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# University of Pretoria Yearbook 2025

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## Master of Early Childhood Intervention [MECI] (10258241)

**Department** Centre for Augmentative and Alternative Communication

**Minimum duration of study** 2 years

**Total credits** 180

**NQF level** 09

### Admission requirements

- Relevant four-year bachelor's degree

Enquiries: Please send an email to [saak@up.ac.za](mailto:saak@up.ac.za).

### Additional requirements

Also consult General Academic Regulations.

### Other programme-specific information

Refer to the study guide available on request from the Centre for Augmentative and Alternative Communication for information on the subdivisions of specific modules.

### Examinations and pass requirements

- A minimum of 50% is required to pass in a module, and all modules must be passed before the degree will be conferred.
- The nature and frequency of examinations will be determined by the head of department in conjunction with the programme supervisor.

#### Supplementary examinations

Supplementary examinations or regrouping of work assignments will take place within two weeks or a month after conclusion of the examination in which the student failed.

### Promotion to next study year

A student must pass the first year of study for admission to the second year of study. Participation as described in the study guide is a requirement for promotion to the second year of study.



## Pass with distinction

The degree is conferred with distinction on a student who has obtained an average of at least 75% in all the modules.



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## Curriculum: Year 1

### Core modules

#### Critical theoretical analysis in ECI 801 (ECI 801)

<b>Module credits</b>	90.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Year



## Curriculum: Final year

Students must choose 1 elective module to the value of 30 credits.

### Core modules

#### Collaborative problem solving 872 (ECI 872)

<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 3 seminars per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Year

#### Measurement in ECI 873 (ECI 873)

<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 lectures per week, 5 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 2

#### Evaluation and intervention 874 (ECI 874)

<b>Module credits</b>	20.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	20 lectures per week, 5 discussion classes per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Elective modules

#### Child health 860 (ECI 860)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09



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<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 10 seminars per week, 5 other contact sessions per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Communication pathology 861 (ECI 861)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 seminars per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Education psychology 862 (ECI 862)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Nursing science 863 (ECI 863)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 10 seminars per week, 5 other contact sessions per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Occupational therapy 865 (ECI 865)

<b>Module credits</b>	30.00
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<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 seminars per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Physiotherapy 866 (ECI 866)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 10 seminars per week, 5 other contact sessions per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Severe disability 867 (ECI 867)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	10 seminars per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

### Social work 868 (ECI 868)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 10 seminars per week, 2 other contact sessions per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1



## Audiology 869 (ECI 869)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 10 seminars per week, 2 other contact sessions per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Centre for Augmentative and Alternative Communicat
<b>Period of presentation</b>	Semester 1

## Nutrition care 864 (VSG 864)

<b>Module credits</b>	30.00
<b>NQF Level</b>	09
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 discussion class per week, 10 seminars per week, 2 other contact sessions per week, 5 web-based periods per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Human Nutrition
<b>Period of presentation</b>	Semester 1

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher



Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.