in Nursing Science at postgraduate level.

iii. Candidates who comply with the necessary admission requirements will follow the prescribed curriculum.

- The compulsory practical and clinical hours of training over a four-year period will be determined by the competency-based framework and related regulations and circulars of the South African Nursing Council.
- Due to the compulsory practical and clinical training component as well as professional development, the curriculum cannot be completed in less than four years.
- The training institutions in question will grant vacation and sick leave according to the applicable requirements of the South African Nursing Council (SANC).

**Note:** Also consult General Academic Regulations G1-G15.

#### Conferment of the degree

The Bachelor of Nursing Science [BNurs] is conferred on students who have fulfilled all the programme requirements as well as the prescribed practical and clinical training successfully.

### Admission requirements

#### Important information for all prospective students for 2025

The admission requirements below apply to all who apply for admission to the University of Pretoria with a **National Senior Certificate (NSC) and Independent Examination Board (IEB) qualifications**. [Click here for this Faculty Brochure](#).

<b>Minimum requirements</b>
<b>Achievement level</b>



<b>English Home Language or English First Additional Language</b>	<b>Mathematics</b>	<b>Life Sciences</b>	<b>APS</b>
NSC/IEB	NSC/IEB	NSC/IEB	
4	4	4	<b>28</b>

For advice on a second-choice programme, please consult a Student Advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Life Orientation is excluded when calculating the APS.

Applicants currently in Grade 12 must apply with their final Grade 11 (or equivalent) results.

Applicants who have completed Grade 12 must apply with their final NSC or equivalent qualification results.

Please note that meeting the minimum academic requirements does not guarantee admission.

Successful candidates will be notified once admitted or conditionally admitted.

Applicants should check their application status regularly on the UP Student Portal at [click here](#).

**Applicants with qualifications other than the abovementioned** should refer to the International undergraduate prospectus 2025: Applicants with a school leaving certificate not issued by Umalusi (South Africa), available at [click here](#).

**International students:** [Click here](#)

A limited number of places are made available to citizens from countries other than South Africa (applicants who are not South African citizens), with those from SADC countries being given preference. Applicants who have multiple citizenships, including South African citizenship, will be considered to be South African.

### **Transferring students**

A transferring student is a student who, at the time of applying at the University of Pretoria (UP) is/was a registered student at another tertiary institution. A transferring student will be considered for admission based on NSC or equivalent qualification and previous academic performance. Students who have been dismissed from other institutions due to poor academic performance will not be considered for admission to UP.

**Closing dates:** Same as above

### **Returning students**

A returning student is a student who, at the time of application for a degree programme is/was a registered student at UP, and wants to transfer to another degree at UP. A returning student will be considered for admission based on NSC or equivalent qualification and previous academic performance.

- Students who have been excluded/dismissed from a faculty due to poor academic performance may be considered for admission to another programme at UP, as per faculty-specific requirements.
- Only ONE transfer between UP faculties and TWO transfers within a faculty will be allowed.
- Admission of returning students will always depend on the faculty concerned and the availability of space in the programmes for which they apply.

**Closing date for applications from returning students** is the same as the above

**Note:** Any deliberate omission of information, or false information provided by an applicant in the application may result in the immediate cancellation of the application, admission or registration.



## Other programme-specific information

1. Students who have to repeat specific modules, must also acquire a certificate of satisfactory attendance and progress in Nursing Practice Education (both modules of the year in question) in the year of repetition, even if the modules in question have already been passed in the unsuccessful year.

## Examinations and pass requirements

### Academic exclusion from further study

In accordance with the stipulations of the General Academic Regulations, a student must complete the degree programme for which he or she is registered within the prescribed minimum period of study plus one year.

- In accordance with the stipulations of the General Academic Regulations a year, semester or quarter mark of at least 40% is required for admission to the examination in all undergraduate modules in the University where year, semester and quarter marks apply.
- The final mark for a specific module in Nursing Science, Physiotherapy, Radiography, Occupational Therapy and Human Nutrition (at least 50% is required to pass) is calculated from the examination mark as well as the mark compiled from the evaluation of a student during continuous, objective and controlled assessment opportunities during the course of the quarter/semester/year. At least one formal assessment per module is set as the minimum norm, and students will be exposed on a continuous and regular basis to self-directed assignments in order to promote reflective learning.
- In the case of modules with practical components, students are required to also comply with the applicable attendance requirements with regard to acquiring practical skills before a pass mark can be obtained for the module.
- There are two main examination periods per annum. In respect of first-semester modules, the standard examination is in May/June and the supplementary examination is in July. In respect of second-semester modules, the standard examination is in October/ November and the supplementary examination is in November/December of the same year. Where students need to work additional clinical hours to be allowed to do a supplementary examination, the relevant head of department will determine the date of the supplementary examination.
- Only two examination opportunities per module are allowed. If a student fails the supplementary examination, the module must be repeated.
- A supplementary examination in a module is granted to students in the following cases:
  - If a student obtains a final mark of between 40%-49% in the relevant module at the standard examination and thus fails.
  - If a student does not meet the subminimum for either the written or clinical component of the standard examination, but still has an overall mark of at least 50% a supplementary exam will be granted.
- Students intending to sit the supplementary examination due to the reasons mentioned above, must register for the supplementary examination 24 hours after the results have been made public.
- If a student fails a module at the standard examination, the examination mark obtained in the relevant module at the supplementary examination will be calculated as the final mark. The marks obtained with continuous evaluation during the course of the quarter/semester/year will not be taken into calculation. If the student passes the module at the supplementary examination opportunity, a maximum of 50% is awarded as a pass mark to the module in question.
- A student who is prevented from writing the standard examination due to illness or other qualifying circumstances, may be granted permission by the dean to write a special examination in the particular module(s).



- If a student is granted permission from the Dean to write a special examination, the continuous evaluation mark, together with the examination mark obtained in the module in question at the supplementary examination opportunity, will be calculated as the final mark obtained in the module.
- In instances where students are unable to write the examination and supplementary examination as a consequence of a serious medical condition or an accident, such a student must apply for a special dispensation, with the support of the dean, to the Registrar, who will make a final decision.
- The School of Healthcare Sciences applies the General Academic Regulations, according to which a student requiring a limited number of modules (no more than the equivalent of four semester modules) to complete his or her degree, may in terms of faculty regulations, be admitted to a Chancellor's examination in the modules in question.

## Promotion to next study year

A student must pass in all the prescribed core modules of a specific year of study to be promoted to a subsequent year of study. A student can only be promoted to a subsequent year of study if the student has not failed more than two fundamental modules of seven weeks each per semester or one module of 14 weeks per semester. A non-negotiable prerequisite for admission to the final year of study is pass marks in all the core and fundamental modules of the preceding years of study. Refer to the programmes for fundamental modules in each discipline.

A pass mark refers to a final mark of at least 50%.

Modules with practical and clinical training credits cannot be passed unless all the prescribed clinical hours and practical activities have been completed to the satisfaction of the relevant head of department.

The Chairperson of the examination moderating meeting may, after assessing the student's total profile, grant special approval to be promoted to the next year of study.

Modules can only be taken in advance or repeated if it can be accommodated in the existing examination timetable.

A student who must repeat a year of study may, with the approval of the Chairperson of the examination moderating meeting and the relevant head of department, be allowed to take fundamental modules of the subsequent year, if he/she complies with all the prerequisites for the relevant modules. No adjustment to existing timetables will be allowed.

The following fundamental modules are relevant:

? SLK 110, FSG 251, 252

## Practical/clinical/internship information

- i. The curriculum includes compulsory practical and clinical training modules, comprising a percentage of the total credits required for the successful completion of the programme.
- ii. Students will be registered as student nurses at an approved teaching hospital (or hospitals) for the duration of their studies.
- iii. Students will be required to visit clinics outside of the hospital as well as institutions where health services are provided.
- iv. Clinical training will take place for the duration of studies at the facilities mentioned above.
- v. Students will be required to sign a contract of service with the approved teaching hospital (or hospitals) in question – information will be made available after successful application for admission.



Certain hospitals and healthcare facilities have been approved for the purposes of practical and clinical training in Fundamental Nursing Science, General Nursing Science, Psychiatric Nursing Science, Community Nursing Science and Midwifery.

## Pass with distinction

The BNurs degree is conferred with distinction on a student who has obtained an average of at least 75% (not rounded) in the final-year modules.



# Curriculum: Year 1

**Minimum credits: 122**

## Fundamental modules

Academic information management 111 (AIM 111) - Credits: 4.00

Academic information management 121 (AIM 121) - Credits: 4.00

Introduction to anatomy 151 (ANA 151) - Credits: 6.00

Anatomy of the limbs 152 (ANA 152) - Credits: 6.00

Anatomy of the torso 161 (ANA 161) - Credits: 6.00

Anatomy of the head and neck 162 (ANA 162) - Credits: 6.00

Academic English for Health Sciences (BNurs, BDietetics, BOH, BOT, BRad and BPhysio) 121 (ELH 121) - Credits: 6.00

Academic English for Health Sciences 122 (ELH 122) - Credits: 6.00

Physiology 161 (FSG 161) - Credits: 6.00

Physiology 162 (FSG 162) - Credits: 6.00

Medical terminology 180 (MTL 180) - Credits: 8.00

Sepedi for beginners 119 (SEP 119) - Credits: 12.00

Academic orientation 110 (UPO 110) - Credits: 0.00

isiZulu for beginners 119 (ZUL 119) - Credits: 12.00

## Core modules

Integrated healthcare leadership 112 (IHL 112) - Credits: 6.00

Integrated healthcare leadership 120 (IHL 120) - Credits: 8.00

Nursing practice education 110 (NPE 110) - Credits: 12.00

Nursing practice education 120 (NPE 120) - Credits: 12.00

Nursing studies 110 (NUR 110) - Credits: 5.00

Nursing studies 120 (NUR 120) - Credits: 3.00



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## Curriculum: Year 2

**Minimum credits: 124**

### Fundamental modules

Physiology 251 (FSG 251) - Credits: 6.00

Physiology 252 (FSG 252) - Credits: 6.00

Medical microbiology 252 (GMB 252) - Credits: 6.00

Medical microbiology 253 (GMB 253) - Credits: 6.00

Medical microbiology 254 (GMB 254) - Credits: 6.00

Psychology 110 (SLK 110) - Credits: 12.00

Psychology 120 (SLK 120) - Credits: 12.00

### Core modules

Integrated healthcare leadership 210 (IHL 210) - Credits: 8.00

Integrated healthcare leadership 222 (IHL 222) - Credits: 8.00

Nursing practice education 210 (NPE 210) - Credits: 20.00

Nursing practice education 220 (NPE 220) - Credits: 20.00

Nursing studies 210 (NUR 210) - Credits: 6.00

Nursing studies 220 (NUR 220) - Credits: 8.00



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## Curriculum: Year 3

**Minimum credits: 148**

### Fundamental modules

Pharmacology 381 (FAR 381) - Credits: 18.00

Pharmacology 382 (FAR 382) - Credits: 18.00

### Core modules

Integrated healthcare leadership 310 (IHL 310) - Credits: 8.00

Integrated healthcare leadership 322 (IHL 322) - Credits: 4.00

Midwifery: Theory 310 (MDW 310) - Credits: 8.00

Midwifery: Practical 311 (MDW 311) - Credits: 20.00

Midwifery: Theory 320 (MDW 320) - Credits: 8.00

Midwifery: Practical 321 (MDW 321) - Credits: 20.00

Nursing practice education 310 (NPE 310) - Credits: 3.00

Nursing practice education 320 (NPE 320) - Credits: 3.00

Nursing studies 310 (NUR 310) - Credits: 4.00

Nursing studies 320 (NUR 320) - Credits: 4.00

Research methodology for healthcare sciences 300 (RHC 300) - Credits: 30.00





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## Curriculum: Final year

**Minimum credits: 144**

### Core modules

- [Integrated healthcare leadership 412 \(IHL 412\)](#) - Credits: 10.00
- [Integrated healthcare leadership 422 \(IHL 422\)](#) - Credits: 10.00
- [Midwifery: theory 410 \(MDW 410\)](#) - Credits: 12.00
- [Midwifery: practical 411 \(MDW 411\)](#) - Credits: 22.00
- [Midwifery: theory 420 \(MDW 420\)](#) - Credits: 12.00
- [Midwifery: practical 421 \(MDW 421\)](#) - Credits: 22.00
- [Nursing practice education 410 \(NPE 410\)](#) - Credits: 15.00
- [Nursing practice education 420 \(NPE 420\)](#) - Credits: 15.00
- [Nursing studies 410 \(NUR 410\)](#) - Credits: 8.00
- [Nursing studies 420 \(NUR 420\)](#) - Credits: 8.00
- [Research in healthcare sciences 400 \(RHC 400\)](#) - Credits: 10.00

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### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.